Annual Education Workforce Statistics for Wales 2025

Section 2: Maintained school sector

Cyngor y Gweithlu Addysg

Education Workforce Council

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Section 2: Maintained school sector

School teacher

Registration in the category of school teacher requires applicants to hold Qualified Teacher Status (QTS). Applicants that do not have QTS but are working in a state-maintained school should register as school learning support workers.

Those who need to be registered in the school teacher category are, but not limited to:

- full-time, part-time, and supply school teachers who hold QTS
- peripatetic school teachers
- advisory school teachers who are qualified school teachers and who spend a proportion of their time in a teaching capacity, involving direct unsupervised pupil contact
- home tutors, employed by a local authority to teach children

As there is cross border working between Wales and England, employers should note that practitioners who have been awarded Qualified Teacher Learning and Skills (QTLS) are not recognised as Qualified School Teachers under legislation in Wales.

School teachers trained overseas can apply for recognition as a school teacher eligible to practise in Wales.

School learning support workers

A school learning support worker means a person who is not employed as a qualified school teacher, but who provides or supports the provision of any of the following services by a school teacher:

- planning and preparing lessons and courses of study for pupils
- delivering lessons to pupils (includes via distance learning or computer aided techniques)
- assessing or reporting on the development, progress, and attainment of pupils

A person can only be employed as a school learning support worker to provide the above services if all the following requirements are met:

- they are registered with the EWC in the category of school learning support worker
- they provide the above services with direct interaction with learners to assist, or support the work of school teachers, or nominated teachers in the school
- they provide the services under the direction and supervision of school teachers, or nominated teachers in accordance with arrangements made by the head teacher of the school
- the head teacher is satisfied that they have the skills, expertise, and experience to provide the services

1.1 Number registered

Table 1.1: The annual registered total of school teachers.

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Number of school teachers	36,951	36,426	35,929	35,545	35,171	34,766	35,256	35,837	35,865	35,266

March 2025 figures – 30,401 are registered as a school teacher only, 4,865 in multiple categories. Of the multiples, 4,230 registrants are registered in 2 categories, 438 are registered in 3 categories, 161 are registered in 4 categories, 33 are registered in 5 categories, 1 is registered in 8 categories, and 2 are registered in 9 categories.

1.2 Gender

Table 1.2: Number of registered school teachers by gender.

	2021		2022		2023		2024		2025	
	Number	%	Number	%	Number	%	Number	%	Number	%
Female	26,301	75.7	26,615	75.5	27,049	75.5	27,116	75.6	26,735	75.8
Male	8,464	24.3	8,638	24.5	8,784	24.5	8,742	24.4	8,518	24.2
Not specified	1	0.0	3	0.0	4	0.0	7	0.0	13	0.0
Total	**34,766**	**100**	**35,256**	**100**	**35,837**	**100**	**35,865**	**100**	**35,266**	**100**

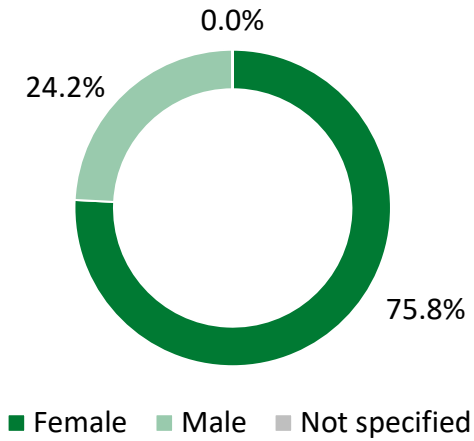


Chart 1: The gender of school teachers in 2025.

1.3 Age

Table 1.3: Number of registered school teachers by age.

	2021		2022		2023		2024		2025	
	Number	%	Number	%	Number	%	Number	%	Number	%
Under 25	1,238	3.6	1,442	4.1	1,488	4.2	1,411	3.9	1,302	3.7
25 to 29	4,127	11.9	4,162	11.8	4,183	11.7	4,070	11.3	4,006	11.4
30 to 34	5,102	14.7	5,055	14.3	5,052	14.1	4,976	13.9	4,745	13.5
35 to 39	5,168	14.9	5,185	14.7	5,220	14.6	5,270	14.7	5,204	14.8
40 to 44	5,277	15.2	5,392	15.3	5,522	15.4	5,462	15.2	5,189	14.7
45 to 49	5,179	14.9	5,110	14.5	5,053	14.1	5,010	14.0	5,027	14.3
50 to 54	4,153	11.9	4,329	12.3	4,568	12.7	4,771	13.3	4,804	13.6
55 to 59	2,667	7.7	2,803	8.0	2,952	8.2	3,041	8.5	3,094	8.8
60 to 64	1,303	3.7	1,233	3.5	1,233	3.4	1,272	3.5	1,325	3.8
65 +	552	1.6	545	1.5	566	1.6	582	1.6	570	1.6
Total	**34,766**	**100**	**35,256**	**100**	**35,837**	**100**	**35,865**	**100**	**35,266**	**100**

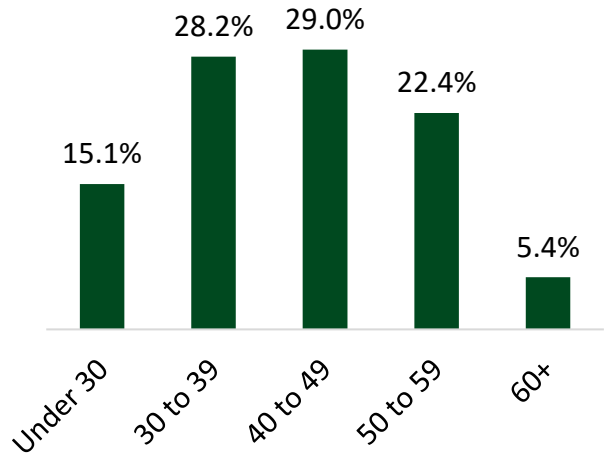


Chart 2: The age of school teachers in 2025.

1.4 Ethnic group

Table 1.4: Number of registered school teachers by ethnic group.

	2021		2022		2023		2024		2025	
	Number	%	Number	%	Number	%	Number	%	Number	%
White	31,847	91.6	32,421	92.0	33,086	92.3	33,167	92.5	32,703	92.7
Mixed or multiple ethnic groups	182	0.5	195	0.6	214	0.6	240	0.7	250	0.7
Asian or Asian British	189	0.5	226	0.6	254	0.7	288	0.8	302	0.9
Black, African, Caribbean or Black British	68	0.2	73	0.2	82	0.2	89	0.2	109	0.3
Other ethnic group	40	0.1	51	0.1	58	0.2	63	0.2	74	0.2
Does not wish to record ethnic group	467	1.3	472	1.3	463	1.3	454	1.3	425	1.2
Unknown	1,973	5.7	1,818	5.2	1,680	4.7	1,564	4.4	1,403	4.0
Total	**34,766**	**100**	**35,256**	**100**	**35,837**	**100**	**35,865**	**100**	**35,266**	**100**

The above data is provided in an aggregate format to prevent the disclosure of registrants. The ethnic group options as detailed on the Register of Education Practitioners can be found on the Government Analysis function website. The ethnic groups that make up the aggregate format above can also be found there.

1.5 National identity

Table 1.5: Number of registered school teachers by national identity.

	2021		2022		2023		2024		2025	
	Number	%	Number	%	Number	%	Number	%	Number	%
Welsh	21,889	63.0	22,194	63.0	22,625	63.1	22,807	63.6	22,684	64.3
British	7,942	22.8	8,320	23.6	8,578	23.9	8,547	23.8	8,357	23.7
English	2,065	5.9	1,996	5.7	1,954	5.5	1,938	5.4	1,843	5.2
Scottish, Irish or Northern Irish	295	0.8	291	0.8	293	0.8	274	0.8	261	0.7
Other	416	1.2	441	1.3	491	1.4	527	1.5	527	1.5
Does not wish to record national identity	292	0.8	292	0.8	301	0.8	285	0.8	263	0.7
Unknown	1,867	5.4	1,722	4.9	1,595	4.5	1,487	4.1	1,331	3.8
Total	**34,766**	**100**	**35,256**	**100**	**35,837**	**100**	**35,865**	**100**	**35,266**	**100**

1.6 Disability

Table 1.6: Number of registered school teachers who have made a declaration regarding their disability.

	2021		2022		2023		2024		2025	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	256	0.7	310	0.9	369	1.0	415	1.2	431	1.2
No	34,510	99.3	34,946	99.1	35,468	99.0	35,450	98.8	34,835	98.8
Total	**34,766**	**100**	**35,256**	**100**	**35,837**	**100**	**35,865**	**100**	**35,266**	**100**

For the purposes of this release, a person is considered to have a disability if they have a self-reported long-standing illness, condition, or impairment that causes difficulty with day-to-day activities. This definition is consistent with the Equality Act 2010 and the Government Statistical Service's (GSS's) harmonised definition.

1.7 Years since qualified teacher status (QTS)

Table 1.7: Number of registered school teachers by years since qualified teacher status.

