



Education Workforce Council **Annual Education Workforce Statistics for Wales 2021**

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Introduction

About us

The Education Workforce Council (EWC) is an independent regulator, established by the Education (Wales) Act 2014. We work with education professionals, in teaching and support roles, from the foundation phase through to further education, youth work and work-based learning. Our Register of Education Practitioners in Wales is the biggest public register of any profession in Wales and the widest of its kind in the world, with almost 80,000 practitioners registered across seven different groups within the education workforce.

Our Vision

We aim to be a forward-looking, independent regulator that is trusted by registrants, learners, parents and the public to maintain standards and enhance professionalism within the education workforce.

Our Mission

Learners, parents and the wider public are at the heart of our work. We act on their behalf to register, regulate and support our registrants to maintain high standard of conduct and competence. We also use our position and knowledge, including the unique data from our Register of Education Practitioners, to play a leading role in developing evidence-based education policy advice—helping to drive improvement across the education system in Wales.

Our Values

Independence	We are a trusted independent regulator, dedicated to safeguarding the interests of learners, parents and the public in Wales.
Professionalism	We take pride in our work. We act with integrity to maintain and promote high standards in the education workforce in Wales and provide excellent service to our registrants.
Equality	We are committed to fairness, diversity and equality of opportunity. We work to achieve these goals, both through our own employment policies and workplace culture and more broadly across the education system.
Collaboration	We work in partnership with our registrants and with stakeholders to develop and promote excellence in teaching and learning. We are proactive in looking for opportunities to collaborate and share good practice across and between our registrant groups.
Support	We are a learning organisation - committed to improving ourselves and supporting our registrants to do the same. We do this through providing guidance and advice and promoting good conduct and practice.
Accountability	We work transparently to uphold standards and enhance professionalism, in the interests of registrants, learners, parents and the public.
Financial resilience	We are committed to delivering value for money for registrants (whose resilience fees provide our core income) and we work efficiently to ensure that we are financially stable.

Introduction

Legislative framework

The Education (Wales) Act 2014 formally sets out our role as a regulator and strategic leader in the education sector in Wales and the obligations that we have to registrants, learners, parents and the public. Our aims and functions, as defined by the Act, are summarised below.

Under the Education (Wales) Act 2014, our principal aims are to:

- contribute to improving the standards of teaching and the quality of learning in Wales;
- maintain and improve standards of professional conduct amongst teachers and persons who support teaching and learning in Wales; and
- safeguard the interests of learners, parents and the public and maintain public trust and confidence in the education workforce.

Under the Education (Wales) Act 2014, our main functions are to:

- establish and maintain a Register of Education Practitioners;
- maintain a Code of Professional Conduct and Practice for the education workforce;
- investigate and hear allegations of unacceptable professional conduct, serious professional incompetence or relevant criminal offences that might call into question a registrant's fitness to practise;
- accredit programmes of initial teacher education, and monitor compliance with national criteria;
- provide advice to the Welsh Government and others on matters related to the education workforce and teaching and learning;

- monitor induction and hear induction appeals (where applicable) for teachers;
- promote careers in the education workforce; and
- undertake specific work in relation to teaching and learning at the request of the Welsh Government.

We are not a Welsh Government sponsored body and we are primarily funded by registration fees. However, we also receive grant funding from the Welsh Government for certain specific activities undertaken on its behalf which include:

- administering the award of Qualified Teacher Status (QTS);
- administering funding, tracking and recording arrangements for induction;
- developing and hosting the Professional Learning Passport (PLP);
- hearing induction appeals and issuing Induction certificates;
- promoting careers in the education professions;
- acting as the Secretariat to the Independent Welsh Pay Review Body (IWPRB); and
- undertaking ad-hoc research projects

We also undertake other work in addition to that funded by registration fees or grant. These activities (for which the Council recoups its costs) include:

- responsibility for the delivery and further development of the Quality Mark for
- Youth Work in Wales, in partnership with a range of stakeholders;
- preparing bespoke statistical analyses, using the data from the Register, for other organisations.

Introduction to the Annual Education Workforce Statistics for Wales 2021

These statistics have been produced from the Register of Education Practitioners and the information that we are able to hold on the Register is set out in the Education Workforce Council (Main Functions) (Wales) Regulations 2015, as amended. Further information and our privacy notice are available at www.ewc.wales.

Regulations require a practitioner to be registered in the category or categories for the work that they undertake or intend to undertake. Consequently, some practitioners are registered in multiple categories. More information is available at www.ewc.wales "[Applying for registration](#)". There are mandatory minimum qualification requirements in order to register a school teacher, youth worker or youth support worker but not in one of the remaining four groups; further education teacher, further education learning support worker, school learning support worker, or work based learning practitioners.

The Register is real time and provides a unique source of data about the seven registered education groups in Wales. No equivalent data is available from any other body or organisation. Consequently, comparison should not be made with other sources such as the Welsh Government school workforce annual census (SWAC) also published annually. For the school sector in particular, unlike SWAC, EWC data includes all supply teachers, peripatetic workers, freelance workers and others who provide education or training in a school as well as other education settings. We also hold significant historic data which enables us to provide trend information. Previous copies of our statistics (dating back to March 2002) are available to download from our website, www.ewc.wales.

For more data releases follow us on [Twitter](#), sign up to our newsletter or visit the [statistics pages](#) of our website.

The statistics are based on the following criteria:

- Registrant numbers are recorded as actuals, rather than full-time equivalent.
- Barring the all registrant section (section 1), which indicates the number of individuals on the Register, practitioners registered in multiple categories (e.g. school and FE teacher) are included in all relevant sections;
- The census date used for the data taken from the Register is 1 March each year. However, the employment data in each section is extracted in May and mapped to the 1 March registrants. The majority of employer and practitioner record updates are made between February and the end of April as part of the annual fee renewal. This approach ensures the accuracy of the employment data in these tables;
- Where a registrant has more than one employment record on the Register (e.g. school teacher in a school and an FE teacher in a college) the employment information in section 2 is derived from the school employment record and in section 4 the employment is derived from the FE employment record. In all sections, there are registered practitioners who may not be working but have chosen to register with their professional body. Supply registrants are counted once only in each section regardless of the number of employers they may work for;
- The information recorded on the Register is obtained and subsequently updated by the employer or directly from the registrant. The Council worked with employers to register their existing staff "en masse" to establish the Register for the newer registrant groups: FE, support staff and the youth work sector. A minimal amount of data on each practitioner was required to complete the initial registration. Practitioners have further populated their records and any new registrants have been required to provide full information. We undertake programmes of work to continue to populate records particularly for the newer registrant groups;
- Percentages may not total 100 due to rounding.

All registrants

As at 1 March 2021, there were 78,626 individual registrants on the EWC Register of Educational Practitioners. Registrants are able to register in one or more of the following categories: school teacher, school learning support worker, FE teacher, FE learning support worker, WBL practitioner, Qualified youth worker and Qualified youth support worker.

1.1 Number of registrants with individual and multiple registration categories

	2021	
	Number of individual registrants by category	Number of registrants eligible to practise in each category*
School teachers	29,093	34,766
School learning support workers	31,316	38,668
FE teachers	3,889	6,605
WBL practitioners	2,089	3,321
FE learning support workers	1,887	5,243
Qualified youth support workers	509	704
Qualified youth workers	319	433
Multiple categories	9,524	N/A
Total	78,626	89,740

*All subsequent sections (section 2 to 8) are based on the number of registrants eligible to practise in each category. Individuals registered in multiple categories are counted in each applicable category i.e. if a school teacher is also registered as a school learning support worker and FE teacher they will be counted in all relevant sections as they are eligible to work or may be working (if part time) in all three categories.

By number of categories in which they are registered:	2021	
	Number of registrants	%
1 category	69,102	87.9
2 categories	8,342	10.6
3 categories	828	1.1
4 categories	301	0.4
5 categories	52	0.1
6 categories	1	0.0
Total	78,626	100

Registrants are eligible to work in all the categories in which they are registered.

2. School teacher

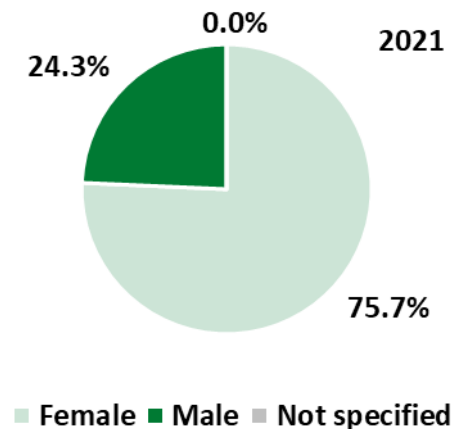
2.1 Number of registered school teachers

Number of school teachers	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
	38,770	38,290	37,862	37,673	37,355	36,951	36,426	35,929	35,545	35,171	34,766

March 2021 figures – 29,093 are registered as a school teacher only, 5,673 in multiple categories. Of the multiples, 4,889 are registered as a school learning support worker, 969 as a FE teacher, 376 as a FE learning support worker, 173 as a work-based learning practitioner, 4 as a youth worker and 14 are registered as a youth support worker. Where a practitioner is registered in multiple categories they are included in all relevant sections.

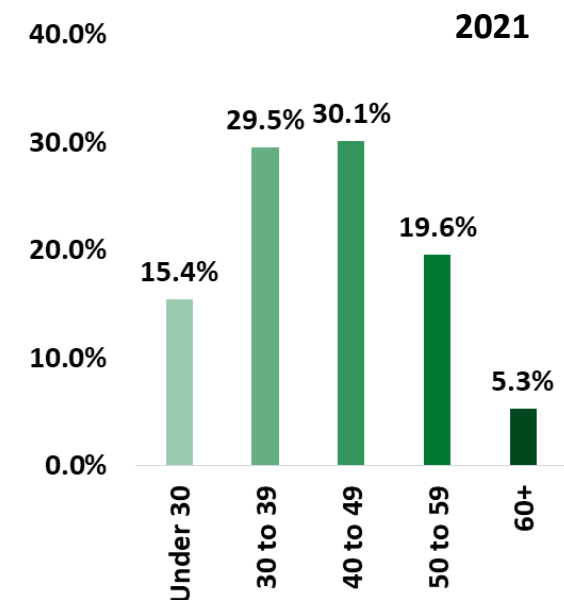
2.2 Number of registered school teachers registered by gender

	2017		2018		2019		2020		2021	
	Number	%	Number	%	Number	%	Number	%	Number	%
Female	27,452	75.4	27,078	75.4	26,833	75.5	26,562	75.5	26,301	75.7
Male	8,974	24.6	8,851	24.6	8,712	24.5	8,609	24.5	8,464	24.3
Not	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1	0.0
Total	36,426	100	35,929	100	35,545	100	35,171	100	34,766	100



2.3 Number of registered school teachers by age

	2017		2018		2019		2020		2021	
	Number	%	Number	%	Number	%	Number	%	Number	%
Under 25	1,489	4.1	1,452	4.0	1,349	3.8	1,265	3.6	1,238	3.6
25 to 29	4,703	12.9	4,558	12.7	4,478	12.6	4,349	12.4	4,127	11.9
30 to 34	5,177	14.2	5,142	14.3	5,058	14.2	5,059	14.4	5,102	14.7
35 to 39	5,513	15.1	5,567	15.5	5,497	15.5	5,331	15.2	5,168	14.9
40 to 44	5,381	14.8	5,229	14.6	5,210	14.7	5,205	14.8	5,277	15.2
45 to 49	4,796	13.2	4,963	13.8	5,126	14.4	5,254	14.9	5,179	14.9
50 to 54	3,757	10.3	3,853	10.7	3,874	10.9	4,005	11.4	4,153	11.9
55 to 59	3,162	8.7	2,854	7.9	2,738	7.7	2,667	7.6	2,667	7.7
60 to 64	1,811	5.0	1,732	4.8	1,603	4.5	1,424	4.0	1,303	3.7
65 +	637	1.7	579	1.6	612	1.7	612	1.7	552	1.6
Total	36,426	100	35,929	100	35,545	100	35,171	100	34,766	100



2.4 Number of registered school teachers by ethnic group

	2017		2018		2019		2020		2021	
	Number	%	Number	%	Number	%	Number	%	Number	%
White	32,357	88.8	32,132	89.4	32,167	90.5	32,075	91.2	31,847	91.6
Mixed/Multiple ethnic groups	161	0.4	173	0.5	176	0.5	189	0.5	182	0.5
Asian/Asian British	141	0.4	152	0.4	159	0.4	176	0.5	189	0.5
Black/African/Caribbean/Black British	59	0.2	58	0.2	62	0.2	64	0.2	68	0.2
Other ethnic group	34	0.1	38	0.1	38	0.1	40	0.1	40	0.1
I do not wish my ethnic group to be recorded in any way	468	1.3	429	1.2	383	1.1	447	1.3	467	1.3
Unknown	3,206	8.8	2,947	8.2	2,560	7.2	2,180	6.2	1,973	5.7
Total	36,426	100	35,929	100	35,545	100	35,171	100	34,766	100

The above data is provided in an aggregate format to prevent the disclosure of registrants. The ethnic group options as detailed on the Register of Education Practitioners can be found using <https://gss.civilservice.gov.uk/policy-store/ethnicity/#wales->. The ethnic groups that make up the aggregate format above can also be found using this link.

2.5 Number of registered school teachers by national identity

	2017		2018		2019		2020		2021	
	Number	%	Number	%	Number	%	Number	%	Number	%
British	8,306	22.8	8,087	22.5	7,839	22.1	7,960	22.6	7,942	22.8
English	2,447	6.7	2,392	6.7	2,332	6.6	2,172	6.2	2,065	5.9
Northern Irish	0	0.0	0	0.0	0	0.0	0	0.0	10	0.0
Irish	188	0.5	185	0.5	192	0.5	193	0.5	180	0.5
Scottish	110	0.3	103	0.3	104	0.3	108	0.3	105	0.3
Welsh	21,688	59.5	21,739	60.5	22,049	62.0	22,017	62.6	21,889	63.0
Other	394	1.1	394	1.1	399	1.1	394	1.1	416	1.2
I do not wish my nationality to be recorded in any way	240	0.7	223	0.6	196	0.6	259	0.7	292	0.8
Unknown	3,053	8.4	2,806	7.8	2,434	6.8	2,068	5.9	1,867	5.4
Total	36,426	100	35,929	100	35,545	100	35,171	100	34,766	100

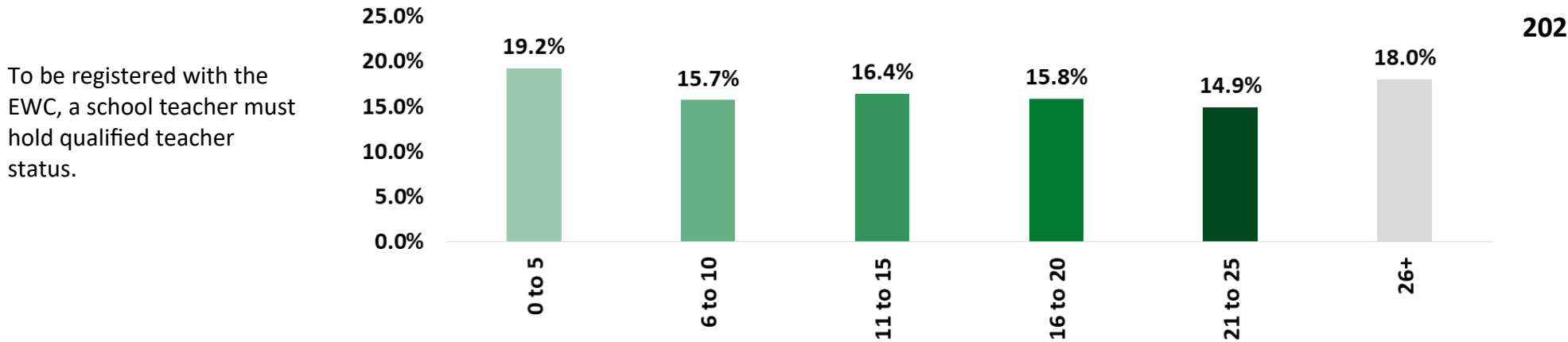
2.6 Number of registered school teachers who have made a declaration regarding their disability

	2017		2018		2019		2020		2021	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	90	0.2	108	0.3	173	0.5	215	0.6	256	0.7
No	36,336	99.8	35,821	99.7	35,372	99.5	34,956	99.4	34,510	99.3
Total	36,426	100	35,929	100	35,545	100	35,171	100	34,766	100

For the purposes of this release, a person is considered to have a disability if they have a self-reported long-standing illness, condition or impairment that causes difficulty with day-to-day activities. This definition is consistent with the [Equality Act 2010](#) and the [Government Statistical Service’s \(GSS’s\) harmonised definition](#).

2.7 Number of registered school teachers by years since qualified teacher status

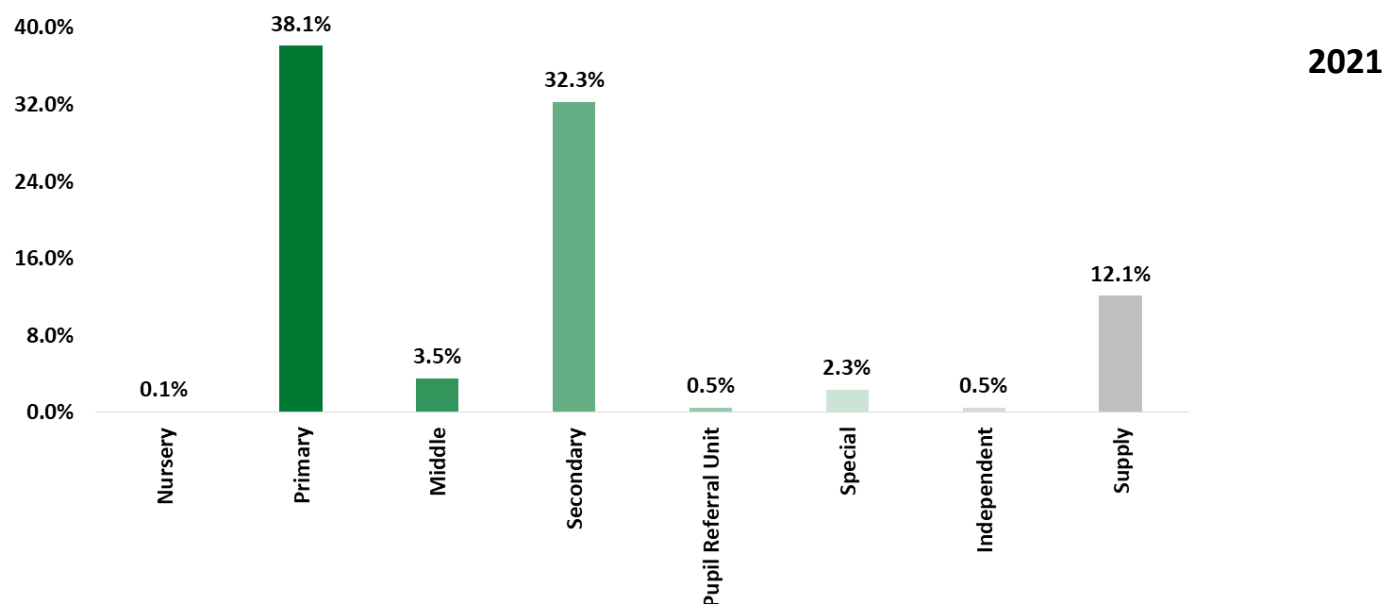
	2017		2018		2019		2020		2021	
	Number	%	Number	%	Number	%	Number	%	Number	%
0 to 5	7,282	20.0	7,071	19.7	6,942	19.5	6,809	19.4	6,664	19.2
6 to 10	6,081	16.7	5,886	16.4	5,637	15.9	5,498	15.6	5,450	15.7
11 to 15	6,217	17.1	6,255	17.4	6,178	17.4	5,968	17.0	5,707	16.4
16 to 20	5,755	15.8	5,594	15.6	5,574	15.7	5,665	16.1	5,506	15.8
21 to 25	4,237	11.6	4,671	13.0	4,955	13.9	4,988	14.2	5,174	14.9
26+	6,854	18.8	6,452	18.0	6,259	17.6	6,243	17.8	6,265	18.0
Total	36,426	100	35,929	100	35,545	100	35,171	100	34,766	100



2.8 Number of registered school teachers by phase employed

	2017		2018		2019		2020		2021	
	Number	%	Number	%	Number	%	Number	%	Number	%
Nursery	45	0.1	48	0.1	38	0.1	40	0.1	39	0.1
Primary	13,503	37.1	13,277	37.0	13,080	36.8	13,219	37.6	13,260	38.1
Middle	555	1.5	776	2.2	1,015	2.9	1,141	3.2	1,208	3.5
Secondary	11,732	32.2	11,303	31.5	10,832	30.5	11,024	31.3	11,246	32.3
Pupil Referral Unit	170	0.5	142	0.4	127	0.4	152	0.4	174	0.5
Special	727	2.0	759	2.1	882	2.5	800	2.3	812	2.3
Independent	201	0.6	177	0.5	92	0.3	183	0.5	186	0.5
Supply	4,787	13.1	4,693	13.1	4,759	13.4	4,635	13.2	4,222	12.1
Others in service	960	2.6	661	1.8	554	1.6	649	1.8	734	2.1
Others out of service	3,746	10.3	4,093	11.4	4,166	11.7	3,328	9.5	2,885	8.3
Total	36,426	100	35,929	100	35,545	100	35,171	100	34,766	100

‘Others in service’ includes peripatetic teachers and advisory teachers. ‘Others out of service’ includes retired teachers, registrants employed in support roles or FE and those with no employment recorded. Supply may be in any of the categories the practitioner is registered.



