



# Education Workforce Council

## **Annual Education Workforce Statistics for Wales 2022**

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# Introduction

## About us

The EWC is the independent, professional regulator for the education workforce in Wales. It was established by the Education (Wales) Act 2014. Our Register of Education Practitioners in Wales is the biggest public register of any profession in Wales and the widest of its kind in the world, with over 82,000 practitioners registered across seven different groups within the education workforce.

## Introduction to the Annual Education Workforce Statistics for Wales 2022

These statistics have been produced from the Register of Education Practitioners and the information that we are able to hold on the Register is set out in the Education Workforce Council (Main Functions) (Wales) Regulations 2015, as amended. Further information and our privacy notice are available at [www.ewc.wales](http://www.ewc.wales).

Regulations require a practitioner to be registered in the category or categories for the work that they undertake or intend to undertake. Consequently, some practitioners are registered in multiple categories. More information is available at [www.ewc.wales](http://www.ewc.wales).

The Register is real time and provides a unique source of data about the seven registered education groups in Wales. No equivalent data is available from any other body or organisation. Consequently, comparison should not be made with other sources such as the Welsh Government School Workforce Annual Census (SWAC) also published annually. For the school sector in particular, unlike SWAC, EWC data includes all supply teachers, peripatetic workers, freelance workers and others who provide education or training in a school as well as other education settings. We also hold significant historic data which enables us to provide trend information. Previous copies of our statistics (dating back to March 2002) are available to download from our website, [www.ewc.wales](http://www.ewc.wales).

For more data releases follow us on Twitter using @ewc\_cga, sign up to our newsletter or visit the [statistics pages](#) of our website.

The statistics are based on the following criteria:

- registrant numbers are recorded as actuals, rather than full-time equivalent
- barring the all registrant section (section 1), which indicates the number of individuals on the Register, practitioners registered in multiple categories (e.g. school and FE teacher) are included in all relevant sections
- the census date used for the data taken from the Register is 1 March each year. However, the employment data in each section is extracted in May and mapped to the 1 March registrants. The majority of employer and practitioner record updates are made between February and the end of April as part of the annual fee renewal. This approach ensures the accuracy of the employment data in these tables
- where a registrant has more than one employment record on the Register (e.g. school teacher in a school and an FE teacher in a college) the employment information in section 2 is derived from the school employment record and in section 4 the employment is derived from the FE employment record. In all sections, there are registered practitioners who may not be working but have chosen to register with their professional regulatory body. Supply registrants are counted once only in each section regardless of the number of employers they may work for
- the information recorded on the Register is obtained directly from the practitioner and / or their employer
- percentages may not total 100 due to rounding

## All registrants

As at 1 March 2022, there were 82,159 individual registrants on the EWC Register of Educational Practitioners. Registrants are able to register in one or more of the following categories: school teacher, school learning support worker, FE teacher, FE learning support worker, WBL practitioner, Qualified youth worker and Qualified youth support worker.

### 1.1 Number of registrants with individual and multiple registration categories

	2022	
	Number of individual registrants by category	Number of registrants eligible to practise in each category*
School teachers	28,660	35,256
School learning support workers	34,220	42,585
FE teachers	3,829	6,702
WBL practitioners	2,022	3,319
FE learning support workers	1,992	5,556
Qualified youth support workers	479	676
Qualified youth workers	307	425
Multiple categories	10,650	
<b>Total</b>	<b>82,159</b>	<b>94,519</b>

\*All subsequent sections (section 2 to 8) are based on the number of registrants eligible to practise in each category. Individuals registered in multiple categories are counted in each applicable category i.e. if a school teacher is also registered as a school learning support worker and FE teacher they will be counted in all relevant sections as they are eligible to work or may be working (if part time) in all three categories.

By number of categories in which they are registered:	2022	
	Number of registrants	%
1 category	71,509	87.0
2 categories	9,388	11.4
3 categories	878	1.1
4 categories	321	0.4
5 categories	62	0.1
6 categories	1	0.0
<b>Total</b>	<b>82,159</b>	<b>100</b>

Registrants are eligible to work in all the categories in which they are registered.

## 2. School teacher

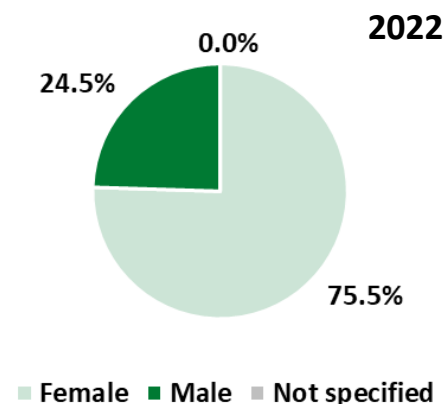
### 2.1 Number of registered school teachers

Number of school teachers	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
	37,862	37,673	37,355	36,951	36,426	35,929	35,545	35,171	34,766	35,256

March 2022 figures – 28,660 are registered as a school teacher only, 6,596 in multiple categories. Of the multiples, 5,793 are registered as a school learning support worker, 1,068 as a FE teacher, 424 as a FE learning support worker, 204 as a work-based learning practitioner, 6 as a youth worker and 15 are registered as a youth support worker. Where a practitioner is registered in multiple categories they are included in all relevant sections.

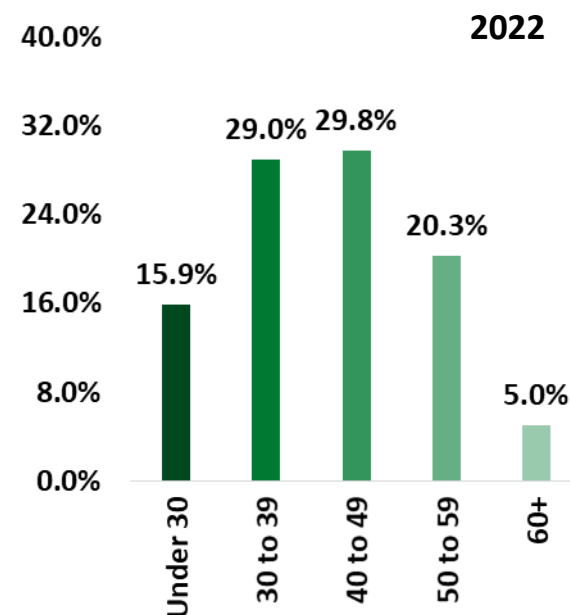
### 2.2 Number of registered school teachers registered by gender

	2018		2019		2020		2021		2022	
	Number	%	Number	%	Number	%	Number	%	Number	%
Female	27,078	75.4	26,833	75.5	26,562	75.5	26,301	75.7	26,615	75.5
Male	8,851	24.6	8,712	24.5	8,609	24.5	8,464	24.3	8,638	24.5
Not specified	n/a	n/a	n/a	n/a	n/a	n/a	1	0.0	3	0.0
<b>Total</b>	<b>35,929</b>	<b>100</b>	<b>35,545</b>	<b>100</b>	<b>35,171</b>	<b>100</b>	<b>34,766</b>	<b>100</b>	<b>35,256</b>	<b>100</b>



### 2.3 Number of registered school teachers by age

	2018		2019		2020		2021		2022	
	Number	%	Number	%	Number	%	Number	%	Number	%
Under 25	1,452	4.0	1,349	3.8	1,265	3.6	1,238	3.6	1,442	4.1
25 to 29	4,558	12.7	4,478	12.6	4,349	12.4	4,127	11.9	4,162	11.8
30 to 34	5,142	14.3	5,058	14.2	5,059	14.4	5,102	14.7	5,055	14.3
35 to 39	5,567	15.5	5,497	15.5	5,331	15.2	5,168	14.9	5,185	14.7
40 to 44	5,229	14.6	5,210	14.7	5,205	14.8	5,277	15.2	5,392	15.3
45 to 49	4,963	13.8	5,126	14.4	5,254	14.9	5,179	14.9	5,110	14.5
50 to 54	3,853	10.7	3,874	10.9	4,005	11.4	4,153	11.9	4,329	12.3
55 to 59	2,854	7.9	2,738	7.7	2,667	7.6	2,667	7.7	2,803	8.0
60 to 64	1,732	4.8	1,603	4.5	1,424	4.0	1,303	3.7	1,233	3.5
65 +	579	1.6	612	1.7	612	1.7	552	1.6	545	1.5
<b>Total</b>	<b>35,929</b>	<b>100</b>	<b>35,545</b>	<b>100</b>	<b>35,171</b>	<b>100</b>	<b>34,766</b>	<b>100</b>	<b>35,256</b>	<b>100</b>





## 2.4 Number of registered school teachers by ethnic group

	2018		2019		2020		2021		2022	
	Number	%	Number	%	Number	%	Number	%	Number	%
White	32,132	89.4	32,167	90.5	32,075	91.2	31,847	91.6	32,421	92.0
Mixed/Multiple ethnic groups	173	0.5	176	0.5	189	0.5	182	0.5	195	0.6
Asian/Asian British	152	0.4	159	0.4	176	0.5	189	0.5	226	0.6
Black/African/Caribbean/Black British	58	0.2	62	0.2	64	0.2	68	0.2	73	0.2
Other ethnic group	38	0.1	38	0.1	40	0.1	40	0.1	51	0.1
I do not wish my ethnic group to be recorded in any way	429	1.2	383	1.1	447	1.3	467	1.3	472	1.3
Unknown	2,947	8.2	2,560	7.2	2,180	6.2	1,973	5.7	1,818	5.2
<b>Total</b>	<b>35,929</b>	<b>100</b>	<b>35,545</b>	<b>100</b>	<b>35,171</b>	<b>100</b>	<b>34,766</b>	<b>100</b>	<b>35,256</b>	<b>100</b>

The above data is provided in an aggregate format to prevent the disclosure of registrants. The ethnic group options as detailed on the Register of Education Practitioners can be found using <https://gss.civilservice.gov.uk/policy-store/ethnicity/#wales->. The ethnic groups that make up the aggregate format above can also be found using this link.

## 2.5 Number of registered school teachers by national identity

	2018		2019		2020		2021		2022	
	Number	%	Number	%	Number	%	Number	%	Number	%
British	8,087	22.5	7,839	22.1	7,960	22.6	7,942	22.8	8,320	23.6
English	2,392	6.7	2,332	6.6	2,172	6.2	2,065	5.9	1,996	5.7
Irish	185	0.5	192	0.5	193	0.5	180	0.5	178	0.5
Northern Irish	0	0.0	0	0.0	0	0.0	10	0.0	12	0.0
Scottish	103	0.3	104	0.3	108	0.3	105	0.3	101	0.3
Welsh	21,739	60.5	22,049	62.0	22,017	62.6	21,889	63.0	22,194	63.0
Other	394	1.1	399	1.1	394	1.1	416	1.2	441	1.3
I do not wish my nationality to be recorded in any way	223	0.6	196	0.6	259	0.7	292	0.8	292	0.8
Unknown	2,806	7.8	2,434	6.8	2,068	5.9	1,867	5.4	1,722	4.9
<b>Total</b>	<b>35,929</b>	<b>100</b>	<b>35,545</b>	<b>100</b>	<b>35,171</b>	<b>100</b>	<b>34,766</b>	<b>100</b>	<b>35,256</b>	<b>100</b>

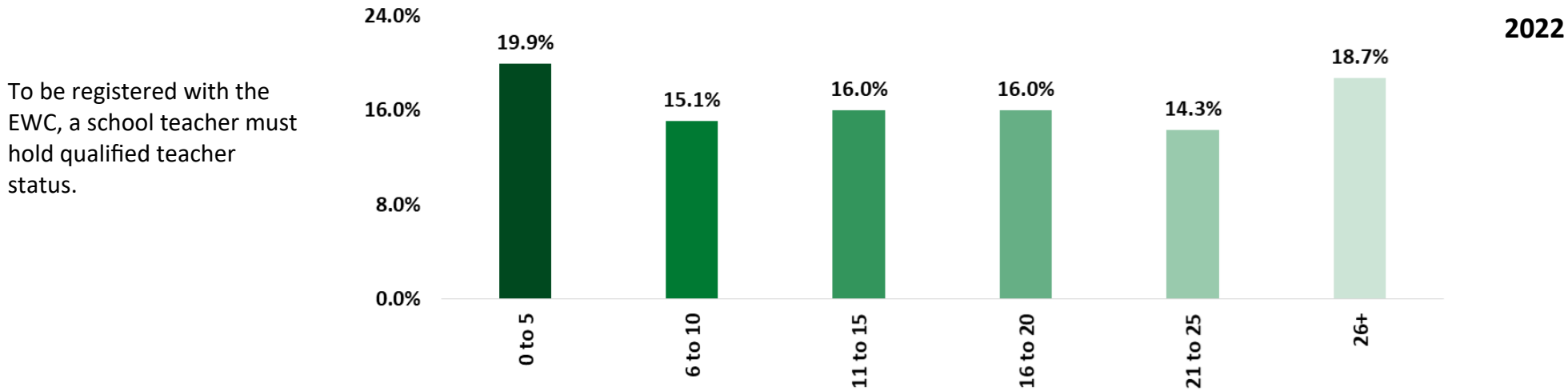
## 2.6 Number of registered school teachers who have made a declaration regarding their disability

	2018		2019		2020		2021		2022	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	108	0.3	173	0.5	215	0.6	256	0.7	310	0.9
No	35,821	99.7	35,372	99.5	34,956	99.4	34,510	99.3	34,946	99.1
<b>Total</b>	<b>35,929</b>	<b>100</b>	<b>35,545</b>	<b>100</b>	<b>35,171</b>	<b>100</b>	<b>34,766</b>	<b>100</b>	<b>35,256</b>	<b>100</b>

For the purposes of this release, a person is considered to have a disability if they have a self-reported long-standing illness, condition or impairment that causes difficulty with day-to-day activities. This definition is consistent with the [Equality Act 2010](#) and the [Government Statistical Service’s \(GSS’s\) harmonised definition](#).