	2021		2022		2023		2024		2025	
	Number	%	Number	%	Number	%	Number	%	Number	%
0 to 5	6,664	19.2	7,031	19.9	7,347	20.5	7,332	20.4	7,153	20.3
6 to 10	5,450	15.7	5,310	15.1	5,129	14.3	5,061	14.1	4,899	13.9
11 to 15	5,707	16.4	5,630	16.0	5,531	15.4	5,362	15.0	5,179	14.7
16 to 20	5,506	15.8	5,634	16.0	5,764	16.1	5,709	15.9	5,416	15.4
21 to 25	5,174	14.9	5,058	14.3	4,978	13.9	4,986	13.9	5,023	14.2
26+	6,265	18.0	6,593	18.7	7,088	19.8	7,415	20.7	7,596	21.5
Total	**34,766**	**100**	**35,256**	**100**	**35,837**	**100**	**35,865**	**100**	**35,266**	**100**

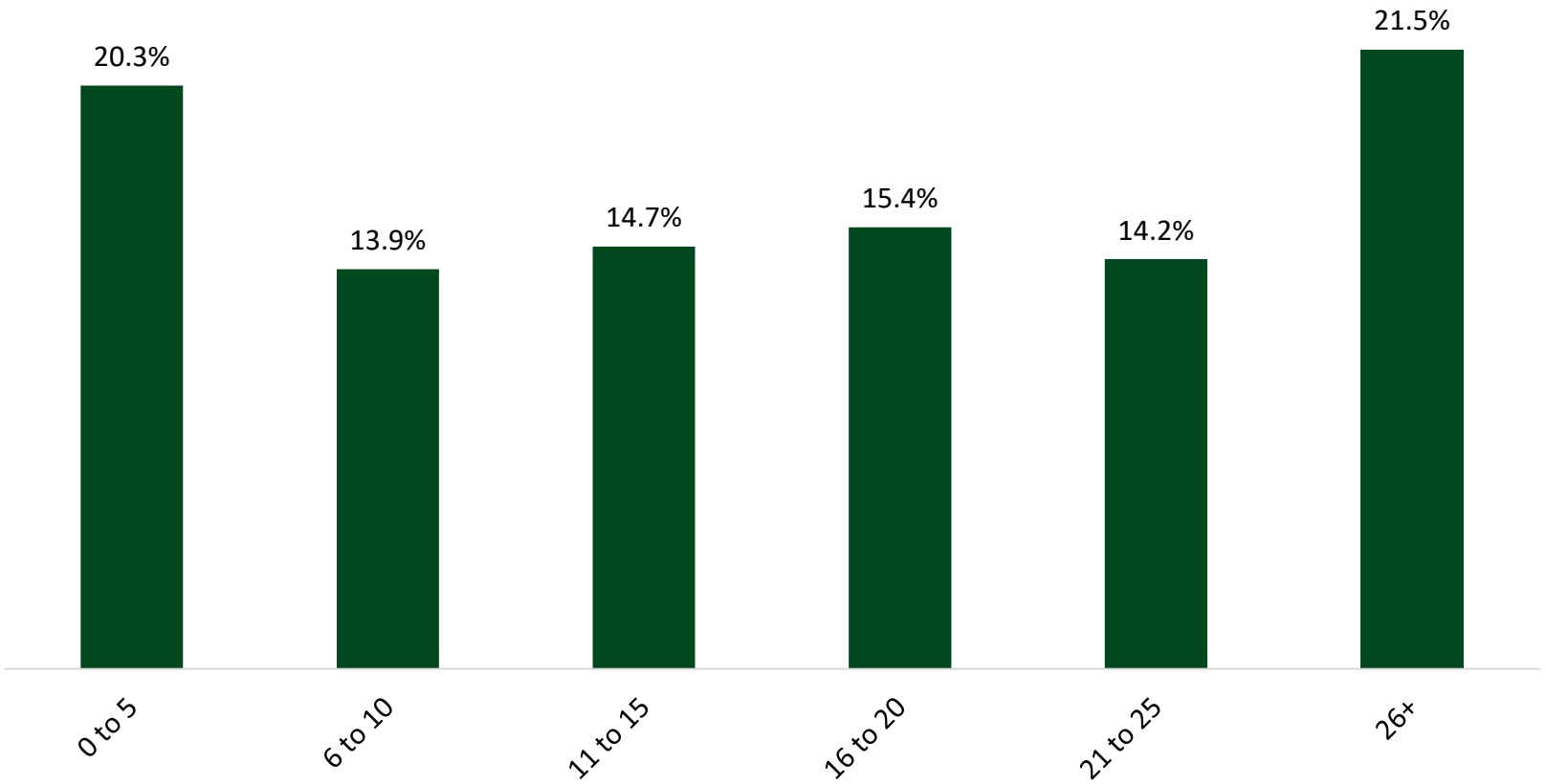


Chart 3: Years since qualified teacher status for registered school teachers in 2025.

1.8 Employment by phase

Table 1.8: Number of registered school teachers by phase employed.

	2021		2022		2023		2024		2025	
	Number	%	Number	%	Number	%	Number	%	Number	%
Nursery	39	0.1	38	0.1	34	0.1	30	0.1	29	0.1
Primary	13,260	38.1	13,289	37.7	13,409	37.4	13,141	36.6	12,654	35.9
Middle	1,208	3.5	1,371	3.9	1,625	4.5	1,716	4.8	1,701	4.8
Secondary	11,246	32.3	11,295	32.0	11,400	31.8	11,189	31.2	10,759	30.5
Pupil referral unit	174	0.5	184	0.5	210	0.6	204	0.6	225	0.6
Special	812	2.3	856	2.4	910	2.5	953	2.7	973	2.8
Independent[1]	186	0.5	200	0.6	278	0.8	*	*	*	*
Supply[2]	4,222	12.1	4,058	11.5	3,867	10.8	4,051	11.3	4,021	11.4
Others in service[3]	734	2.1	775	2.2	886	2.5	832	2.3	686	1.9
Others out of service[4]	2,885	8.3	3,190	9.0	3,218	9.0	3,749	10.5	4,218	12.0
Total	**34,766**	**100**	**35,256**	**100**	**35,837**	**100**	**35,865**	**100**	**35,266**	**100**

[1] 'Since 2024, it has been a requirement for independent school teachers to be registered with the EWC within their own category. Since 2024, this information is listed separately (see section 6).

[2] 'Supply' may be in any of the categories a practitioner is registered in.

[3] 'Others in service' includes peripatetic teachers and advisory teachers.

[4] 'Others out of service' includes retired teachers, registrants employed in support roles, FE or independent school teachers*, and those with no employment recorded.

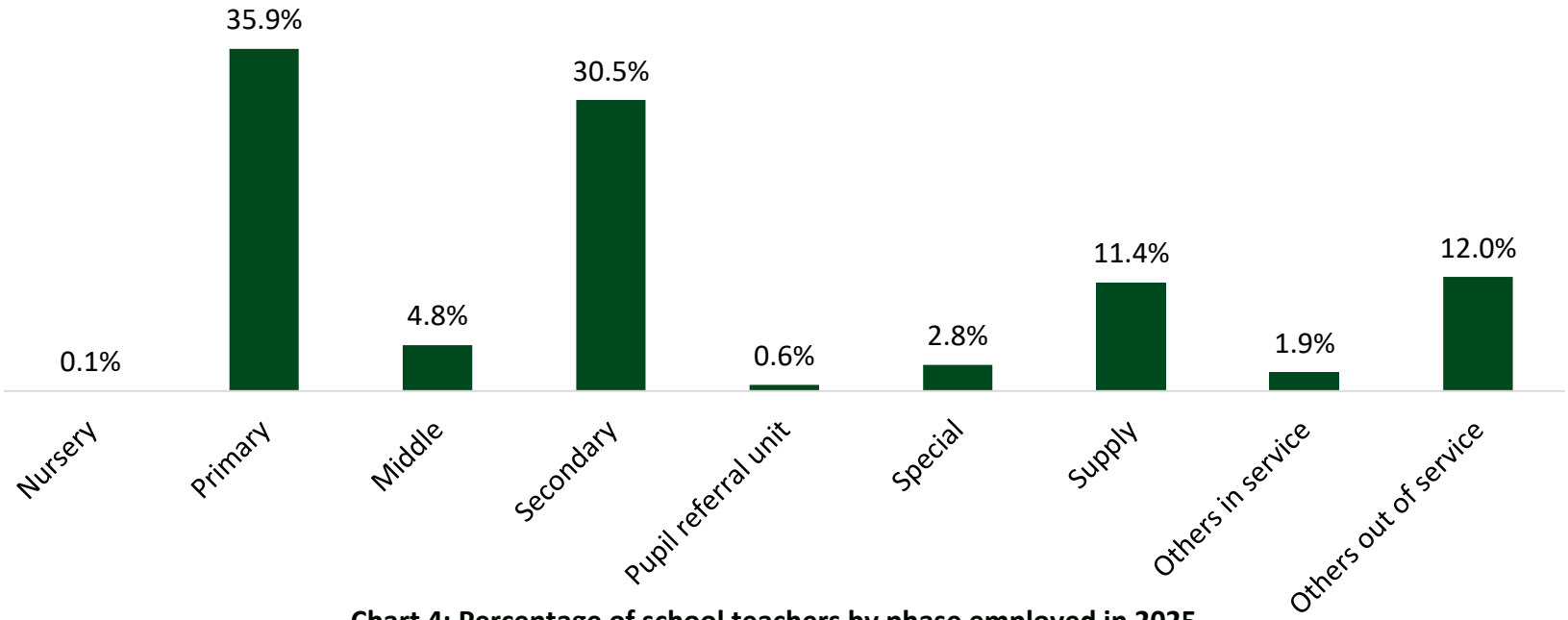


Chart 4: Percentage of school teachers by phase employed in 2025.

1.9 Employment by local authority

Table 1.9: Number of registered school teachers by local authority employer.