2.9 Number of registered school teachers by local authority employer

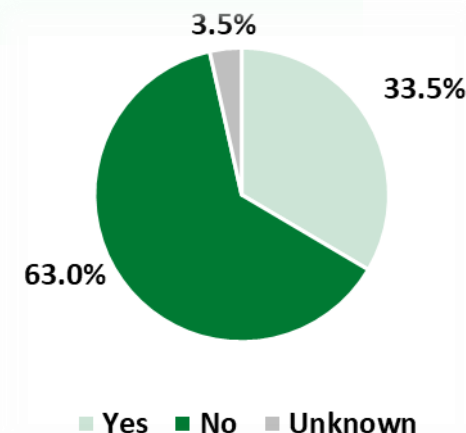
	2017		2018		2019		2020		2021	
	Number	%	Number	%	Number	%	Number	%	Number	%
Blaenau Gwent	523	1.4	508	1.4	487	1.4	493	1.4	496	1.4
Bridgend	1,358	3.7	1,259	3.5	1,269	3.6	1,319	3.8	1,307	3.8
Caerphilly	1,513	4.2	1,522	4.2	1,503	4.2	1,505	4.3	1,480	4.3
Cardiff	3,146	8.6	3,081	8.6	3,105	8.7	3,197	9.1	3,377	9.7
Carmarthenshire	1,594	4.4	1,572	4.4	1,592	4.5	1,535	4.4	1,524	4.4
Ceredigion	614	1.7	600	1.7	621	1.7	619	1.8	589	1.7
Conwy	967	2.7	906	2.5	993	2.8	964	2.7	995	2.9
Denbighshire	922	2.5	885	2.5	879	2.5	924	2.6	902	2.6
Flintshire	1,398	3.8	1,357	3.8	1,364	3.8	1,350	3.8	1,407	4.0
Gwynedd	1,011	2.8	1,021	2.8	951	2.7	944	2.7	1,046	3.0
Isle of Anglesey	565	1.6	569	1.6	510	1.4	533	1.5	550	1.6
Merthyr Tydfil	535	1.5	505	1.4	502	1.4	498	1.4	523	1.5
Monmouthshire	687	1.9	666	1.9	646	1.8	683	1.9	672	1.9
Neath Port Talbot	1,125	3.1	1,122	3.1	1,141	3.2	1,151	3.3	1,178	3.4
Newport	1,291	3.5	1,425	4.0	1,444	4.1	1,487	4.2	1,431	4.1
Pembrokeshire	1,038	2.8	1,003	2.8	979	2.8	951	2.7	930	2.7
Powys	1,152	3.2	1,170	3.3	1,038	2.9	1,120	3.2	1,085	3.1
Rhondda Cynon Taff	2,028	5.6	1,953	5.4	1,816	5.1	1,899	5.4	2,052	5.9
Swansea	1,987	5.5	1,936	5.4	1,972	5.5	1,953	5.6	1,972	5.7
Torfaen	822	2.3	811	2.3	765	2.2	781	2.2	777	2.2
Vale of Glamorgan	1,299	3.6	1,322	3.7	1,334	3.8	1,324	3.8	1,302	3.7
Wrexham	1,157	3.2	1,112	3.1	1,063	3.0	1,146	3.3	1,144	3.3
Independent	201	0.6	177	0.5	92	0.3	183	0.5	186	0.5
Supply	4,787	13.1	4,693	13.1	4,759	13.4	4,635	13.2	4,222	12.1
Others in service	960	2.6	661	1.8	554	1.6	649	1.8	734	2.1
Others out of service	3,746	10.3	4,093	11.4	4,166	11.7	3,328	9.5	2,885	8.3
Total	36,426	100	35,929	100	35,545	100	35,171	100	34,766	100

The census data used for the data taken from the Register is the 1 March each year. From 2018 the employment data is extracted in May and mapped to the 1 March registrants. The majority of employer and practitioner record updates are made between February and the end of April as part of the annual fee renewal. This approach ensures the accuracy of the employment data in these tables. Supply may be in any of the categories the practitioner is registered.

2.10 Number of registered school teachers by ability to speak Welsh

The below information is based on those registrants who have declared whether they are fluent, or fairly fluent, in the Welsh language.

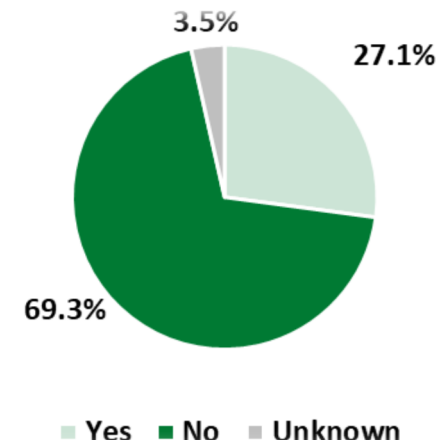
	2017		2018		2019		2020		2021	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	12,107	33.2	11,941	33.2	11,936	33.6	11,804	33.6	11,641	33.5
No	22,099	60.7	21,799	60.7	22,099	62.2	22,039	62.7	21,912	63.0
Unknown	2,220	6.1	2,189	6.1	1,510	4.2	1,328	3.8	1,213	3.5
Total	36,426	100	35,929	100	35,545	100	35,171	100	34,766	100



2.11 Number of registered school teachers by ability to work through the medium of Welsh

The below information is based on those registrants who have declared whether they were either trained to work, currently work, or have ever worked through the medium of Welsh or feel confident to do so.

	2017		2018		2019		2020		2021	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	9,987	27.4	9,798	27.3	9,663	27.2	9,550	27.2	9,429	27.1
No	24,139	66.3	23,857	66.4	24,309	68.4	24,275	69.0	24,106	69.3
Unknown	2,300	6.3	2,274	6.3	1,573	4.4	1,346	3.8	1,231	3.5
Total	36,426	100	35,929	100	35,545	100	35,171	100	34,766	100



2.12 Number of registered school teachers by medium of the school

	2017		2018		2019		2020		2021	
	Number	%	Number	%	Number	%	Number	%	Number	%
Welsh medium	6,122	16.8	6,123	17.0	5,941	16.7	6,088	17.3	6,315	18.2
English medium	19,668	54.0	19,233	53.5	18,825	52.9	19,294	54.9	19,661	56.6
Not applicable	10,636	29.2	10,573	29.4	10,779	30.3	9,789	27.8	8,790	25.3
Total	36,426	100	35,929	100	35,545	100	35,171	100	34,766	100

Medium of school based on Welsh Government address list of schools <https://gov.wales/address-list-schools>. Welsh medium includes Welsh medium, dual stream, transitional, bilingual (Type A, B, C). English medium includes English Medium, English with significant Welsh. Not applicable includes supply, and phases with no medium e.g. independent, special, PRU.

2.13 Number of registered school teachers by initial teacher education subject trained. Secondary trained school teachers only.

	2017		2018		2019		2020		2021	
	Number	%	Number	%	Number	%	Number	%	Number	%
Core Subjects and Religious Education										
Biology	639	4.3	630	4.2	630	4.3	638	4.3	635	4.2
Chemistry	476	3.2	476	3.2	483	3.3	482	3.2	476	3.2
Combined/General Science	795	5.4	785	5.3	775	5.2	783	5.3	787	5.3
English Studies	1,604	10.9	1,607	10.8	1,602	10.8	1,616	10.9	1,615	10.8
Mathematics	1,564	10.6	1,610	10.8	1,633	11.0	1,616	10.9	1,599	10.7
Physical Science	15	0.1	15	0.1	14	0.1	13	0.1	17	0.1
Physics	311	2.1	302	2.0	307	2.1	292	2.0	283	1.9
Theology and Religious Studies	589	4.0	587	4.0	590	4.0	580	3.9	583	3.9
Welsh Studies	963	6.5	962	6.5	965	6.5	960	6.5	943	6.3

Foundation subjects										
Art	304	2.1	295	2.0	282	1.9	295	2.0	275	1.8
Art & Design	267	1.8	272	1.8	283	1.9	309	2.1	297	2.0
Computer Science & Information Technology	422	2.9	437	2.9	437	3.0	456	3.1	444	3.0
Design & Technology	867	5.9	855	5.8	832	5.6	832	5.6	804	5.4
Design Studies	240	1.6	229	1.5	217	1.5	204	1.4	197	1.3
Fine Art	102	0.7	100	0.7	97	0.7	96	0.6	92	0.6
French Studies	538	3.6	535	3.6	509	3.4	495	3.3	463	3.1
Geography	553	3.8	565	3.8	573	3.9	582	3.9	601	4.0
Geography: As Physical Science	132	0.9	126	0.8	123	0.8	123	0.8	118	0.8
German Studies	103	0.7	100	0.7	100	0.7	96	0.6	88	0.6
History	885	6.0	872	5.9	873	5.9	894	6.0	906	6.0
Home Economics	101	0.7	96	0.6	94	0.6	89	0.6	97	0.6
Italian Studies	2	0.0	3	0.0	3	0.0	4	0.0	3	0.0
Spanish Studies	68	0.5	73	0.5	73	0.5	75	0.5	76	0.5
Other or Unspecified Modern Languages	216	1.5	230	1.5	238	1.6	231	1.6	217	1.4

Table continued on next page

Table continued from previous page	2017		2018		2019		2020		2021	
	Number	%	Number	%	Number	%	Number	%	Number	%
Non-National Curriculum Subjects and Totals										
Academic Studies in Education	88	0.6	99	0.7	89	0.6	163	1.1	223	1.5
Additional/Special Educational Needs	16	0.1	18	0.1	17	0.1	0	0	0	0.0
Business and Management Studies	342	2.3	341	2.3	337	2.3	326	2.2	316	2.1
Citizenship	12	0.1	11	0.1	13	0.1	13	0.1	14	0.1
Drama	377	2.6	392	2.6	398	2.7	413	2.8	410	2.7
Economics	26	0.2	26	0.2	26	0.2	27	0.2	23	0.2
Geology	10	0.1	9	0.1	7	0.0	6	0.0	7	0.0
Humanities	3	0.0	3	0.0	5	0.0	4	0.0	6	0.0
Latin Studies	2	0.0	4	0.0	5	0.0	5	0.0	5	0.0
Media Studies	2	0.0	3	0.0	2	0.0	3	0.0	5	0.0
Music	592	4.0	591	4.0	580	3.9	570	3.8	560	3.7
Other Agricultural Subjects	1	0.0	2	0.0	1	0.0	0	0.0	0	0.0
Physical Education	1,359	9.2	1,360	9.2	1,372	9.3	1,388	9.3	1,402	9.4
Social Work	2	0.0	2	0.0	2	0.0	1	0.0	1	0.0
Sociology	51	0.3	55	0.4	55	0.4	54	0.4	56	0.4
Training Teachers	6	0.0	17	0.1	17	0.1	34	0.2	38	0.3
Unknown	96	0.7	145	1.0	148	1.0	80	0.5	305	2.0
Total (for all categories)	14,741	100	14,840	100	14,807	100	14,848	100	14,987	100

Figures exclude: For 2021 all registrants trained in Primary education (18,006), all secondary Head teachers or Executive Head Teachers (227) and registrants where the phase trained is unknown or not held (1,546). For 2020, all registrants trained in Primary education (17,972), all secondary Head teachers or Executive Head Teachers (246) and registrants where the phase trained is unknown or not held (2,105). For 2019, all registrants trained in Primary education (18,019), all secondary Head teachers or Executive Head Teachers (238) and registrants where the phase trained is unknown or not held (2,481).

Initial Teacher Education (ITE) training may have been completed in Wales or England or elsewhere in the UK either through a course of ITE or through an employment based route. As indicated only those completing ITE within the Secondary age range e.g. KS3/ age 11 or above have been included.

The subject information is entered by the ITE institution using the Joint Academic Coding System (JACS) codes set by HESA (<https://www.hesa.ac.uk/support/documentation/jacs/hesa-codes>). The first subject is the main subject, institutions are able to enter a second subject if applicable, if more than two subjects are studied the two considered most important are listed. The subjects are grouped by the EWC in order to produce the above summary table. For those trained in the Primary phase the subject is generally recorded as 'General Primary'. Please note QTS is non age range or subject specific however secondary students do have an ITE subject specialism. For more information on ITE accredited programmes and intake targets by subject please visit www.ewc.wales.

2.14 Number of registered school teachers by subject taught (middle or secondary phase working only)

Core Subjects and Religious Education															
	2017			2018			2019			2020			2021		
	Number	% Subject (i)	% Teacher (ii)	Number	% Subject (i)	% Teacher (ii)	Number	% Subject (i)	% Teacher (ii)	Number	% Subject (i)	% Teacher (ii)	Number	% Subject (i)	% Teacher (ii)
Biology	432	3.0	3.8	420	2.8	3.7	442	3.0	4.0	459	3.1	4.1	491	3.2	4.4
Chemistry	428	2.9	3.7	426	2.9	3.8	422	2.8	3.8	433	2.9	3.9	461	3.0	4.1
English	1,596	11.0	13.9	1,618	10.9	14.4	1,605	10.8	14.4	1,607	10.7	14.5	1,660	10.7	14.7
Mathematics	1,570	10.8	13.6	1,599	10.8	14.2	1,584	10.6	14.2	1,576	10.5	14.2	1,614	10.4	14.3
Physics	370	2.5	3.2	368	2.5	3.3	370	2.5	3.3	379	2.5	3.4	396	2.6	3.5
Religious Education	585	4.0	5.1	603	4.1	5.4	621	4.2	5.6	625	4.2	5.6	650	4.2	5.8
Science	1,171	8.0	10.2	1,192	8.0	10.6	1,206	8.1	10.8	1,220	8.1	11.0	1,235	8.0	10.9
Welsh	988	6.8	8.6	992	6.7	8.8	988	6.6	8.8	999	6.6	9.0	1,033	6.7	9.2

Foundation Subjects															
	2017			2018			2019			2020			2021		
	Number	% Subject (i)	% Teacher (ii)	Number	% Subject (i)	% Teacher (ii)	Number	% Subject (i)	% Teacher (ii)	Number	% Subject (i)	% Teacher (ii)	Number	% Subject (i)	% Teacher (ii)
Art	534	3.7	4.6	511	3.4	4.5	517	3.5	4.6	513	3.4	4.6	522	3.4	4.6
Design & Technology	842	5.8	7.3	834	5.6	7.4	821	5.5	7.3	831	5.5	7.5	818	5.3	7.2
Geography	610	4.2	5.3	621	4.2	5.5	626	4.2	5.6	619	4.1	5.6	649	4.2	5.8
History	743	5.1	6.5	719	4.8	6.4	735	4.9	6.6	761	5.1	6.9	793	5.1	7.0
Information Technology	659	4.5	5.7	671	4.5	6.0	661	4.4	5.9	681	4.5	6.1	677	4.4	6.0
Modern Foreign Languages	676	4.6	5.9	663	4.5	5.9	659	4.4	5.9	643	4.3	5.8	638	4.1	5.7
Music	408	2.8	3.5	412	2.8	3.7	434	2.9	3.9	407	2.7	3.7	406	2.6	3.6
Physical Education	1,077	7.4	9.4	1,066	7.2	9.5	1,082	7.3	9.7	1,115	7.4	10.0	1,148	7.4	10.2

(i) Based on number of subjects recorded

(ii) Based on base number of school teachers

Non-National Curriculum Subjects and Totals															
	2017			2018			2019			2020			2021		
	Number	% Subject	% Teacher	Number	% Subject	% Teacher	Number	% Subject	% Teacher	Number	% Subject	% Teacher	Number	% Subject	% Teacher (ii)
Accounting	3	0.0	0.0	3	0.0	0.0	3	0.0	0.0	3	0.0	0.0	3	0.0	0.0
Additional Educational Needs	245	1.7	2.1	241	1.6	2.1	224	1.5	2.0	208	1.4	1.9	207	1.3	1.8
Business Studies	290	2.0	2.5	293	2.0	2.6	277	1.9	2.5	284	1.9	2.6	283	1.8	2.5
Careers	23	0.2	0.2	19	0.1	0.2	18	0.1	0.2	18	0.1	0.2	15	0.1	0.1
Child Development	44	0.3	0.4	49	0.3	0.4	48	0.3	0.4	50	0.3	0.5	55	0.4	0.5
Drama	369	2.5	3.2	382	2.6	3.4	379	2.5	3.4	383	2.5	3.5	402	2.6	3.6
Economics	40	0.3	0.3	41	0.3	0.4	37	0.2	0.3	34	0.2	0.3	34	0.2	0.3
Electronics	16	0.1	0.1	15	0.1	0.1	14	0.1	0.1	17	0.1	0.2	16	0.1	0.1
Engineering	14	0.1	0.1	20	0.1	0.2	22	0.1	0.2	26	0.2	0.2	31	0.2	0.3
General Studies	15	0.1	0.1	13	0.1	0.1	14	0.1	0.1	15	0.1	0.1	17	0.1	0.2
Government & Politics	13	0.1	0.1	17	0.1	0.2	19	0.1	0.2	19	0.1	0.2	17	0.1	0.2
Home Economics	146	1.0	1.3	142	1.0	1.3	129	0.9	1.2	126	0.8	1.1	123	0.8	1.1
Humanities	54	0.4	0.5	65	0.4	0.6	76	0.5	0.7	87	0.6	0.8	102	0.7	0.9
Law	20	0.1	0.2	26	0.2	0.2	26	0.2	0.2	24	0.2	0.2	29	0.2	0.3
Media Studies	150	1.0	1.3	161	1.1	1.4	149	1.0	1.3	160	1.1	1.4	166	1.1	1.5
Personal Health & Social Education	158	1.1	1.4	183	1.2	1.6	187	1.3	1.7	186	1.2	1.7	191	1.2	1.7
Psychology & Criminology	85	0.6	0.7	82	0.6	0.7	82	0.6	0.7	86	0.6	0.8	94	0.6	0.8
Public Services	0	0.0	0.0	2	0.0	0.0	6	0.0	0.1	11	0.1	0.1	15	0.1	0.1

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(i) Based on number of subjects recorded

(ii) Based on base number of school teachers

Continued from previous page

	2017			2018			2019			2020			2021		
	Number	% Subject (i)	% Teacher (ii)	Number	% Subject (i)	% Teacher (ii)	Number	% Subject (i)	% Teacher (ii)	Number	% Subject (i)	% Teacher (ii)	Number	% Subject (i)	% Teacher (ii)
Sociology	85	0.6	0.7	85	0.6	0.8	81	0.5	0.7	85	0.6	0.8	90	0.6	0.8
Travel & Tourism	31	0.2	0.3	37	0.2	0.3	35	0.2	0.3	37	0.2	0.3	38	0.2	0.3
Welsh Baccalaureate	71	0.5	0.6	260	1.8	2.3	288	1.9	2.6	317	2.1	2.9	354	2.3	3.1
Total	14,561	100		14,851	100		14,887	100		15,044	100		15,473	100	
Total number of teachers where populated	11,509			11,263			11,174			11,098			11,285		

(i) Based on number of subjects recorded

(ii) Based on base number of school teachers

Registered school teachers are included more than once if more than one subject taught is recorded on their record. Included in the subject taught figures:

March 2021 – 8,344 teachers have 1 subject recorded, 2,084 teachers have 2 subjects, 612 teachers have 3 subjects, 151 teachers have 4 subjects, 64 teachers have 5 subjects, 18 teachers have 6 subjects, 7 teachers have 7 subjects, 3 teachers have 8 subjects, 1 teacher has 9 subjects and 1 teacher has 11 subjects.