## 2.7 Number of registered school teachers by years since qualified teacher status

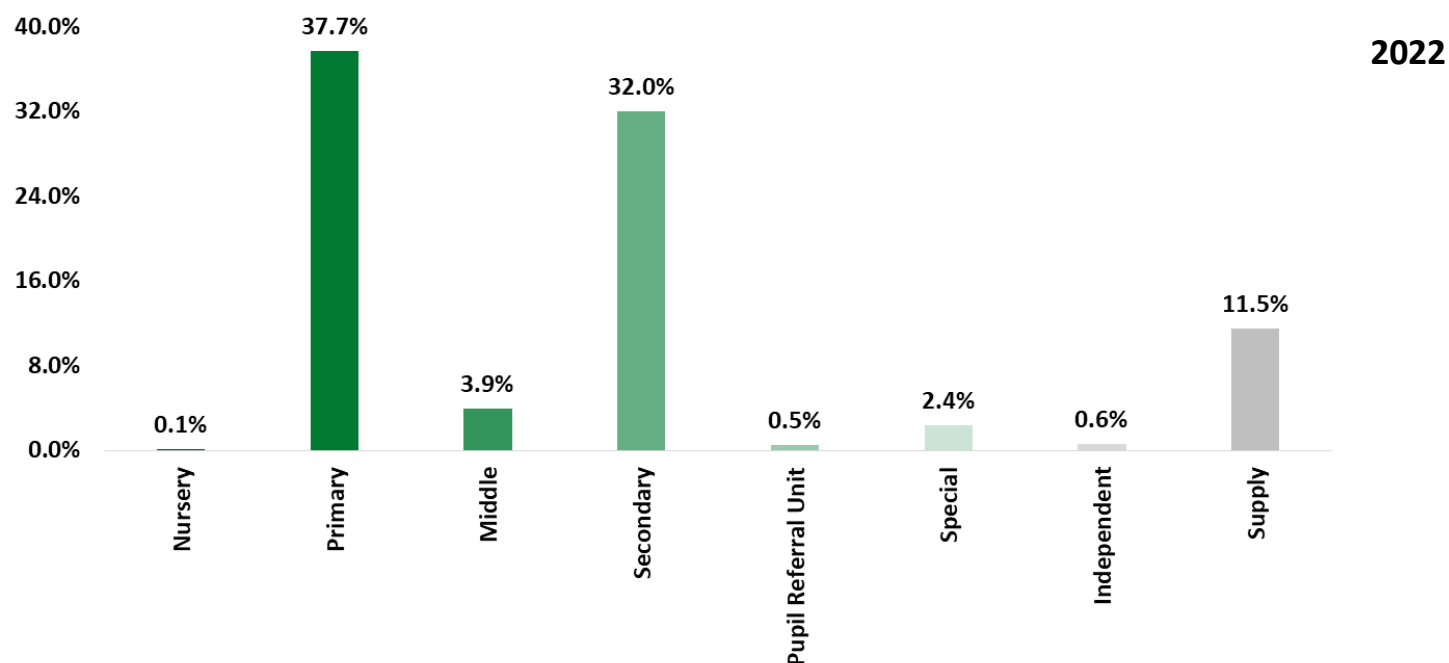
	2018		2019		2020		2021		2022	
	Number	%	Number	%	Number	%	Number	%	Number	%
0 to 5	7,071	19.7	6,942	19.5	6,809	19.4	6,664	19.2	7,031	19.9
6 to 10	5,886	16.4	5,637	15.9	5,498	15.6	5,450	15.7	5,310	15.1
11 to 15	6,255	17.4	6,178	17.4	5,968	17.0	5,707	16.4	5,630	16.0
16 to 20	5,594	15.6	5,574	15.7	5,665	16.1	5,506	15.8	5,634	16.0
21 to 25	4,671	13.0	4,955	13.9	4,988	14.2	5,174	14.9	5,058	14.3
26+	6,452	18.0	6,259	17.6	6,243	17.8	6,265	18.0	6,593	18.7
<b>Total</b>	<b>35,929</b>	<b>100</b>	<b>35,545</b>	<b>100</b>	<b>35,171</b>	<b>100</b>	<b>34,766</b>	<b>100</b>	<b>35,256</b>	<b>100</b>



## 2.8 Number of registered school teachers by phase employed

	2018		2019		2020		2021		2022	
	Number	%	Number	%	Number	%	Number	%	Number	%
Nursery	48	0.1	38	0.1	40	0.1	39	0.1	38	0.1
Primary	13,277	37.0	13,080	36.8	13,219	37.6	13,260	38.1	13,289	37.7
Middle	776	2.2	1,015	2.9	1,141	3.2	1,208	3.5	1,371	3.9
Secondary	11,303	31.5	10,832	30.5	11,024	31.3	11,246	32.3	11,295	32.0
Pupil Referral Unit	142	0.4	127	0.4	152	0.4	174	0.5	184	0.5
Special	759	2.1	882	2.5	800	2.3	812	2.3	856	2.4
Independent	177	0.5	92	0.3	183	0.5	186	0.5	200	0.6
Supply	4,693	13.1	4,759	13.4	4,635	13.2	4,222	12.1	4,058	11.5
Others in service	661	1.8	554	1.6	649	1.8	734	2.1	775	2.2
Others out of service	4,093	11.4	4,166	11.7	3,328	9.5	2,885	8.3	3,190	9.0
<b>Total</b>	<b>35,929</b>	<b>100</b>	<b>35,545</b>	<b>100</b>	<b>35,171</b>	<b>100</b>	<b>34,766</b>	<b>100</b>	<b>35,256</b>	<b>100</b>

‘Others in service’ includes peripatetic teachers and advisory teachers. ‘Others out of service’ includes retired teachers, registrants employed in support roles or FE and those with no employment recorded. Supply may be in any of the categories the practitioner is registered.



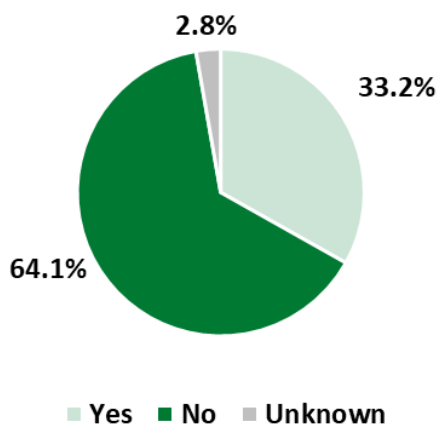
## 2.9 Number of registered school teachers by local authority employer

	2018		2019		2020		2021		2022	
	Number	%	Number	%	Number	%	Number	%	Number	%
Blaenau Gwent	508	1.4	487	1.4	493	1.4	496	1.4	515	1.5
Bridgend	1,259	3.5	1,269	3.6	1,319	3.8	1,307	3.8	1,382	3.9
Caerphilly	1,522	4.2	1,503	4.2	1,505	4.3	1,480	4.3	1,479	4.2
Cardiff	3,081	8.6	3,105	8.7	3,197	9.1	3,377	9.7	3,184	9.0
Carmarthenshire	1,572	4.4	1,592	4.5	1,535	4.4	1,524	4.4	1,556	4.4
Ceredigion	600	1.7	621	1.7	619	1.8	589	1.7	626	1.8
Conwy	906	2.5	993	2.8	964	2.7	995	2.9	1,003	2.8
Denbighshire	885	2.5	879	2.5	924	2.6	902	2.6	917	2.6
Flintshire	1,357	3.8	1,364	3.8	1,350	3.8	1,407	4.0	1,401	4.0
Gwynedd	1,021	2.8	951	2.7	944	2.7	1,046	3.0	1,131	3.2
Isle of Anglesey	569	1.6	510	1.4	533	1.5	550	1.6	595	1.7
Merthyr Tydfil	505	1.4	502	1.4	498	1.4	523	1.5	474	1.3
Monmouthshire	666	1.9	646	1.8	683	1.9	672	1.9	620	1.8
Neath Port Talbot	1,122	3.1	1,141	3.2	1,151	3.3	1,178	3.4	1,217	3.5
Newport	1,425	4.0	1,444	4.1	1,487	4.2	1,431	4.1	1,415	4.0
Pembrokeshire	1,003	2.8	979	2.8	951	2.7	930	2.7	1,036	2.9
Powys	1,170	3.3	1,038	2.9	1,120	3.2	1,085	3.1	1,128	3.2
Rhondda Cynon Taff	1,953	5.4	1,816	5.1	1,899	5.4	2,052	5.9	2,019	5.7
Swansea	1,936	5.4	1,972	5.5	1,953	5.6	1,972	5.7	2,085	5.9
Torfaen	811	2.3	765	2.2	781	2.2	777	2.2	777	2.2
Vale of Glamorgan	1,322	3.7	1,334	3.8	1,324	3.8	1,302	3.7	1,367	3.9
Wrexham	1,112	3.1	1,063	3.0	1,146	3.3	1,144	3.3	1,106	3.1
Independent	177	0.5	92	0.3	183	0.5	186	0.5	200	0.6
Supply	4,693	13.1	4,759	13.4	4,635	13.2	4,222	12.1	4,058	11.5
Others in service	661	1.8	554	1.6	649	1.8	734	2.1	775	2.2
Others out of service	4,093	11.4	4,166	11.7	3,328	9.5	2,885	8.3	3,190	9.0
<b>Total</b>	<b>35,929</b>	<b>100</b>	<b>35,545</b>	<b>100</b>	<b>35,171</b>	<b>100</b>	<b>34,766</b>	<b>100</b>	<b>35,256</b>	<b>100</b>

## 2.10 Number of registered school teachers by ability to speak Welsh

The below information is based on those registrants who have declared whether they are fluent, or fairly fluent, in the Welsh language.

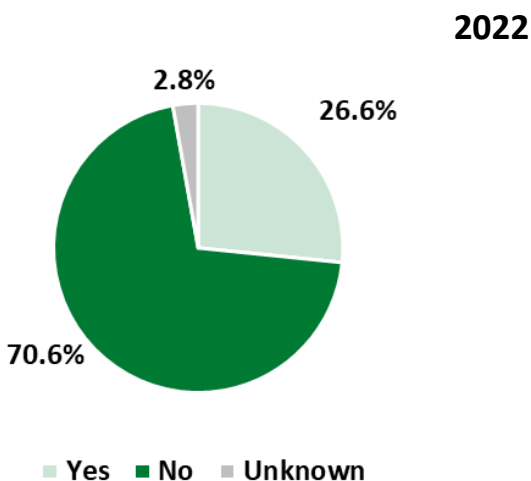
	2018		2019		2020		2021		2022	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	11,941	33.2	11,936	33.6	11,804	33.6	11,641	33.5	11,691	33.2
No	21,799	60.7	22,099	62.2	22,039	62.7	21,912	63.0	22,586	64.1
Unknown	2,189	6.1	1,510	4.2	1,328	3.8	1,213	3.5	979	2.8
<b>Total</b>	<b>35,929</b>	<b>100</b>	<b>35,545</b>	<b>100</b>	<b>35,171</b>	<b>100</b>	<b>34,766</b>	<b>100</b>	<b>35,256</b>	<b>100</b>



## 2.11 Number of registered school teachers by ability to work through the medium of Welsh

The below information is based on those registrants who have declared whether they were either trained to work, currently work, or have ever worked through the medium of Welsh or feel confident to do so.

	2018		2019		2020		2021		2022	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	9,798	27.3	9,663	27.2	9,550	27.2	9,429	27.1	9,382	26.6
No	23,857	66.4	24,309	68.4	24,275	69.0	24,106	69.3	24,879	70.6
Unknown	2,274	6.3	1,573	4.4	1,346	3.8	1,231	3.5	995	2.8
<b>Total</b>	<b>35,929</b>	<b>100</b>	<b>35,545</b>	<b>100</b>	<b>35,171</b>	<b>100</b>	<b>34,766</b>	<b>100</b>	<b>35,256</b>	<b>100</b>



## 2.12 Number of registered school teachers by medium of the school

	2018		2019		2020		2021		2022	
	Number	%	Number	%	Number	%	Number	%	Number	%
Welsh medium	6,123	17.0	5,941	16.7	6,088	17.3	6,315	18.2	6,490	18.4
English medium	19,233	53.5	18,825	52.9	19,294	54.9	19,661	56.6	19,694	55.9
Not applicable	10,573	29.4	10,779	30.3	9,789	27.8	8,790	25.3	9,072	25.7
<b>Total</b>	<b>35,929</b>	<b>100</b>	<b>35,545</b>	<b>100</b>	<b>35,171</b>	<b>100</b>	<b>34,766</b>	<b>100</b>	<b>35,256</b>	<b>100</b>

Medium of school based on Welsh Government address list of schools found using <https://gov.wales/address-list-schools>. Welsh medium includes Welsh medium, dual stream, transitional, bilingual (Type A, B, C). English medium includes English Medium, English with significant Welsh. Not applicable includes supply, and phases with no medium e.g. independent, special, PRU.

## 2.13 Number of registered school teachers by initial teacher education subject trained. Secondary trained school teachers only.

	2018		2019		2020		2021		2022	
	Number	%	Number	%	Number	%	Number	%	Number	%
<b>Core Subjects and Religious Education</b>										
Biology	630	4.2	630	4.3	638	4.3	635	4.2	655	4.3
Chemistry	476	3.2	483	3.3	482	3.2	476	3.2	497	3.2
Combined/General Science	785	5.3	775	5.2	783	5.3	787	5.3	788	5.1
English Studies	1,607	10.8	1,602	10.8	1,616	10.9	1,615	10.8	1,659	10.8
Mathematics	1,610	10.8	1,633	11.0	1,616	10.9	1,599	10.7	1,624	10.5
Physical Science	15	0.1	14	0.1	13	0.1	17	0.1	23	0.1
Physics	302	2.0	307	2.1	292	2.0	283	1.9	298	1.9
Theology and Religious Studies	587	4.0	590	4.0	580	3.9	583	3.9	589	3.8
Welsh Studies	962	6.5	965	6.5	960	6.5	943	6.3	950	6.2

<b>Foundation subjects</b>										
Art	295	2.0	282	1.9	295	2.0	275	1.8	288	1.9
Art & Design	272	1.8	283	1.9	309	2.1	297	2.0	311	2.0
Computer Science & Information Technology	437	2.9	437	3.0	456	3.1	444	3.0	439	2.9
Design & Technology	855	5.8	832	5.6	832	5.6	804	5.4	822	5.3
Design Studies	229	1.5	217	1.5	204	1.4	197	1.3	202	1.3
Fine Art	100	0.7	97	0.7	96	0.6	92	0.6	94	0.6
French Studies	535	3.6	509	3.4	495	3.3	463	3.1	472	3.1
Geography	565	3.8	573	3.9	582	3.9	601	4.0	612	4.0
Geography: As Physical Science	126	0.8	123	0.8	123	0.8	118	0.8	116	0.8
German Studies	100	0.7	100	0.7	96	0.6	88	0.6	81	0.5
History	872	5.9	873	5.9	894	6.0	906	6.0	986	6.4
Home Economics	96	0.6	94	0.6	89	0.6	97	0.6	94	0.6
Italian Studies	3	0.0	3	0.0	4	0.0	3	0.0	3	0.0
Spanish Studies	73	0.5	73	0.5	75	0.5	76	0.5	76	0.5
Other or Unspecified Modern Languages	230	1.5	238	1.6	231	1.6	217	1.4	222	1.4

Table continued on next page

Table continued from previous page	2018		2019		2020		2021		2022	
	Number	%	Number	%	Number	%	Number	%	Number	%
<b>Non-National Curriculum Subjects and Totals</b>										
Academic Studies in Education	99	0.7	89	0.6	163	1.1	223	1.5	295	1.9
Additional/Special Educational Needs	18	0.1	17	0.1	0	0.0	0	0.0	1	0.0
Business and Management Studies	341	2.3	337	2.3	326	2.2	316	2.1	322	2.1
Citizenship	11	0.1	13	0.1	13	0.1	14	0.1	15	0.1
Drama	392	2.6	398	2.7	413	2.8	410	2.7	420	2.7
Economics	26	0.2	26	0.2	27	0.2	23	0.2	24	0.2
Geology	9	0.1	7	0.0	6	0.0	7	0.0	6	0.0
Humanities	3	0.0	5	0.0	4	0.0	6	0.0	4	0.0
Latin Studies	4	0.0	5	0.0	5	0.0	5	0.0	5	0.0
Media Studies	3	0.0	2	0.0	3	0.0	5	0.0	5	0.0
Music	591	4.0	580	3.9	570	3.8	560	3.7	562	3.6
Other Agricultural Subjects	2	0.0	1	0.0	0	0.0	0	0.0	0	0.0
Physical Education	1,360	9.2	1,372	9.3	1,388	9.3	1,402	9.4	1,459	9.5
Social Work	2	0.0	2	0.0	1	0.0	1	0.0	1	0.0
Sociology	55	0.4	55	0.4	54	0.4	56	0.4	59	0.4
Training Teachers	17	0.1	17	0.1	34	0.2	38	0.3	26	0.2
Unknown	145	1.0	148	1.0	80	0.5	305	2.0	296	1.9
Total (for all categories)	<b>14,840</b>	<b>100</b>	<b>14,807</b>	<b>100</b>	<b>14,848</b>	<b>100</b>	<b>14,987</b>	<b>100</b>	<b>15,401</b>	<b>100</b>

Figures exclude: For 2022, all registrants trained in Primary education (18,339), all secondary Head teachers or Executive Head Teachers (240) and registrants where the phase trained is unknown or not held (1,276). For 2021 all registrants trained in Primary education (18,006), all secondary Head teachers or Executive Head Teachers (227) and registrants where the phase trained is unknown or not held (1,546). For 2020, all registrants trained in Primary education (17,972), all secondary Head teachers or Executive Head Teachers (246) and registrants where the phase trained is unknown or not held (2,105).