	2021		2022		2023		2024		2025	
	Number	%	Number	%	Number	%	Number	%	Number	%
Blaenau Gwent	496	1.4	515	1.5	533	1.5	535	1.5	509	1.4
Bridgend	1,307	3.8	1,382	3.9	1,392	3.9	1,372	3.8	1,278	3.6
Caerphilly	1,480	4.3	1,479	4.2	1,526	4.3	1,524	4.2	1,448	4.1
Cardiff	3,377	9.7	3,184	9.0	3,299	9.2	3,274	9.1	3,291	9.3
Carmarthenshire	1,524	4.4	1,556	4.4	1,557	4.3	1,538	4.3	1,518	4.3
Ceredigion	589	1.7	626	1.8	634	1.8	590	1.6	559	1.6
Conwy	995	2.9	1,003	2.8	1,002	2.8	975	2.7	926	2.6
Denbighshire	902	2.6	917	2.6	900	2.5	962	2.7	889	2.5
Flintshire	1,407	4.0	1,401	4.0	1,468	4.1	1,387	3.9	1,330	3.8
Gwynedd	1,046	3.0	1,131	3.2	1,103	3.1	1,117	3.1	1,055	3.0
Isle of Anglesey	550	1.6	595	1.7	590	1.6	580	1.6	566	1.6
Merthyr Tydfil	523	1.5	474	1.3	543	1.5	491	1.4	464	1.3
Monmouthshire	672	1.9	620	1.8	656	1.8	647	1.8	658	1.9
Neath Port Talbot	1,178	3.4	1,217	3.5	1,198	3.3	1,208	3.4	1,159	3.3
Newport	1,431	4.1	1,415	4.0	1,501	4.2	1,471	4.1	1,515	4.3
Pembrokeshire	930	2.7	1,036	2.9	1,031	2.9	995	2.8	980	2.8
Powys	1,085	3.1	1,128	3.2	1,204	3.4	1,103	3.1	1,053	3.0
Rhondda Cynon Taf	2,052	5.9	2,019	5.7	2,023	5.6	2,070	5.8	1,921	5.4
Swansea	1,972	5.7	2,085	5.9	2,149	6.0	2,122	5.9	2,025	5.7
Torfaen	777	2.2	777	2.2	765	2.1	775	2.2	747	2.1
Vale of Glamorgan	1,302	3.7	1,367	3.9	1,351	3.8	1,357	3.8	1,350	3.8
Wrexham	1,144	3.3	1,106	3.1	1,163	3.2	1,140	3.2	1,100	3.1
Independent[1]	186	0.5	200	0.6	278	0.8	*	*	*	*
Supply[2]	4,222	12.1	4,058	11.5	3,867	10.8	4,051	11.3	4,021	11.4
Others in service[3]	734	2.1	775	2.2	886	2.5	832	2.3	686	1.9
Others out of service[4]	2,885	8.3	3,190	9.0	3,218	9.0	3,749	10.5	4,218	12.0
Total	**34,766**	**100**	**35,256**	**100**	**35,837**	**100**	**35,865**	**100**	**35,266**	**100**

[1] 'Since 2024, it has been a requirement for independent school teachers to be registered with the EWC within their own category. Since 2024, this information is listed separately (see 'section 6').

[2] 'Supply' may be in any of the categories a practitioner is registered in.

[3] 'Others in service' includes peripatetic teachers and advisory teachers.

[4] 'Others out of service' includes retired teachers, registrants employed in support roles, FE or independent school teachers*, and those with no employment recorded.

1.10 Ability to speak Welsh

The below information is based on those registrants who have declared whether they are fluent, or fairly fluent, in the Welsh language.

Table 1.10: Number of registered school teachers by ability to speak Welsh.

	2021		2022		2023		2024		2025	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	11,641	33.5	11,691	33.2	11,884	33.2	11,849	33.0	11,786	33.4
No	21,912	63.0	22,586	64.1	23,043	64.3	23,154	64.6	22,688	64.3
Unknown	1,213	3.5	979	2.8	910	2.5	862	2.4	792	2.2
Total	**34,766**	**100**	**35,256**	**100**	**35,837**	**100**	**35,865**	**100**	**35,266**	**100**

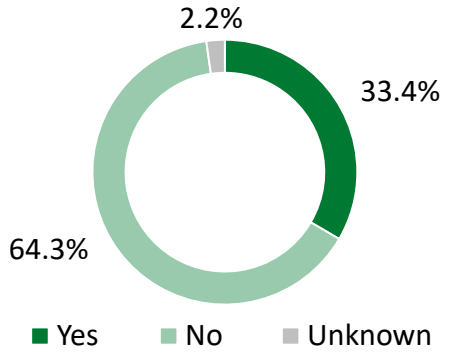


Chart 5: School teachers by ability to speak Welsh in 2025.

1.11 Ability to work through the medium of Welsh

The below information is based on those registrants who have declared whether they were either trained to work, currently work, or have ever worked through the medium of Welsh or feel confident to do so.

Table 1.11: Number of registered school teachers by ability to work through the medium of Welsh.

	2021		2022		2023		2024		2025	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	9,429	27.1	9,382	26.6	9,492	26.5	9,504	26.5	9,478	26.9
No	24,106	69.3	24,879	70.6	25,422	70.9	25,483	71.1	24,979	70.8
Unknown	1,231	3.5	995	2.8	923	2.6	878	2.4	809	2.3
Total	**34,766**	**100**	**35,256**	**100**	**35,837**	**100**	**35,865**	**100**	**35,266**	**100**

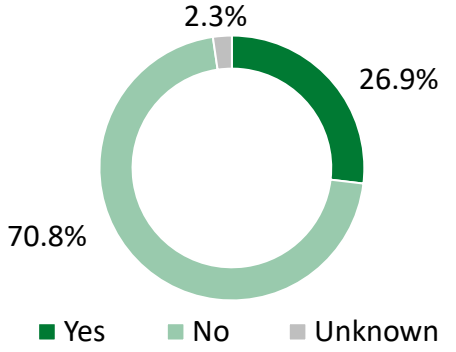


Chart 6: School teachers by ability to work through the medium of Welsh in 2025.

1.12 Medium of school

Table 1.12: Number of registered school teachers by medium of school.

	2021		2022		2023		2024		2025	
	Number	%	Number	%	Number	%	Number	%	Number	%
Welsh medium	6,315	18.2	6,490	18.4	6,553	18.3	6,527	18.2	6,142	17.4
English medium	19,661	56.6	19,694	55.9	20,170	56.3	19,759	55.1	18,894	53.6
Not applicable	8,790	25.3	9,072	25.7	9,114	25.4	9,579	26.7	10,230	29.0
Total	**34,766**	**100**	**35,256**	**100**	**35,837**	**100**	**35,865**	**100**	**35,266**	**100**

Medium of school is based on Welsh Government address list of schools. Welsh medium includes Welsh medium, dual stream, transitional, and bilingual (Type A, B, C). English medium includes English medium, and English with significant Welsh. Not applicable includes supply, and phases with no medium for example, independent, special, PRU.

1.13 Initial teacher education (ITE) subject trained

Table 1.13: Number of registered school teachers by ITE subject trained (secondary trained school teachers only).

	2021		2022		2023		2024		2025	
	Number	%	Number	%	Number	%	Number	%	Number	%
Core subjects and religious education										
Biology	635	4.2	655	4.3	657	4.2	670	4.3	655	4.3
Chemistry	476	3.2	497	3.2	495	3.1	473	3.0	443	2.9
Combined/general science	787	5.3	788	5.1	812	5.1	814	5.2	799	5.2
English studies	1,615	10.8	1,659	10.8	1,730	11.0	1,756	11.2	1,706	11.1
Mathematics	1,599	10.7	1,624	10.5	1,698	10.8	1,697	10.8	1,650	10.7
Physical science	17	0.1	23	0.1	29	0.2	34	0.2	35	0.2
Physics	283	1.9	298	1.9	303	1.9	290	1.8	270	1.8
Theology and religious studies	583	3.9	589	3.8	607	3.8	615	3.9	596	3.9
Welsh studies	943	6.3	950	6.2	957	6.1	946	6.0	932	6.1
Foundation subjects										
Art	275	1.8	288	1.9	297	1.9	304	1.9	296	1.9
Art & design	297	2.0	311	2.0	319	2.0	312	2.0	305	2.0
Computer science & information technology	444	3.0	439	2.9	442	2.8	442	2.8	421	2.7
Design & technology	804	5.4	822	5.3	840	5.3	815	5.2	795	5.2
Design studies	197	1.3	202	1.3	187	1.2	182	1.2	168	1.1
Fine art	92	0.6	94	0.6	94	0.6	93	0.6	85	0.6
French studies	463	3.1	472	3.1	482	3.1	465	3.0	437	2.8
Geography	601	4.0	612	4.0	638	4.0	635	4.0	614	4.0
Geography: as physical science	118	0.8	116	0.8	116	0.7	113	0.7	109	0.7
German studies	88	0.6	81	0.5	81	0.5	82	0.5	81	0.5
History	906	6.0	986	6.4	1,031	6.5	1,036	6.6	1,014	6.6
Home economics	97	0.6	94	0.6	79	0.5	75	0.5	69	0.4
Italian studies	3	0.0	3	0.0	4	0.0	4	0.0	3	0.0
Spanish studies	76	0.5	76	0.5	75	0.5	70	0.4	69	0.4
Other or unspecified modern languages	217	1.4	222	1.4	233	1.5	242	1.5	242	1.6

Table 1.13: Number of registered school teachers by initial teacher education subject trained (secondary trained school teachers only) (continued).

	2021		2022		2023		2024		2025	
	Number	%	Number	%	Number	%	Number	%	Number	%
Non-national curriculum subjects and totals										
Academic studies in education	241	1.6	303	2.0	320	2.0	327	2.1	388	2.5
Additional/special educational needs	20	0.1	19	0.1	15	0.1	13	0.1	13	0.1
Business and management studies	316	2.1	322	2.1	318	2.0	311	2.0	294	1.9
Citizenship	14	0.1	15	0.1	15	0.1	15	0.1	12	0.1
Drama	410	2.7	420	2.7	452	2.9	453	2.9	452	2.9
Economics	23	0.2	24	0.2	23	0.1	22	0.1	22	0.1
Geology	7	0.0	6	0.0	6	0.0	6	0.0	6	0.0
Humanities	6	0.0	4	0.0	4	0.0	4	0.0	4	0.0
Latin studies	5	0.0	5	0.0	5	0.0	5	0.0	5	0.0
Media studies	5	0.0	5	0.0	5	0.0	6	0.0	6	0.0
Music	560	3.7	562	3.6	567	3.6	546	3.5	523	3.4
Physical education	1,402	9.4	1,459	9.5	1,516	9.6	1,519	9.7	1,525	9.9
Social work	1	0.0	1	0.0	1	0.0	1	0.0	1	0.0
Sociology	56	0.4	59	0.4	61	0.4	60	0.4	59	0.4
Unknown	305	2.0	296	1.9	275	1.7	257	1.6	253	1.6
Total (for all categories)	**14,987**	**100**	**15,401**	**100**	**15,789**	**100**	**15,710**	**100**	**15,357**	**100**

Figures exclude: all registrants trained in primary education, all secondary trained head teachers or executive head teachers and registrants where the phase trained is unknown or not held.