March 2020—8,256 teachers have 1 subject recorded, 2,049 teachers have 2 subjects, 585 teachers have 3 subjects, 138 teachers have 4 subjects, 48 teachers have 5 subjects, 15 teachers have 6 subjects, 4 teachers have 7 subjects, 2 teachers have 8 subjects and 1 teacher has 9 subjects.

March 2019 – 8,445 teachers have 1 subject recorded, 2,002 teachers have 2 subjects, 559 teachers have 3 subjects, 118 teachers have 4 subjects, 33 teachers have 5 subjects, 10 teachers have 6 subjects, 4 teachers have 7 subjects, 2 teachers have 8 subjects, 1 teacher has 9 subjects and 1 teacher has 11 subjects.

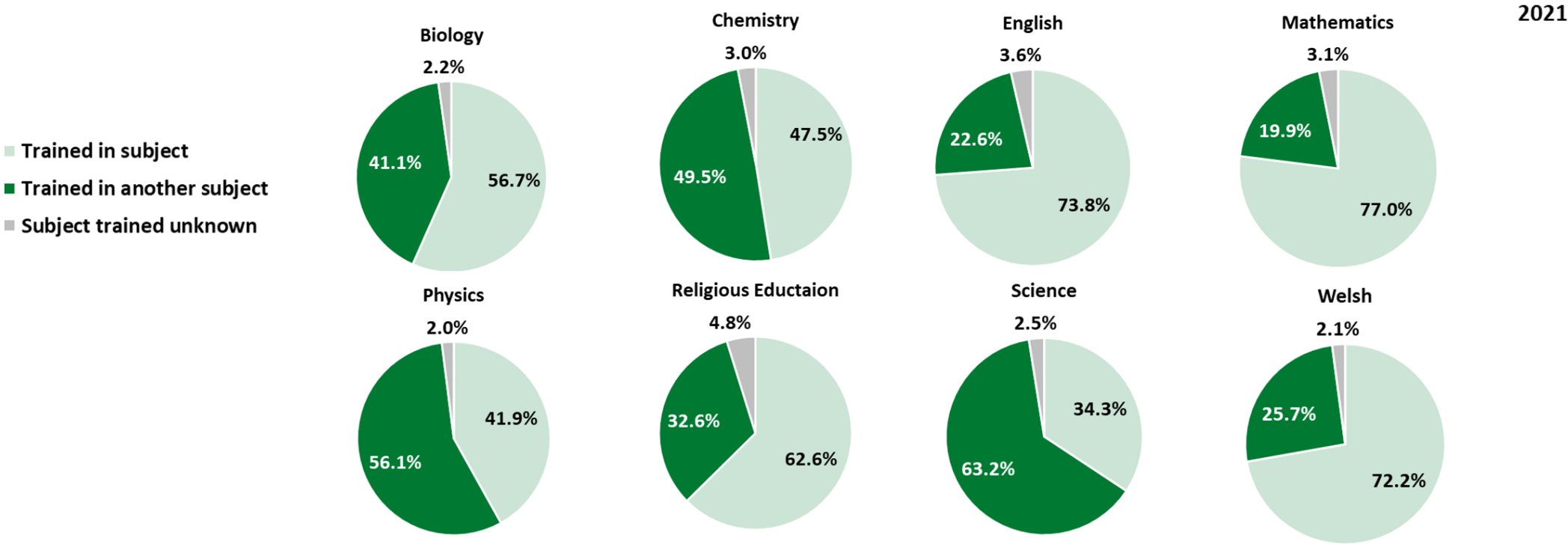
March 2018 - 8,530 teachers have 1 subject recorded, 2,058 teachers have 2 subjects, 554 teachers have 3 subjects, 81 teachers have 4 subjects, 28 teachers have 5 subjects, 7 teachers have 6 subjects, 3 teachers have 7 subjects and 2 teachers have 8 subjects.

March 2017 – 9,133 teachers have 1 subject recorded, 1,816 teachers have 2 subjects recorded, 479 teachers have 3 subjects recorded, 60 teachers have 4 subjects recorded, 13 teachers have 5 subjects recorded, 3 teachers have 6 subjects recorded, 4 teachers have 7 subjects recorded and 1 teacher has 8 subjects recorded.

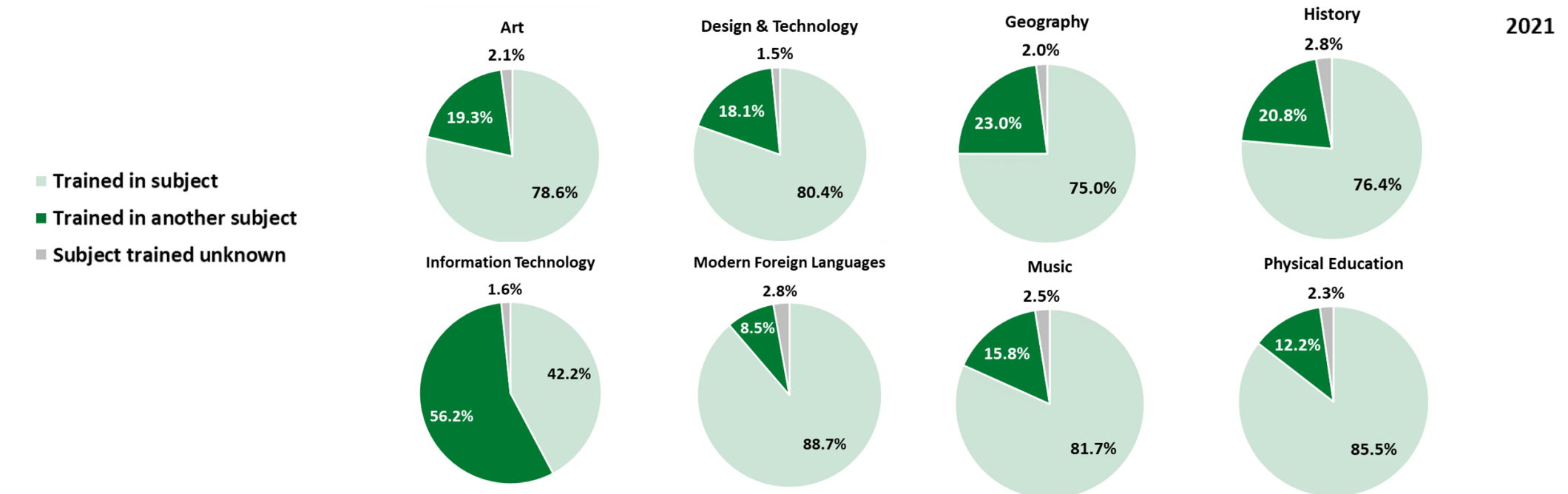
Registered headteachers in secondary and middle schools are not included in the above figures as subject taught information is not held for headteachers.

2.15 Number of registered school teachers employed by subject taught versus trained (secondary working phase only)

	Core Subjects and Religious Education															
	2019				2020				2021							
	Trained in subject (%)	Trained in another subject (%)	Subject trained unknown (%)	Total (%)	Trained in subject (%)	Trained in another subject (%)	Subject trained unknown (%)	Total (%)	Number trained in subject	Trained in subject (%)	Trained in another subject	Trained in another subject (%)	Subject trained unknown	Subject trained unknown (%)	Total	Total (%)
Biology	58.4	41.0	0.7	100	59.0	40.7	0.2	100	278	56.6	202	41.1	11	2.2	491	100
Chemistry	49.5	49.3	1.2	100	48.7	50.3	0.9	100	219	47.5	228	49.5	14	3.0	461	100
English	74.8	22.2	2.9	100	75.2	22.8	2.1	100	1,226	73.9	375	22.6	59	3.6	1,660	100
Mathematics	79.5	18.2	2.3	100	78.6	19.4	2.0	100	1,243	77.0	321	19.9	50	3.1	1,614	100
Physics	44.3	54.1	1.6	100	42.7	56.2	1.1	100	166	41.9	222	56.1	8	2.0	396	100
Religious	66.3	31.7	1.9	100	64.6	33.8	1.6	100	407	62.6	212	32.6	31	4.8	650	100
Science	34.2	63.5	2.3	100	34.3	64.3	1.5	100	424	34.3	780	63.2	31	2.5	1,235	100
Welsh	74.2	24.4	1.4	100	73.0	26.0	1.0	100	746	72.2	265	25.7	22	2.1	1,033	100



	Foundation Subjects															
	2019				2020				2021							
	Trained in subject (%)	Trained in another subject (%)	Subject trained unknown (%)	Total (%)	Trained in subject (%)	Trained in another subject (%)	Subject trained unknown (%)	Total (%)	Number trained in subject	Trained in subject (%)	Trained in another subject	Trained in another subject (%)	Subject trained unknown	Subject trained unknown (%)	Total	Total (%)
Art	79.5	17.8	2.7	100	78.9	19.5	1.6	100	410	78.5	101	19.3	11	2.1	522	100
Design & Technology	79.3	18.5	2.2	100	80.6	18.2	1.2	100	658	80.4	148	18.1	12	1.5	818	100
Geography	76.0	21.7	2.2	100	76.3	22.1	1.6	100	487	75.0	149	23.0	13	2.0	649	100
History	77.1	20.3	2.6	100	77.8	20.4	1.8	100	606	76.4	165	20.8	22	2.8	793	100
Information Technology	40.4	58.2	1.4	100	42.4	57.1	0.4	100	286	42.2	380	56.1	11	1.6	677	100
Modern Foreign Languages	89.4	7.9	2.7	100	90.7	8.1	1.2	100	566	88.7	54	8.5	18	2.8	638	100
Music	82.9	12.9	4.1	100	83.0	14.7	2.2	100	332	81.8	64	15.8	10	2.5	406	100
Physical Education	86.2	12.0	1.8	100	86.9	12.2	0.9	100	982	85.5	140	12.2	26	2.3	1,148	100



2.16 Number of registered school teachers employed by subject taught versus trained (secondary working phase only) Continued.

	Non National Curriculum Subjects															
	2019				2020				2021							
	Trained in subject (%)	Trained in another subject (%)	Subject trained unknown (%)	Total (%)	Trained in subject (%)	Trained in another subject (%)	Subject trained unknown (%)	Total (%)	Number trained in subject	Trained in subject (%)	Trained in another subject	Trained in another subject (%)	Subject trained unknown	Subject trained unknown (%)	Total	Total (%)
Accounting	0.0	33.3	66.7	100	0.0	66.7	33.3	100	0	0.0	2	66.7	1	33.3	3	100
Additional Educational Needs	1.3	91.1	7.6	100	0.0	96.2	3.8	100	0	0.0	202	97.6	5	2.4	207	100
Business Studies	65.7	30.0	4.3	100	63.4	33.1	3.5	100	177	62.5	94	33.2	12	4.2	283	100
Careers	0.0	100	0.0	100	0.0	100	0.0	100	0	0.0	15	100	0	0.0	15	100
Child Development	0.0	91.7	8.3	100	0.0	96.0	4.0	100	0	0.0	53	96.4	2	3.6	55	100
Drama	57.8	40.9	1.3	100	58.5	40.7	0.8	100	232	57.7	160	39.8	10	2.5	402	100
Economics	13.5	70.3	16.2	100	17.6	70.6	11.8	100	5	14.7	25	73.5	4	11.8	34	100
Electronics	0.0	92.9	7.1	100	0.0	94.1	5.9	100	0	0.0	15	93.8	1	6.3	16	100
Engineering	0.0	100	0.0	100	3.8	96.2	0.0	100	1	3.2	29	93.5	1	3.2	31	100
General Studies	0.0	78.6	21.4	100	0.0	86.7	13.3	100	0	0.0	15	88.2	2	11.8	17	100
Government & Politics	0.0	89.5	10.5	100	0.0	94.7	5.3	100	0	0.0	15	88.2	2	11.8	17	100
Home Economics	37.2	58.9	3.9	100	35.7	61.1	3.2	100	38	30.9	81	65.9	4	3.3	123	100
Humanities	5.3	94.7	0.0	100	4.6	95.4	0.0	100	4	3.9	92	90.2	6	5.9	102	100
Law	0.0	96.2	3.8	100	0.0	95.8	4.2	100	0	0.0	27	93.1	2	6.9	29	100
Media Studies	0.7	97.3	2.0	100	1.3	98.1	0.6	100	1	0.6	162	97.6	3	1.8	166	100
Personal Health & Social Education	0.0	93.0	7.0	100	0.0	96.2	3.8	100	0	0.0	184	96.3	7	3.7	191	100
Psychology & Criminology	0.0	95.1	4.9	100	0.0	97.7	2.3	100	0	0.0	92	97.9	2	2.1	94	100
Public Services	0.0	100	0.0	100	0.0	100	0.0	100	0	0.0	15	100	0	0.0	15	100
Sociology	16.0	77.8	6.2	100	17.6	80.0	2.4	100	14	15.6	74	82.2	2	2.2	90	100
Travel & Tourism	0.0	94.3	5.7	100	0.0	94.6	5.4	100	0	0.0	36	94.7	2	5.3	38	100
Welsh	0.0	98.6	1.4	100	0.0	99.7	0.3	100	0	0.0	348	98.3	6	1.7	354	100

3. School learning support workers

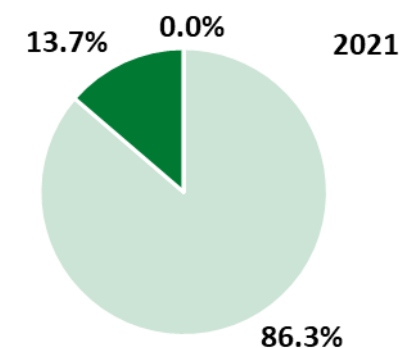
3.1 Number of registered school learning support workers

	2017	2018	2019	2020	2021
Number of school learning support workers	33,424	36,103	37,325	38,594	38,668

March 2021 figures – 31,316 are registered as a school learning support worker only, 7,352 in multiple categories. 4,889 are registered as a school teacher, 934 as a FE teacher, 2,319 as a FE learning support worker, 357 as a work-based learning practitioner, 28 as a youth worker and 114 are registered as a youth support worker. Where a practitioner is registered in multiple categories they are included in all relevant sections.

3.2 Number of registered school learning support workers by gender

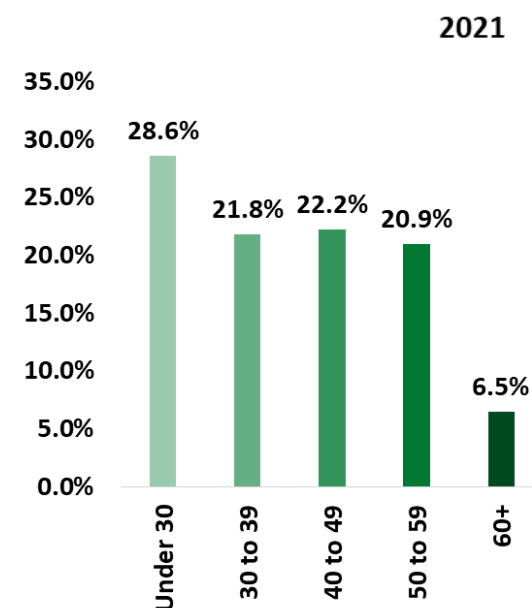
	2017		2018		2019		2020		2021	
	Number	%	Number	%	Number	%	Number	%	Number	%
Female	29,528	88.3	31,641	87.6	32,494	87.1	33,396	86.5	33,370	86.3
Male	3,896	11.7	4,462	12.4	4,831	12.9	5,198	13.5	5,290	13.7
Not specified	0	0	0	0	0	0	0	0	8	0.0
Total	33,424	100	36,103	100	37,325	100	38,594	100	38,668	100



■ Female ■ Male ■ Not specified

3.3 Number of registered school learning support workers by age

	2017		2018		2019		2020		2021	
	Number	%	Number	%	Number	%	Number	%	Number	%
Under 25	4,742	14.2	5,268	14.6	5,350	14.3	5,636	14.6	5,576	14.4
25 to 29	4,130	12.4	4,699	13.0	5,072	13.6	5,340	13.8	5,474	14.2
30 to 34	3,358	10.0	3,786	10.5	3,986	10.7	4,260	11.0	4,380	11.3
35 to 39	3,505	10.5	3,803	10.5	3,928	10.5	4,109	10.6	4,046	10.5
40 to 44	4,149	12.4	4,131	11.4	4,103	11.0	4,122	10.7	4,134	10.7
45 to 49	4,778	14.3	4,887	13.5	4,830	12.9	4,698	12.2	4,451	11.5
50 to 54	4,286	12.8	4,500	12.5	4,533	12.1	4,577	11.9	4,511	11.7
55 to 59	2,781	8.3	3,089	8.6	3,350	9.0	3,466	9.0	3,584	9.3
60 to 64	1,326	4.0	1,515	4.2	1,700	4.6	1,806	4.7	1,895	4.9
65 +	369	1.1	425	1.2	473	1.3	580	1.5	617	1.6
Total	33,424	100	36,103	100	37,325	100	38,594	100	38,668	100



3.4 Number of registered school learning support worker by ethnic group

	2017		2018		2019		2020		2021	
	Number	%	Number	%	Number	%	Number	%	Number	%
White	12,510	37.4	17,724	49.1	20,917	56.0	23,754	61.5	24,985	64.6
Mixed/Multiple ethnic groups	73	0.2	127	0.4	167	0.4	230	0.6	246	0.6
Asian/Asian British	198	0.6	375	1.0	487	1.3	605	1.6	635	1.6
Black/African/Caribbean/Black British	57	0.2	130	0.4	163	0.4	191	0.5	196	0.5
Other ethnic group	68	0.2	121	0.3	165	0.4	219	0.6	202	0.5
I do not wish my ethnic group to be recorded in any	230	0.7	282	0.8	310	0.8	356	0.9	393	1.0
Unknown	20,288	60.7	17,344	48.0	15,116	40.5	13,239	34.3	12,011	31.1
Total	33,424	100	36,103	100	37,325	100	38,594	100	38,668	100

The above data is provided in an aggregate format to prevent the disclosure of registrants. The ethnic group options as detailed on the Register of Education Practitioners can be found using <https://gss.civilservice.gov.uk/policy-store/ethnicity/#wales->. The ethnic groups that make up the aggregate format above can also be found using this link.