Initial Teacher Education (ITE) training may have been completed in Wales or England or elsewhere in the UK either through a course of ITE or through an employment based route. As indicated, only those completing ITE within the Secondary age range e.g. KS3/ age 11 or above have been included.

The subject information is entered by the ITE institution using the Joint Academic Coding System (JACS) codes set by HESA (<https://www.hesa.ac.uk/support/documentation/jacs/hesa-codes>). The first subject is the main subject, institutions are able to enter a second subject if applicable, if more than two subjects are studied the two considered most important are listed. The subjects are grouped by the EWC in order to produce the above summary table. For those trained in the Primary phase the subject is generally recorded as 'General Primary'. Please note QTS is non age range or subject specific however secondary students do have an ITE subject specialism. For more information on ITE accredited programmes and intake targets by subject please visit [www.ewc.wales](http://www.ewc.wales).

## 2.14 Number of registered school teachers by subject taught (middle or secondary phase working only)

Core Subjects and Religious Education															
	2018			2019			2020			2021			2022		
	Number	% Subject (i)	% Teacher (ii)	Number	% Subject (i)	% Teacher (ii)	Number	% Subject (i)	% Teacher (ii)	Number	% Subject (i)	% Teacher (ii)	Number	% Subject (i)	% Teacher (ii)
Biology	420	2.8	3.7	442	3.0	4.0	459	3.1	4.1	491	3.2	4.4	527	3.2	4.5
Chemistry	426	2.9	3.8	422	2.8	3.8	433	2.9	3.9	461	3.0	4.1	480	3.0	4.1
English	1,618	10.9	14.4	1,605	10.8	14.4	1,607	10.7	14.5	1,660	10.7	14.7	1,737	10.7	14.7
Mathematics	1,599	10.8	14.2	1,584	10.6	14.2	1,576	10.5	14.2	1,614	10.4	14.3	1,704	10.5	14.4
Physics	368	2.5	3.3	370	2.5	3.3	379	2.5	3.4	396	2.6	3.5	405	2.5	3.4
Religious Education	603	4.1	5.4	621	4.2	5.6	625	4.2	5.6	650	4.2	5.8	688	4.2	5.8
Science	1,192	8.0	10.6	1,206	8.1	10.8	1,220	8.1	11.0	1,235	8.0	10.9	1,240	7.6	10.5
Welsh	992	6.7	8.8	988	6.6	8.8	999	6.6	9.0	1,033	6.7	9.2	1,055	6.5	8.9

Foundation Subjects															
	2018			2019			2020			2021			2022		
	Number	% Subject (i)	% Teacher (ii)	Number	% Subject (i)	% Teacher (ii)	Number	% Subject (i)	% Teacher (ii)	Number	% Subject (i)	% Teacher (ii)	Number	% Subject (i)	% Teacher (ii)
Art	511	3.4	4.5	517	3.5	4.6	513	3.4	4.6	522	3.4	4.6	560	3.4	4.7
Design & Technology	834	5.6	7.4	821	5.5	7.3	831	5.5	7.5	818	5.3	7.2	859	5.3	7.3
Geography	621	4.2	5.5	626	4.2	5.6	619	4.1	5.6	649	4.2	5.8	696	4.3	5.9
History	719	4.8	6.4	735	4.9	6.6	761	5.1	6.9	793	5.1	7.0	868	5.3	7.3
Information Technology	671	4.5	6.0	661	4.4	5.9	681	4.5	6.1	677	4.4	6.0	687	4.2	5.8
Modern Foreign Languages	663	4.5	5.9	659	4.4	5.9	643	4.3	5.8	638	4.1	5.7	668	4.1	5.7
Music	412	2.8	3.7	434	2.9	3.9	407	2.7	3.7	406	2.6	3.6	434	2.7	3.7
Physical Education	1,066	7.2	9.5	1,082	7.3	9.7	1,115	7.4	10.0	1,148	7.4	10.2	1,247	7.7	10.6

(i) Based on number of subjects recorded

(ii) Based on base number of school teachers



Non-National Curriculum Subjects and Totals															
	2018			2019			2020			2021			2022		
	Number	% Subject (i)	% Teacher (ii)	Number	% Subject (i)	% Teacher (ii)	Number	% Subject (i)	% Teacher (ii)	Number	% Subject (i)	% Teacher (ii)	Number	% Subject (i)	% Teacher (ii)
Accounting	3	0.0	0.0	3	0.0	0.0	3	0.0	0.0	3	0.0	0.0	2	0.0	0.0
Additional Educational Needs	241	1.6	2.1	224	1.5	2.0	208	1.4	1.9	207	1.3	1.8	203	1.2	1.7
Business Studies	293	2.0	2.6	277	1.9	2.5	284	1.9	2.6	283	1.8	2.5	293	1.8	2.5
Careers	19	0.1	0.2	18	0.1	0.2	18	0.1	0.2	15	0.1	0.1	12	0.1	0.1
Child Development	49	0.3	0.4	48	0.3	0.4	50	0.3	0.5	55	0.4	0.5	57	0.4	0.5
Drama	382	2.6	3.4	379	2.5	3.4	383	2.5	3.5	402	2.6	3.6	411	2.5	3.5
Economics	41	0.3	0.4	37	0.2	0.3	34	0.2	0.3	34	0.2	0.3	38	0.2	0.3
Electronics	15	0.1	0.1	14	0.1	0.1	17	0.1	0.2	16	0.1	0.1	14	0.1	0.1
Engineering	20	0.1	0.2	22	0.1	0.2	26	0.2	0.2	31	0.2	0.3	34	0.2	0.3
General Studies	13	0.1	0.1	14	0.1	0.1	15	0.1	0.1	17	0.1	0.2	16	0.1	0.1
Government & Politics	17	0.1	0.2	19	0.1	0.2	19	0.1	0.2	17	0.1	0.2	21	0.1	0.2
Home Economics	142	1.0	1.3	129	0.9	1.2	126	0.8	1.1	123	0.8	1.1	130	0.8	1.1
Humanities	65	0.4	0.6	76	0.5	0.7	87	0.6	0.8	102	0.7	0.9	133	0.8	1.1
Law	26	0.2	0.2	26	0.2	0.2	24	0.2	0.2	29	0.2	0.3	30	0.2	0.3
Media Studies	161	1.1	1.4	149	1.0	1.3	160	1.1	1.4	166	1.1	1.5	169	1.0	1.4
Personal Health & Social Education	183	1.2	1.6	187	1.3	1.7	186	1.2	1.7	191	1.2	1.7	206	1.3	1.7
Psychology & Criminology	82	0.6	0.7	82	0.6	0.7	86	0.6	0.8	94	0.6	0.8	97	0.6	0.8
Public Services	2	0.0	0.0	6	0.0	0.1	11	0.1	0.1	15	0.1	0.1	19	0.1	0.2

**Continued—next page**

(i) Based on number of subjects recorded

(ii) Based on base number of school teachers

Continued from previous page

	2018			2019			2020			2021			2022		
	Number	% Subject (i)	% Teacher (ii)	Number	% Subject (i)	% Teacher (ii)	Number	% Subject (i)	% Teacher (ii)	Number	% Subject (i)	% Teacher (ii)	Number	% Subject (i)	% Teacher (ii)
Sociology	85	0.6	0.8	81	0.5	0.7	85	0.6	0.8	90	0.6	0.8	97	0.6	0.8
Travel & Tourism	37	0.2	0.3	35	0.2	0.3	37	0.2	0.3	38	0.2	0.3	39	0.2	0.3
Welsh Baccalaureate	260	1.8	2.3	288	1.9	2.6	317	2.1	2.9	354	2.3	3.1	374	2.3	3.2
<b>Total</b>	<b>14,851</b>	<b>100</b>		<b>14,887</b>	<b>100</b>		<b>15,044</b>	<b>100</b>		<b>15,473</b>	<b>100</b>		<b>16,250</b>	<b>100</b>	
<b>Total number of teachers where populated</b>	<b>11,263</b>			<b>11,174</b>			<b>11,098</b>			<b>11,285</b>			<b>11,816</b>		

(i) Based on number of subjects recorded

(ii) Based on base number of school teachers

Registered school teachers are included more than once if more than one subject taught is recorded on their record. Included in the subject taught figures:

March 2022 - 8,772 teachers have 1 subject recorded, 2,118 teachers have 2 subjects, 631 teachers have 3 subjects, 184 teachers have 4 subjects, 78 teachers have 5 subjects, 17 teachers have 6 subjects, 10 teachers have 7 subjects, 5 teachers have 8 subjects and 1 teacher has 11 subjects.

March 2021 – 8,344 teachers have 1 subject recorded, 2,084 teachers have 2 subjects, 612 teachers have 3 subjects, 151 teachers have 4 subjects, 64 teachers have 5 subjects, 18 teachers have 6 subjects, 7 teachers have 7 subjects, 3 teachers have 8 subjects, 1 teacher has 9 subjects and 1 teacher has 11 subjects.

March 2020—8,256 teachers have 1 subject recorded, 2,049 teachers have 2 subjects, 585 teachers have 3 subjects, 138 teachers have 4 subjects, 48 teachers have 5 subjects, 15 teachers have 6 subjects, 4 teachers have 7 subjects, 2 teachers have 8 subjects and 1 teacher has 9 subjects.

March 2019 – 8,445 teachers have 1 subject recorded, 2,002 teachers have 2 subjects, 559 teachers have 3 subjects, 118 teachers have 4 subjects, 33 teachers have 5 subjects, 10 teachers have 6 subjects, 4 teachers have 7 subjects, 2 teachers have 8 subjects, 1 teacher has 9 subjects and 1 teacher has 11 subjects.

March 2018 - 8,530 teachers have 1 subject recorded, 2,058 teachers have 2 subjects, 554 teachers have 3 subjects, 81 teachers have 4 subjects, 28 teachers have 5 subjects, 7 teachers have 6 subjects, 3 teachers have 7 subjects and 2 teachers have 8 subjects.

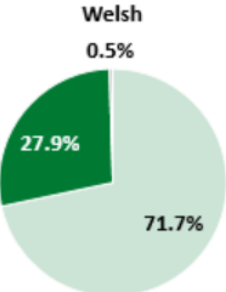
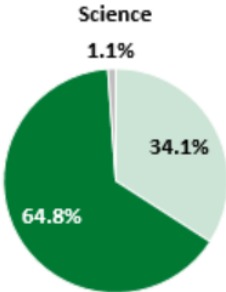
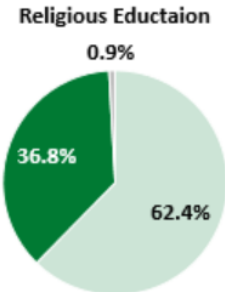
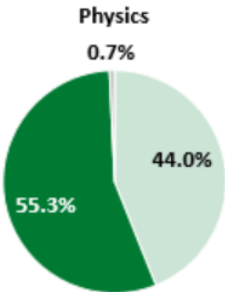
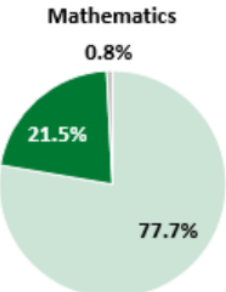
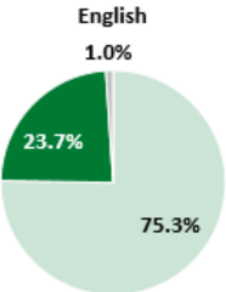
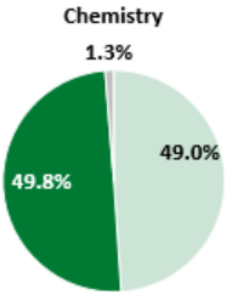
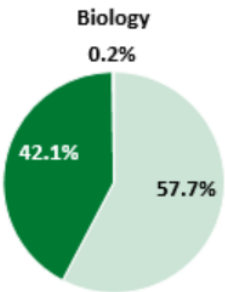
Registered headteachers in secondary and middle schools are not included in the above figures as subject taught information is not held for headteachers.

2.15 Number of registered school teachers employed by subject taught versus trained (middle and secondary working phase only)

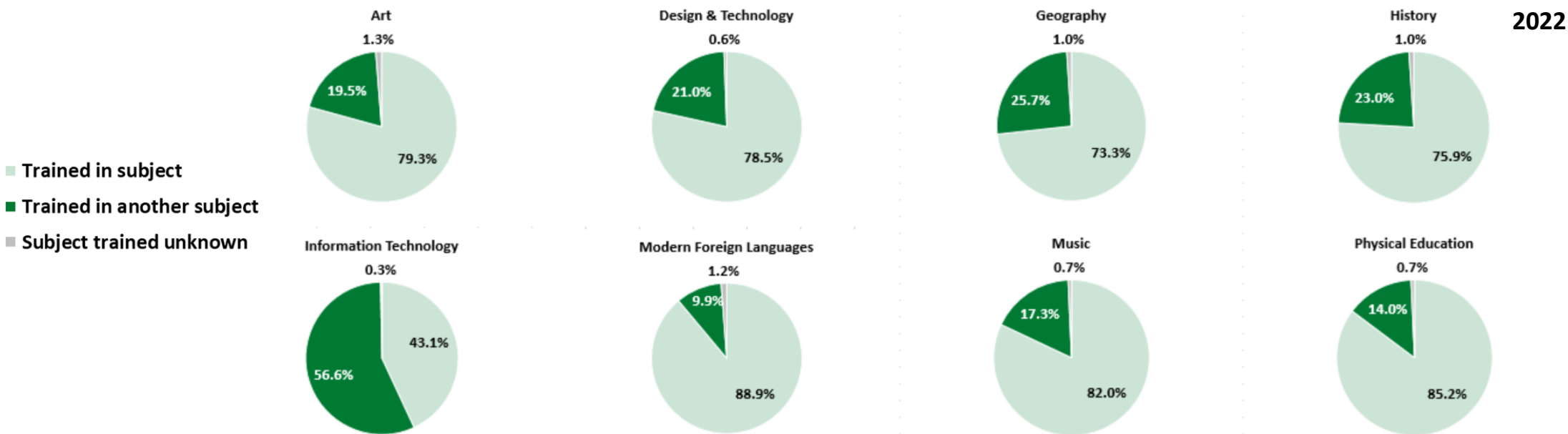
	Core Subjects and Religious Education															
	2020				2021				2022							
	Trained in subject (%)	Trained in another subject (%)	Subject trained unknown (%)	Total (%)	Trained in subject (%)	Trained in another subject (%)	Subject trained unknown (%)	Total (%)	Number trained in subject	Trained in subject (%)	Trained in another subject	Trained in another subject (%)	Subject trained unknown	Subject trained unknown (%)	Total	Total (%)
Biology	59.0	40.7	0.2	100	56.6	41.1	2.2	100	304	57.7	222	42.1	1	0.2	527	100
Chemistry	48.7	50.3	0.9	100	47.5	49.5	3.0	100	235	49.0	239	49.8	6	1.3	480	100
English	75.2	22.8	2.1	100	73.9	22.6	3.6	100	1,308	75.3	411	23.7	18	1.0	1,737	100
Mathematics	78.6	19.4	2.0	100	77.0	19.9	3.1	100	1,324	77.7	366	21.5	14	0.8	1,704	100
Physics	42.7	56.2	1.1	100	41.9	56.1	2.0	100	178	44.0	224	55.3	3	0.7	405	100
Religious Education	64.6	33.8	1.6	100	62.6	32.6	4.8	100	429	62.4	253	36.8	6	0.9	688	100
Science	34.3	64.3	1.5	100	34.3	63.2	2.5	100	423	34.1	803	64.8	14	1.1	1,240	100
Welsh	73.0	26.0	1.0	100	72.2	25.7	2.1	100	756	71.7	294	27.9	5	0.5	1,055	100

2022

- Trained in subject
- Trained in another subject
- Subject trained unknown



	Foundation Subjects															
	2020				2021				2022							
	Trained in subject (%)	Trained in another subject (%)	Subject trained unknown (%)	Total (%)	Trained in subject (%)	Trained in another subject (%)	Subject trained unknown (%)	Total (%)	Number trained in subject	Trained in subject (%)	Trained in another subject	Trained in another subject (%)	Subject trained unknown	Subject trained unknown (%)	Total	Total (%)
Art	78.9	19.5	1.6	100	78.5	19.3	2.1	100	444	79.3	109	19.5	7	1.3	560	100
Design & Technology	80.6	18.2	1.2	100	80.4	18.1	1.5	100	674	78.5	180	21.0	5	0.6	859	100
Geography	76.3	22.1	1.6	100	75.0	23.0	2.0	100	510	73.3	179	25.7	7	1.0	696	100
History	77.8	20.4	1.8	100	76.4	20.8	2.8	100	659	75.9	200	23.0	9	1.0	868	100
Information Technology	42.4	57.1	0.4	100	42.2	56.1	1.6	100	296	43.1	389	56.6	2	0.3	687	100
Modern Foreign Languages	90.7	8.1	1.2	100	88.7	8.5	2.8	100	594	88.9	66	9.9	8	1.2	668	100
Music	83.0	14.7	2.2	100	81.8	15.8	2.5	100	356	82.0	75	17.3	3	0.7	434	100
Physical Education	86.9	12.2	0.9	100	85.5	12.2	2.3	100	1,063	85.2	175	14.0	9	0.7	1,247	100



2.15 Number of registered school teachers employed by subject taught versus trained (middle and secondary working phase only) continued.