Initial Teacher Education (ITE) training may have been completed in Wales or England or elsewhere in the UK, either through a course of ITE or through an employment based route. As indicated, only those completing ITE within the secondary age range for example, KS3/age 11 or above have been included.

The subject information is entered by the ITE institution using the Joint Academic Coding System (JACS) codes set by HESA. The first subject is the main subject, institutions are able to enter a second subject if applicable. If more than two subjects are studied, the two considered most important are listed. The subjects are grouped by the EWC in order to produce the above summary table. Please note, QTS is non age range or subject specific however, secondary students do have an ITE subject specialism. Further information on ITE accredited programmes and intake targets by subject is available on the EWC website.

1.14 Number of subjects taught

Table 1.14: Number of subjects listed for registered school teachers (middle or secondary phase working only).

	2021		2022		2023		2024		2025	
	Number	%	Number	%	Number	%	Number	%	Number	%
1 subject	8,344	73.9	8,772	74.2	8,854	74.5	8,849	74.8	8,468	74.5
2 subjects	2,084	18.5	2,118	17.9	2,066	17.4	1,996	16.9	1,927	16.9
3 subjects	612	5.4	631	5.3	652	5.5	647	5.5	637	5.6
4 subjects	151	1.3	184	1.6	192	1.6	200	1.7	199	1.8
5 subjects	64	0.6	78	0.7	84	0.7	84	0.7	86	0.8
6+ subjects	30	0.3	33	0.3	39	0.3	50	0.4	54	0.5
Total	**11,285**	**100**	**11,816**	**100**	**11,887**	**100**	**11,826**	**100**	**11,371**	**100**

Registered school teachers are included more than once if more than one subject taught is recorded on their record. Registered headteachers in secondary and middle schools are not included in the above figures as subject taught information is not held for headteachers.

1.15 Subjects taught

Table 1.15: Number of registered school teachers by subject taught (middle or secondary phase working only).

'Teacher %' is based on the number of school teachers where populated.

	2021		2022		2023		2024		2025	
	Number	Teacher %	Number	Teacher %	Number	Teacher %	Number	Teacher %	Number	Teacher %
Core subjects and religious education										
Biology	491	4.4	527	4.5	540	4.5	546	4.6	540	4.7
Chemistry	461	4.1	480	4.1	480	4.0	481	4.1	473	4.2
English	1,660	14.7	1,737	14.7	1,782	15.0	1,764	14.9	1,696	14.9
Mathematics	1,614	14.3	1,704	14.4	1,701	14.3	1,702	14.4	1,629	14.3
Physics	396	3.5	405	3.4	403	3.4	397	3.4	389	3.4
Religious education	650	5.8	688	5.8	698	5.9	710	6.0	700	6.2
Science	1,235	10.9	1,240	10.5	1,216	10.2	1,198	10.1	1,150	10.1
Welsh	1,033	9.2	1,055	8.9	1,057	8.9	1,053	8.9	1,031	9.1
Foundation subjects										
Art	522	4.6	560	4.7	563	4.7	560	4.7	544	4.8
Design & technology	818	7.2	859	7.3	864	7.3	833	7.0	829	7.3
Geography	649	5.8	696	5.9	711	6.0	722	6.1	683	6.0
History	793	7.0	868	7.3	898	7.6	911	7.7	879	7.7
Information technology	677	6.0	687	5.8	687	5.8	672	5.7	642	5.6
Modern foreign languages	638	5.7	668	5.7	669	5.6	658	5.6	612	5.4
Music	406	3.6	434	3.7	426	3.6	410	3.5	408	3.6
Physical education	1,148	10.2	1,247	10.6	1,261	10.6	1,291	10.9	1,288	11.3

Table 1.15: Number of registered school teachers by subject taught (middle or secondary phase working only) (continued).

	2021		2022		2023		2024		2025	
	Number	Teacher %	Number	Teacher %	Number	Teacher %	Number	Teacher %	Number	Teacher %
Non-national curriculum subjects and totals										
Accounting	3	0.0	2	0.0	3	0.0	4	0.0	4	0.0
Additional educational needs	207	1.8	203	1.7	200	1.7	203	1.7	187	1.6
Business studies	283	2.5	293	2.5	291	2.4	288	2.4	271	2.4
Careers	15	0.1	12	0.1	11	0.1	12	0.1	13	0.1
Child development	55	0.5	57	0.5	55	0.5	51	0.4	48	0.4
Drama	402	3.6	411	3.5	429	3.6	436	3.7	432	3.8
Economics	34	0.3	38	0.3	40	0.3	41	0.3	34	0.3
Electronics	16	0.1	14	0.1	13	0.1	9	0.1	9	0.1
Engineering	31	0.3	34	0.3	36	0.3	36	0.3	35	0.3
General studies	17	0.2	16	0.1	15	0.1	15	0.1	15	0.1
Government & politics	17	0.2	21	0.2	23	0.2	26	0.2	23	0.2
Home economics	123	1.1	130	1.1	127	1.1	119	1.0	115	1.0
Humanities	102	0.9	133	1.1	143	1.2	138	1.2	138	1.2
Law	29	0.3	30	0.3	30	0.3	30	0.3	25	0.2
Media studies	166	1.5	169	1.4	169	1.4	163	1.4	152	1.3
Personal health & social education	191	1.7	206	1.7	209	1.8	211	1.8	211	1.9
Psychology & criminology	94	0.8	97	0.8	102	0.9	93	0.8	93	0.8
Public services	15	0.1	19	0.2	19	0.2	24	0.2	24	0.2
Sociology	90	0.8	97	0.8	94	0.8	92	0.8	90	0.8
Travel & tourism	38	0.3	39	0.3	40	0.3	37	0.3	32	0.3
Welsh Baccalaureate	354	3.1	374	3.2	393	3.3	407	3.4	407	3.6
Total	**15,473**		**16,250**		**16,398**		**16,343**		**15,851**	
Total number of teachers where populated		**11,285**		**11,816**		**11,887**		**11,826**		**11,371**

1.16 School teachers employed by subject taught versus trained

Table 1.16: Number of registered school teachers employed by subject taught versus trained (middle and secondary working phase only).

	2023			2024			2025						
	Trained in subject	Trained in another subject	Subject trained unknown	Trained in subject	Trained in another subject	Subject trained unknown	Trained in subject		Trained in another subject		Subject trained unknown		Total
	%	%	%	%	%	%	Number	%	Number	%	Number	%	Number
Core subjects and religious education													
Biology	57.4	40.4	2.2	56.8	41.0	2.2	308	56.2	227	41.4	13	2.4	**548**
Chemistry	50.2	46.5	3.3	48.6	48.9	2.5	225	46.9	244	50.8	11	2.3	**480**
English	75.2	21.8	3.0	75.6	21.8	2.6	1,303	75.1	383	22.1	48	2.8	**1,734**
Mathematics	78.0	19.6	2.5	78.2	19.3	2.4	1,303	78.2	320	19.2	44	2.6	**1,667**
Physics	43.9	53.6	2.5	43.8	54.2	2.0	166	41.7	223	56.0	9	2.3	**398**
Religious education	62.3	34.0	3.7	61.6	34.7	3.7	440	61.2	256	35.6	23	3.2	**719**
Science	35.3	62.1	2.6	36.9	60.7	2.3	446	38.1	700	59.8	25	2.1	**1,171**
Welsh	71.2	26.9	1.9	70.5	27.7	1.8	728	69.7	297	28.4	19	1.8	**1,044**