3.5 Number of registered school learning support workers by national identity

	2017		2018		2019		2020		2021	
	Number	%	Number	%	Number	%	Number	%	Number	%
British	2,646	7.9	3,864	10.9	4,663	12.5	6,652	17.2	7,620	19.7
English	1,080	3.2	1,772	5.2	2,135	5.7	2,064	5.3	1,892	4.9
Irish	51	0.2	68	0.2	86	0.2	96	0.2	87	0.2
Scottish	47	0.1	67	0.2	83	0.2	93	0.2	78	0.2
Northern Irish	0	0.0	0	0.0	0	0.0	0	0.0	10	0.0
Welsh	8,790	26.3	12,116	34.2	14,231	38.1	15,278	39.6	15,750	40.7
Other	344	1.0	632	1.9	765	2.0	900	2.3	904	2.3
I do not wish my national identity to be recorded in any way	170	0.5	210	0.6	233	0.6	264	0.7	315	0.8
Unknown	20,296	60.7	17,374	46.8	15,129	40.5	13,247	34.3	12,012	31.1
Total	33,424	100	36,103	100	37,325	100	38,594	100	38,668	100

3.6 Number of registered school learning support workers who have made a declaration regarding their disability

	2017		2018		2019		2020		2021	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	120	0.4	236	0.7	385	1.0	566	1.5	644	1.7
No	33,304	99.6	35,867	99.3	36,940	99.0	38,028	98.5	38,024	98.3
Total	33,424	100	36,103	100	37,325	100	38,594	100	38,668	100

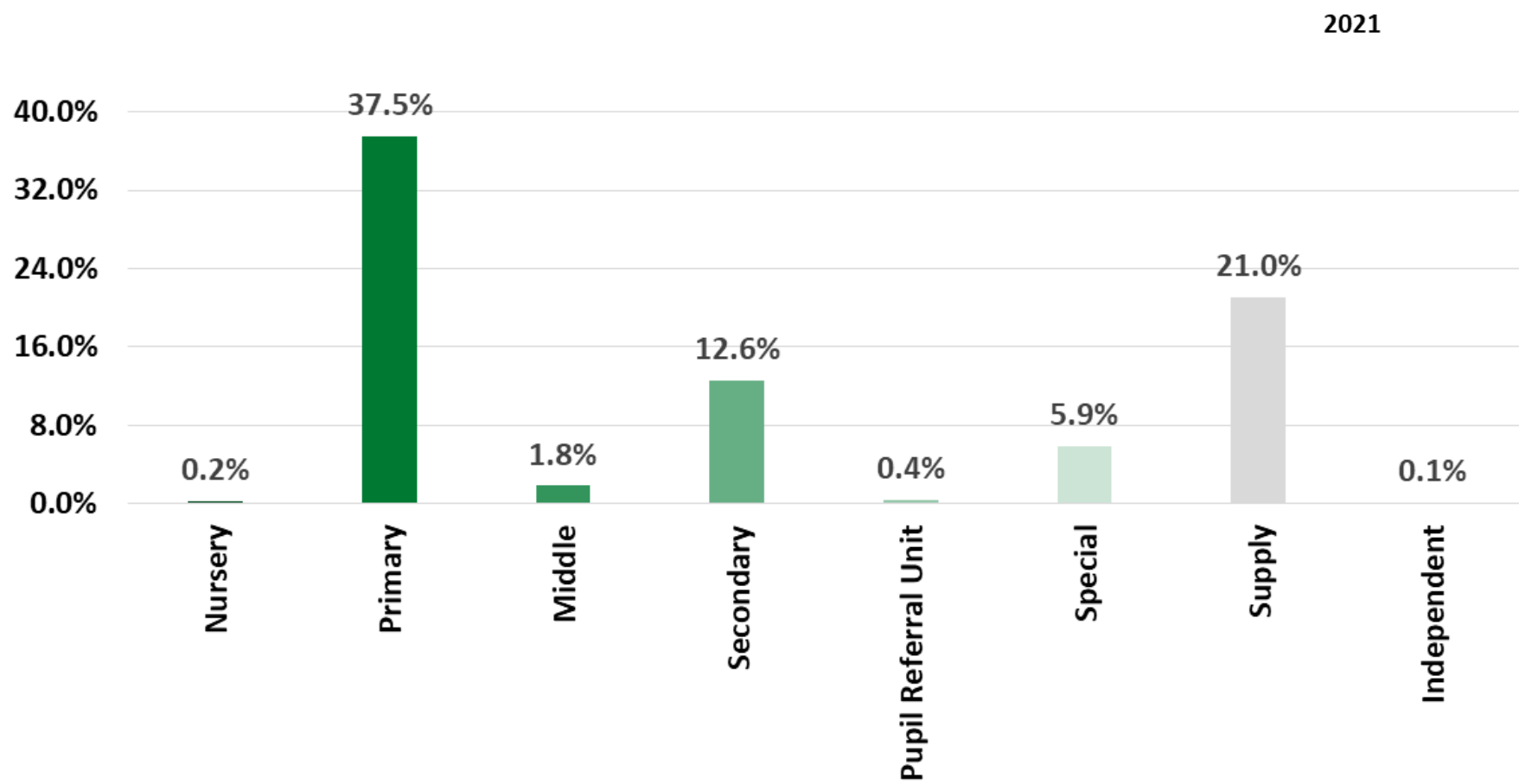
For the purposes of this release, a person is considered to have a disability if they have a self-reported long-standing illness, condition or impairment that causes difficulty with day-to-day activities. This definition is consistent with the [Equality Act 2010](#) and the [Government Statistical Service's \(GSS's\) harmonised definition](#).

3.7 Number of registered school learning support workers by phase employed

	2017		2018		2019		2020		2021	
	Number	%	Number	%	Number	%	Number	%	Number	%
Nursery	104	0.3	108	0.3	70	0.2	76	0.2	70	0.2
Primary	14,836	44.4	14,287	39.6	13,898	37.2	14,388	37.3	14,507	37.5
Middle	381	1.1	473	1.3	570	1.5	666	1.7	695	1.8
Secondary	4,789	14.3	4,520	12.5	4,339	11.6	4,594	11.9	4,875	12.6
Pupil Referral Unit	103	0.3	68	0.2	89	0.2	130	0.3	156	0.4
Special	2,067	6.2	2,148	5.9	2,185	5.9	2,292	5.9	2,295	5.9
Supply	4,741	14.2	6,345	17.6	7,648	20.5	8,470	21.9	8,106	21.0
Independent	14	0.0	28	0.1	23	0.1	33	0.1	46	0.1
Others in service	2,713	8.1	2,298	6.4	1,249	3.3	1,496	3.9	1,137	2.9
Others out of service	3,676	11.0	5,828	16.1	7,254	19.4	6,449	16.7	6,781	17.5
Total	33,424	100	36,103	100	37,325	100	38,594	100	38,668	100

‘Others in service’ includes school learning support worker registrants who are employed by a local authority but the school and phase have not been provided by the relevant local authority. Also included are supply workers, music tutors and other peripatetic school learning support workers. ‘Others out of service’ includes individuals not employed in a school learning support worker role, no longer employed in education or those with no employment recorded. Supply may be in any of the categories the practitioner is registered. From 2018 the data produced in respect of employment is based on information extracted from the Register in May following the fee renewal process to ensure the most complete information. Prior to 2018 the employment was based on the information extracted on the 1 March.

3.7 Number of registered school learning support workers by phase employed (continued)



3.8 Number of registered school learning support workers by local authority

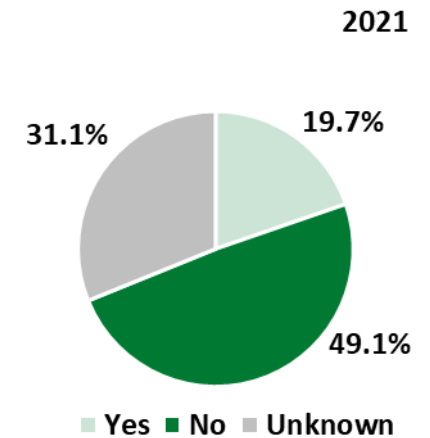
	2017		2018		2019		2020		2021	
	Number	%	Number	%	Number	%	Number	%	Number	%
Blaenau Gwent	549	1.6	501	1.4	481	1.3	477	1.2	468	1.2
Bridgend	1,083	3.2	963	2.7	978	2.6	1,028	2.7	1,021	2.6
Caerphilly	1,113	3.3	1,116	3.1	1,128	3.0	1,120	2.9	1,058	2.7
Cardiff	2,210	6.6	2,326	6.4	2,253	6.0	2,430	6.3	2,695	7.0
Carmarthenshire	1,500	4.5	1,374	3.8	1,369	3.7	1,335	3.5	1,351	3.5
Ceredigion	597	1.8	549	1.5	554	1.5	574	1.5	545	1.4
Conwy	321	1.0	374	1.0	590	1.6	645	1.7	667	1.7
Denbighshire	752	2.2	705	2.0	714	1.9	744	1.9	727	1.9
Flintshire	1,191	3.6	1,143	3.2	1,149	3.1	1,148	3.0	1,248	3.2
Gwynedd	894	2.7	864	2.4	699	1.9	758	2.0	842	2.2
Isle of Anglesey	483	1.4	489	1.4	404	1.1	433	1.1	443	1.1
Merthyr Tydfil	443	1.3	420	1.2	391	1.0	431	1.1	430	1.1
Monmouthshire	513	1.5	508	1.4	518	1.4	575	1.5	553	1.4
Neath Port Talbot	908	2.7	883	2.4	885	2.4	905	2.3	959	2.5
Newport	1,099	3.3	1,039	2.9	1,068	2.9	1,073	2.8	1,015	2.6
Pembrokeshire	1,324	4.0	1,203	3.3	1,088	2.9	985	2.6	968	2.5
Powys	874	2.6	923	2.6	840	2.3	990	2.6	972	2.5
Rhondda Cynon Taf	1,665	5.0	1,524	4.2	1,458	3.9	1,540	4.0	1,745	4.5
Swansea	1,970	5.9	1,949	5.4	2,036	5.5	2,211	5.7	2,152	5.6
Torfaen	804	2.4	791	2.2	690	1.8	718	1.9	734	1.9
Vale of Glamorgan	877	2.6	870	2.4	870	2.3	927	2.4	893	2.3
Wrexham	1,110	3.3	1,089	3.0	988	2.6	1,099	2.8	1,112	2.9
Independent	14	0.0	28	0.1	23	0.1	33	0.1	46	0.1
Supply	4,741	14.2	6,345	17.6	7,648	20.5	8,470	21.9	8,106	21.0
Others in service	2,713	8.1	2,299	6.4	1,249	3.3	1,496	3.9	1,137	2.9
Others out of service	3,676	11.0	5,828	16.1	7,254	19.4	6,449	16.7	6,781	17.5
Total	33,424	100	36,103	100	37,325	100	38,594	100	38,668	100

From 2018 the data produced in respect of employment is based on information extracted from the Register in May following the fee renewal process to ensure the most complete information. Prior to 2018 the employment was based on the information extracted on the 1 March.

3.9 Number of registered school learning support workers by ability to speak Welsh

The below information is based on those registrants who have declared whether they are fluent, or fairly fluent, in the Welsh language.

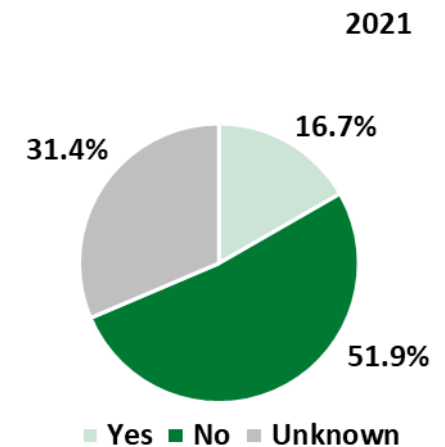
	2017		2018		2019		2020		2021	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	4,892	14.6	6,056	16.8	6,827	18.3	7,384	19.1	7,635	19.7
No	9,229	27.6	12,949	35.9	15,443	41.4	17,972	46.6	18,999	49.1
Unknown	19,303	57.8	17,098	47.4	15,055	40.3	13,238	34.3	12,034	31.1
Total	33,424	100	36,103	100	37,325	100	38,594	100	38,668	100



3.10 Number of registered school learning support workers teachers by ability to work through the medium of Welsh

The below information is based on those registrants who have declared whether they were either trained to work, currently work, or have ever worked through the medium of Welsh or feel confident to do so.

	2017		2018		2019		2020		2021	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	4,366	13.1	5,261	14.6	5,802	15.5	6,249	16.2	6,460	16.7
No	9,631	28.8	13,546	37.5	16,261	43.6	18,972	49.2	20,063	51.9
Unknown	19,427	58.1	17,296	47.9	15,262	40.9	13,373	34.7	12,145	31.4
Total	33,424	100	36,103	100	37,325	100	38,594	100	38,668	100



3.11 Number of registered school learning support workers by medium of the school

	2017		2018		2019		2020		2021	
	Number	%	Number	%	Number	%	Number	%	Number	%
Welsh medium	4,300	12.9	4,410	12.2	4,266	11.4	4,611	11.9	5,022	13.0
English medium	14,669	43.9	15,051	41.7	15,388	41.2	16,555	42.9	17,306	44.8
Not applicable	14,455	43.2	16,642	46.1	17,671	47.3	17,428	45.2	16,340	42.3
Total	33,424	100	36,103	100	37,325	100	38,594	100	38,668	100

Medium of school based on Welsh Government address list of schools <https://gov.wales/address-list-schools>. Welsh medium includes Welsh medium, dual stream, transitional, bilingual (Type A, B, C). English medium includes English Medium, English with significant Welsh. Not applicable includes supply, and phases with no medium e.g. independent, special, PRU. Also included in not applicable are school learning support worker registrants who are employed by a local authority but the school and phase have not been provided by the relevant local authority.

4. FE teachers

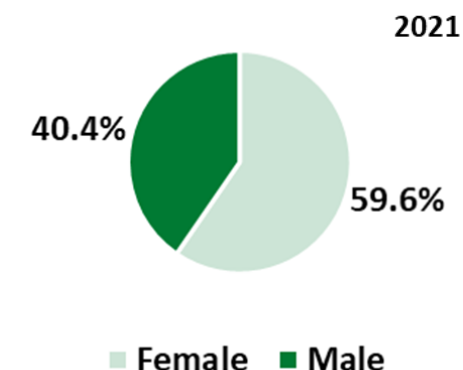
4.1 Number of registered FE teachers

	2016	2017	2018	2019	2020	2021
Number of FE education teachers	6,358	6,083	6,453	6,695	6,756	6,605

March 2021 figures – 3,889 registered as FE teacher only, 2,716 in multiple categories. Of the multiples, 969 practitioners are also registered as school teacher, 934 school learning support worker, 1,334 FE support worker, 759 WBL practitioner, 34 youth worker and 19 youth support worker. Where a practitioner is registered in multiple categories they are included in all relevant sections.

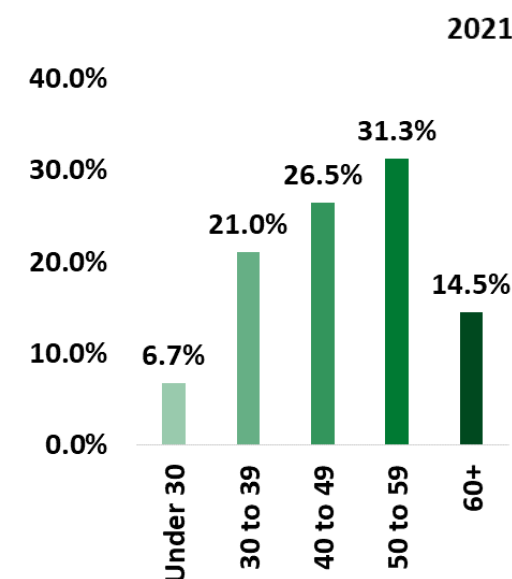
4.2 Number of registered FE teachers by gender

	2017		2018		2019		2020		2021	
	Number	%	Number	%	Number	%	Number	%	Number	%
Female	3,598	59.1	3,821	59.2	3,927	58.7	3,978	58.9	3,938	59.6
Male	2,485	40.9	2,632	40.8	2,768	41.3	2,778	41.1	2,667	40.4
Total	6,083	100	6,453	100	6,695	100	6,756	100	6,605	100



4.3 Number of registered FE teachers by age

	2017		2018		2019		2020		2021	
	Number	%	Number	%	Number	%	Number	%	Number	%
Under 25	93	1.5	126	2.0	113	1.7	102	1.5	74	1.1
25 to 29	372	6.1	382	5.9	408	6.1	394	5.8	369	5.6
30 to 34	598	9.8	638	9.9	614	9.2	630	9.3	597	9.0
35 to 39	719	11.8	754	11.7	782	11.7	798	11.8	793	12.0
40 to 44	738	12.1	760	11.8	756	11.3	804	11.9	848	12.8
45 to 49	983	16.2	1,016	15.7	1,029	15.4	978	14.5	900	13.6
50 to 54	988	16.2	1,052	16.3	1,094	16.3	1,110	16.4	1,084	16.4
55 to 59	896	14.7	948	14.7	1,008	15.1	1,010	14.9	981	14.9
60 to 64	466	7.7	536	8.3	594	8.9	624	9.2	647	9.8
65 +	230	3.8	241	3.7	297	4.4	306	4.5	312	4.7
Total	6,083	100	6,453	100	6,695	100	6,756	100	6,605	100



4.4 Number of registered FE teachers by ethnic group

	2017		2018		2019		2020		2021	
	Number	%	Number	%	Number	%	Number	%	Number	%
White	3,811	62.7	4,364	67.6	4,758	71.1	4,957	73.4	4,903	74.2
Mixed/Multiple ethnic groups	20	0.3	25	0.4	24	0.4	30	0.4	41	0.6
Asian/Asian British	45	0.7	69	1.1	71	1.1	69	1.0	82	1.2
Black/African/Caribbean/Black British	30	0.5	47	0.7	57	0.9	59	0.9	54	0.8
Other ethnic group	22	0.4	23	0.4	34	0.5	42	0.6	35	0.5
I do not wish my ethnic group to be recorded in any way	119	2.0	130	2.0	144	2.2	157	2.3	154	2.3
Unknown	2,036	33.5	1,795	27.8	1,607	24.0	1,442	21.3	1,336	20.2
Total	6,083	100	6,453	100	6,695	100	6,756	100	6,605	100

The above data is provided in an aggregate format to prevent the disclosure of registrants. The ethnic group options as detailed on the Register of Education Practitioners can be found using <https://gss.civilservice.gov.uk/policy-store/ethnicity/#wales->. The ethnic groups that make up the aggregate format above can

4.5 Number of registered FE teachers by national identity

	2017		2018		2019		2020		2021	
	Number	%	Number	%	Number	%	Number	%	Number	%
British	1,156	19.0	1,311	20.3	1,440	21.5	1,581	23.4	1,622	24.6
English	375	6.2	454	7.0	476	7.1	421	6.2	394	6.0
Irish	29	0.5	35	0.5	35	0.5	34	0.5	31	0.5
Northern Irish	1	0.0	1	0.0	1	0.0	1	0.0	3	0.0
Scottish	32	0.5	40	0.6	31	0.5	36	0.5	35	0.5
Welsh	2,266	37.3	2,596	40.2	2,830	42.3	2,950	43.7	2,900	43.9
Other	113	1.9	140	2.2	175	2.6	170	2.5	164	2.5
I do not wish my national identity to be recorded in any way	79	1.3	85	1.3	102	1.5	121	1.8	119	1.8
Unknown	2,032	33.4	1,791	27.8	1,605	24.0	1,442	21.3	1,337	20.2
Total	6,083	100	6,453	100	6,695	100	6,756	100	6,605	100