	Non National Curriculum Subjects															
	2020				2021				2022							
	Trained in subject (%)	Trained in another subject (%)	Subject trained unknown (%)	Total (%)	Trained in subject (%)	Trained in another subject (%)	Subject trained unknown (%)	Total (%)	Number trained in subject	Trained in subject (%)	Trained in another subject	Trained in another subject (%)	Subject trained unknown	Subject trained unknown (%)	Total	Total (%)
Accounting	0.0	66.7	33.3	100	0.0	66.7	33.3	100	0	0.0	1	50.0	1	50.0	2	100
Additional Educational Needs	0.0	96.2	3.8	100	0.0	97.6	2.4	100	2	1.0	199	98.0	2	1.0	203	100
Business Studies	63.4	33.1	3.5	100	62.5	33.2	4.2	100	181	61.8	107	36.5	5	1.7	293	100
Careers	0.0	100	0.0	100	0.0	100	0.0	100	0	0.0	12	100	0	0.0	12	100
Child Development	0.0	96.0	4.0	100	0.0	96.4	3.6	100	0	0.0	56	98.2	1	1.8	57	100
Drama	58.5	40.7	0.8	100	57.7	39.8	2.5	100	236	57.4	173	42.1	2	0.5	411	100
Economics	17.6	70.6	11.8	100	14.7	73.5	11.8	100	5	13.2	30	78.9	3	7.9	38	100
Electronics	0.0	94.1	5.9	100	0.0	93.8	6.3	100	0	0.0	13	92.9	1	7.1	14	100
Engineering	3.8	96.2	0.0	100	3.2	93.5	3.2	100	0	0.0	34	100	0	0.0	34	100
General Studies	0.0	86.7	13.3	100	0.0	88.2	11.8	100	0	0.0	15	93.8	1	6.3	16	100
Government & Politics	0.0	94.7	5.3	100	0.0	88.2	11.8	100	0	0.0	21	100	0	0.0	21	100
Home Economics	35.7	61.1	3.2	100	30.9	65.9	3.3	100	44	33.8	82	63.1	4	3.1	130	100
Humanities	4.6	95.4	0.0	100	3.9	90.2	5.9	100	5	3.8	127	95.5	1	0.8	133	100
Law	0.0	95.8	4.2	100	0.0	93.1	6.9	100	0	0.0	29	96.7	1	3.3	30	100
Media Studies	1.3	98.1	0.6	100	0.6	97.6	1.8	100	2	1.2	167	98.8	0	0.0	169	100
Personal Health & Social Education	0.0	96.2	3.8	100	0.0	96.3	3.7	100	0	0.0	202	98.1	4	1.9	206	100
Psychology & Criminology	0.0	97.7	2.3	100	0.0	97.9	2.1	100	0	0.0	97	100	0	0.0	97	100
Public Services	0.0	100	0.0	100	0.0	100	0.0	100	0	0.0	19	100	0	0.0	19	100
Sociology	17.6	80.0	2.4	100	15.6	82.2	2.2	100	14	14.4	83	85.6	0	0.0	97	100
Travel & Tourism	0.0	94.6	5.4	100	0.0	94.7	5.3	100	0	0.0	39	100	0	0.0	39	100
Welsh Baccalaureate	0.0	99.7	0.3	100	0.0	98.3	1.7	100	0	0.0	374	100	0	0.0	374	100

### 3. School learning support workers

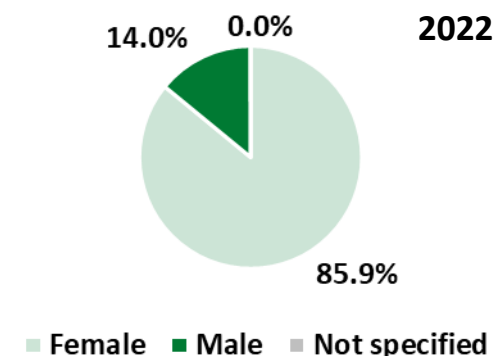
#### 3.1 Number of registered school learning support workers

	2017	2018	2019	2020	2021	2022
Number of school learning support workers	33,424	36,103	37,325	38,594	38,668	42,585

March 2022 figures – 34,220 are registered as a school learning support worker only, 8,365 in multiple categories. 5,793 are registered as a school teacher, 992 as a FE teacher, 2,496 as a FE learning support worker, 378 as a work-based learning practitioner, 29 as a youth worker and 120 are registered as a youth support worker. Where a practitioner is registered in multiple categories they are included in all relevant sections.

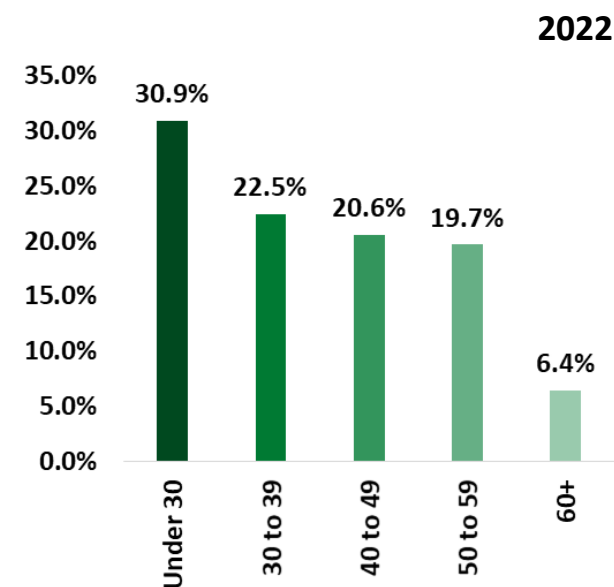
#### 3.2 Number of registered school learning support workers by gender

	2018		2019		2020		2021		2022	
	Number	%	Number	%	Number	%	Number	%	Number	%
Female	31,641	87.6	32,494	87.1	33,396	86.5	33,370	86.3	36,599	85.9
Male	4,462	12.4	4,831	12.9	5,198	13.5	5,290	13.7	5,976	14.0
Not specified	0	0	0	0	0	0	8	0.0	10	0.0
<b>Total</b>	<b>36,103</b>	<b>100</b>	<b>37,325</b>	<b>100</b>	<b>38,594</b>	<b>100</b>	<b>38,668</b>	<b>100</b>	<b>42,585</b>	<b>100</b>



#### 3.3 Number of registered school learning support workers by age

	2018		2019		2020		2021		2022	
	Number	%	Number	%	Number	%	Number	%	Number	%
Under 25	5,268	14.6	5,350	14.3	5,636	14.6	5,576	14.4	6,892	16.2
25 to 29	4,699	13.0	5,072	13.6	5,340	13.8	5,474	14.2	6,262	14.7
30 to 34	3,786	10.5	3,986	10.7	4,260	11.0	4,380	11.3	4,978	11.7
35 to 39	3,803	10.5	3,928	10.5	4,109	10.6	4,046	10.5	4,592	10.8
40 to 44	4,131	11.4	4,103	11.0	4,122	10.7	4,134	10.7	4,324	10.2
45 to 49	4,887	13.5	4,830	12.9	4,698	12.2	4,451	11.5	4,431	10.4
50 to 54	4,500	12.5	4,533	12.1	4,577	11.9	4,511	11.7	4,581	10.8
55 to 59	3,089	8.6	3,350	9.0	3,466	9.0	3,584	9.3	3,798	8.9
60 to 64	1,515	4.2	1,700	4.6	1,806	4.7	1,895	4.9	2,034	4.8
65 +	425	1.2	473	1.3	580	1.5	617	1.6	693	1.6
<b>Total</b>	<b>36,103</b>	<b>100</b>	<b>37,325</b>	<b>100</b>	<b>38,594</b>	<b>100</b>	<b>38,668</b>	<b>100</b>	<b>42,585</b>	<b>100</b>



### 3.4 Number of registered school learning support worker by ethnic group

	2018		2019		2020		2021		2022	
	Number	%	Number	%	Number	%	Number	%	Number	%
White	17,724	49.1	20,917	56.0	23,754	61.5	24,985	64.6	29,367	69.0
Mixed/Multiple ethnic groups	127	0.4	167	0.4	230	0.6	246	0.6	351	0.8
Asian/Asian British	375	1.0	487	1.3	605	1.6	635	1.6	877	2.1
Black/African/Caribbean/Black British	130	0.4	163	0.4	191	0.5	196	0.5	264	0.6
Other ethnic group	121	0.3	165	0.4	219	0.6	202	0.5	275	0.6
I do not wish my ethnic group to be recorded in any	282	0.8	310	0.8	356	0.9	393	1.0	451	1.1
Unknown	17,344	48.0	15,116	40.5	13,239	34.3	12,011	31.1	11,000	25.8
<b>Total</b>	<b>36,103</b>	<b>100</b>	<b>37,325</b>	<b>100</b>	<b>38,594</b>	<b>100</b>	<b>38,668</b>	<b>100</b>	<b>42,585</b>	<b>100</b>

The above data is provided in an aggregate format to prevent the disclosure of registrants. The ethnic group options as detailed on the Register of Education Practitioners can be found using <https://gss.civilservice.gov.uk/policy-store/ethnicity/#wales->. The ethnic groups that make up the aggregate format above can also be found using this link.

### 3.5 Number of registered school learning support workers by national identity

	2018		2019		2020		2021		2022	
	Number	%	Number	%	Number	%	Number	%	Number	%
British	3,864	10.9	4,663	12.5	6,652	17.2	7,620	19.7	9,815	23.0
English	1,772	5.2	2,135	5.7	2,064	5.3	1,892	4.9	2,026	4.8
Irish	68	0.2	86	0.2	96	0.2	87	0.2	109	0.3
Northern Irish	0	0.0	0	0.0	0	0.0	10	0.0	13	0.0
Scottish	67	0.2	83	0.2	93	0.2	78	0.2	100	0.2
Welsh	12,116	34.2	14,231	38.1	15,278	39.6	15,750	40.7	17,988	42.2
Other	632	1.9	765	2.0	900	2.3	904	2.3	1,171	2.7
I do not wish my national identity to be recorded in any way	210	0.6	233	0.6	264	0.7	315	0.8	363	0.9
Unknown	17,374	46.8	15,129	40.5	13,247	34.3	12,012	31.1	11,000	25.8
<b>Total</b>	<b>36,103</b>	<b>100</b>	<b>37,325</b>	<b>100</b>	<b>38,594</b>	<b>100</b>	<b>38,668</b>	<b>100</b>	<b>42,585</b>	<b>100</b>

### 3.6 Number of registered school learning support workers who have made a declaration regarding their disability

	2018		2019		2020		2021		2022	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	236	0.7	385	1.0	566	1.5	644	1.7	832	2.0
No	35,867	99.3	36,940	99.0	38,028	98.5	38,024	98.3	41,753	98.0
<b>Total</b>	<b>36,103</b>	<b>100</b>	<b>37,325</b>	<b>100</b>	<b>38,594</b>	<b>100</b>	<b>38,668</b>	<b>100</b>	<b>42,585</b>	<b>100</b>

For the purposes of this release, a person is considered to have a disability if they have a self-reported long-standing illness, condition or impairment that causes difficulty with day-to-day activities. This definition is consistent with the [Equality Act 2010](#) and the [Government Statistical Service's \(GSS's\) harmonised definition](#).

### 3.7 Number of registered school learning support workers by phase employed

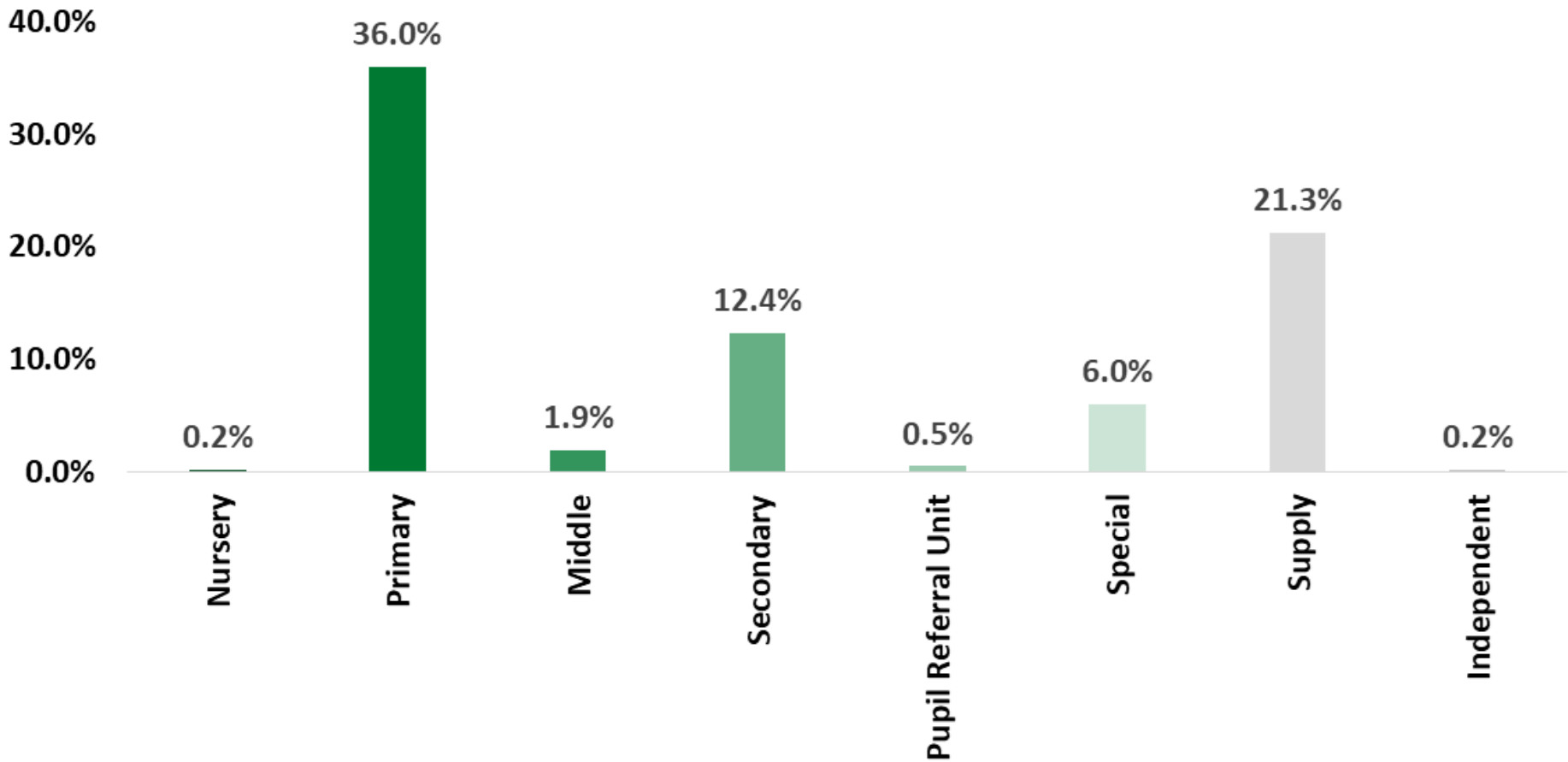
	2018		2019		2020		2021		2022	
	Number	%	Number	%	Number	%	Number	%	Number	%
Nursery	108	0.3	70	0.2	76	0.2	70	0.2	71	0.2
Primary	14,287	39.6	13,898	37.2	14,388	37.3	14,507	37.5	15,336	36.0
Middle	473	1.3	570	1.5	666	1.7	695	1.8	818	1.9
Secondary	4,520	12.5	4,339	11.6	4,594	11.9	4,875	12.6	5,272	12.4
Pupil Referral Unit	68	0.2	89	0.2	130	0.3	156	0.4	219	0.5
Special	2,148	5.9	2,185	5.9	2,292	5.9	2,295	5.9	2,559	6.0
Supply	6,345	17.6	7,648	20.5	8,470	21.9	8,106	21.0	9,063	21.3
Independent	28	0.1	23	0.1	33	0.1	46	0.1	105	0.2
Others in service	2,298	6.4	1,249	3.3	1,496	3.9	1,137	2.9	1,525	3.6
Others out of service	5,828	16.1	7,254	19.4	6,449	16.7	6,781	17.5	7,617	17.9
<b>Total</b>	<b>36,103</b>	<b>100</b>	<b>37,325</b>	<b>100</b>	<b>38,594</b>	<b>100</b>	<b>38,668</b>	<b>100</b>	<b>42,585</b>	<b>100</b>