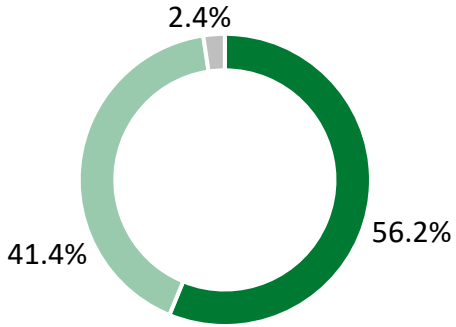


Chart 7: Biology

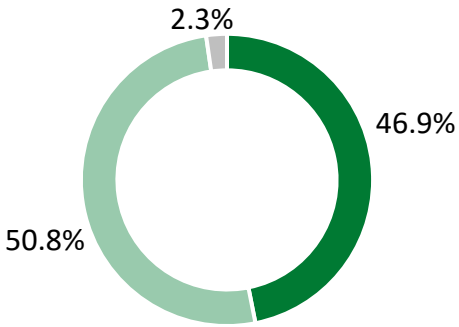


Chart 8: Chemistry

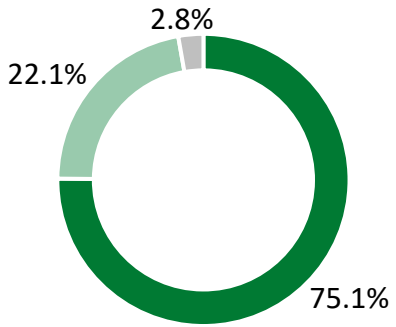


Chart 9: English

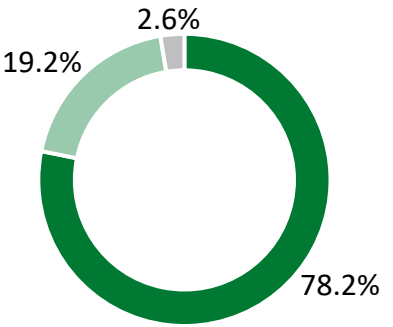


Chart 10: Mathematics

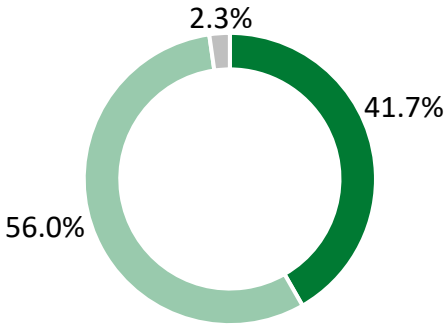


Chart 11: Physics

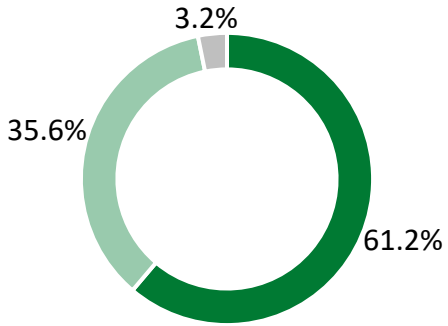


Chart 12: Religious education

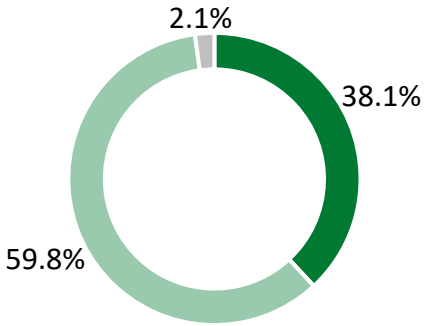


Chart 13: Science

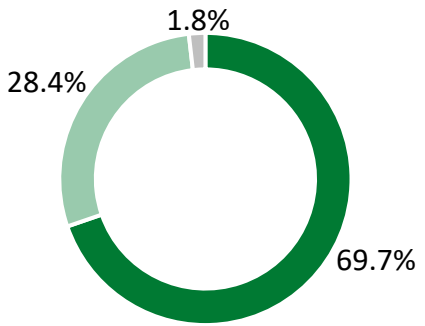


Chart 14: Welsh

Trained in subject Trained in another subject Subject trained unknown

Charts 7-14: Percentage of employed school teachers by core subjects and religious studies versus subject trained in 2025.

Table 1.16: Number of registered school teachers employed by subject taught versus trained (middle and secondary working phase only) (continued).

	2023			2024			2025						
	Trained in subject	Trained in another subject	Subject trained unknown	Trained in subject	Trained in another subject	Subject trained unknown	Trained in subject		Trained in another subject		Subject trained unknown		Total
	%	%	%	%	%	%	Number	%	Number	%	Number	%	Number
Foundation subjects													
Art	79.4	18.8	1.8	79.6	18.8	1.6	436	79.4	105	19.1	8	1.5	**549**
Design and technology	78.5	19.7	1.9	78.4	19.8	1.8	662	78.4	166	19.7	16	1.9	**844**
Geography	73.3	24.6	2.1	72.7	25.2	2.1	509	72.6	178	25.4	14	2.0	**701**
History	75.9	21.6	2.4	76.1	21.6	2.3	708	77.9	182	20.0	19	2.1	**909**
Information technology	43.7	54.6	1.7	43.2	55.5	1.3	279	42.4	369	56.1	10	1.5	**658**
Modern foreign languages	88.8	8.7	2.5	87.8	10.0	2.1	547	87.7	64	10.3	13	2.1	**624**
Music	81.9	16.0	2.1	80.7	17.8	1.5	334	79.9	77	18.4	7	1.7	**418**
Physical education	86.0	11.3	2.8	86.5	11.2	2.3	1,139	86.6	147	11.2	29	2.2	**1,315**

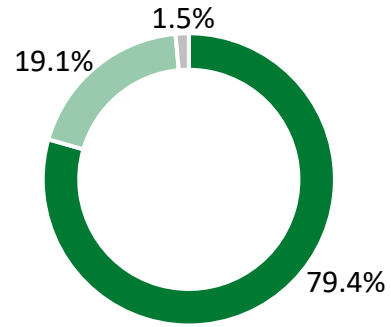


Chart 15: Art

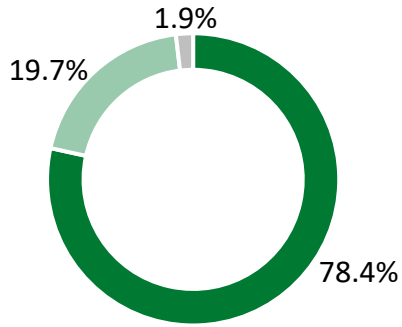


Chart 16: Design and technology

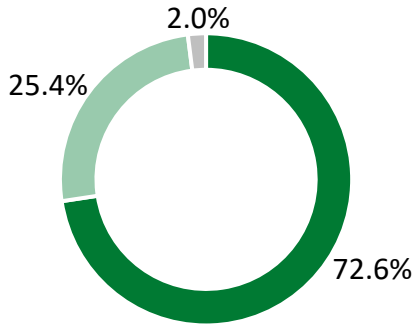


Chart 17: Geography

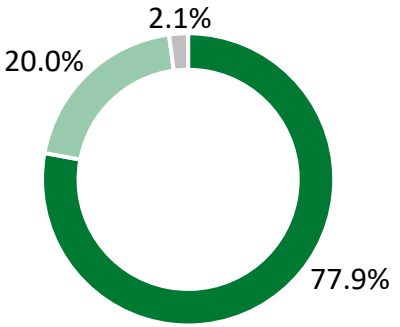


Chart 18: History

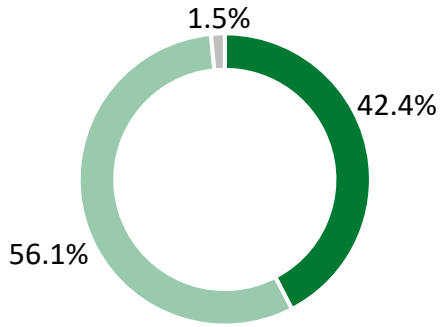


Chart 19: Information technology

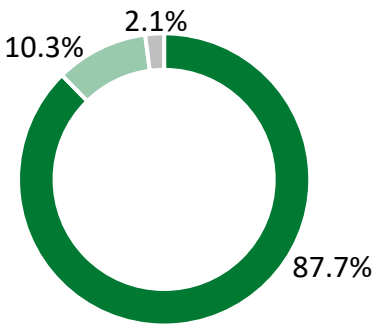


Chart 20: Modern foreign languages

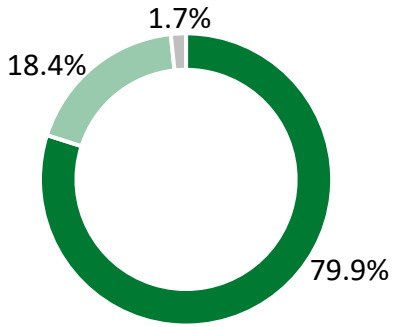


Chart 21: Music

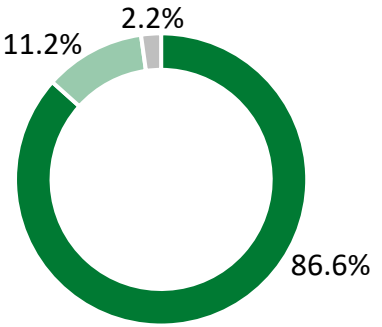
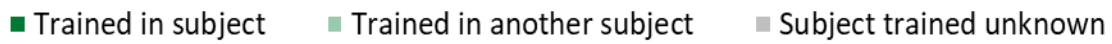


Chart 22: Physical education



Charts 15-22: Percentage of employed school teachers by foundation subjects versus subject trained in 2025.

Table 1.16: Number of registered school teachers employed by subject taught versus trained (middle and secondary working phase only) (continued).

	2023			2024			2025						
	Trained in subject	Trained in another subject	Subject trained unknown	Trained in subject	Trained in another subject	Subject trained unknown	Trained in subject		Trained in another subject		Subject trained unknown		Total
	%	%	%	%	%	%	Number	%	Number	%	Number	%	Number
Non-national curriculum subjects													
Business studies	60.1	36.8	3.1	60.8	36.8	2.4	169	59.7	107	37.8	7	2.5	**283**
Drama	57.3	40.6	2.1	58.3	39.7	2.1	258	58.0	177	39.8	10	2.2	**445**
Economics	12.5	80.0	7.5	12.2	82.9	4.9	5	13.2	32	84.2	1	2.6	**38**
Engineering	0	97.2	2.8	0.0	97.2	2.8	0	0.0	34	94.4	2	5.6	**36**
Home economics	32.3	65.4	2.4	30.3	66.4	3.4	32	27.8	79	68.7	4	3.5	**115**
Humanities	2.8	91.6	5.6	1.4	94.2	4.3	3	2.2	129	93.5	6	4.3	**138**
Media studies	0.6	98.2	1.2	0.6	98.2	1.2	1	0.6	152	96.8	4	2.5	**157**
Sociology	13.8	84.0	2.1	12.0	85.9	2.2	12	12.8	80	85.1	2	2.1	**94**

Non-national curriculum subjects taught in schools are only included in the above table if they are also subjects that a student can train to teach in via ITE.