4.6 Number of registered FE teachers who have made a declaration regarding their disability

	2017		2018		2019		2020		2021	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	50	0.8	71	1.1	191	2.9	216	3.2	230	3.5
No	6,033	99.2	6,382	98.9	6,504	97.1	6,540	96.8	6,375	96.5
Total	6,083	100	6,453	100	6,695	100	6,756	100	6,605	100

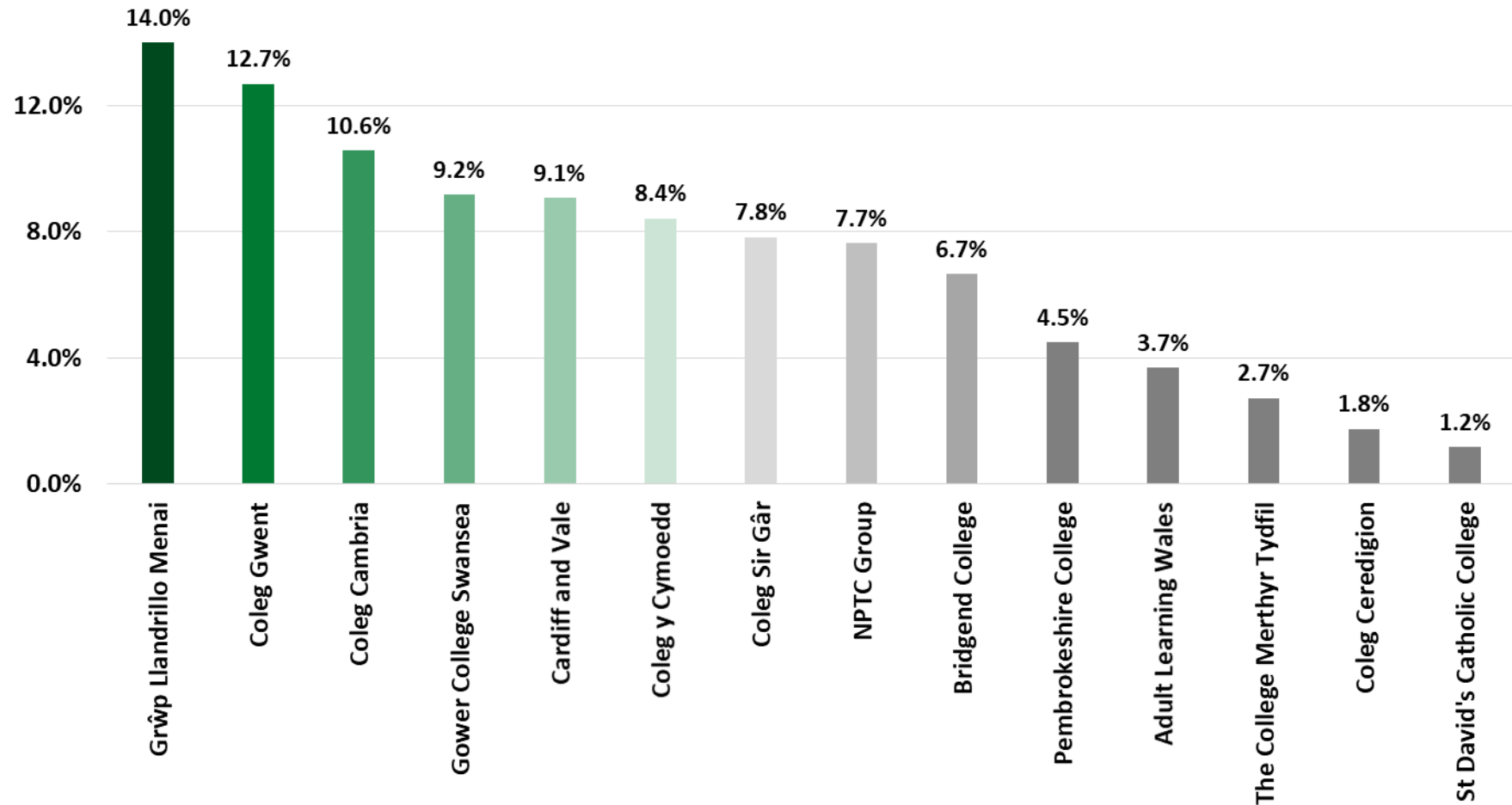
For the purposes of this release, a person is considered to have a disability if they have a self-reported long-standing illness, condition or impairment that causes difficulty with day-to-day activities. This definition is consistent with the [Equality Act 2010](#) and the [Government Statistical Service's \(GSS's\) harmonised definition](#).

4.7 Number of registered FE teachers by employer

	2017		2018		2019		2020		2021	
	Number	%	Number	%	Number	%	Number	%	Number	%
Grŵp Llandrillo Menai	790	13.0	729	11.3	699	10.4	707	10.5	661	10.0
Coleg Gwent	634	10.4	605	9.4	589	8.8	589	8.7	599	9.1
Coleg Cambria	485	8.0	484	7.5	514	7.7	482	7.1	499	7.6
Gower College Swansea	371	6.1	361	5.6	435	6.5	422	6.2	433	6.6
Cardiff and Vale	397	6.5	433	6.7	467	7.0	486	7.2	428	6.5
Coleg y Cymoedd	427	7.0	401	6.2	382	5.7	393	5.8	398	6.0
Coleg Sir Gâr	404	6.6	400	6.2	400	6.0	388	5.7	370	5.6
NPTC Group	356	5.9	340	5.3	344	5.1	360	5.3	361	5.5
Bridgend College	285	4.7	281	4.4	303	4.5	309	4.6	315	4.8
Pembrokeshire College	179	2.9	180	2.8	202	3.0	211	3.1	212	3.2
Adult Learning Wales	212	3.5	134	2.1	199	3.0	185	2.7	174	2.6
The College Merthyr Tydfil	172	2.8	151	2.3	132	2.0	143	2.1	129	2.0
Coleg Ceredigion	69	1.1	74	1.1	91	1.4	82	1.2	83	1.3
St David's Catholic College	75	1.2	64	1.0	56	0.8	52	0.8	56	0.8
Subtotal in service in a FE institution	4,856	79.8	4,637	71.9	4,813	71.9	4,809	71.2	4,718	71.4
Others in service	486	8.0	575	8.9	725	10.8	754	11.2	752	11.4
Others out of service	741	12.2	1,241	19.2	1,157	17.3	1,193	17.7	1,135	17.2
Total	6,083	100	6,453	100	6,695	100	6,756	100	6,605	100

‘Others in service’ include supply, registrants on maternity leave and those working in a FE teacher role outside one of the listed FE institutions. Supply may be in any of the categories the practitioner is registered. ‘Others out of service’ include retired, unemployed registrants and those not employed as an FE teacher.

Number of FE teachers registered with EWC by employer - 2021

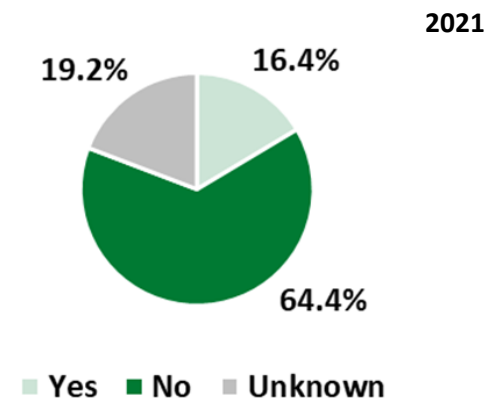


Of those that are employed in a FE institution only

4.8 Number of registered FE teachers by ability to speak Welsh

The below information is based on those registrants who have declared whether they are fluent, or fairly fluent, in the Welsh language.

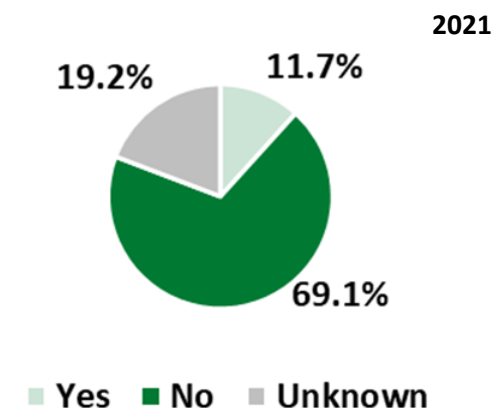
	2017		2018		2019		2020		2021	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	837	13.8	973	15.1	1,020	15.2	1,095	16.2	1,083	16.4
No	3,189	52.4	3,661	56.7	4,036	60.3	4,290	63.5	4,253	64.4
Unknown	2,057	33.8	1,819	28.2	1,639	24.5	1,371	20.3	1,269	19.2
Total	6,083	100	6,453	100	6,695	100	6,756	100	6,605	100



4.9 Number of registered FE teachers by ability to work through the medium of Welsh

The below information is based on those registrants who have declared whether they were either trained to work, currently work, or have ever worked through the medium of Welsh or feel confident to do so.

	2017		2018		2019		2020		2021	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	600	9.9	679	10.5	708	10.6	764	11.3	771	11.7
No	3,411	56.1	3,947	61.2	4,339	64.8	4,618	68.4	4,564	69.1
Unknown	2,072	34.1	1,827	28.3	1,648	24.6	1,374	20.3	1,270	19.2
Total	6,083	100	6,453	100	6,695	100	6,756	100	6,605	100



4.10 Number of registered FE teachers by population of subject taught field

	2020		2021	
	Number	%	Number	%
Subject populated	2,607	38.6	2,466	37.3
Subject unpopulated	2,202	32.6	2,252	34.1
Subtotal in service in a FE institution	4,809	71.2	4,718	71.4
Others in and out of service	1,947	28.8	1,887	28.6
Total	6,756	100	6,605	100

4.11 Number of registered FE teachers in service by subject taught

	2020			2021		
	Number	% based on number of subjects recorded	% based the number of FE teachers	Number	% based on number of subjects recorded	% based the number of FE teachers
Accounting	45	1.2	0.9	39	1.0	0.8
Additional Learning Needs/SEN	32	0.9	0.7	34	0.9	0.7
Agriculture and Animal Studies	39	1.1	0.8	39	1.0	0.8
Art	155	4.3	3.2	174	4.6	3.7
Business	201	5.5	4.2	200	5.3	4.2
Catering/Hospitality	70	1.9	1.5	74	2.0	1.6
Construction	213	5.8	4.4	210	5.6	4.5
Creative Industries	185	5.1	3.8	203	5.4	4.3
Design and Technology	26	0.7	0.5	28	0.7	0.6
Education and Childcare Development	179	4.9	3.7	174	4.6	3.7
Engineering	242	6.6	5.0	288	7.7	6.1
English	116	3.2	2.4	109	2.9	2.3
Geography and Environmental Studies	33	0.9	0.7	31	0.8	0.7
Health and Beauty	121	3.3	2.5	119	3.2	2.5
Health and Social Care	200	5.5	4.2	198	5.3	4.2
History	36	1.0	0.7	32	0.9	0.7
Horticulture	9	0.2	0.2	7	0.2	0.1
Humanities	8	0.2	0.2	7	0.2	0.1

Table continued on next page

Table continued from previous page	Number	% based on number of subjects recorded	% based on base number of FE teachers	Number	% based on number of subjects recorded	% based on base number of FE teachers
ICT	177	4.9	3.7	167	4.5	3.5
Language Studies	159	4.4	3.3	158	4.2	3.3
Law	50	1.4	1.0	59	1.6	1.3
Mathematics	174	4.8	3.6	160	4.3	3.4
Medical Studies	13	0.4	0.3	12	0.3	0.3
Philosophy	2	0.1	0.0	1	0.0	0.0
Political Studies	33	0.9	0.7	30	0.8	0.6
Psychology	56	1.5	1.2	59	1.6	1.3
Public Services	102	2.8	2.1	95	2.5	2.0
Religious Studies	12	0.3	0.2	11	0.3	0.2
Science	211	5.8	4.4	243	6.5	5.2
Skills for Work	392	10.8	8.2	450	12.0	9.5
Sociology	31	0.9	0.6	33	0.9	0.7
Sport and Leisure	184	5.0	3.8	171	4.6	3.6
Welsh	61	1.7	1.3	57	1.5	1.2
Other	77	2.1	1.6	76	2.0	1.6
Subtotal where populated	3,644	62.3		3,748	62.5	
Not known	2,202	37.7	45.8	2,252	37.5	47.7
Overall total	5,846	100		6,000	100	
Base number of FE teachers in service	4,809			4,718		

Note: subject data is provided only for those who are currently 'in service' i.e. those employed in a college.

Where an individual has declared that they work within multiple subject areas, they have been counted within all subjects in the table.

In 2021, 1,719 FE teachers have 1 subject recorded, 461 have 2 subjects, 167 have 3 subjects, 61 have 4 subjects, 26 have 5 subjects, 13 have 6 subjects, 10 have 7 subjects, 5 have 8 subjects, 1 has 9 subjects, 1 has 11 subjects and 2 have 12 subjects.

In 2020, 1,903 FE teachers have 1 subject recorded, 491 have 2 subjects, 141 have 3 subjects, 44 have 4 subjects, 16 have 5 subjects, 8 have 6 subjects, 2 have 7 subjects and 2 have 9 subjects.

4.12 Number of registered FE teachers in service with a qualification in the subject they teach (A qualification in the subject may be at any level)

	2021							
	Qualification in subject		Qualification in another		Qualification unknown		Total	
	Number	%	Number	%	Number	%	Number	%
Accounting	27	69.2	7	17.9	5	12.8	39	100
Additional Learning Needs/SEN	21	61.8	9	26.5	4	11.8	34	100
Agriculture and Animal Studies	32	82.1	3	7.7	4	10.3	39	100
Art	127	73.0	30	17.2	17	9.8	174	100
Business	135	67.5	43	21.5	22	11.0	200	100
Catering/Hospitality	50	67.6	9	12.2	15	20.3	74	100
Construction	123	58.6	36	17.1	51	24.3	210	100
Creative Industries	153	75.4	32	15.8	18	8.9	203	100
Design and Technology	16	57.1	8	28.6	4	14.3	28	100
Education and Childcare Development	122	70.1	33	19.0	19	10.9	174	100
Engineering	179	62.2	50	17.4	59	20.5	288	100
English	78	71.6	15	13.8	16	14.7	109	100
Geography and Environmental Studies	24	77.4	4	12.9	3	9.7	31	100
Health and Beauty	73	61.3	20	16.8	26	21.8	119	100
Health and Social Care	138	69.7	36	18.2	24	12.1	198	100
History	24	75.0	7	21.9	1	3.1	32	100
Horticulture	7	100	0	0.0	0	0.0	7	100
Humanities	2	28.6	3	42.9	2	28.6	7	100

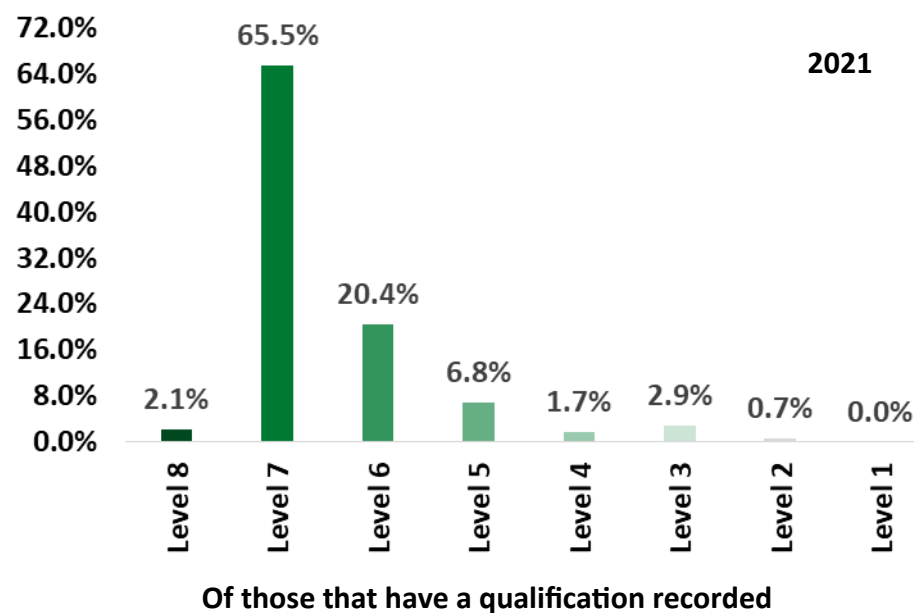
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	2021							
	Qualification in subject		Qualification in another subject		Qualification unknown		Total	
	Number	%	Number	%	Number	%	Number	%
ICT	113	67.7	27	16.2	27	16.2	167	100
Language Studies	115	72.8	25	15.8	18	11.4	158	100
Law	40	67.8	16	27.1	3	5.1	59	100
Mathematics	112	70.0	27	16.9	21	13.1	160	100
Medical Studies	5	41.7	2	16.7	5	41.7	12	100
Philosophy	1	100	0	0.0	0	0.0	1	100
Political Studies	20	66.7	8	26.7	2	6.7	30	100
Psychology	41	69.5	14	23.7	4	6.8	59	100
Public Services	54	56.8	25	26.3	16	16.8	95	100
Religious Studies	9	81.8	2	18.2	0	0.0	11	100
Science	176	72.4	42	17.3	25	10.3	243	100
Skills for Work	290	64.4	93	20.7	67	14.9	450	100
Sociology	23	69.7	9	27.3	1	3.0	33	100
Sport and Leisure	101	59.1	49	28.7	21	12.3	171	100
Welsh	40	70.2	12	21.1	5	8.8	57	100
Other	55	72.4	12	15.8	9	11.8	76	100
Total	2,526	67.4	708	18.9	514	13.7	3,748	100

4.13 Number of registered FE teachers by highest level of qualification held

	2020		2021	
	Number	%	Number	%
Level 8	124	1.8	116	1.8
Level 7	3,685	54.5	3,626	54.9
Level 6	1,110	16.4	1,128	17.1
Level 5	358	5.3	374	5.7
Level 4	95	1.4	94	1.4
Level 3	190	2.8	158	2.4
Level 2	32	0.5	36	0.5
Level 1	0	0.0	1	0.0
Unknown	1,162	17.2	1,072	16.2
Total	6,756	100	6,605	100

Includes subject specific qualifications, qualifications in another subject, teaching/assessing qualification i.e. all qualifications listed on a registrant's record. Levels based on the [Credit and Qualifications Framework for Wales \(CQFW\)](#). Unknown includes those who have no qualifications recorded, or whether the level of qualification cannot be determined from the information provided by either the registrant or employer.



5. FE learning support workers

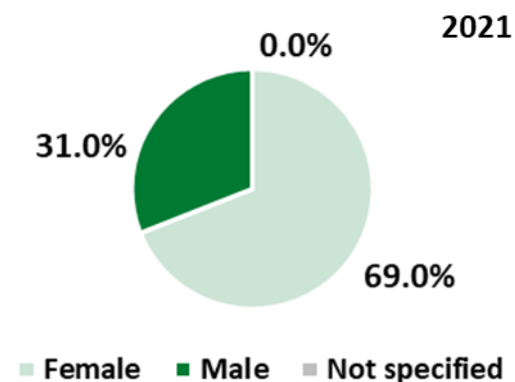
5.1 Number of registered FE learning support workers

	2017	2018	2019	2020	2021
Number of FE support workers	4,222	4,854	5,459	5,407	5,243

March 2021 figures – 1,887 registered as FE support worker only, 3,356 in multiple categories. Of the multiples, 376 practitioners are also registered as school teacher, 2,319 school learning support worker, 1,334 FE teacher, 642 WBL practitioner, 9 youth worker and 25 youth support worker. Where a practitioner is registered in multiple categories they are included in all relevant sections.