‘Others in service’ includes school learning support worker registrants who are employed by a local authority but the school and phase have not been provided by the relevant local authority. Also included are music tutors and other peripatetic school learning support workers. ‘Others out of service’ includes individuals not employed in a school learning support worker role, no longer employed in education or those with no employment recorded. Supply may be in any of the categories the practitioner is registered. From 2018 the data produced in respect of employment is based on information extracted from the Register in May following the fee renewal process to ensure the most complete information.



3.7 Number of registered school learning support workers by phase employed (continued)

2022



Not including others in and out of service

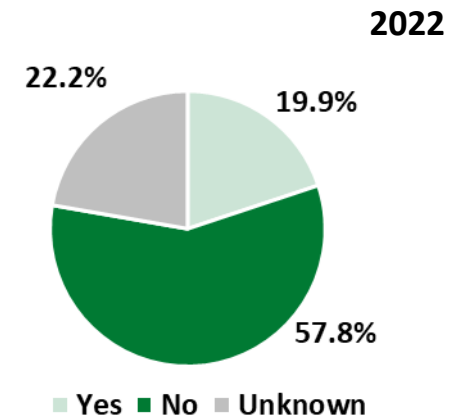
### 3.8 Number of registered school learning support workers by local authority

	2018		2019		2020		2021		2022	
	Number	%	Number	%	Number	%	Number	%	Number	%
Blaenau Gwent	501	1.4	481	1.3	477	1.2	468	1.2	519	1.2
Bridgend	963	2.7	978	2.6	1,028	2.7	1,021	2.6	965	2.3
Caerphilly	1,116	3.1	1,128	3.0	1,120	2.9	1,058	2.7	1,077	2.5
Cardiff	2,326	6.4	2,253	6.0	2,430	6.3	2,695	7.0	2,649	6.2
Carmarthenshire	1,374	3.8	1,369	3.7	1,335	3.5	1,351	3.5	1,432	3.4
Ceredigion	549	1.5	554	1.5	574	1.5	545	1.4	621	1.5
Conwy	374	1.0	590	1.6	645	1.7	667	1.7	719	1.7
Denbighshire	705	2.0	714	1.9	744	1.9	727	1.9	742	1.7
Flintshire	1,143	3.2	1,149	3.1	1,148	3.0	1,248	3.2	1,355	3.2
Gwynedd	864	2.4	699	1.9	758	2.0	842	2.2	940	2.2
Isle of Anglesey	489	1.4	404	1.1	433	1.1	443	1.1	527	1.2
Merthyr Tydfil	420	1.2	391	1.0	431	1.1	430	1.1	447	1.0
Monmouthshire	508	1.4	518	1.4	575	1.5	553	1.4	550	1.3
Neath Port Talbot	883	2.4	885	2.4	905	2.3	959	2.5	1,055	2.5
Newport	1,039	2.9	1,068	2.9	1,073	2.8	1,015	2.6	1,089	2.6
Pembrokeshire	1,203	3.3	1,088	2.9	985	2.6	968	2.5	1,163	2.7
Powys	923	2.6	840	2.3	990	2.6	972	2.5	1,138	2.7
Rhondda Cynon Taf	1,524	4.2	1,458	3.9	1,540	4.0	1,745	4.5	1,890	4.4
Swansea	1,949	5.4	2,036	5.5	2,211	5.7	2,152	5.6	2,401	5.6
Torfaen	791	2.2	690	1.8	718	1.9	734	1.9	753	1.8
Vale of Glamorgan	870	2.4	870	2.3	927	2.4	893	2.3	1,055	2.5
Wrexham	1,089	3.0	988	2.6	1,099	2.8	1,112	2.9	1,188	2.8
Independent	28	0.1	23	0.1	33	0.1	46	0.1	105	0.2
Supply	6,345	17.6	7,648	20.5	8,470	21.9	8,106	21.0	9,063	21.3
Others in service	2,299	6.4	1,249	3.3	1,496	3.9	1,137	2.9	1,525	3.6
Others out of service	5,828	16.1	7,254	19.4	6,449	16.7	6,781	17.5	7,617	17.9
<b>Total</b>	<b>36,103</b>	<b>100</b>	<b>37,325</b>	<b>100</b>	<b>38,594</b>	<b>100</b>	<b>38,668</b>	<b>100</b>	<b>42,585</b>	<b>100</b>

### 3.9 Number of registered school learning support workers by ability to speak Welsh

The below information is based on those registrants who have declared whether they are fluent, or fairly fluent, in the Welsh language.

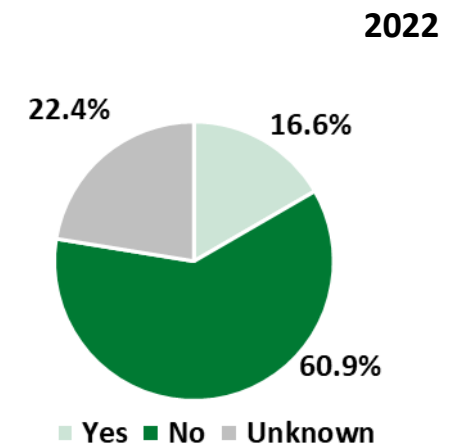
	2018		2019		2020		2021		2022	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	6,056	16.8	6,827	18.3	7,384	19.1	7,635	19.7	8,476	19.9
No	12,949	35.9	15,443	41.4	17,972	46.6	18,999	49.1	24,634	57.8
Unknown	17,098	47.4	15,055	40.3	13,238	34.3	12,034	31.1	9,475	22.2
<b>Total</b>	<b>36,103</b>	<b>100</b>	<b>37,325</b>	<b>100</b>	<b>38,594</b>	<b>100</b>	<b>38,668</b>	<b>100</b>	<b>42,585</b>	<b>100</b>



### 3.10 Number of registered school learning support workers teachers by ability to work through the medium of Welsh

The below information is based on those registrants who have declared whether they were either trained to work, currently work, or have ever worked through the medium of Welsh or feel confident to do so.

	2018		2019		2020		2021		2022	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	5,261	14.6	5,802	15.5	6,249	16.2	6,460	16.7	7,084	16.6
No	13,546	37.5	16,261	43.6	18,972	49.2	20,063	51.9	25,953	60.9
Unknown	17,296	47.9	15,262	40.9	13,373	34.7	12,145	31.4	9,548	22.4
<b>Total</b>	<b>36,103</b>	<b>100</b>	<b>37,325</b>	<b>100</b>	<b>38,594</b>	<b>100</b>	<b>38,668</b>	<b>100</b>	<b>42,585</b>	<b>100</b>



### 3.11 Number of registered school learning support workers by medium of the school

	2018		2019		2020		2021		2022	
	Number	%	Number	%	Number	%	Number	%	Number	%
Welsh medium	4,410	12.2	4,266	11.4	4,611	11.9	5,022	13.0	5,529	13.0
English medium	15,051	41.7	15,388	41.2	16,555	42.9	17,306	44.8	18,040	42.4
Not applicable	16,642	46.1	17,671	47.3	17,428	45.2	16,340	42.3	19,016	44.7
<b>Total</b>	<b>36,103</b>	<b>100</b>	<b>37,325</b>	<b>100</b>	<b>38,594</b>	<b>100</b>	<b>38,668</b>	<b>100</b>	<b>42,585</b>	<b>100</b>

Medium of school based on Welsh Government address list of schools found using this link - <https://gov.wales/address-list-schools>. Welsh medium includes Welsh medium, dual stream, transitional, bilingual (Type A, B, C). English medium includes English Medium, English with significant Welsh. Not applicable includes supply, and phases with no medium e.g. independent, special, PRU.

## 4. FE teachers

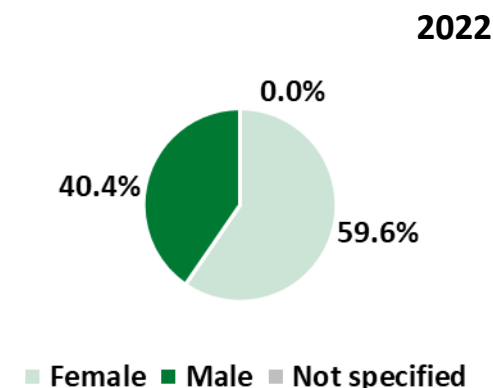
### 4.1 Number of registered FE teachers

	2016	2017	2018	2019	2020	2021	2022
Number of FE education teachers	6,358	6,083	6,453	6,695	6,756	6,605	6,702

March 2022 figures – 3,829 registered as FE teacher only, 2,873 in multiple categories. Of the multiples, 1,068 practitioners are also registered as school teacher, 992 school learning support worker, 1,405 FE support worker, 813 WBL practitioner, 42 youth worker and 24 youth support worker. Where a practitioner is registered in multiple categories they are included in all relevant sections.

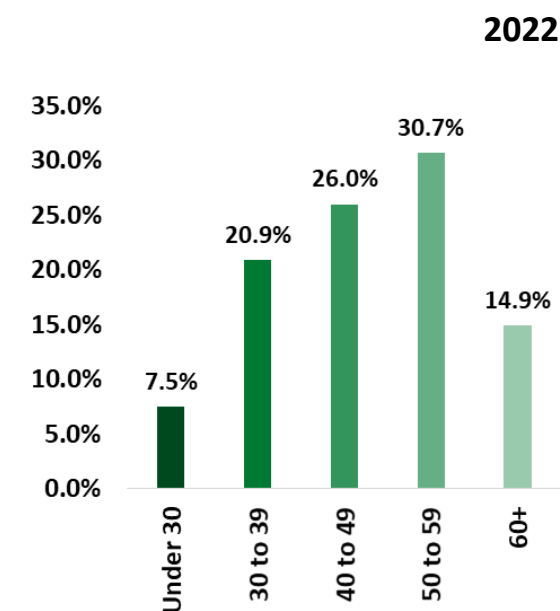
### 4.2 Number of registered FE teachers by gender

	2018		2019		2020		2021		2022	
	Number	%	Number	%	Number	%	Number	%	Number	%
Female	3,821	59.2	3,927	58.7	3,978	58.9	3,938	59.6	3,994	59.6
Male	2,632	40.8	2,768	41.3	2,778	41.1	2,667	40.4	2,707	40.4
Not specified	0	0.0	0	0.0	0	0.0	0	0.0	1	0.0
<b>Total</b>	<b>6,453</b>	<b>100</b>	<b>6,695</b>	<b>100</b>	<b>6,756</b>	<b>100</b>	<b>6,605</b>	<b>100</b>	<b>6,702</b>	<b>100</b>



### 4.3 Number of registered FE teachers by age

	2018		2019		2020		2021		2022	
	Number	%	Number	%	Number	%	Number	%	Number	%
Under 25	126	2.0	113	1.7	102	1.5	74	1.1	105	1.6
25 to 29	382	5.9	408	6.1	394	5.8	369	5.6	393	5.9
30 to 34	638	9.9	614	9.2	630	9.3	597	9.0	613	9.1
35 to 39	754	11.7	782	11.7	798	11.8	793	12.0	793	11.8
40 to 44	760	11.8	756	11.3	804	11.9	848	12.8	864	12.9
45 to 49	1,016	15.7	1,029	15.4	978	14.5	900	13.6	875	13.1
50 to 54	1,052	16.3	1,094	16.3	1,110	16.4	1,084	16.4	1,085	16.2
55 to 59	948	14.7	1,008	15.1	1,010	14.9	981	14.9	972	14.5
60 to 64	536	8.3	594	8.9	624	9.2	647	9.8	672	10.0
65 +	241	3.7	297	4.4	306	4.5	312	4.7	330	4.9
<b>Total</b>	<b>6,453</b>	<b>100</b>	<b>6,695</b>	<b>100</b>	<b>6,756</b>	<b>100</b>	<b>6,605</b>	<b>100</b>	<b>6,702</b>	<b>100</b>



#### 4.4 Number of registered FE teachers by ethnic group

	2018		2019		2020		2021		2022	
	Number	%	Number	%	Number	%	Number	%	Number	%
White	4,364	67.6	4,758	71.1	4,957	73.4	4,903	74.2	5,050	75.4
Mixed/Multiple ethnic groups	25	0.4	24	0.4	30	0.4	41	0.6	46	0.7
Asian/Asian British	69	1.1	71	1.1	69	1.0	82	1.2	92	1.4
Black/African/Caribbean/Black British	47	0.7	57	0.9	59	0.9	54	0.8	57	0.9
Other ethnic group	23	0.4	34	0.5	42	0.6	35	0.5	45	0.7
I do not wish my ethnic group to be recorded in any way	130	2.0	144	2.2	157	2.3	154	2.3	173	2.6
Unknown	1,795	27.8	1,607	24.0	1,442	21.3	1,336	20.2	1,239	18.5
<b>Total</b>	<b>6,453</b>	<b>100</b>	<b>6,695</b>	<b>100</b>	<b>6,756</b>	<b>100</b>	<b>6,605</b>	<b>100</b>	<b>6,702</b>	<b>100</b>

The above data is provided in an aggregate format to prevent the disclosure of registrants. The ethnic group options as detailed on the Register of Education Practitioners can be found using <https://gss.civilservice.gov.uk/policy-store/ethnicity/#wales->. The ethnic groups that make up the aggregate format above can also be found using this link.