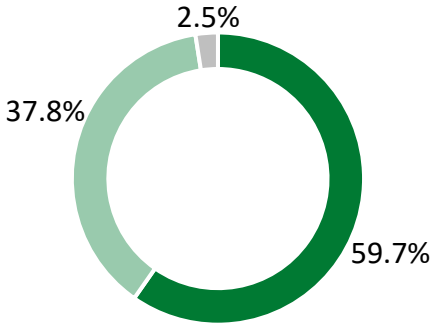


Chart 23: Business studies

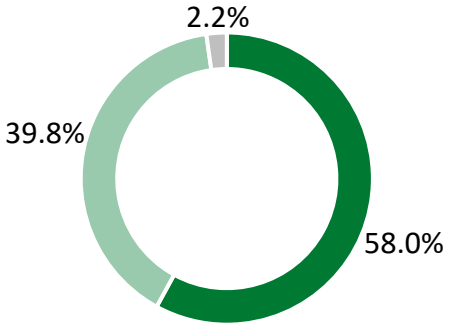


Chart 24: Drama

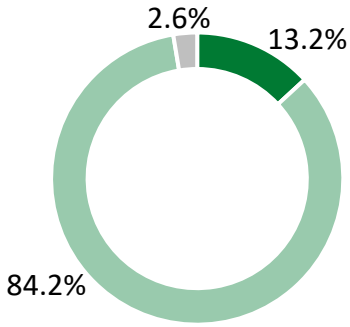


Chart 25: Economics

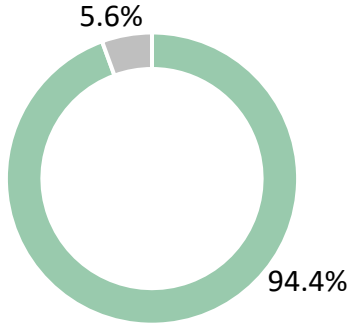


Chart 26: Engineering

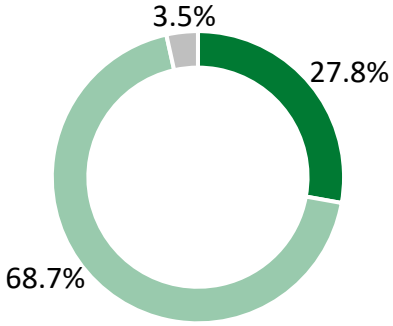


Chart 27: Home economics

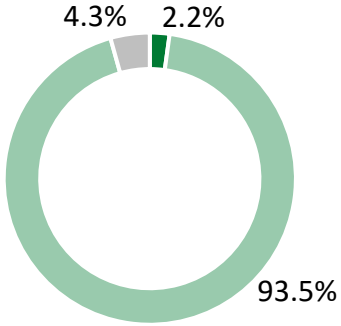


Chart 28: Humanities

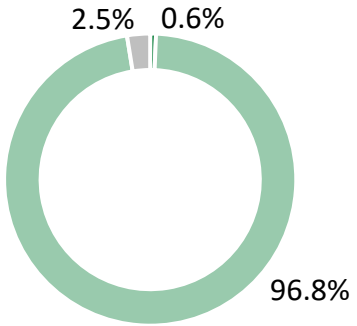


Chart 29: Media studies

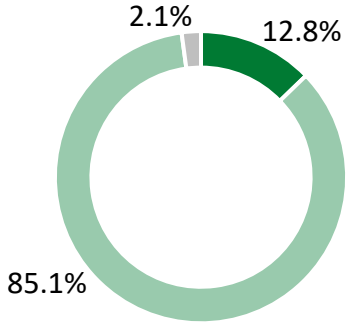


Chart 30: Sociology

■ Trained in subject ■ Trained in another subject ■ Subject trained unknown

Charts 23-30: Percentage of employed school teachers by non-national curriculum subjects versus subject trained in 2025.

1.17 Retention

Table 1.17: Five year change in registered school teacher numbers.

The following table reviews the retention of a specific cohort of registrants. On 1 March 2020, there were 35,171 school teachers registered with the EWC. On 1 March 2025, 75.9% of that cohort were still registered as school teachers with the EWC.

	Registration status in March 2025	
	Number	%
Registered as a school teacher	26,700	75.9
Registered in another category	733	2.1
Not registered with the EWC	7,738	22.0
Total	**35,171**	**100**

Table 1.18: 10 year change in registered school teacher numbers.

The following table reviews the retention of a specific cohort of registrants. On 1 March 2015, there were 37,355 school teachers registered with the EWC. On 1 March 2025, 57.7% of that cohort were still registered as school teachers with the EWC.

	Registration status in March 2025	
	Number	%
Registered as a school teacher	21,549	57.7
Registered in another category	997	2.7
Not registered with the EWC	14,809	39.6
Total	**37,355**	**100**

Table 1.19: The year-on-year change in registered school teacher numbers.

	March 2021		March 2022		March 2023		March 2024		March 2025	
	Number	%	Number	%	Number	%	Number	%	Number	%
Total registered[1]	34,766	100	35,256	100	35,837	100	35,865	100	35,266	100
Registrants de-registered since previous year[2]	2,632	7.5	2,312	6.7	2,186	6.2	2,486	6.9	2,910	8.1
New registrants since previous year[3]	2,227	6.3	2,802	8.1	2,767	7.8	2,514	7.0	2,311	6.4
Increase or decrease on previous year[4]	-405	-1.2	490	1.4	581	1.6	28	0.1	-599	-1.7

[1] 'Total registered' - this is the total number of registrants in the school teacher category on 1 March in each given year.

[2] 'Registrants de-registered since previous year' - this is the number of school teachers who were registered in the previous year but did not maintain their registration the following year.

[3] 'New registrants since previous year' - this is the number of new registrants who were admitted to the Register of Education Practitioners in each year.

[4] This number reflects either a net increase or decrease in registrant numbers on the 1 March in each year compared to the previous year, taking into account the number of registrants who did not retain their registration (footnote 2) and those admitted to the Register (footnote 3).

2.1 Number registered

Table 2.1: The annual registered total of school learning support workers.

	2017	2018	2019	2020	2021	2022	2023	2024	2025
Number of school learning support workers	33,424	36,103	37,325	38,594	38,668	42,585	49,380	46,962	45,887

March 2025 figures – 40,161 are registered as a school learning support worker only, 5,726 in multiple categories. Of the multiples, 4,776 registrants are registered in 2 categories, 638 are registered in 3 categories, 258 are registered in 4 categories, 45 are registered in 5 categories, 3 are registered in 6 categories, 1 is registered in seven categories, 3 are registered in 8 categories, and 2 are registered in 9 categories.

2.2 Gender

Table 2.2: Number of registered school learning support workers by gender.

	2021		2022		2023		2024		2025	
	Number	%	Number	%	Number	%	Number	%	Number	%
Female	33,370	86.3	36,599	85.9	42,237	85.5	40,247	85.7	39,225	85.5
Male	5,290	13.7	5,976	14.0	7,116	14.4	6,672	14.2	6,650	14.5
Not specified	8	0.0	10	0.0	27	0.1	43	0.1	12	0.0
Total	**38,668**	**100**	**42,585**	**100**	**49,380**	**100**	**46,962**	**100**	**45,887**	**100**

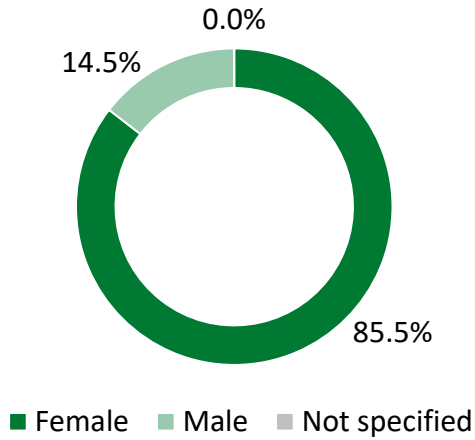


Chart 31: The gender of school learning support workers in 2025.

2.3 Age

Table 2.3: Number of registered school learning support workers by age.

	2021		2022		2023		2024		2025	
	Number	%	Number	%	Number	%	Number	%	Number	%
Under 25	5,576	14.4	6,892	16.2	8,955	18.1	8,918	19.0	9,106	19.8
25 to 29	5,474	14.2	6,262	14.7	7,211	14.6	5,863	12.5	5,501	12.0
30 to 34	4,380	11.3	4,978	11.7	5,973	12.1	5,326	11.3	4,876	10.6
35 to 39	4,046	10.5	4,592	10.8	5,535	11.2	5,431	11.6	5,242	11.4
40 to 44	4,134	10.7	4,324	10.2	4,966	10.1	4,893	10.4	4,847	10.6
45 to 49	4,451	11.5	4,431	10.4	4,673	9.5	4,351	9.3	4,275	9.3
50 to 54	4,511	11.7	4,581	10.8	4,813	9.7	4,571	9.7	4,371	9.5
55 to 59	3,584	9.3	3,798	8.9	4,085	8.3	4,123	8.8	4,025	8.8
60 to 64	1,895	4.9	2,034	4.8	2,366	4.8	2,559	5.4	2,641	5.8
65 +	617	1.6	693	1.6	803	1.6	927	2.0	1,003	2.2
Total	**38,668**	**100**	**42,585**	**100**	**49,380**	**100**	**46,962**	**100**	**45,887**	**100**

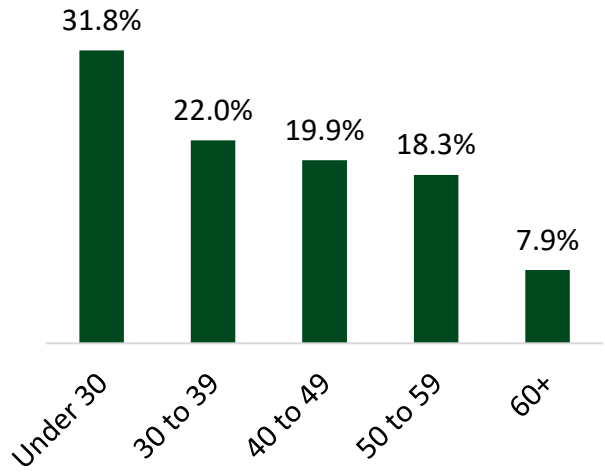


Chart 32: The age of school learning support workers in 2025.

2.4 Ethnic group

Table 2.4: Number of registered school learning support workers by ethnic group.

	2021		2022		2023		2024		2025	
	Number	%	Number	%	Number	%	Number	%	Number	%
White	24,985	64.6	29,367	69.0	35,842	72.6	36,499	77.7	36,248	79.0
Mixed or multiple ethnic groups	246	0.6	351	0.8	483	1.0	566	1.2	595	1.3
Asian or Asian British	635	1.6	877	2.1	1,456	2.9	1,636	3.5	1,786	3.9
Black, African, Caribbean or Black British	196	0.5	264	0.6	572	1.2	904	1.9	859	1.9
Other ethnic group	202	0.5	275	0.6	439	0.9	444	0.9	440	1.0
Does not wish to record ethnic group	393	1.0	451	1.1	535	1.1	595	1.3	566	1.2
Unknown	12,011	31.1	11,000	25.8	10,053	20.4	6,318	13.5	5,393	11.8
Total	**38,668**	**100**	**42,585**	**100**	**49,380**	**100**	**46,962**	**100**	**45,887**	**100**

The above data is provided in an aggregate format to prevent the disclosure of registrants. The ethnic group options as detailed on the Register of Education Practitioners can be found on the Government Analysis function website. The ethnic groups that make up the aggregate format above can also be found there.