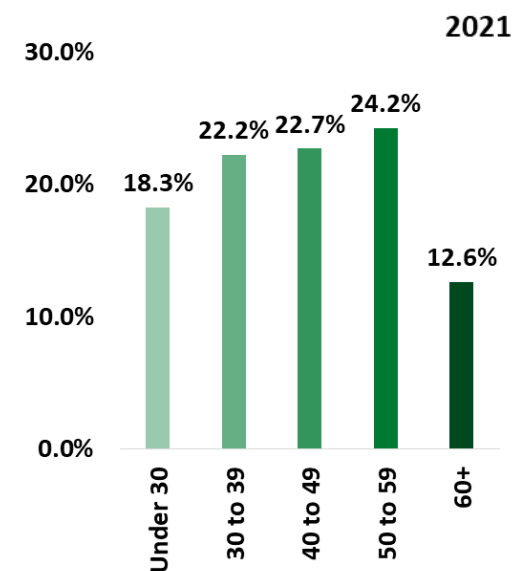
5.2 Number of registered FE learning support workers by gender

	2017		2018		2019		2020		2021	
	Number	%	Number	%	Number	%	Number	%	Number	%
Female	2,948	69.8	3,407	70.2	3,797	69.6	3,735	69.1	3,619	69.0
Male	1,274	30.2	1,447	29.8	1,662	30.4	1,672	30.9	1,623	31.0
Not specified	0	0.0	0	0.0	0	0.0	0	0.0	1	0.0
Total	4,222	100	4,854	100	5,459	100	5,407	100	5,243	100



5.3 Number of registered FE learning support workers by age

	2017		2018		2019		2020		2021	
	Number	%	Number	%	Number	%	Number	%	Number	%
Under 25	472	11.2	519	10.7	565	10.3	476	8.8	363	6.9
25 to 29	459	10.9	545	11.2	641	11.7	623	11.5	594	11.3
30 to 34	465	11.0	574	11.8	611	11.2	601	11.1	582	11.1
35 to 39	455	10.8	515	10.6	578	10.6	607	11.2	583	11.1
40 to 44	454	10.8	486	10.0	548	10.0	549	10.2	568	10.8
45 to 49	482	11.4	550	11.3	639	11.7	645	11.9	621	11.8
50 to 54	547	13.0	620	12.8	662	12.1	650	12.0	620	11.8
55 to 59	500	11.8	575	11.8	646	11.8	646	11.9	651	12.4
60 to 64	277	6.6	351	7.2	414	7.6	436	8.1	456	8.7
65 +	111	2.6	119	2.5	155	2.8	174	3.2	205	3.9
Total	4,222	100	4,854	100	5,459	100	5,407	100	5,243	100



5.4 Number of registered FE learning support workers by ethnic group

	2017		2018		2019		2020		2021	
	Number	%	Number	%	Number	%	Number	%	Number	%
White	2,345	55.5	3,270	67.4	4,030	73.8	4,130	76.4	4,075	77.7
Mixed/Multiple ethnic groups	20	0.5	28	0.6	39	0.7	38	0.7	39	0.7
Asian/Asian British	41	1.0	57	1.2	92	1.7	101	1.9	92	1.8
Black/African/Caribbean/Black British	17	0.4	41	0.8	53	1.0	51	0.9	50	1.0
Other ethnic group	18	0.4	25	0.5	32	0.6	39	0.7	37	0.7
I do not wish my ethnic group to be recorded in any way	57	1.4	82	1.7	97	1.8	115	2.1	118	2.3
Unknown	1,724	40.8	1351	27.8	1,116	20.4	933	17.3	832	15.9
Total	4,222	100	4,854	100	5,459	100	5,407	100	5,243	100

The above data is provided in an aggregate format to prevent the disclosure of registrants. The ethnic group options as detailed on the Register of Education Practitioners can be found using <https://gss.civilservice.gov.uk/policy-store/ethnicity/#wales->. The ethnic groups that make up the aggregate format above can also be found using this link.

5.5 Number of registered FE learning support workers by national identity

	2017		2018		2019		2020		2021	
	Number	%	Number	%	Number	%	Number	%	Number	%
British	643	15.2	906	18.7	1,144	21.0	1,311	24.2	1,368	26.1
English	244	5.8	379	7.8	467	8.6	392	7.2	366	7.0
Irish	11	0.3	19	0.4	19	0.3	20	0.4	19	0.4
Scottish	11	0.3	18	0.4	22	0.4	21	0.4	21	0.4
Northern Irish	1	0.0	0	0.0	1	0.0	1	0.0	1	0.0
Welsh	1,484	35.1	1,995	41.1	2,451	44.9	2,466	45.6	2,352	44.9
Other	60	1.4	124	2.6	169	3.1	177	3.3	185	3.5
I do not wish my national identity to be recorded in any way	44	1.0	59	1.2	70	1.3	90	1.7	100	1.9
Unknown	1,724	40.8	1354	27.9	1,116	20.4	929	17.2	831	15.8
Total	4,222	100	4,854	100	5,459	100	5,407	100	5,243	100

5.6 Number of registered FE learning support workers who have made a declaration regarding their disability

	2017		2018		2019		2020		2021	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	37	0.9	74	1.5	177	3.2	212	3.9	208	4.0
No	4,185	99.1	4,780	98.5	5,282	96.8	5,195	96.1	5,035	96.0
Total	4,222	100	4,854	100	5,459	100	5,407	100	5,243	100

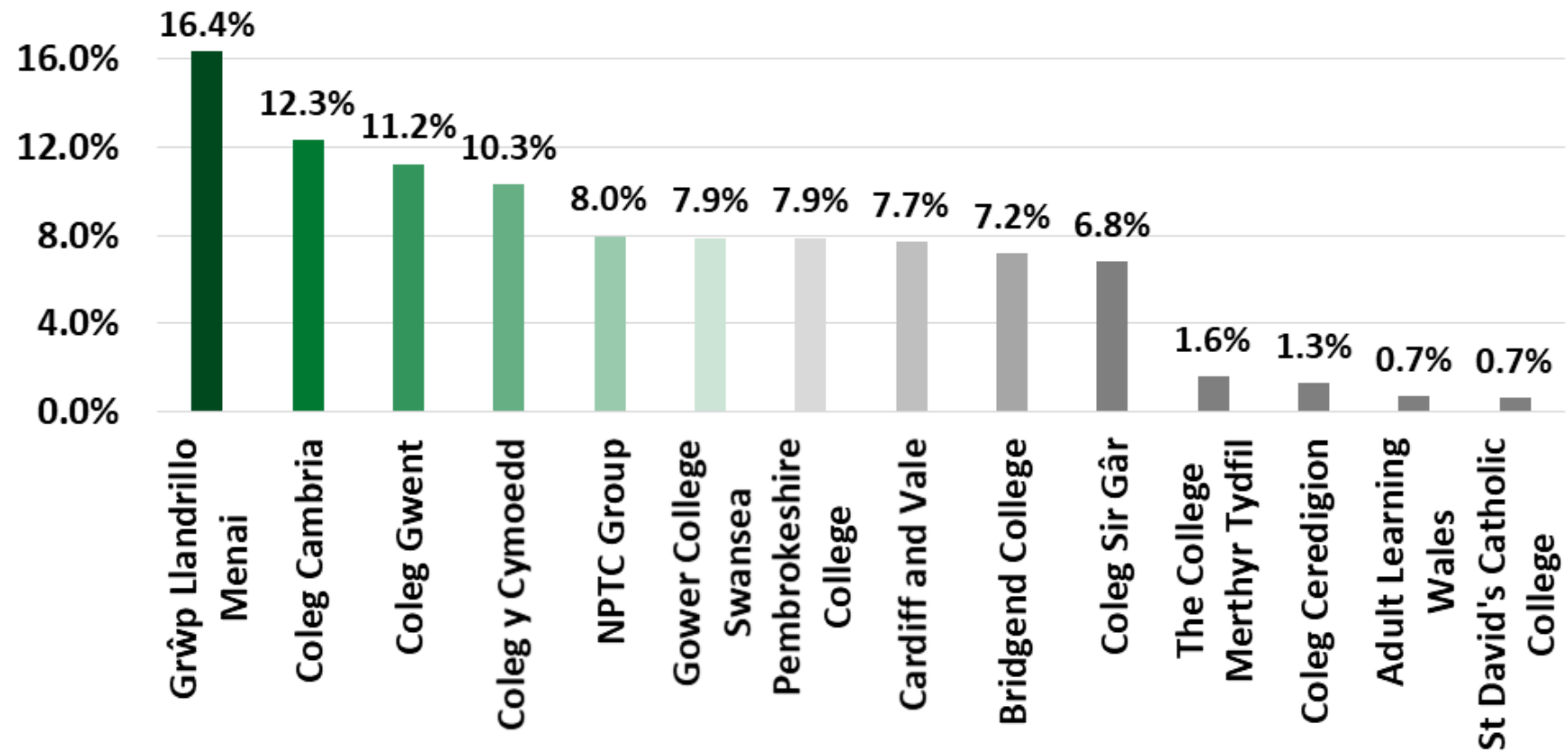
For the purposes of this release, a person is considered to have a disability if they have a self-reported long-standing illness, condition or impairment that causes difficulty with day-to-day activities. This definition is consistent with the [Equality Act 2010](#) and the [Government Statistical Service's \(GSS's\) harmonised definition](#).

5.7 Number of registered FE learning support workers by employer

	2019		2020		2021	
	Number	%	Number	%	Number	%
Grŵp Llandrillo Menai	409	7.5	416	7.7	400	7.6
Coleg Cambria	299	5.5	266	4.9	301	5.7
Coleg Gwent	276	5.1	292	5.4	275	5.2
Coleg y Cymoedd	230	4.2	258	4.8	252	4.8
NPTC Group	195	3.6	207	3.8	195	3.7
Gower College Swansea	154	2.8	179	3.3	193	3.7
Pembrokeshire College	189	3.5	180	3.3	193	3.7
Cardiff and Vale	196	3.6	198	3.7	189	3.6
Bridgend College	165	3.0	177	3.3	176	3.4
Coleg Sir Gâr	203	3.7	174	3.2	167	3.2
The College Merthyr Tydfil	41	0.8	44	0.8	39	0.7
Coleg Ceredigion	27	0.5	24	0.4	32	0.6
Adult Learning Wales	20	0.4	27	0.5	17	0.3
St David's Catholic College	16	0.3	15	0.3	16	0.3
Subtotal in service in a FE institution	2,420	44.5	2,457	45.4	2,445	46.6
Others in service	1,550	28.4	1,454	26.9	1,250	23.8
Others out of service	1,489	27.2	1,496	27.7	1,548	29.5
Total	5,459	100	5,407	100	5,243	100

‘Others in service’ include supply, those on maternity leave or working in FE support worker role outside the FE institutions listed. ‘Others out of service’ include retired, unemployed registrants and those not employed as FE learning support worker.

Number of FE learning support workers registered with EWC by employer - 2021

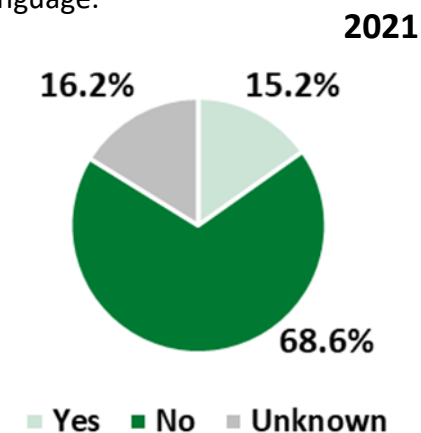


Of those that are employed in a FE institution only

5.8 Number of registered FE learning support workers by ability to speak Welsh

The below information is based on those registrants who have declared whether they are fluent, or fairly fluent, in the Welsh language.

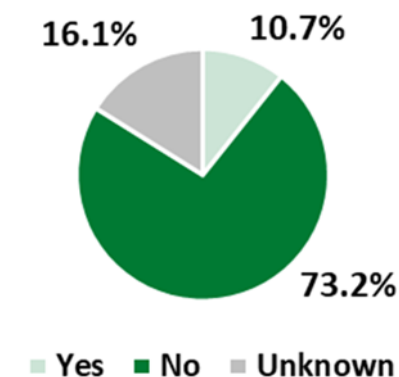
	2017		2018		2019		2020		2021	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	465	11.0	643	13.2	797	14.6	814	15.1	799	15.2
No	1,889	44.7	2,777	57.2	3,509	64.3	3,642	67.4	3,597	68.6
Unknown	1,868	44.2	1,434	29.5	1,153	21.1	951	17.6	847	16.2
Total	4,222	100	4,854	100	5,459	100	5,407	100	5,243	100



5.9 Number of registered FE learning support workers by ability to work through the medium of Welsh

The below information is based on those registrants who have declared whether they were either trained to work, currently work, or have ever worked through the medium of Welsh or feel confident to do so.

	2017		2018		2019		2020		2021	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	350	8.3	461	9.5	533	9.8	563	10.4	563	10.7
No	2,007	47.5	2,952	60.8	3,768	69	3,897	72.1	3,836	73.2
Unknown	1,865	44.2	1,441	29.7	1,158	21.2	947	17.5	844	16.1
Total	4,222	100	4,854	100	5,459	100	5,407	100	5,243	100



6. WBL practitioners

6.1 Number of registered WBL practitioners

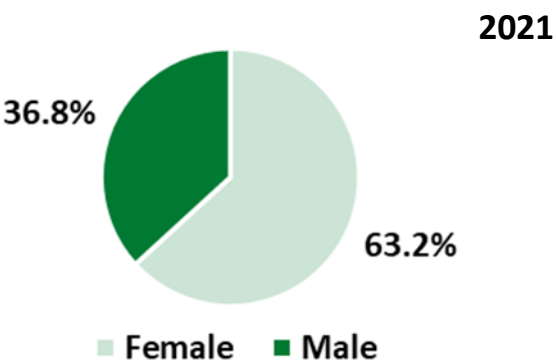
	2018	2019	2020	2021
Number of WBL practitioners	2,913	3,306	3,540	3,321

WBL practitioners have been registered since 2017 therefore 2018 is the first reporting year.

March 2021 figures – 2,089 registered as WBL practitioner only, 1,232 in multiple categories. Of the multiples, 173 practitioners are also registered as school teacher, 357 school learning support worker, 759 FE teacher, 642 FE support worker, 16 youth worker and 15 youth support worker. Where a practitioner is registered in multiple categories they are included in all relevant sections.

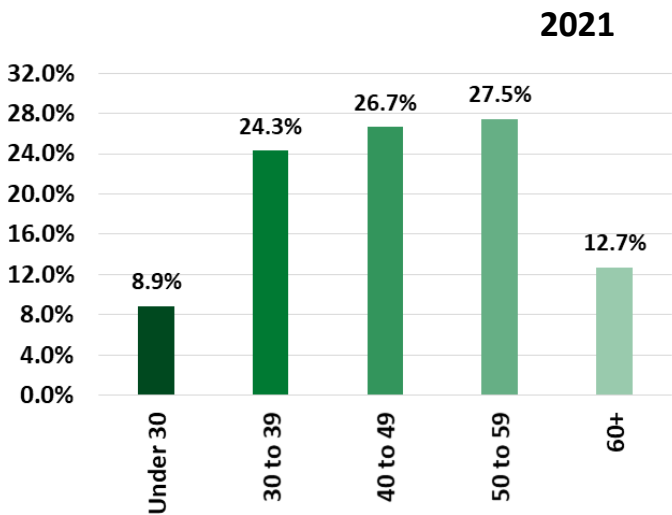
6.2 Number of registered WBL practitioners by gender

	2018		2019		2020		2021	
	Number	%	Number	%	Number	%	Number	%
Female	1,890	64.9	2,097	63.4	2,237	63.2	2,098	63.2
Male	1,023	35.1	1,209	36.6	1,303	36.8	1,223	36.8
Total	2,913	100	3,306	100	3,540	100	3,321	100



6.3 Number of registered WBL practitioners by age

	2018		2019		2020		2021	
	Number	%	Number	%	Number	%	Number	%
Under 25	86	3.0	84	2.5	71	2.0	61	1.8
25 to 29	235	8.1	259	7.8	264	7.5	233	7.0
30 to 34	354	12.2	396	12.0	412	11.6	364	11.0
35 to 39	428	14.7	468	14.2	483	13.6	443	13.3
40 to 44	364	12.5	401	12.1	444	12.5	458	13.8
45 to 49	425	14.6	490	14.8	510	14.4	428	12.9
50 to 54	368	12.6	431	13.0	501	14.2	497	15.0
55 to 59	352	12.1	407	12.3	438	12.4	415	12.5
60 to 64	220	7.6	261	7.9	295	8.3	293	8.8
65 +	81	2.8	109	3.3	122	3.4	129	3.9
Total	2,913	100	3,306	100	3,540	100	3,321	100



6.4 Number of registered WBL practitioners by ethnic group

	2018		2019		2020		2021	
	Number	%	Number	%	Number	%	Number	%
White	1,655	56.8	2,239	67.7	2,648	74.8	2,542	76.5
Mixed/Multiple ethnic groups	4	0.1	11	0.3	16	0.5	15	0.5
Asian/Asian British	9	0.3	15	0.5	17	0.5	15	0.5
Black/African/Caribbean/Black British	9	0.3	14	0.4	15	0.4	10	0.3
Other ethnic group	5	0.2	8	0.2	10	0.3	9	0.3
I do not wish my ethnic group to be recorded in any way	36	1.2	46	1.4	75	2.1	71	2.1
Unknown	1,195	41.0	973	29.4	759	21.4	659	19.8
Total	2,913	100	3,306	100	3,540	100	3,321	100

The above data is provided in an aggregate format to prevent the disclosure of registrants. The ethnic group options as detailed on the Register of Education Practitioners can be found using <https://gss.civilservice.gov.uk/policy-store/ethnicity/#wales->. The ethnic groups that make up the aggregate format above can also be found using this link.