#### 4.5 Number of registered FE teachers by national identity

	2018		2019		2020		2021		2022	
	Number	%	Number	%	Number	%	Number	%	Number	%
British	1,311	20.3	1,440	21.5	1,581	23.4	1,622	24.6	1,738	25.9
English	454	7.0	476	7.1	421	6.2	394	6.0	368	5.5
Irish	35	0.5	35	0.5	34	0.5	31	0.5	32	0.5
Northern Irish	1	0.0	1	0.0	1	0.0	3	0.0	3	0.0
Scottish	40	0.6	31	0.5	36	0.5	35	0.5	34	0.5
Welsh	2,596	40.2	2,830	42.3	2,950	43.7	2,900	43.9	2,972	44.3
Other	140	2.2	175	2.6	170	2.5	164	2.5	189	2.8
I do not wish my national identity to be recorded in any way	85	1.3	102	1.5	121	1.8	119	1.8	128	1.9
Unknown	1,791	27.8	1,605	24.0	1,442	21.3	1,337	20.2	1,238	18.5
<b>Total</b>	<b>6,453</b>	<b>100</b>	<b>6,695</b>	<b>100</b>	<b>6,756</b>	<b>100</b>	<b>6,605</b>	<b>100</b>	<b>6,702</b>	<b>100</b>

#### 4.6 Number of registered FE teachers who have made a declaration regarding their disability

	2018		2019		2020		2021		2022	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	71	1.1	191	2.9	216	3.2	230	3.5	236	3.5
No	6,382	98.9	6,504	97.1	6,540	96.8	6,375	96.5	6,466	96.5
<b>Total</b>	<b>6,453</b>	<b>100</b>	<b>6,695</b>	<b>100</b>	<b>6,756</b>	<b>100</b>	<b>6,605</b>	<b>100</b>	<b>6,702</b>	<b>100</b>

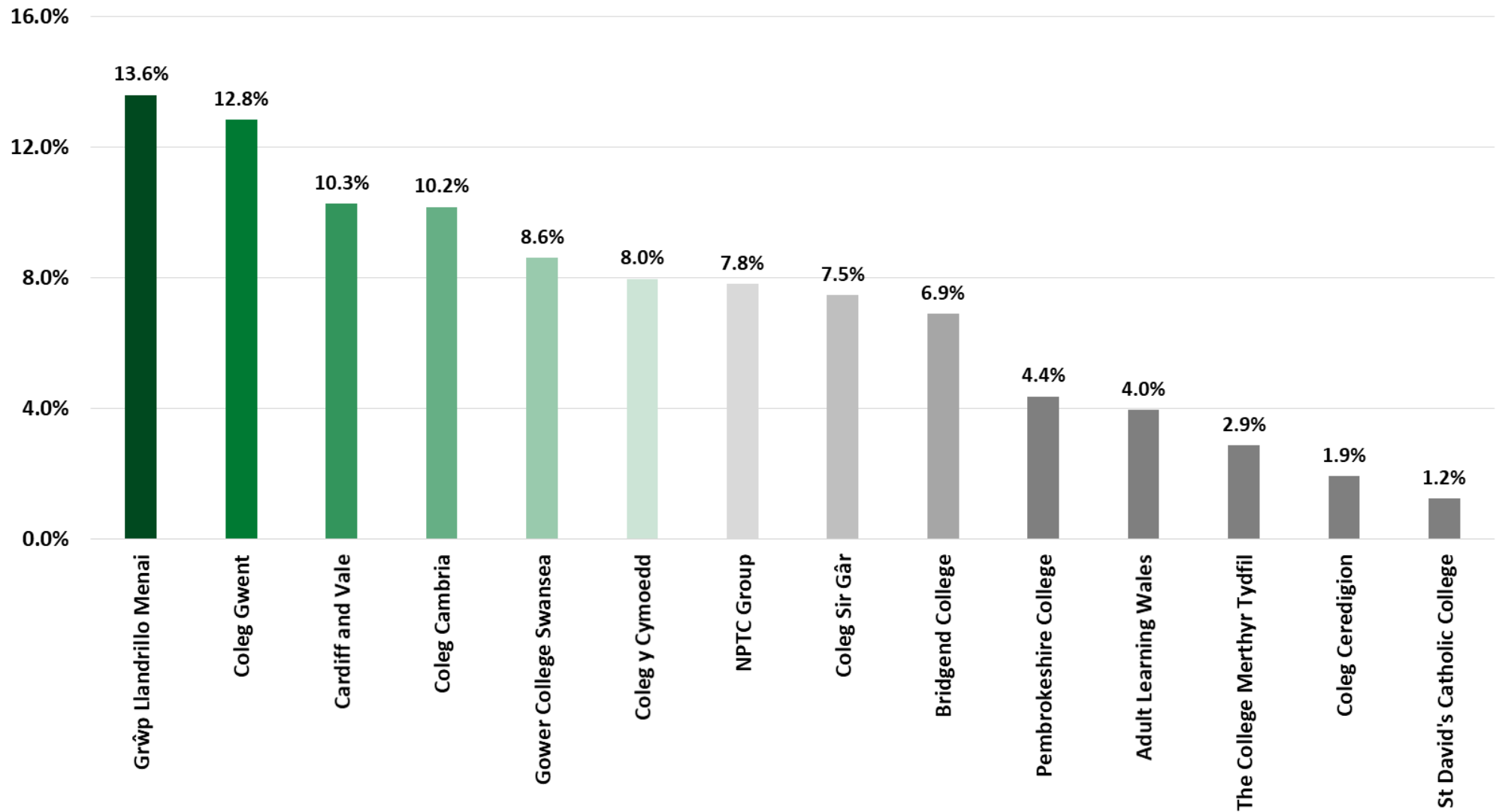
For the purposes of this release, a person is considered to have a disability if they have a self-reported long-standing illness, condition or impairment that causes difficulty with day-to-day activities. This definition is consistent with the [Equality Act 2010](#) and the [Government Statistical Service's \(GSS's\) harmonised definition](#).

#### 4.7 Number of registered FE teachers by employer

	2018		2019		2020		2021		2022	
	Number	%	Number	%	Number	%	Number	%	Number	%
Grŵp Llandrillo Menai	729	11.3	699	10.4	707	10.5	661	10.0	643	9.6
Coleg Gwent	605	9.4	589	8.8	589	8.7	599	9.1	607	9.1
Cardiff and Vale	433	6.7	467	7.0	486	7.2	428	6.5	486	7.3
Coleg Cambria	484	7.5	514	7.7	482	7.1	499	7.6	481	7.2
Gower College Swansea	361	5.6	435	6.5	422	6.2	433	6.6	407	6.1
Coleg y Cymoedd	401	6.2	382	5.7	393	5.8	398	6.0	377	5.6
NPTC Group	340	5.3	344	5.1	360	5.3	361	5.5	370	5.5
Coleg Sir Gâr	400	6.2	400	6.0	388	5.7	370	5.6	353	5.3
Bridgend College	281	4.4	303	4.5	309	4.6	315	4.8	326	4.9
Pembrokeshire College	180	2.8	202	3.0	211	3.1	212	3.2	207	3.1
Adult Learning Wales	134	2.1	199	3.0	185	2.7	174	2.6	187	2.8
The College Merthyr Tydfil	151	2.3	132	2.0	143	2.1	129	2.0	136	2.0
Coleg Ceredigion	74	1.1	91	1.4	82	1.2	83	1.3	91	1.4
St David's Catholic College	64	1.0	56	0.8	52	0.8	56	0.8	59	0.9
<b>Subtotal in service in a FE institution</b>	<b>4,637</b>	<b>71.9</b>	<b>4,813</b>	<b>71.9</b>	<b>4,809</b>	<b>71.2</b>	<b>4,718</b>	<b>71.4</b>	<b>4,730</b>	<b>70.6</b>
Others in service	575	8.9	725	10.8	754	11.2	752	11.4	608	9.1
Others out of service	1,241	19.2	1,157	17.3	1,193	17.7	1,135	17.2	1,364	20.4
<b>Total</b>	<b>6,453</b>	<b>100</b>	<b>6,695</b>	<b>100</b>	<b>6,756</b>	<b>100</b>	<b>6,605</b>	<b>100</b>	<b>6,702</b>	<b>100</b>

‘Others in service’ include supply, registrants on maternity leave and those working in a FE teacher role outside one of the listed FE institutions. Supply may be in any of the categories the practitioner is registered. ‘Others out of service’ include retired, unemployed registrants and those not employed as an FE teacher. Practitioners who are registered as both FE teachers and FE learning support workers can be deployed in either or both roles during a registration year by an FE institution. Where a practitioner is registered in both categories but was only working as an FE learning support worker at the time the employment data was extracted, they are recorded as ‘Others out of service’ in the above table. An increase in practitioners registered in both categories has resulted in an increase in the percentage appearing as ‘Others out of service’.

### Number of FE teachers registered with EWC by employer - 2022



Of those that are employed in a FE institution only

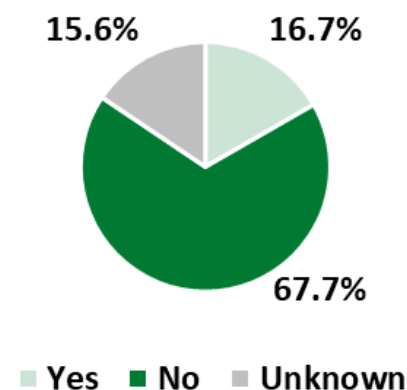


#### 4.8 Number of registered FE teachers by ability to speak Welsh

The below information is based on those registrants who have declared whether they are fluent, or fairly fluent, in the Welsh language.

2022

	2018		2019		2020		2021		2022	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	973	15.1	1,020	15.2	1,095	16.2	1,083	16.4	1,120	16.7
No	3,661	56.7	4,036	60.3	4,290	63.5	4,253	64.4	4,539	67.7
Unknown	1,819	28.2	1,639	24.5	1,371	20.3	1,269	19.2	1,043	15.6
<b>Total</b>	<b>6,453</b>	<b>100</b>	<b>6,695</b>	<b>100</b>	<b>6,756</b>	<b>100</b>	<b>6,605</b>	<b>100</b>	<b>6,702</b>	<b>100</b>

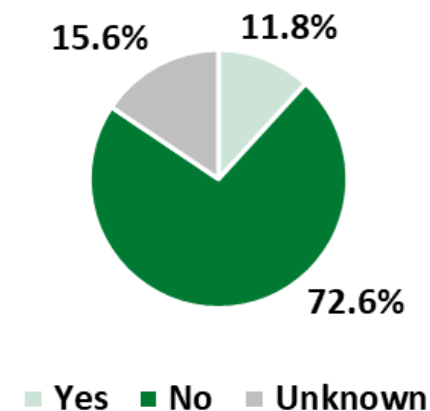


#### 4.9 Number of registered FE teachers by ability to work through the medium of Welsh

The below information is based on those registrants who have declared whether they were either trained to work, currently work, or have ever worked through the medium of Welsh or feel confident to do so.

2022

	2018		2019		2020		2021		2022	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	679	10.5	708	10.6	764	11.3	771	11.7	789	11.8
No	3,947	61.2	4,339	64.8	4,618	68.4	4,564	69.1	4,868	72.6
Unknown	1,827	28.3	1,648	24.6	1,374	20.3	1,270	19.2	1,045	15.6
<b>Total</b>	<b>6,453</b>	<b>100</b>	<b>6,695</b>	<b>100</b>	<b>6,756</b>	<b>100</b>	<b>6,605</b>	<b>100</b>	<b>6,702</b>	<b>100</b>



4.10 Number of registered FE teachers by population of subject taught field

	2019		2020		2021		2022	
	Number	%	Number	%	Number	%	Number	%
Subject populated	2,757	41.2	2,607	38.6	2,466	37.3	2,512	37.5
Subject unpopulated	2,056	30.7	2,202	32.6	2,252	34.1	2,218	33.1
Subtotal in service in a FE institution	4,813	71.9	4,809	71.2	4,718	71.4	4,730	70.6
Others in and out of service	1,882	28.1	1,947	28.8	1,887	28.6	1,972	29.4
Total	6,695	100	6,756	100	6,605	100	6,702	100

4.11 Number of registered FE teachers in service by subject taught

	2019			2020			2021			2022		
	Number	% subject recorded	% FE teachers	Number	% subject recorded	% FE teachers	Number	% subject recorded	% FE teachers	Number	% subject recorded	% FE teachers
Accounting	46	1.2	1	45	1.2	0.9	39	1.0	0.8	40	1.0	0.8
Additional Learning Needs/SEN	34	0.9	0.7	32	0.9	0.7	34	0.9	0.7	43	1.1	0.9
Agriculture and Animal Studies	48	1.3	1	39	1.1	0.8	39	1.0	0.8	38	1.0	0.8
Art	165	4.3	3.4	155	4.3	3.2	174	4.6	3.7	178	4.5	3.8
Business	214	5.6	4.4	201	5.5	4.2	200	5.3	4.2	203	5.2	4.3
Catering/Hospitality	70	1.8	1.5	70	1.9	1.5	74	2.0	1.6	75	1.9	1.6
Construction	218	5.7	4.5	213	5.8	4.4	210	5.6	4.5	203	5.2	4.3
Creative Industries	202	5.3	4.2	185	5.1	3.8	203	5.4	4.3	225	5.7	4.8
Design and Technology	27	0.7	0.6	26	0.7	0.5	28	0.7	0.6	35	0.9	0.7
Education and Childcare Development	190	4.9	3.9	179	4.9	3.7	174	4.6	3.7	194	4.9	4.1
Engineering	272	7.1	5.7	242	6.6	5	288	7.7	6.1	285	7.2	6.0
English	129	3.4	2.7	116	3.2	2.4	109	2.9	2.3	127	3.2	2.7
Geography and Environmental Studies	36	0.9	0.7	33	0.9	0.7	31	0.8	0.7	38	1.0	0.8
Health and Beauty	121	3.2	2.5	121	3.3	2.5	119	3.2	2.5	122	3.1	2.6
Health and Social Care	204	5.3	4.2	200	5.5	4.2	198	5.3	4.2	215	5.5	4.5
History	34	0.9	0.7	36	1	0.7	32	0.9	0.7	42	1.1	0.9
Horticulture	11	0.3	0.2	9	0.2	0.2	7	0.2	0.1	10	0.3	0.2
Humanities	10	0.3	0.2	8	0.2	0.2	7	0.2	0.1	11	0.3	0.2

Table continued from previous page	Number	% subject recorded	% FE teachers	Number	% subject recorded	% FE teachers	Number	% subject recorded	% FE teachers	Number	% subject recorded	% FE teachers
ICT	177	4.6	3.7	177	4.9	3.7	167	4.5	3.5	170	4.3	3.6
Language Studies	167	4.3	3.5	159	4.4	3.3	158	4.2	3.3	163	4.1	3.4
Law	52	1.4	1.1	50	1.4	1	59	1.6	1.3	62	1.6	1.3
Mathematics	182	4.7	3.8	174	4.8	3.6	160	4.3	3.4	169	4.3	3.6
Medical Studies	10	0.3	0.2	13	0.4	0.3	12	0.3	0.3	18	0.5	0.4
Philosophy	5	0.1	0.1	2	0.1	0	1	0.0	0.0	3	0.1	0.1
Political Studies	36	0.9	0.7	33	0.9	0.7	30	0.8	0.6	32	0.8	0.7
Psychology	59	1.5	1.2	56	1.5	1.2	59	1.6	1.3	64	1.6	1.4
Public Services	103	2.7	2.1	102	2.8	2.1	95	2.5	2.0	88	2.2	1.9
Religious Studies	11	0.3	0.2	12	0.3	0.2	11	0.3	0.2	15	0.4	0.3
Science	212	5.5	4.4	211	5.8	4.4	243	6.5	5.2	250	6.4	5.3
Skills for Work	418	10.9	8.7	392	10.8	8.2	450	12.0	9.5	457	11.6	9.7
Sociology	34	0.9	0.7	31	0.9	0.6	33	0.9	0.7	37	0.9	0.8
Sport and Leisure	186	4.8	3.9	184	5	3.8	171	4.6	3.6	179	4.6	3.8
Welsh	68	1.8	1.4	61	1.7	1.3	57	1.5	1.2	59	1.5	1.2
Other	89	2.3	1.8	77	2.1	1.6	76	2.0	1.6	82	2.1	1.7
<b>Subtotal where populated</b>	<b>3,840</b>	<b>65.1</b>		<b>3,644</b>	<b>62.3</b>		<b>3,748</b>	<b>62.5</b>		<b>3,932</b>	<b>62.7</b>	
Not known	2,056	34.9	42.7	2,202	37.7	45.8	2,252	37.5	47.7	2,335	37.3	49.4
<b>Overall total</b>	<b>5,896</b>	<b>100</b>		<b>5,846</b>	<b>100</b>		<b>6,000</b>	<b>100</b>		<b>6,267</b>	<b>100</b>	
<b>Base number of FE teachers in service</b>	<b>4,813</b>			<b>4,809</b>			<b>4,718</b>			<b>4,730</b>		

Note: subject data is provided only for those who are currently ‘in service’ i.e. those employed in a college.