2.5 National identity

Table 2.5: Number of registered school learning support workers by national identity.

	2021		2022		2023		2024		2025	
	Number	%	Number	%	Number	%	Number	%	Number	%
Welsh	15,750	40.7	17,988	42.2	21,196	42.9	21,640	46.1	21,399	46.6
British	7,620	19.7	9,815	23.0	12,888	26.1	13,001	27.7	13,342	29.1
English	1,892	4.9	2,026	4.8	2,435	4.9	2,869	6.1	2,659	5.8
Scottish, Irish or Northern Irish	175	0.5	222	0.5	271	0.5	207	0.4	203	0.4
Other	904	2.3	1,171	2.7	2,164	4.4	2,598	5.5	2,586	5.6
Does not wish to record national identity	315	0.8	363	0.9	416	0.8	364	0.8	337	0.7
Unknown	12,012	31.1	11,000	25.8	10,010	20.3	6,283	13.4	5,361	11.7
Total	**38,668**	**100**	**42,585**	**100**	**49,380**	**100**	**46,962**	**100**	**45,887**	**100**

2.6 Disability

Table 2.6: Number of registered school learning support workers who have made a declaration regarding their disability.

	2021		2022		2023		2024		2025	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	644	1.7	832	2.0	1,214	2.5	1,292	2.8	1,440	3.1
No	38,024	98.3	41,753	98.0	48,166	97.5	45,670	97.2	44,447	96.9
Total	**38,668**	**100**	**42,585**	**100**	**49,380**	**100**	**46,962**	**100**	**45,887**	**100**

For the purposes of this release, a person is considered to have a disability if they have a self-reported long-standing illness, condition, or impairment that causes difficulty with day-to-day activities. This definition is consistent with the Equality Act 2010 and the Government Statistical Service's (GSS's) harmonised definition.

2.7 Employment by phase

Table 2.7: Number of registered school learning support workers by phase employed.

	2021		2022		2023		2024		2025	
	Number	%	Number	%	Number	%	Number	%	Number	%
Nursery	70	0.2	71	0.2	58	0.1	53	0.1	52	0.1
Primary	14,507	37.5	15,336	36.0	15,572	31.5	13,833	29.5	13,727	29.9
Middle	695	1.8	818	1.9	948	1.9	917	2.0	923	2.0
Secondary	4,875	12.6	5,272	12.4	5,401	10.9	4,814	10.3	5,062	11.0
Pupil referral unit	156	0.4	219	0.5	262	0.5	232	0.5	268	0.6
Special	2,295	5.9	2,559	6.0	2,734	5.5	2,579	5.5	2,872	6.3
Independent[1]	46	0.1	105	0.2	239	0.5	*	*	*	*
Supply[2]	8,106	21.0	9,063	21.3	11,173	22.6	11,176	23.8	11,930	26.0
Others in service[3]	1,137	2.9	1,525	3.6	1,752	3.5	1,406	3.0	1,162	2.5
Others out of service[4]	6,781	17.5	7,617	17.9	11,241	22.8	11,952	25.5	9,891	21.6
Total	**38,668**	**100**	**42,585**	**100**	**49,380**	**100**	**46,962**	**100**	**45,887**	**100**

[1] 'Since 2024, it has been a requirement for independent school teaching support workers to be registered with the EWC within their own category. Since 2024, this information is listed separately (see 'section 6').

[2] 'Supply' may be in any of the categories a practitioner is registered in.

[3] 'Others in service' includes school learning support worker registrants who are employed by a local authority but the school and phase have not been provided by the relevant local authority. Peripatetic school learning support workers are also included..

[4] 'Others out of service' includes individuals not employed in a school learning support worker role, independent school learning support workers*, no longer employed in education, or those with no employment recorded.

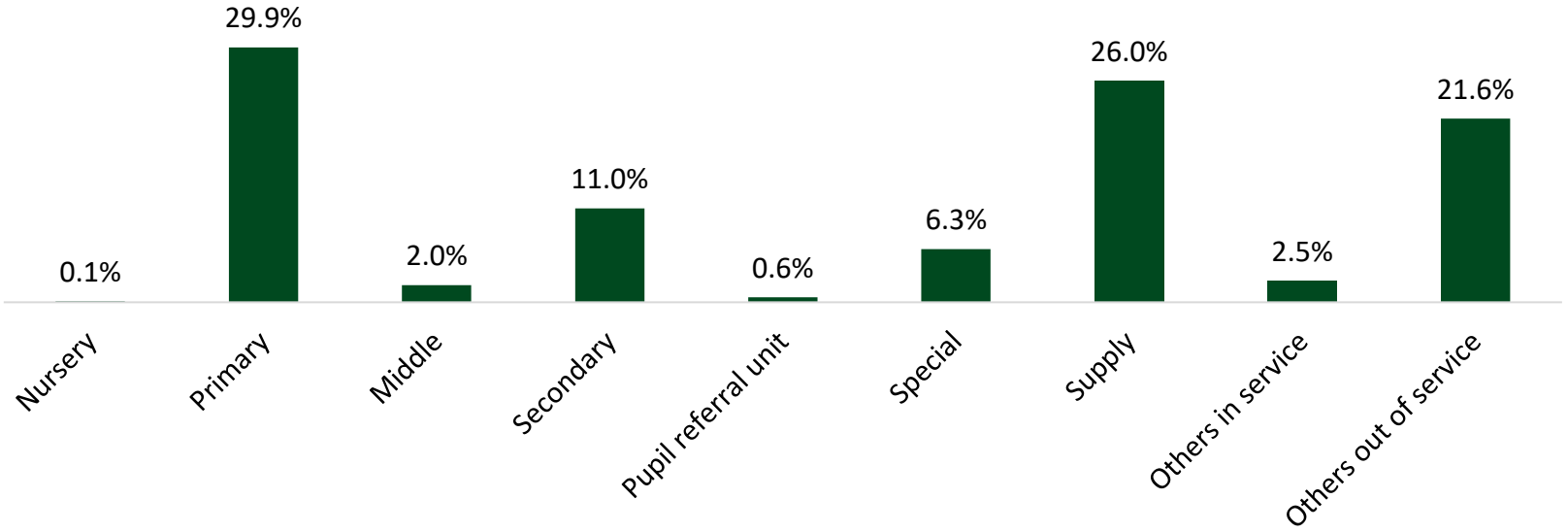


Chart 33: Percentage of school learning support workers by phase employed in 2025.

2.8 Employment by local authority

Table 2.8: Number of registered school learning support workers by local authority employer.

	2021		2022		2023		2024		2025	
	Number	%	Number	%	Number	%	Number	%	Number	%
Blaenau Gwent	468	1.2	519	1.2	526	1.1	519	1.1	493	1.1
Bridgend	1,021	2.6	965	2.3	1,042	2.1	931	2.0	987	2.2
Caerphilly	1,058	2.7	1,077	2.5	1,185	2.4	1,105	2.4	1,025	2.2
Cardiff	2,695	7.0	2,649	6.2	2,562	5.2	2,391	5.1	2,574	5.6
Carmarthenshire	1,351	3.5	1,432	3.4	1,398	2.8	1,280	2.7	1,326	2.9
Ceredigion	545	1.4	621	1.5	581	1.2	499	1.1	469	1.0
Conwy	667	1.7	719	1.7	864	1.8	734	1.6	723	1.6
Denbighshire	727	1.9	742	1.7	775	1.6	750	1.6	711	1.5
Flintshire	1,248	3.2	1,355	3.2	1,385	2.8	1,263	2.7	1,232	2.7
Gwynedd	842	2.2	940	2.2	1,028	2.1	832	1.8	963	2.1
Isle of Anglesey	443	1.1	527	1.2	570	1.2	523	1.1	496	1.1
Merthyr Tydfil	430	1.1	447	1.0	497	1.0	418	0.9	447	1.0
Monmouthshire	553	1.4	550	1.3	581	1.2	446	0.9	512	1.1
Neath Port Talbot	959	2.5	1,055	2.5	1,159	2.4	953	2.0	1,037	2.3
Newport	1,015	2.6	1,089	2.6	1,151	2.3	1,054	2.2	1,166	2.5
Pembrokeshire	968	2.5	1,163	2.7	1,144	2.3	1,046	2.2	1,038	2.3
Powys	972	2.5	1,138	2.7	1,148	2.3	977	2.1	981	2.1
Rhondda Cynon Taf	1,745	4.5	1,890	4.4	1,791	3.6	1,618	3.4	1,630	3.6
Swansea	2,152	5.6	2,401	5.6	2,437	5.0	2,272	4.8	2,173	4.7
Torfaen	734	1.9	753	1.8	796	1.6	725	1.5	719	1.6
Vale of Glamorgan	893	2.3	1,055	2.5	1,119	2.3	966	2.1	1,050	2.3
Wrexham	1,112	2.9	1,188	2.8	1,236	2.5	1,128	2.4	1,152	2.5
Independent[1]	46	0.1	105	0.2	239	0.5	*	*	*	*
Supply[2]	8,106	21.0	9,063	21.3	11,173	22.6	11,176	23.8	11,930	26.0
Others in service[3]	1,137	2.9	1,525	3.6	1,752	3.5	1,406	3.0	1,162	2.5
Others out of service[4]	6,781	17.5	7,617	17.9	11,241	22.8	11,952	25.5	9,891	21.6
Total	**38,668**	**100**	**42,585**	**100**	**49,380**	**100**	**46,962**	**100**	**45,887**	**100**

[1] 'Since 2024, it has been a requirement for independent school teaching support workers to be registered with the EWC within their own category. Since 2024, this information is listed separately (see section 6).

[2] 'Supply' may be in any of the categories a practitioner is registered in.

[3] 'Others in service' includes school learning support worker registrants who are employed by a local authority but the school and phase have not been provided by the relevant local authority. Peripatetic school learning support workers are also included.