6.5 Number of registered WBL practitioners by national identity

	2018		2019		2020		2021	
	Number	%	Number	%	Number	%	Number	%
British	410	14.1	549	16.6	756	21.4	791	23.8
English	188	6.5	290	8.8	280	7.9	232	7.0
Irish	5	0.2	6	0.2	10	0.3	9	0.3
Scottish	17	0.6	16	0.5	19	0.5	19	0.6
Northern Irish	1	0.0	1	0.0	0	0.0	0	0.0
Welsh	1,049	36.0	1,392	42.1	1,607	45.4	1,511	45.5
Other	23	0.8	46	1.4	47	1.3	39	1.2
I do not wish my national identity to be recorded in any way	27	0.9	35	1.1	60	1.7	57	1.7
Unknown	1,193	41.0	971	29.4	761	21.5	663	20.0
Total	2,913	100	3,306	100	3,540	100	3,321	100

6.6 Number of registered WBL practitioners who have made a declaration regarding their disability

	2019		2020		2021	
	Number	%	Number	%	Number	%
Yes	91	2.8	105	3.0	97	2.9
No	3,215	97.2	3,435	97.0	3,224	97.1
Total	3,306	100	3,540	100	3,321	100

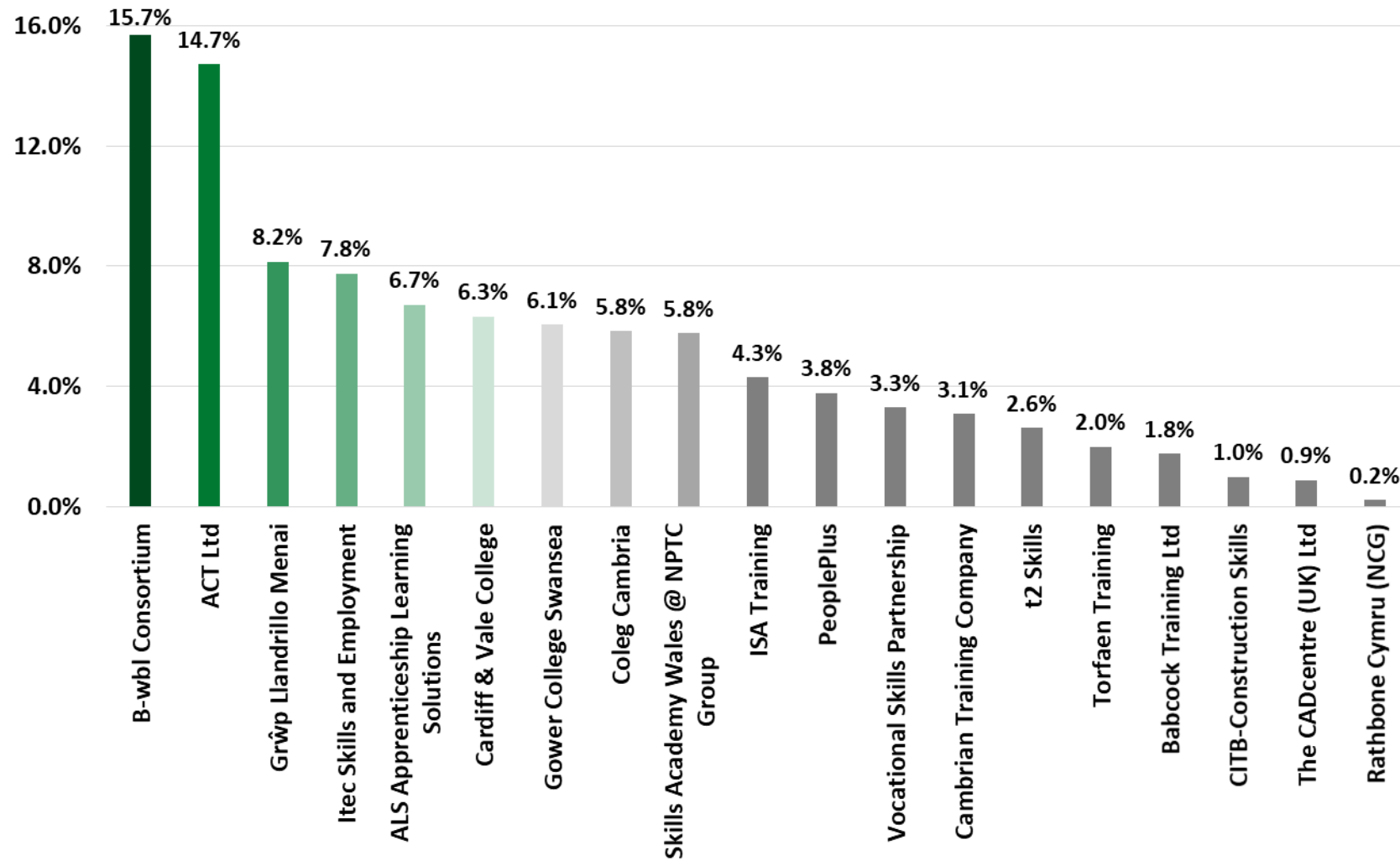
For the purposes of this release, a person is considered to have a disability if they have a self-reported long-standing illness, condition or impairment that causes difficulty with day-to-day activities. This definition is consistent with the [Equality Act 2010](#) and the [Government Statistical Service's \(GSS's\) harmonised definition](#).

6.7 Number of registered WBL practitioners by employer

WBL providers at the main contractor level	2019		2020		2021	
	Number	%	Number	%	Number	%
ACT Ltd	381	11.5	377	10.6	401	12.1
ALS Apprenticeship Learning Solutions	102	3.1	183	5.2	183	5.5
Babcock Training Ltd	59	1.8	44	1.2	48	1.4
B-wbl Consortium	421	12.7	504	14.2	427	12.9
Cambrian Training Company	84	2.5	82	2.3	84	2.5
Cardiff & Vale College	134	4.1	136	3.8	172	5.2
CITB-Construction Skills	16	0.5	7	0.2	27	0.8
Coleg Cambria	98	3.0	181	5.1	159	4.8
Gower College Swansea	118	3.6	168	4.7	165	5.0
Grŵp Llandrillo Menai	243	7.4	238	6.7	222	6.7
ISA Training	45	1.4	101	2.9	117	3.5
Itec Skills and Employment	184	5.6	186	5.3	211	6.4
PeoplePlus	63	1.9	101	2.9	103	3.1
Rathbone Cymru (NCG)	47	1.4	13	0.4	6	0.2
Skills Academy Wales @ NPTC Group	154	4.7	156	4.4	157	4.7
t2 Skills	57	1.7	56	1.6	71	2.1
The CADcentre (UK) Ltd	26	0.8	23	0.6	24	0.7
Torfaen Training	56	1.7	56	1.6	54	1.6
Vocational Skills Partnership	159	4.8	83	2.3	90	2.7
Sub-total in service	2,447	74.0	2,695	76.1	2,721	81.9
Others in service	256	7.7	263	7.4	326	9.8
Others out of service	603	18.2	582	16.4	274	8.3
Total	3,306	100	3,540	100	3,321	100

‘Others in service’ includes those working on a supply basis or in a WBL role however employed by an unallocated main contractor. ‘Others out of service’ are registrants who are retired, unemployed, employed as learning support workers and teachers in FE and schools and qualified youth workers.

Number of WBL practitioners registered with EWC by employer - 2021

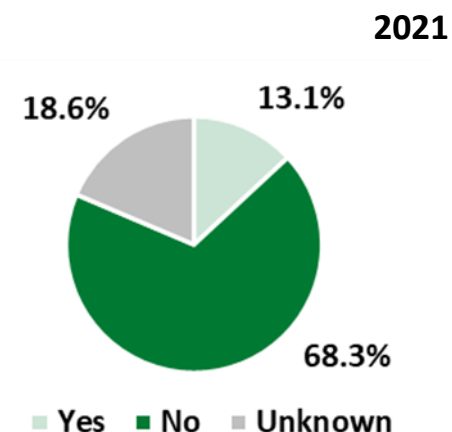


Of those that are employed by a WBL provider only

6.8 Number of registered WBL practitioners by ability to speak Welsh

The below information is based on those registrants who have declared whether they are fluent, or fairly fluent, in the Welsh language.

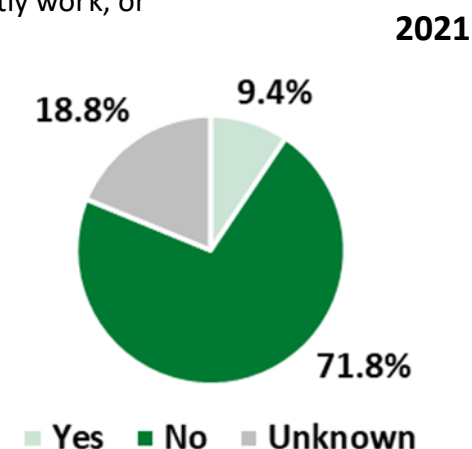
	2018		2019		2020		2021	
	Number	%	Number	%	Number	%	Number	%
Yes	294	9.1	372	11.3	456	12.9	435	13.1
No	1,405	47.9	1,996	60.4	2,362	66.7	2,267	68.3
Unknown	1,214	43.0	938	28.4	722	20.4	619	18.6
Total	2,913	100	3,306	100	3,540	100	3,321	100



6.9 Number of registered WBL practitioners by ability to work through the medium of Welsh

The below information is based on those registrants who have declared whether they were either trained to work, currently work, or have ever worked through the medium of Welsh or feel confident to do so.

	2018		2019		2020		2021	
	Number	%	Number	%	Number	%	Number	%
Yes	208	6.3	261	7.9	314	8.9	313	9.4
No	1,487	50.5	2,103	63.6	2,502	70.7	2,384	71.8
Unknown	1,218	43.2	942	28.5	724	20.5	624	18.8
Total	2,913	100	3,306	100	3,540	100	3,321	100



6.10 Number of registered WBL practitioners employed in a WBL establishment by subject supported

	2020			2021		
	Number	% based on number of subjects recorded	% based on base number of WBL practitioners	Number	% based on number of subjects recorded	% based on base number of WBL practitioners
Accounting	5	0.4	0.2	4	0.3	0.1
Agriculture and Animal Studies	8	0.6	0.3	6	0.5	0.2
Art	4	0.3	0.1	5	0.4	0.2
Business	167	13.1	6.2	174	13.8	6.4
Catering/Hospitality	86	6.7	3.2	88	7.0	3.2
Construction	66	5.2	2.4	61	4.9	2.2
Creative Industries	8	0.6	0.3	8	0.6	0.3
Design and Technology	0	0.0	0.0	0	0.0	0.0
Education and Childcare Development	135	10.6	5.0	132	10.5	4.9
Engineering	94	7.4	3.5	91	7.2	3.3
English	8	0.6	0.3	6	0.5	0.2
Geography and Environmental Studies	16	1.3	0.6	15	1.2	0.6
Health and Beauty	38	3.0	1.4	37	2.9	1.4
Health and Social Care	170	13.3	6.3	167	13.3	6.1
Horticulture	1	0.1	0.0	1	0.1	0.0
ICT	36	2.8	1.3	33	2.6	1.2
Language Studies	5	0.4	0.2	3	0.2	0.1
Mathematics	12	0.9	0.4	11	0.9	0.4
Medical Studies	3	0.2	0.1	2	0.2	0.1
Public Services	51	4.0	1.9	51	4.1	1.9
Science	26	2.0	1.0	23	1.8	0.8
Skills for Work	165	12.9	6.1	178	14.2	6.5
Sport and Leisure	17	1.3	0.6	17	1.4	0.6
Welsh	2	0.2	0.1	2	0.2	0.1
Other	153	12.0	5.7	142	11.3	5.2
Subtotal of populated records	1,276	42.4		1,257	40.7	
Not known	1,734	57.6	64.3	1,832	59.3	67.3
Overall total	3,010			3,089		
Base number of WBL practitioners in service	2,695			2,721		

Note: subject data is provided only for those who are currently 'in service' i.e. those employed in a WBL environment either by a college or WBL contractor. Please note, where an individual has declared that they work within multiple subject areas, they have been counted within all subjects in the table and as a result, appear more than once.

In 2021, 676 WBL practitioners have 1 subject recorded, 132 have 2 subjects recorded, 39 have 3 subjects recorded, 29 have 4 subjects recorded, 6 have 5 subjects recorded, 4 have 7 subjects recorded, 2 have 8 subjects recorded and 1 has 10 subjects recorded.

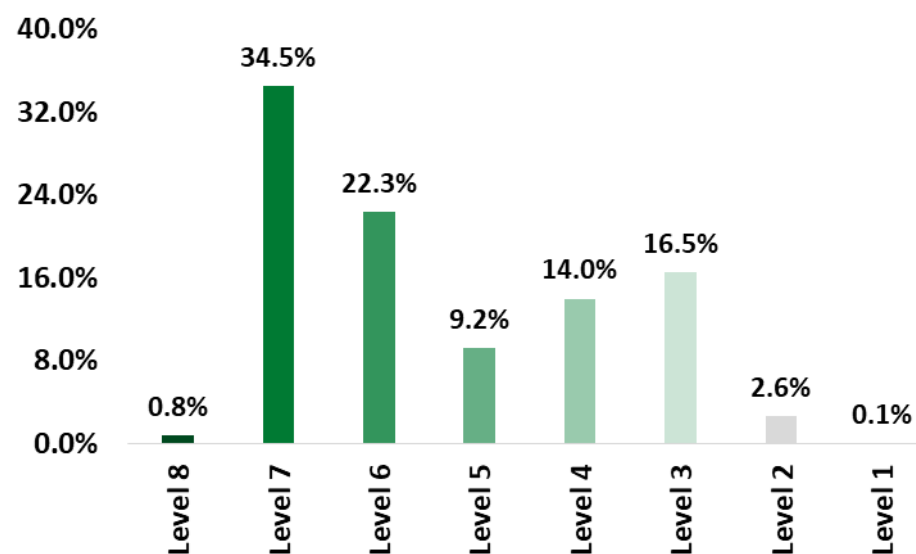
In 2020, 746 WBL practitioners have 1 subject recorded, 135 have 2 subjects recorded, 39 have 3 subjects recorded, 22 have 4 subjects recorded, 3 have 5 subjects recorded, 3 have 6 subjects recorded and 1 has 7 subjects recorded.

6.11 Number of registered WBL practitioners by highest level qualification held

Of those that have a qualification recorded

2021

	2020		2021	
	Number	%	Number	%
Level 8	22	0.6	18	0.5
Level 7	850	24.0	817	24.6
Level 6	573	16.2	529	15.9
Level 5	351	9.9	218	6.6
Level 4	379	10.7	331	10.0
Level 3	477	13.5	392	11.8
Level 2	63	1.8	62	1.9
Level 1	1	0.0	2	0.1
Unknown	824	23.3	952	28.7
Total	3,540	100	3,321	100



Includes subject specific qualifications, qualifications in another subject, teaching/assessing qualification i.e. all qualifications listed on a registrant's record. Levels based on the [Credit and Qualifications Framework for Wales \(CQFW\)](#). Unknown includes those who have no qualifications recorded, or whether the level of qualification cannot be determined from the information provided by either the registrant or employer.

7. Qualified youth workers

7.1 Number of registered youth workers

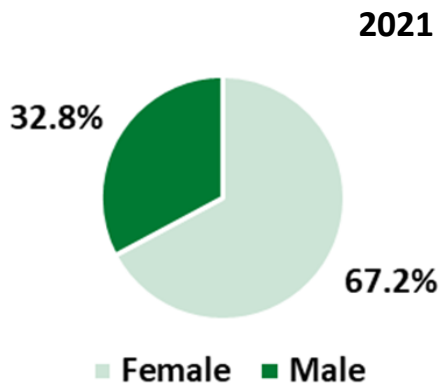
	2018	2019	2020	2021
Number of qualified youth workers	383	411	429	433

Qualified youth workers have been registered since 2017 therefore 2018 is the first reporting year.

March 2021 figures - 319 registered as youth worker only, 114 in multiple categories. Of the multiples, 4 practitioners are also registered as school teacher, 28 school learning support worker, 34 FE teachers, 9 FE support worker, 16 WBL practitioner and 53 youth support worker. Where a practitioner is registered in multiple categories they are included in all relevant sections.

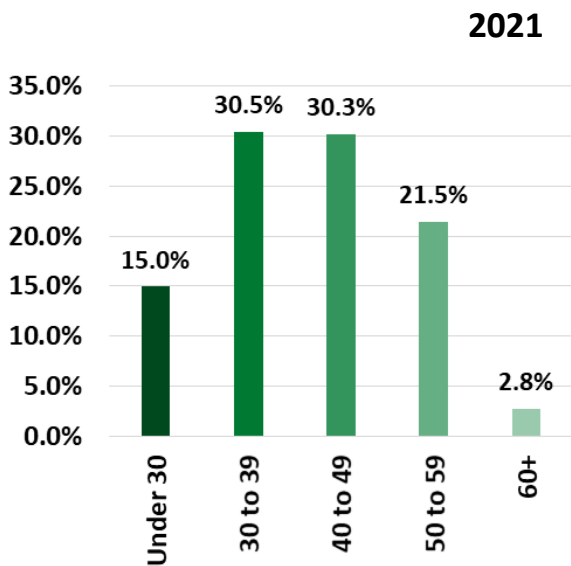
7.2 Number of registered youth workers by gender

	2018		2019		2020		2021	
	Number	%	Number	%	Number	%	Number	%
Female	254	66.3	278	67.6	291	67.8	291	67.2
Male	129	33.7	133	32.4	138	32.2	142	32.8
Total	383	100	411	100	429	100	433	100



7.3 Number of registered youth workers by age

	2018		2019		2020		2021	
	Number	%	Number	%	Number	%	Number	%
Under 25	23	6.0	19	4.6	15	3.5	15	3.5
25 to 29	49	12.8	52	12.7	52	11.7	50	11.5
30 to 34	55	14.4	65	15.8	66	15.5	64	14.8
35 to 39	72	18.8	69	16.8	73	17.1	68	15.7
40 to 44	52	13.6	57	13.9	72	16.7	69	15.9
45 to 49	55	14.4	54	13.1	51	12.0	62	14.3
50 to 54	43	11.2	53	12.9	61	14.3	60	13.9
55 to 59	25	6.5	28	6.8	28	6.6	33	7.6
60 to 64	6	1.6	12	2.9	10	2.3	9	2.1
65 +	3	0.8	2	0.5	1	0.2	3	0.7
Total	383	100	411	100	429	100	433	100



7.4 Number of registered youth workers by ethnic group

	2018		2019		2020		2021	
	Number	%	Number	%	Number	%	Number	%
White	219	57.2	249	60.6	279	65.0	294	67.9
Mixed/Multiple ethnic groups	0	0.0	2	0.5	3	0.7	5	1.2
Asian/Asian British	1	0.3	0	0.0	0	0.0	2	0.5
Black/African/Caribbean/Black British	4	1.0	6	1.5	6	1.4	5	1.2
Other ethnic group	0	0.0	1	0.2	1	0.2	1	0.2
I do not wish my ethnic group to be recorded in any way	5	1.3	6	1.5	8	1.9	6	1.4
Unknown	154	40.2	147	35.8	132	30.8	120	27.7
Total	383	100	411	100	429	100	433	100

The above data is provided in an aggregate format to prevent the disclosure of registrants. The ethnic group options as detailed on the Register of Education Practitioners can be found using <https://gss.civilservice.gov.uk/policy-store/ethnicity/#wales->. The ethnic groups that make up the aggregate format above can also be found using this link.

7.5 Number of registered youth workers by national identity

	2018		2019		2020		2021	
	Number	%	Number	%	Number	%	Number	%
British	48	12.5	60	14.6	80	18.6	86	19.9
English	16	4.2	19	4.6	18	4.2	19	4.4
Irish	0	0.0	0	0.0	1	0.2	1	0.2
Scottish	4	1.0	4	1.0	3	0.7	3	0.7
Welsh	153	39.9	172	41.8	187	43.6	192	44.3
Other	3	0.8	3	0.7	2	0.5	2	0.5
I do not wish my national identity to be recorded in any way	6	1.6	7	1.7	7	1.6	10	2.3
Unknown	153	39.9	146	35.5	131	30.5	120	27.7
Total	383	100	411	100	429	100	433	100

7.6 Number of registered youth workers who have made a declaration regarding their disability

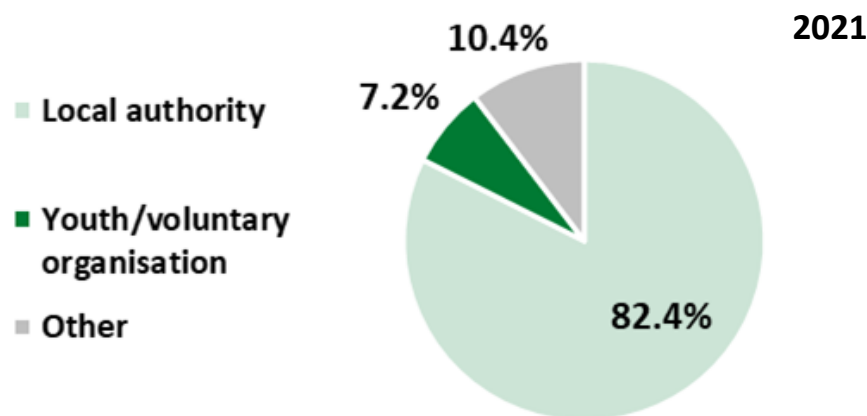
	2018		2019		2020		2021	
	Number	%	Number	%	Number	%	Number	%
Yes	3	0.8	10	2.4	21	4.9	20	4.6
No	380	99.2	401	97.6	408	95.1	413	95.4
Total	383	100	411	100	429	100	433	100

For the purposes of this release, a person is considered to have a disability if they have a self-reported long-standing illness, condition or impairment that causes difficulty with day-to-day activities. This definition is consistent with the [Equality Act 2010](#) and the [Government Statistical Service's \(GSS's\) harmonised definition](#).