Where an individual has declared that they work within multiple subject areas, they have been counted within all subjects in the table.

In 2022, 1,722 FE teachers have 1 subject recorded, 470 have 2 subjects, 175 have 3 subjects, 72 have 4 subjects, 33 have 5 subjects, 16 have 6 subjects, 11 have 7 subjects, 7 have 8 subjects, 2 have 9 subjects, 1 has 10 subjects, 1 has 11 subjects and 2 have 12 subjects.

In 2021, 1,719 FE teachers have 1 subject recorded, 461 have 2 subjects, 167 have 3 subjects, 61 have 4 subjects, 26 have 5 subjects, 13 have 6 subjects, 10 have 7 subjects, 5 have 8 subjects, 1 has 9 subjects, 1 has 11 subjects and 2 have 12 subjects.

#### 4.12 Number of registered FE teachers in service with a qualification in the subject they teach (a qualification in the subject may be at any level)

	2022							
	Qualification in subject		Qualification in another subject		Qualification unknown		Total	
	Number	%	Number	%	Number	%	Number	%
Accounting	17	42.5	18	45.0	5	12.5	40	100
Additional Learning Needs/SEN	13	30.2	25	58.1	5	11.6	43	100
Agriculture and Animal Studies	22	57.9	11	28.9	5	13.2	38	100
Art	117	65.7	41	23.0	20	11.2	178	100
Business	117	57.6	63	31.0	23	11.3	203	100
Catering/Hospitality	26	34.7	32	42.7	17	22.7	75	100
Construction	81	39.9	72	35.5	50	24.6	203	100
Creative Industries	132	58.7	71	31.6	22	9.8	225	100
Design and Technology	15	42.9	13	37.1	7	20.0	35	100
Education and Childcare Development	135	69.6	39	20.1	20	10.3	194	100
Engineering	134	47.0	95	33.3	56	19.6	285	100
English	68	53.5	42	33.1	17	13.4	127	100
Geography and Environmental Studies	19	50.0	17	44.7	2	5.3	38	100
Health and Beauty	56	45.9	39	32.0	27	22.1	122	100
Health and Social Care	39	18.1	152	70.7	24	11.2	215	100
History	34	81.0	7	16.7	1	2.4	42	100
Horticulture	6	60.0	4	40.0	0	0.0	10	100
Humanities	0	0.0	10	90.9	1	9.1	11	100
ICT	67	39.4	75	44.1	28	16.5	170	100
Language Studies	91	55.8	54	33.1	18	11.0	163	100
Law	40	64.5	20	32.3	2	3.2	62	100
Mathematics	80	47.3	68	40.2	21	12.4	169	100
Medical Studies	6	33.3	6	33.3	6	33.3	18	100
Philosophy	0	0.0	3	100	0	0.0	3	100

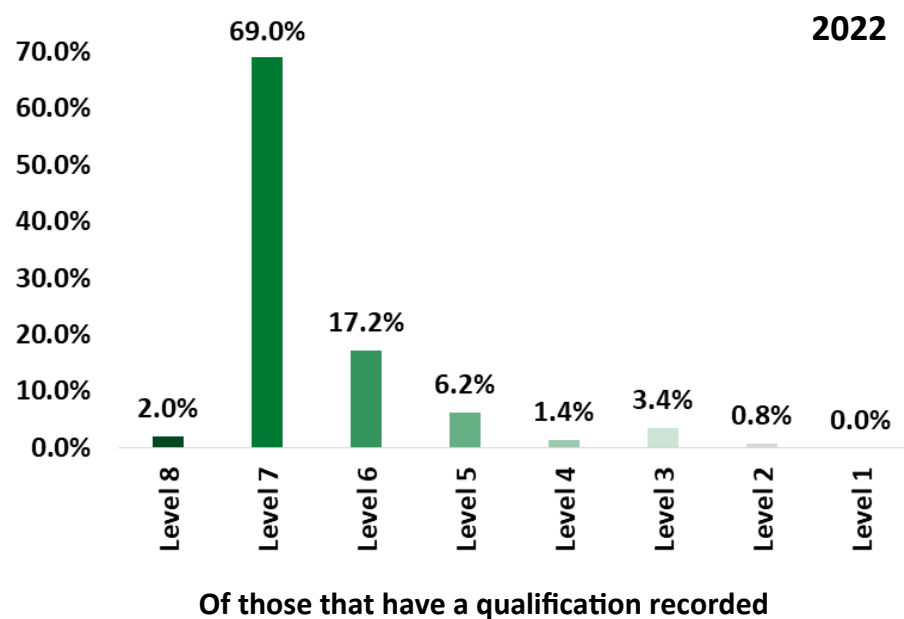
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	2022							
	Qualification in subject		Qualification in another subject		Qualification unknown		Total	
	Number	%	Number	%	Number	%	Number	%
Political Studies	11	34.4	18	56.3	3	9.4	32	100
Psychology	42	65.6	18	28.1	4	6.3	64	100
Public Services	2	2.3	73	83.0	13	14.8	88	100
Religious Studies	11	73.3	4	26.7	0	0.0	15	100
Science	136	54.4	91	36.4	23	9.2	250	100
Skills for Work	19	4.2	371	81.2	67	14.7	457	100
Sociology	19	51.4	17	45.9	1	2.7	37	100
Sport and Leisure	110	61.5	48	26.8	21	11.7	179	100
Welsh	32	54.2	21	35.6	6	10.2	59	100
Other	4	4.9	68	82.9	10	12.2	82	100
Total	1,701	43.3	1,706	43.4	525	13.4	3,932	100

#### 4.13 Number of registered FE teachers by highest level of qualification held

	2019		2020		2021		2022	
	Number	%	Number	%	Number	%	Number	%
Level 8	107	1.6	124	1.8	116	1.8	114	1.7
Level 7	3,216	48	3,685	54.5	3,626	54.9	3,920	58.5
Level 6	1,111	16.6	1,110	16.4	1,128	17.1	975	14.5
Level 5	383	5.7	358	5.3	374	5.7	350	5.2
Level 4	150	2.2	95	1.4	94	1.4	82	1.2
Level 3	314	4.7	190	2.8	158	2.4	195	2.9
Level 2	53	0.8	32	0.5	36	0.5	43	0.6
Level 1	5	0.1	0	0	1	0.0	1	0.0
Unknown	1,356	20.3	1,162	17.2	1,072	16.2	1,022	15.2
<b>Total</b>	<b>6,695</b>	<b>100</b>	<b>6,756</b>	<b>100</b>	<b>6,605</b>	<b>100</b>	<b>6,702</b>	<b>100</b>

Includes subject specific qualifications, qualifications in another subject, teaching/assessing qualification i.e. all qualifications listed on a registrant's record. Levels based on the Credit and Qualifications Framework for Wales (CQFW) . Unknown includes those who have no qualifications recorded, or whether the level of qualification cannot be determined from the information provided by either the registrant or employer.



## 5. FE learning support workers

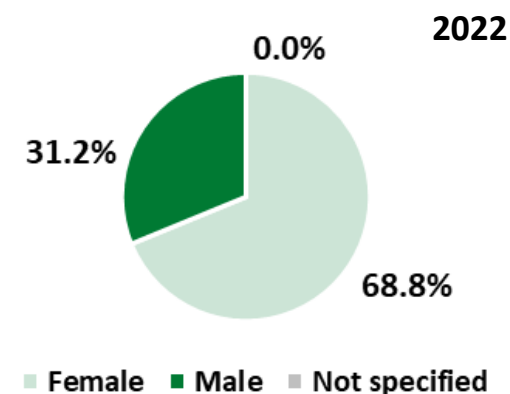
### 5.1 Number of registered FE learning support workers

	2017	2018	2019	2020	2021	2022
Number of FE support workers	4,222	4,854	5,459	5,407	5,243	5,556

March 2022 figures – 1,992 registered as FE support worker only, 3,564 in multiple categories. Of the multiples, 424 practitioners are also registered as school teacher, 2,496 school learning support worker, 1,405 FE teacher, 656 WBL practitioner, 9 youth worker and 29 youth support worker. Where a practitioner is registered in multiple categories they are included in all relevant sections.

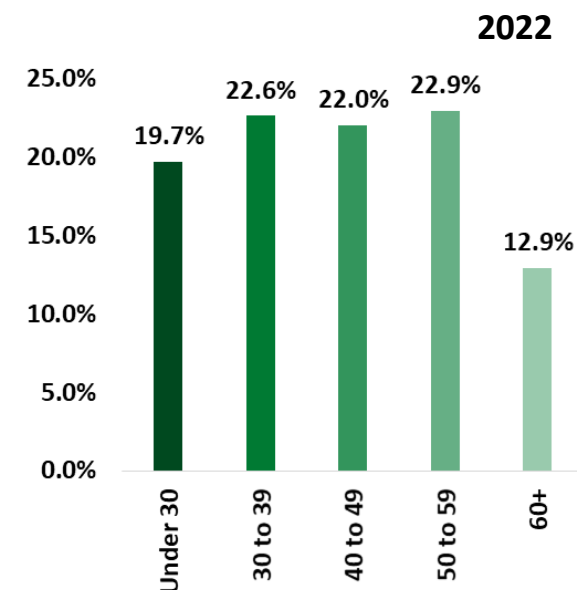
### 5.2 Number of registered FE learning support workers by gender

	2018		2019		2020		2021		2022	
	Number	%	Number	%	Number	%	Number	%	Number	%
Female	3,407	70.2	3,797	69.6	3,735	69.1	3,619	69.0	3,822	68.8
Male	1,447	29.8	1,662	30.4	1,672	30.9	1,623	31.0	1,733	31.2
Not specified	0	0.0	0	0.0	0	0.0	1	0.0	1	0.0
<b>Total</b>	<b>4,854</b>	<b>100</b>	<b>5,459</b>	<b>100</b>	<b>5,407</b>	<b>100</b>	<b>5,243</b>	<b>100</b>	<b>5,556</b>	<b>100</b>



### 5.3 Number of registered FE learning support workers by age

	2018		2019		2020		2021		2022	
	Number	%	Number	%	Number	%	Number	%	Number	%
Under 25	519	10.7	565	10.3	476	8.8	363	6.9	438	7.9
25 to 29	545	11.2	641	11.7	623	11.5	594	11.3	657	11.8
30 to 34	574	11.8	611	11.2	601	11.1	582	11.1	653	11.8
35 to 39	515	10.6	578	10.6	607	11.2	583	11.1	602	10.8
40 to 44	486	10.0	548	10.0	549	10.2	568	10.8	609	11.0
45 to 49	550	11.3	639	11.7	645	11.9	621	11.8	610	11.0
50 to 54	620	12.8	662	12.1	650	12.0	620	11.8	625	11.2
55 to 59	575	11.8	646	11.8	646	11.9	651	12.4	648	11.7
60 to 64	351	7.2	414	7.6	436	8.1	456	8.7	483	8.7
65 +	119	2.5	155	2.8	174	3.2	205	3.9	231	4.2
<b>Total</b>	<b>4,854</b>	<b>100</b>	<b>5,459</b>	<b>100</b>	<b>5,407</b>	<b>100</b>	<b>5,243</b>	<b>100</b>	<b>5,556</b>	<b>100</b>



#### 5.4 Number of registered FE learning support workers by ethnic group

	2018		2019		2020		2021		2022	
	Number	%	Number	%	Number	%	Number	%	Number	%
White	3,270	67.4	4,030	73.8	4,130	76.4	4,075	77.7	4,396	79.1
Mixed/Multiple ethnic groups	28	0.6	39	0.7	38	0.7	39	0.7	54	1.0
Asian/Asian British	57	1.2	92	1.7	101	1.9	92	1.8	137	2.5
Black/African/Caribbean/Black British	41	0.8	53	1.0	51	0.9	50	1.0	56	1.0
Other ethnic group	25	0.5	32	0.6	39	0.7	37	0.7	37	0.7
I do not wish my ethnic group to be recorded in any way	82	1.7	97	1.8	115	2.1	118	2.3	129	2.3
Unknown	1351	27.8	1,116	20.4	933	17.3	832	15.9	747	13.4
<b>Total</b>	<b>4,854</b>	<b>100</b>	<b>5,459</b>	<b>100</b>	<b>5,407</b>	<b>100</b>	<b>5,243</b>	<b>100</b>	<b>5,556</b>	<b>100</b>

The above data is provided in an aggregate format to prevent the disclosure of registrants. The ethnic group options as detailed on the Register of Education Practitioners can be found using <https://gss.civilservice.gov.uk/policy-store/ethnicity/#wales->. The ethnic groups that make up the aggregate format above can also be found using this link.

#### 5.5 Number of registered FE learning support workers by national identity

	2018		2019		2020		2021		2022	
	Number	%	Number	%	Number	%	Number	%	Number	%
British	906	18.7	1,144	21	1,311	24.2	1,368	26.1	1,608	28.9
English	379	7.8	467	8.6	392	7.2	366	7.0	361	6.5
Irish	19	0.4	19	0.3	20	0.4	19	0.4	18	0.3
Northern Irish	0	0.0	1	0.0	1	0.0	1	0.0	1	0.0
Scottish	18	0.4	22	0.4	21	0.4	21	0.4	24	0.4
Welsh	1,995	41.1	2,451	44.9	2,466	45.6	2,352	44.9	2,478	44.6
Other	124	2.6	169	3.1	177	3.3	185	3.5	209	3.8
I do not wish my national identity to be recorded in any way	59	1.2	70	1.3	90	1.7	100	1.9	110	2.0
Unknown	1354	27.9	1,116	20.4	929	17.2	831	15.8	747	13.4
<b>Total</b>	<b>4,854</b>	<b>100</b>	<b>5,459</b>	<b>100</b>	<b>5,407</b>	<b>100</b>	<b>5,243</b>	<b>100</b>	<b>5,556</b>	<b>100</b>



## 5.6 Number of registered FE learning support workers who have made a declaration regarding their disability

	2018		2019		2020		2021		2022	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	74	1.5	177	3.2	212	3.9	208	4.0	222	4.0
No	4,780	98.5	5,282	96.8	5,195	96.1	5,035	96.0	5,334	96.0
<b>Total</b>	<b>4,854</b>	<b>100</b>	<b>5,459</b>	<b>100</b>	<b>5,407</b>	<b>100</b>	<b>5,243</b>	<b>100</b>	<b>5,556</b>	<b>100</b>