[4] 'Others out of service' includes individuals not employed in a school learning support worker role, independent school learning support workers*, no longer employed in education, or those with no employment recorded.

2.9 Ability to speak Welsh

Table 2.9: Number of registered school learning support workers by ability to speak Welsh.

The below is based on those registrants who have declared whether they are fluent or fairly fluent, in the Welsh language.

	2021		2022		2023		2024		2025	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	7,635	19.7	8,476	19.9	9,850	19.9	9,515	20.3	9,627	21.0
No	18,999	49.1	24,634	57.8	32,146	65.1	32,850	70.0	32,346	70.5
Unknown	12,034	31.1	9,475	22.2	7,384	15.0	4,597	9.8	3,914	8.5
Total	**38,668**	**100**	**42,585**	**100**	**49,380**	**100**	**46,962**	**100**	**45,887**	**100**

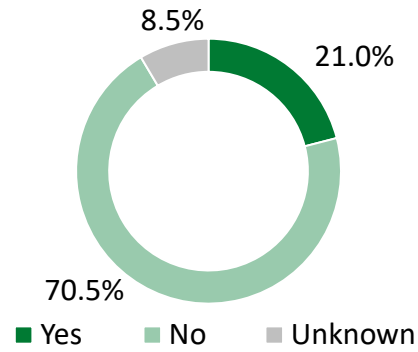


Chart 34: School learning support workers by ability to speak Welsh in 2025.

2.10 Ability to work through the medium of Welsh.

Table 2.10: Number of registered school learning support workers by ability to work through the medium of Welsh.

The below information is based on those registrants who have declared whether they were either trained to work, currently work, or have ever worked through the medium of Welsh or feel confident to do so.

	2021		2022		2023		2024		2025	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	6,460	16.7	7,084	16.6	8,060	16.3	8,225	17.5	8,217	17.9
No	20,063	51.9	25,953	60.9	33,869	68.6	34,100	72.6	33,713	73.5
Unknown	12,145	31.4	9,548	22.4	7,451	15.1	4,637	9.9	3,957	8.6
Total	**38,668**	**100**	**42,585**	**100**	**49,380**	**100**	**46,962**	**100**	**45,887**	**100**

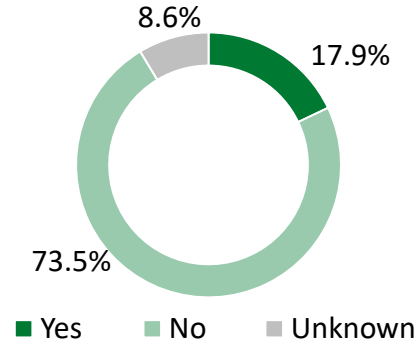


Chart 35: School learning support workers by ability to work through the medium of Welsh in 2025.

2.11 Medium of school

Table 2.11: Number of registered school learning support workers by medium of the school.

	2021		2022		2023		2024		2025	
	Number	%	Number	%	Number	%	Number	%	Number	%
Welsh medium	5,022	13.0	5,529	13.0	5,928	12.0	4,724	10.1	4,490	9.8
English medium	17,306	44.8	18,040	42.4	19,424	39.3	16,131	34.3	15,683	34.2
Not applicable	16,340	42.3	19,016	44.7	24,028	48.7	26,107	55.6	25,714	56.0
Total	**38,668**	**100**	**42,585**	**100**	**49,380**	**100**	**46,962**	**100**	**45,887**	**100**

Medium of school is based on Welsh Government address list of schools. Welsh medium includes Welsh medium, dual stream, transitional, and bilingual (Type A, B, C). English medium includes English medium, and English with significant Welsh. Not applicable includes supply, and phases with no medium for example, independent, special, PRU.

2.12 Highest level of qualification

Table 2.12: Number of registered school learning support workers by highest level of qualification held.

	2021		2022		2023		2024		2025	
	Number	%	Number	%	Number	%	Number	%	Number	%
Level 8	76	0.2	91	0.2	123	0.2	93	0.2	84	0.2
Level 7	5,633	14.6	6,713	15.8	7,941	16.1	6,199	13.2	5,616	12.2
Level 6	5,634	14.6	6,183	14.5	7,367	14.9	7,091	15.1	6,987	15.2
Level 5	649	1.7	813	1.9	967	2.0	1,002	2.1	953	2.1
Level 4	1,690	4.4	1,726	4.1	2,015	4.1	2,017	4.3	1,891	4.1
Level 3	1,653	4.3	2,291	5.4	3,551	7.2	3,924	8.4	4,460	9.7
Level 2	968	2.5	1,677	3.9	3,115	6.3	3,581	7.6	4,124	9.0
Level 1	58	0.1	91	0.2	144	0.3	163	0.3	185	0.4
Unknown level*	22,307	57.7	23,000	54.0	24,157	48.9	22,892	48.7	21,587	47.0
Total	**38,668**	**100**	**42,585**	**100**	**49,380**	**100**	**46,962**	**100**	**45,887**	**100**

Includes subject specific qualifications, qualifications in another subject, teaching/assessing qualification for example, all qualifications listed on a registrant's record. Levels based on the Credit and Qualifications Framework for Wales (CQFW).

*Unknown level includes those who have no qualifications recorded, no relevant qualification, or if the level of qualification cannot be determined from the information provided by either the registrant or employer.

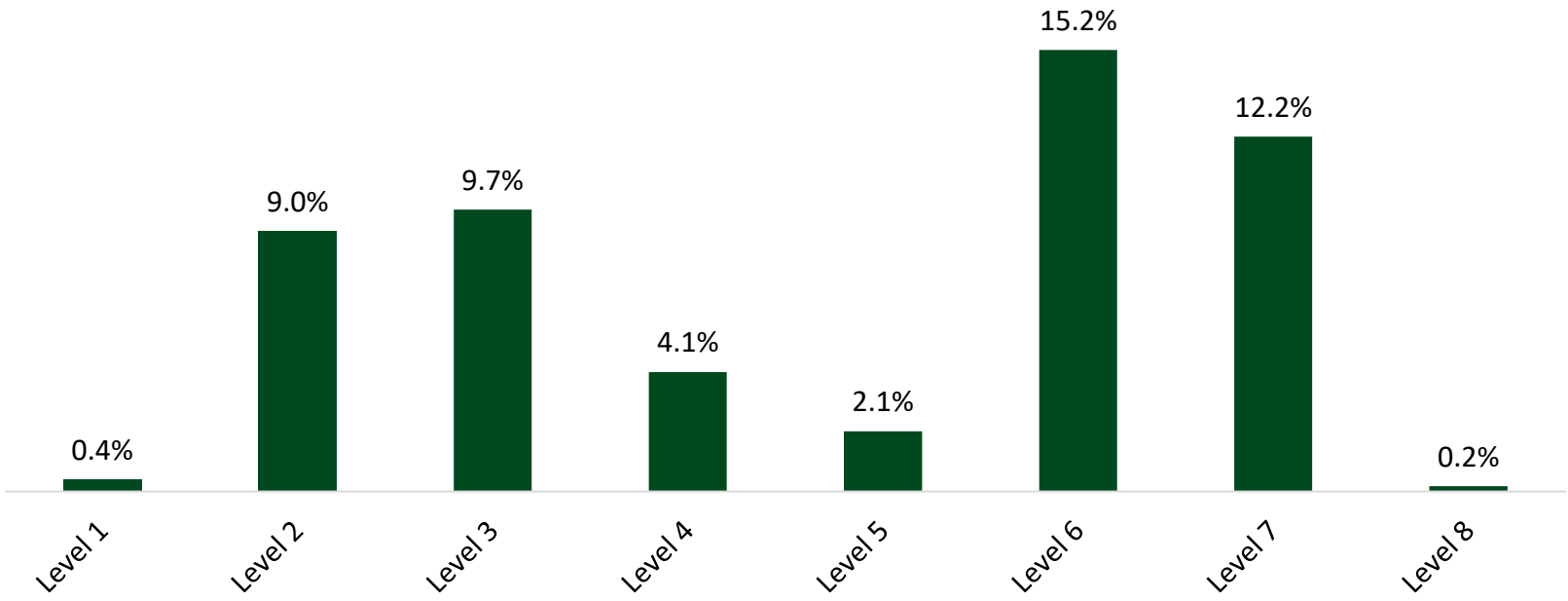


Chart 36: Percentage of school learning support workers highest level of qualifications in 2025.

2.13 Retention

Table 2.13: Five year change in registered school learning support workers numbers.

The following table reviews the retention of a specific cohort of registrants. On 1 March 2020, there were 38,594 school learning support workers registered with the EWC. On 1 March 2025, 50.2% of that cohort were still registered as school learning support workers with the EWC.

	March 2025	
	Number	%
Registered as a school learning support worker	19,356	50.2
Registered in another category	3,907	10.1
Not registered with the EWC	15,331	39.7
Total	**38,594**	**100**

Table 2.14: The year-on-year change in registered school learning support worker numbers.

	March 2021		March 2022		March 2023		March 2024		March 2025	
	Number	%	Number	%	Number	%	Number	%	Number	%
Total registered[1]	38,668	100	42,585	100	49,380	100	46,962	100	45,887	100
Registrants de-registered since previous year[2]	6,335	16.4	5,513	14.3	6,601	15.5	12,453	25.2	11,942	25.4
New registrants since previous year[3]	6,409	16.6	9,430	24.4	13,396	31.5	10,035	20.3	10,867	23.1
Increase or decrease on previous year[4]	74	0.2	3,917	10.1	6,795	16.0	-2,418	-4.9	-1,075	-2.3

[1] 'Total registered' - this is the total number of registrants in the school learning support worker category on 1 March in each given year.

[2] 'Registrants de-registered since previous year' - this is the number of school learning support workers who were registered in the previous year but did not maintain their registration the following year.

[3] 'New registrants since previous year' - this is the number of new registrants who were admitted to the Register of Education Practitioners in each year.

[4] This number reflects either a net increase or decrease in registrant numbers on the 1 March in each year compared to the previous year, taking into account the number of registrants who did not retain their registration (footnote 2) and those admitted to the Register (footnote 3).