7.7 Number of registered youth workers by employer

	2018		2019		2020		2021	
	Number	%	Number	%	Number	%	Number	%
Local authority	302	78.9	325	79.1	351	81.8	357	82.4
Youth/voluntary organisation	32	8.4	19	4.6	44	10.3	31	7.2
Other	49	12.8	67	16.3	34	7.9	45	10.4
Total	383	100	411	100	429	100	433	100

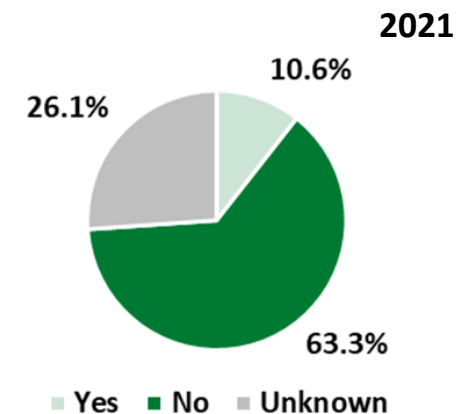
Those in the 'other' category comprise of those employed in FE, WBL, in schools, on a supply basis or where employment information is not held. Supply may be in any of the categories the practitioner is registered.



7.8 Number of registered youth workers by ability to speak Welsh

The below information is based on those registrants who have declared whether they are fluent, or fairly fluent, in the Welsh language.

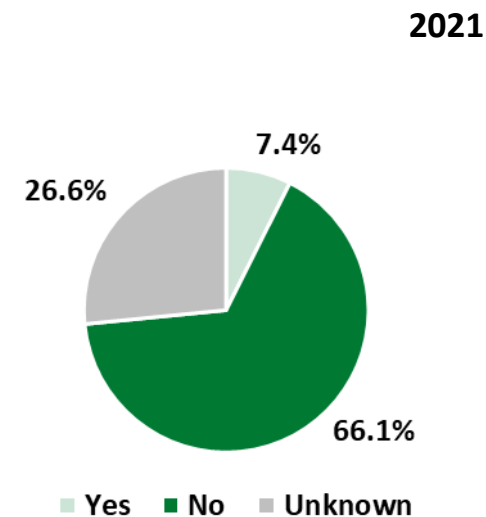
	2018		2019		2020		2021	
	Number	%	Number	%	Number	%	Number	%
Yes	38	9.9	42	10.2	44	10.3	46	10.6
No	190	49.6	221	53.8	259	60.4	274	63.3
Unknown	155	40.5	148	36.0	126	29.4	113	26.1
Total	383	100	411	100	429	100	433	100



7.9 Number of registered youth workers by ability to work through the medium of Welsh

The below information is based on those registrants who have declared whether they were either trained to work, currently work, or have ever worked through the medium of Welsh or feel confident to do so.

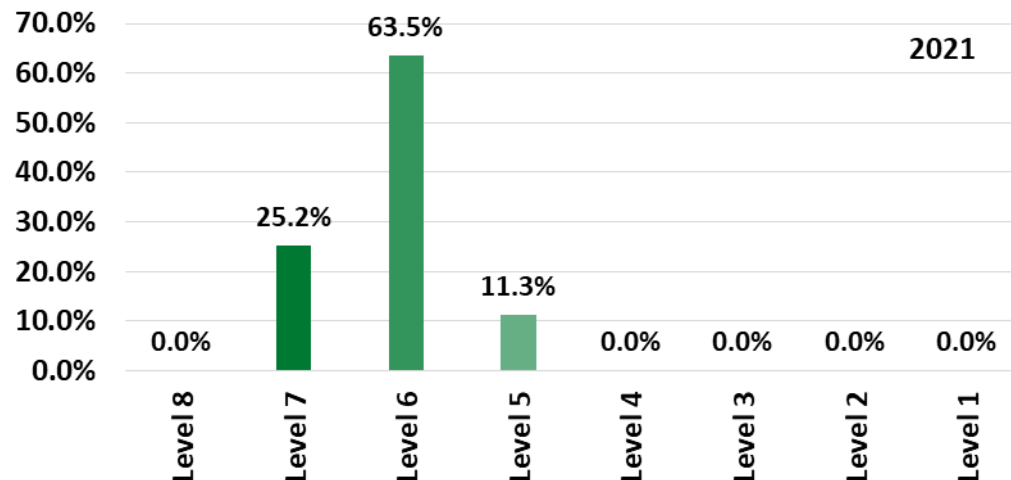
	2018		2019		2020		2021	
	Number	%	Number	%	Number	%	Number	%
Yes	23	6.0	30	7.3	31	7.2	32	7.4
No	202	52.7	229	55.7	269	62.7	286	66.1
Unknown	158	41.3	152	37.0	129	30.1	115	26.6
Total	383	100	411	100	429	100	433	100



7.10 Number of registered youth workers by highest level of youth work qualification

	2020		2021	
	Number	%	Number	%
Level 8	0	0.0	0	0.0
Level 7	70	16.3	109	25.2
Level 6	293	68.3	275	63.5
Level 5	66	15.4	49	11.3
Level 4	0	0.0	0	0.0
Level 3	0	0.0	0	0.0
Level 2	0	0.0	0	0.0
Level 1	0	0.0	0	0.0
Total	429	100	433	100

To be registered with the EWC, a youth worker must carry out youth development services, meet the [mandatory qualification requirements](#) and work or intend to work in a local authority or voluntary sector setting. These requirements are set out in Welsh Government legislation. Levels based on the [Credit and Qualifications Framework for Wales \(CQFW\)](#).



8. Qualified youth support workers

8.1 Number of registered youth support workers

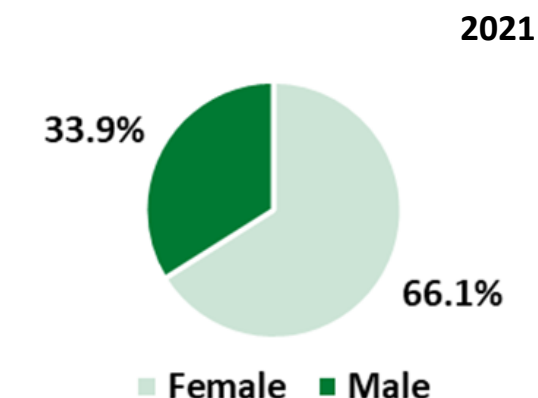
	2018	2019	2020	2021
Number of qualified youth support workers	689	696	689	704

Qualified youth support workers have been registered since 2017 therefore 2018 is the first reporting year.

March 2021 figures - 509 registered as youth support workers only, 195 in multiple categories. Of the multiples, 14 practitioners are also registered as school teacher, 114 school learning support worker, 19 FE teachers, 25 FE support worker, 15 WBL practitioner and 53 youth worker. Where a practitioner is registered in multiple categories they are included in all relevant sections.

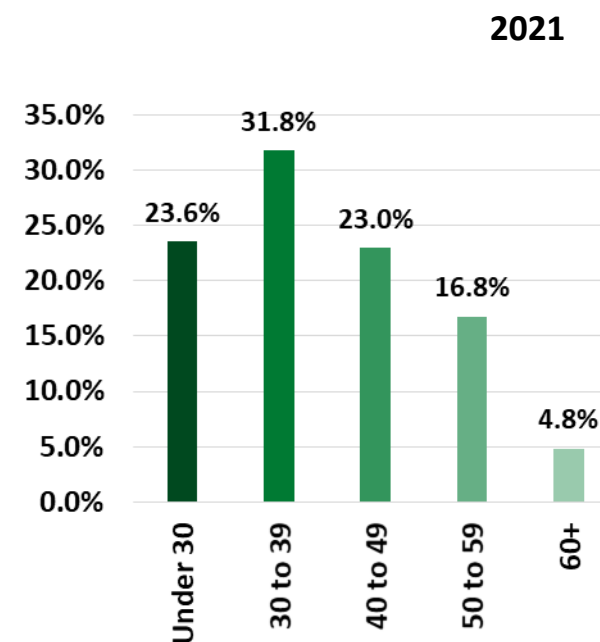
8.2 Number of registered qualified youth support workers by gender

	2018		2019		2020		2021	
	Number	%	Number	%	Number	%	Number	%
Female	421	61.1	440	63.2	440	63.9	465	66.1
Male	268	38.9	256	36.8	249	36.1	239	33.9
Total	689	100	696	100	689	100	704	100



8.3 Number of registered youth support workers by age

	2018		2019		2020		2021	
	Number	%	Number	%	Number	%	Number	%
Under 25	88	12.8	56	8.0	57	8.3	60	8.5
25 to 29	115	16.7	115	16.5	104	15.1	106	15.1
30 to 34	119	17.3	128	18.4	116	16.8	116	16.5
35 to 39	101	14.7	107	15.4	112	16.3	108	15.3
40 to 44	64	9.3	72	10.3	89	12.9	87	12.4
45 to 49	79	11.5	81	11.6	78	11.3	75	10.7
50 to 54	60	8.7	65	9.3	65	9.4	68	9.7
55 to 59	36	5.2	36	5.2	36	5.2	50	7.1
60 to 64	17	2.5	29	4.2	23	3.3	22	3.1
65 +	10	1.5	7	1.0	9	1.3	12	1.7
Total	689	100	696	100	689	100	704	100



8.4 Number of registered youth support workers by ethnic group

	2018		2019		2020		2021	
	Number	%	Number	%	Number	%	Number	%
White	278	40.3	357	51.3	436	63.3	482	68.5
Mixed/Multiple ethnic groups	2	0.3	2	0.3	3	0.4	8	1.1
Asian/Asian British	0	0.0	4	0.6	4	0.6	5	0.7
Black/African/Caribbean/Black British	1	0.1	5	0.7	5	0.7	2	0.3
Other ethnic group	0	0.0	0	0.0	1	0.1	2	0.3
I do not wish my ethnic group to be recorded in any way	7	1.0	8	1.1	10	1.5	15	2.1
Unknown	401	58.2	320	46.0	230	33.4	190	27.0
Total	689	100	696	100	689	100	704	100

The above data is provided in an aggregate format to prevent the disclosure of registrants. The ethnic group options as detailed on the Register of Education Practitioners can be found using <https://gss.civilservice.gov.uk/policy-store/ethnicity/#wales>. The ethnic groups that make up the aggregate format above can also be found using this link.

8.5 Number of registered youth support workers by national identity

	2018		2019		2020		2021	
	Number	%	Number	%	Number	%	Number	%
British	54	7.8	63	9.1	103	14.9	116	16.5
English	13	1.9	18	2.6	19	2.8	24	3.4
Irish	0	0.0	0	0.0	0	0.0	0	0.0
Scottish	2	0.3	3	0.4	5	0.7	5	0.7
Welsh	208	30.2	277	39.8	317	46.0	350	49.7
Other	4	0.6	7	1.0	6	0.9	7	1.0
I do not wish my national identity to be recorded in any way	7	1.0	7	1.0	8	1.2	12	1.7
Unknown	401	58.2	321	46.1	231	33.5	190	27.0
Total	689	100	696	100	689	100	704	100

8.6 Number of registered youth support workers who have made a declaration regarding their disability

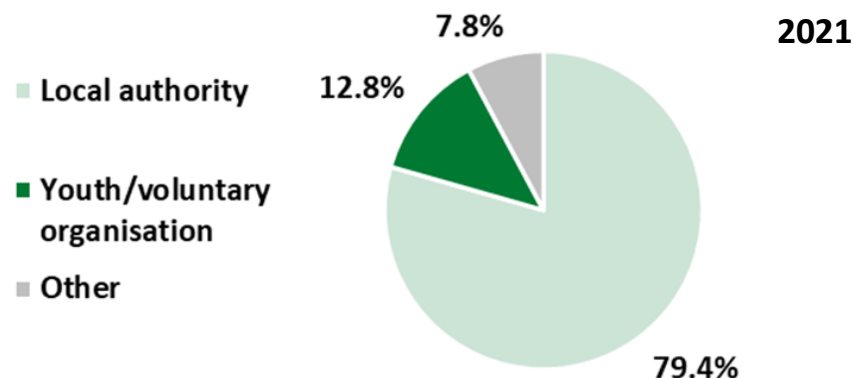
	2018		2019		2020		2021	
	Number	%	Number	%	Number	%	Number	%
Yes	4	0.6	12	1.7	32	4.6	43	6.1
No	685	99.4	684	98.3	657	95.4	661	93.9
Total	689	100	696	100	689	100	704	100

For the purposes of this release, a person is considered to have a disability if they have a self-reported long-standing illness, condition or impairment that causes difficulty with day-to-day activities. This definition is consistent with the [Equality Act 2010](#) and the [Government Statistical Service's \(GSS's\) harmonised definition](#).

8.7 Number of registered youth support workers by employer

	2018		2019		2020		2021	
	Number	%	Number	%	Number	%	Number	%
Local authority	509	73.9	472	67.8	537	77.9	559	79.4
Youth/voluntary organisation	77	11.2	77	11.1	100	14.5	90	12.8
Other	103	14.9	147	21.1	52	7.5	55	7.8
Total	689	100	696	100	689	100	704	100

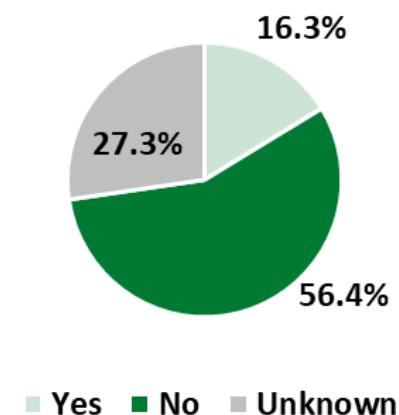
Those in the 'other' category comprise of those employed in FE, WBL, in schools, on a supply basis or where employment information is not held.



8.8 Number of registered youth support workers by ability to speak Welsh

The below information is based on those registrants who have declared whether they are fluent, or fairly fluent, in the Welsh language.

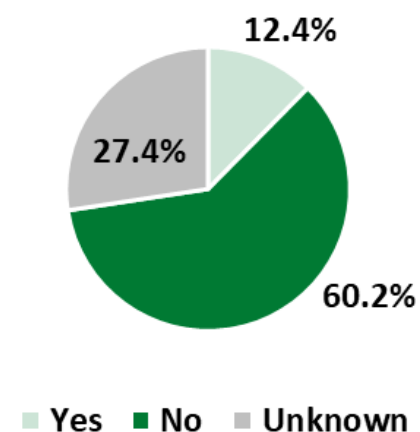
	2018		2019		2020		2021	
	Number	%	Number	%	Number	%	Number	%
Yes	80	11.6	96	13.8	102	14.8	115	16.3
No	216	31.3	286	41.1	358	52.0	397	56.4
Unknown	393	57.0	314	45.1	229	33.2	192	27.3
Total	689	100	696	100	689	100	704	100



8.9 Number of registered youth support workers by ability to work through the medium of Welsh

The below information is based on those registrants who have declared whether they were either trained to work, currently work, or have ever worked through the medium of Welsh or feel confident to do so.

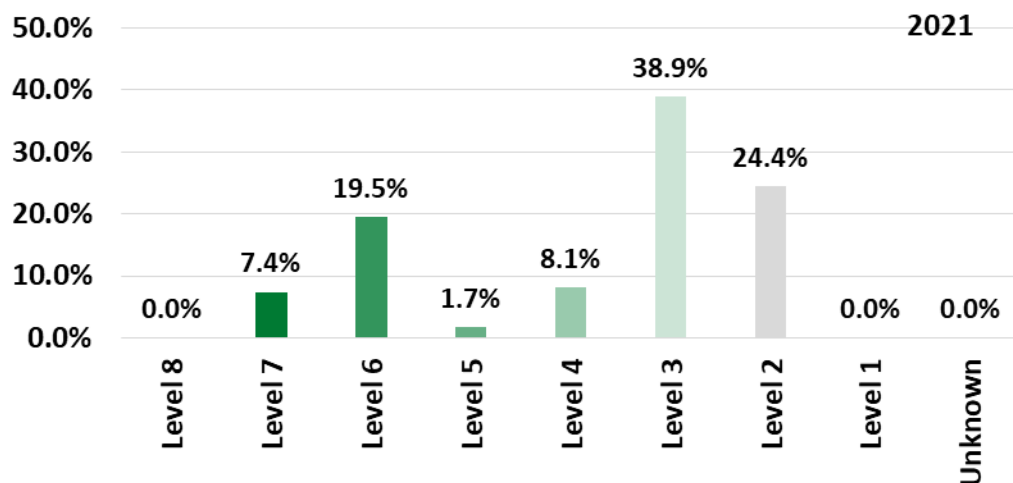
	2018		2019		2020		2021	
	Number	%	Number	%	Number	%	Number	%
Yes	62	9.0	74	10.6	82	11.9	87	12.4
No	230	33.4	304	43.7	378	54.9	424	60.2
Unknown	397	57.6	318	45.7	229	33.2	193	27.4
Total	689	100	696	100	689	100	704	100



8.10 Number of registered youth support workers by highest level of youth work qualification

	2020		2021	
	Number	%	Number	%
Level 8	0	0.0	0	0.0
Level 7	10	1.5	52	7.4
Level 6	59	8.6	137	19.5
Level 5	2	0.3	12	1.7
Level 4	74	10.7	57	8.1
Level 3	327	47.5	274	38.9
Level 2	217	31.5	172	24.4
Level 1	0	0.0	0	0.0
Unknown	0	0.0	0	0.0
Total	689	100	704	100

To be registered with the EWC, a youth support worker must carry out youth development services, meet the [mandatory qualification requirements](#) and work or intend to work in a local authority or voluntary sector setting. These requirements are set out in Welsh Government legislation. Levels based on the [Credit and Qualifications Framework for Wales \(CQFW\)](#).



9. Data definitions and assumptions

The data contained in these statistics are based on a number of specific criteria. The following assumptions apply to all tables in the report:

Supply registrants in each section are only counted once regardless of the number of employers/agencies they undertake supply work for;

As indicated the census date used for the data taken from the Register is 1 March each year. However, the employment data in each section is extracted in May (since 2018) and mapped to the 1 March registrants. Prior to 2018 the employment census data is 1 March. The majority of employer and practitioner record updates are made between February and the end of April as part of the annual fee renewal. This approach ensures the accuracy of the employment data in these tables.

In considering the data it should be noted that there is no legal obligation for registrants or employers to notify EWC of the posts within their setting.

Tables	Group	
2.13	Secondary trained school teachers only	Subject trained - data is based on the first subject recorded on the Register only
2.14	School teachers working in the secondary or middle phases (and teaching secondary subjects)	Subject(s) taught - registered school teachers are included more than once if more than one subject taught is recorded on their record
2.15	School teachers working in the secondary phase only whose route to Qualified Teacher Status (QTS) was through a course of initial teacher training at a teacher training institution and not through any other route	Subject taught versus trained
		Data on subject trained relates to the first subject recorded on the register only.
		However, registered teachers are included more than once if more than one subject taught is recorded on their record
No subject taught data is held for headteachers and therefore registered headteachers in secondary and middle schools are not included in any of the tables relating to subject taught data		

Unqualified paid youth workers/youth support workers and voluntary youth workers are not required to register with EWC and therefore have not been included in the data.

The following definitions apply to the relevant tables:

Standard industrial classification of economic activities (SIC) and Standard Occupational Classification (SOC) is a common classification of occupational information for the UK. The Learn Direct Classification System was used to assist with subject grouping for FE teachers and WBL contractors.

Links:

SIC: <https://www.ons.gov.uk/methodology/classificationsandstandards/ukstandardindustrialclassificationofeconomicactivities/uksic2007>

SOC: https://onsdigital.github.io/dp-classification-tools/standard-occupational-classification/ONS_SOC_hierarchy_view.html

Learn Direct Classification System: <https://hub.fasst.org.uk/Learning%20Aims/Downloads/Pages/default.aspx>