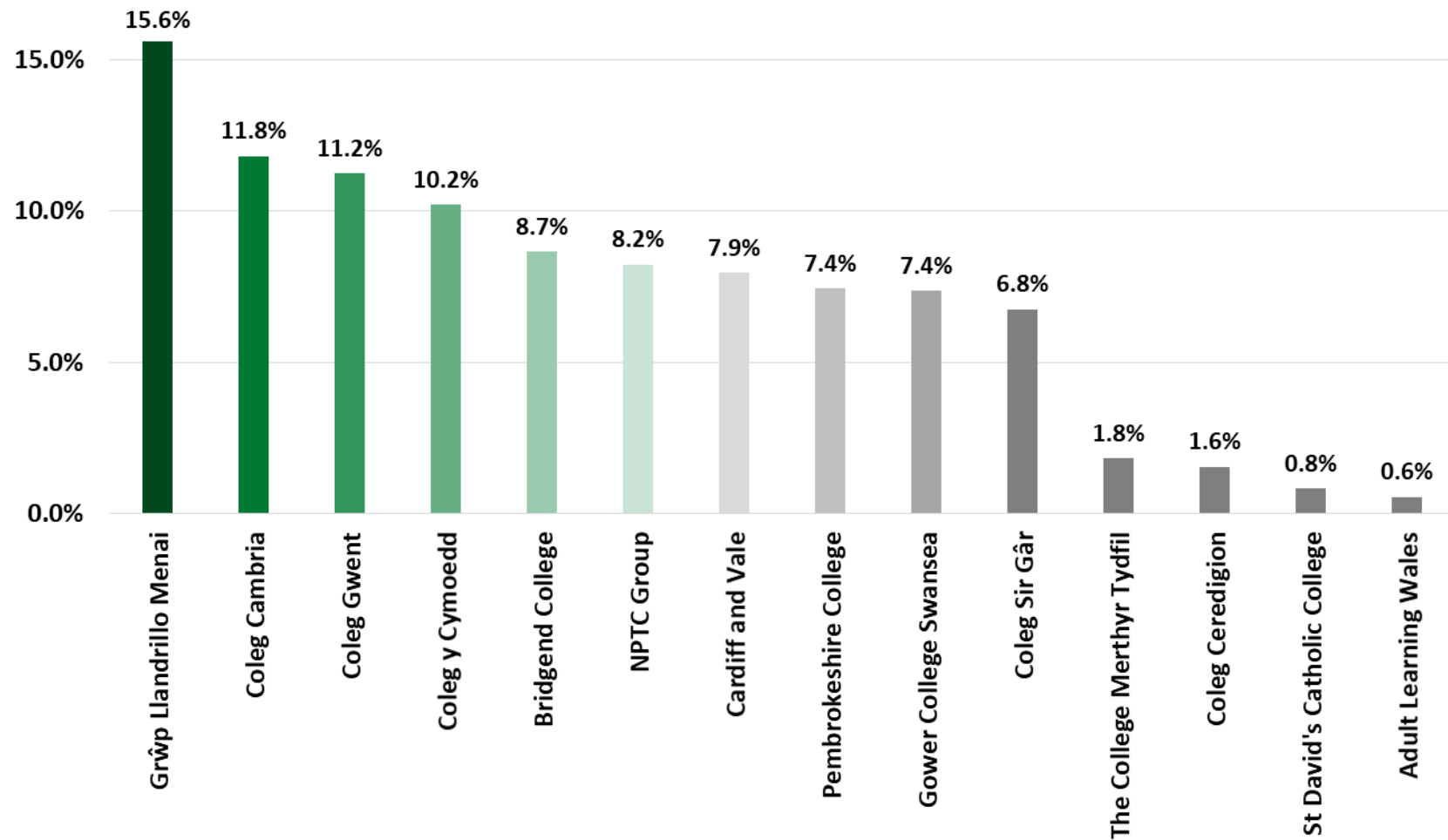
For the purposes of this release, a person is considered to have a disability if they have a self-reported long-standing illness, condition or impairment that causes difficulty with day-to-day activities. This definition is consistent with the [Equality Act 2010](#) and the [Government Statistical Service's \(GSS's\) harmonised definition](#).

## 5.7 Number of registered FE learning support workers by employer

	2020		2021		2022	
	Number	%	Number	%	Number	%
Grŵp Llandrillo Menai	416	7.7	400	7.6	392	7.1
Coleg Cambria	266	4.9	301	5.7	297	5.3
Coleg Gwent	292	5.4	275	5.2	283	5.1
Coleg y Cymoedd	258	4.8	252	4.8	257	4.6
Bridgend College	177	3.3	176	3.4	218	3.9
NPTC Group	207	3.8	195	3.7	207	3.7
Cardiff and Vale	198	3.7	189	3.6	200	3.6
Pembrokeshire College	180	3.3	193	3.7	187	3.4
Gower College Swansea	179	3.3	193	3.7	185	3.3
Coleg Sir Gâr	174	3.2	167	3.2	170	3.1
The College Merthyr Tydfil	44	0.8	39	0.7	46	0.8
Coleg Ceredigion	24	0.4	32	0.6	39	0.7
St David's Catholic College	15	0.3	16	0.3	21	0.4
Adult Learning Wales	27	0.5	17	0.3	14	0.3
<b>Subtotal in service in a FE institution</b>	<b>2,457</b>	<b>45.4</b>	<b>2,445</b>	<b>46.6</b>	<b>2,516</b>	<b>45.3</b>
Others in service	1,454	26.9	1,250	23.8	1,111	20.0
Others out of service	1,496	27.7	1,548	29.5	1,929	34.7
<b>Total</b>	<b>5,407</b>	<b>100</b>	<b>5,243</b>	<b>100</b>	<b>5,556</b>	<b>100</b>

‘Others in service’ include supply, those on maternity leave or working in FE support worker role outside the FE institutions listed. ‘Others out of service’ include retired, unemployed registrants and those not employed as FE learning support worker. Practitioners who are registered as both FE teachers and FE learning support workers can be deployed in either or both roles during a registration year by an FE institution. Where a practitioner is registered in both categories but was only working as an FE teacher at the time the employment data was extracted, they are recorded as ‘Others out of service’ in the above table. An increase in practitioners registered in both categories has resulted in an increase in the percentage appearing as ‘Others out of service’.

## Number of FE learning support workers registered with EWC by employer - 2022

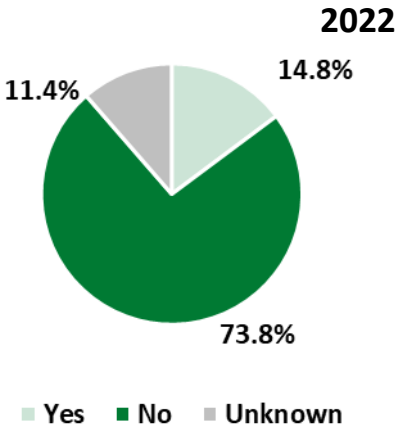


Of those that are employed in a FE institution only

5.8 Number of registered FE learning support workers by ability to speak Welsh

The below information is based on those registrants who have declared whether they are fluent, or fairly fluent, in the Welsh

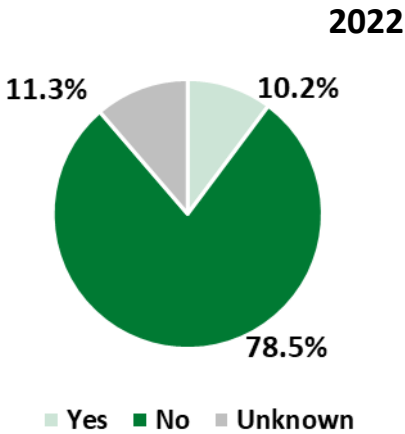
	2018		2019		2020		2021		2022	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	643	13.2	797	14.6	814	15.1	799	15.2	824	14.8
No	2,777	57.2	3,509	64.3	3,642	67.4	3,597	68.6	4,101	73.8
Unknown	1434	29.5	1,153	21.1	951	17.6	847	16.2	631	11.4
Total	4,854	100	5,459	100	5,407	100	5,243	100	5,556	100



5.9 Number of registered FE learning support workers by ability to work through the medium of Welsh

The below information is based on those registrants who have declared whether they were either trained to work, currently work, or have ever worked through the medium of Welsh or feel confident to do so.

	2018		2019		2020		2021		2022	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	461	9.5	533	9.8	563	10.4	563	10.7	568	10.2
No	2,952	60.8	3,768	69.0	3,897	72.1	3,836	73.2	4,361	78.5
Unknown	1441	29.7	1,158	21.2	947	17.5	844	16.1	627	11.3
Total	4,854	100	5,459	100	5,407	100	5,243	100	5,556	100



## 6. WBL practitioners

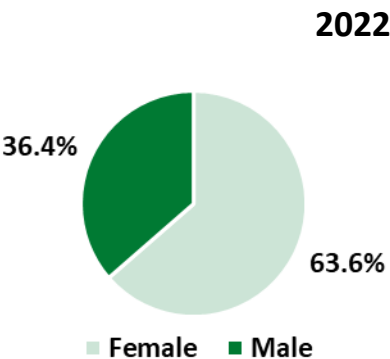
### 6.1 Number of registered WBL practitioners

	2018	2019	2020	2021	2022
Number of WBL practitioners	2,913	3,306	3,540	3,321	3,319

March 2022 figures – 2,022 registered as WBL practitioner only, 1,297 in multiple categories. Of the multiples, 204 practitioners are also registered as school teacher, 378 school learning support worker, 813 FE teacher, 656 FE support worker, 14 youth worker and 14 youth support worker. Where a practitioner is registered in multiple categories they are included in all relevant sections.

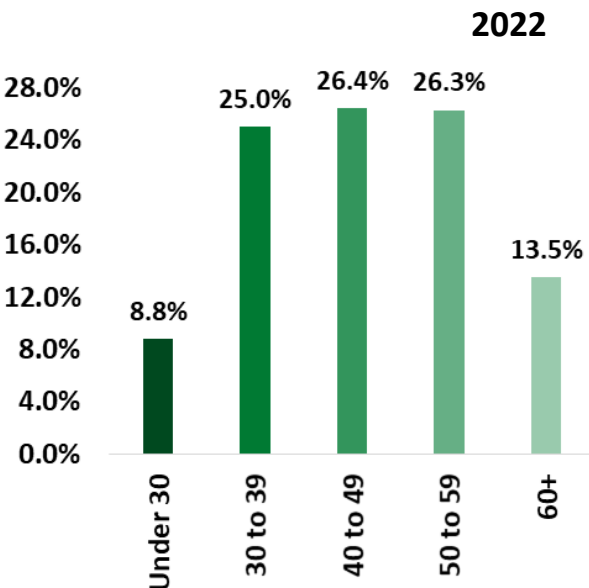
### 6.2 Number of registered WBL practitioners by gender

	2018		2019		2020		2021		2022	
	Number	%	Number	%	Number	%	Number	%	Number	%
Female	1,890	64.9	2,097	63.4	2,237	63.2	2,098	63.2	2,110	63.6
Male	1,023	35.1	1,209	36.6	1,303	36.8	1,223	36.8	1,209	36.4
<b>Total</b>	<b>2,913</b>	<b>100</b>	<b>3,306</b>	<b>100</b>	<b>3,540</b>	<b>100</b>	<b>3,321</b>	<b>100</b>	<b>3,319</b>	<b>100</b>



### 6.3 Number of registered WBL practitioners by age

	2018		2019		2020		2021		2022	
	Number	%	Number	%	Number	%	Number	%	Number	%
Under 25	86	3.0	84	2.5	71	2.0	61	1.8	57	1.7
25 to 29	235	8.1	259	7.8	264	7.5	233	7.0	235	7.1
30 to 34	354	12.2	396	12.0	412	11.6	364	11.0	388	11.7
35 to 39	428	14.7	468	14.2	483	13.6	443	13.3	440	13.3
40 to 44	364	12.5	401	12.1	444	12.5	458	13.8	456	13.7
45 to 49	425	14.6	490	14.8	510	14.4	428	12.9	421	12.7
50 to 54	368	12.6	431	13.0	501	14.2	497	15.0	474	14.3
55 to 59	352	12.1	407	12.3	438	12.4	415	12.5	399	12.0
60 to 64	220	7.6	261	7.9	295	8.3	293	8.8	297	8.9
65 +	81	2.8	109	3.3	122	3.4	129	3.9	152	4.6
<b>Total</b>	<b>2,913</b>	<b>100</b>	<b>3,306</b>	<b>100</b>	<b>3,540</b>	<b>100</b>	<b>3,321</b>	<b>100</b>	<b>3,319</b>	<b>100</b>



#### 6.4 Number of registered WBL practitioners by ethnic group

	2018		2019		2020		2021		2022	
	Number	%	Number	%	Number	%	Number	%	Number	%
White	1,655	56.8	2,239	67.7	2,648	74.8	2,542	76.5	2,620	78.9
Mixed/Multiple ethnic groups	4	0.1	11	0.3	16	0.5	15	0.5	23	0.7
Asian/Asian British	9	0.3	15	0.5	17	0.5	15	0.5	26	0.8
Black/African/Caribbean/Black British	9	0.3	14	0.4	15	0.4	10	0.3	7	0.2
Other ethnic group	5	0.2	8	0.2	10	0.3	9	0.3	9	0.3
I do not wish my ethnic group to be recorded in any way	36	1.2	46	1.4	75	2.1	71	2.1	77	2.3
Unknown	1,195	41.0	973	29.4	759	21.4	659	19.8	557	16.8
<b>Total</b>	<b>2,913</b>	<b>100</b>	<b>3,306</b>	<b>100</b>	<b>3,540</b>	<b>100</b>	<b>3,321</b>	<b>100</b>	<b>3,319</b>	<b>100</b>

The above data is provided in an aggregate format to prevent the disclosure of registrants. The ethnic group options as detailed on the Register of Education Practitioners can be found using <https://gss.civilservice.gov.uk/policy-store/ethnicity/#wales>. The ethnic groups that make up the aggregate format above can also be found using this link.

#### 6.5 Number of registered WBL practitioners by national identity

	2018		2019		2020		2021		2022	
	Number	%	Number	%	Number	%	Number	%	Number	%
British	410	14.1	549	16.6	756	21.4	791	23.8	869	26.2
English	188	6.5	290	8.8	280	7.9	232	7.0	229	6.9
Irish	5	0.2	6	0.2	10	0.3	9	0.3	11	0.3
Northern Irish	1	0.0	1	0.0	0	0.0	0	0.0	2	0.1
Scottish	17	0.6	16	0.5	19	0.5	19	0.6	15	0.5
Welsh	1,049	36.0	1,392	42.1	1,607	45.4	1,511	45.5	1,531	46.1
Other	23	0.8	46	1.4	47	1.3	39	1.2	41	1.2
I do not wish my national identity to be recorded in any way	27	0.9	35	1.1	60	1.7	57	1.7	61	1.8
Unknown	1,193	41.0	971	29.4	761	21.5	663	20.0	560	16.9
<b>Total</b>	<b>2,913</b>	<b>100</b>	<b>3,306</b>	<b>100</b>	<b>3,540</b>	<b>100</b>	<b>3,321</b>	<b>100</b>	<b>3,319</b>	<b>100</b>

## 6.6 Number of registered WBL practitioners who have made a declaration regarding their disability

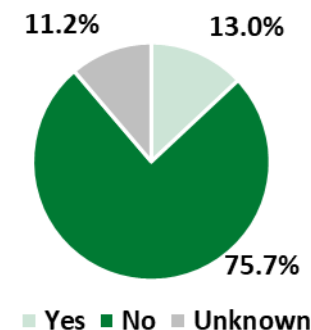
	2020		2021		2022	
	Number	%	Number	%	Number	%
Yes	105	3.0	97	2.9	86	2.6
No	3,435	97.0	3,224	97.1	3,233	97.4
<b>Total</b>	<b>3,540</b>	<b>100</b>	<b>3,321</b>	<b>100</b>	<b>3,319</b>	<b>100</b>

For the purposes of this release, a person is considered to have a disability if they have a self-reported long-standing illness, condition or impairment that causes difficulty with day-to-day activities. This definition is consistent with the [Equality Act 2010](#) and the [Government Statistical Service's \(GSS's\) harmonised definition](#).

## 6.7 Number of registered WBL practitioners by ability to speak Welsh

The below information is based on those registrants who have declared whether they are fluent, or fairly fluent, in the Welsh language.

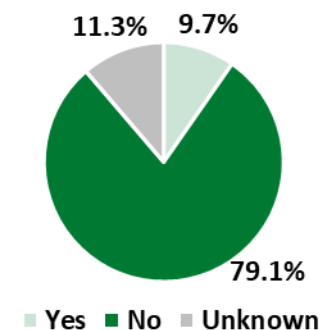
	2018		2019		2020		2021		2022	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	294	9.1	372	11.3	456	12.9	435	13.1	432	13.0
No	1,405	47.9	1,996	60.4	2,362	66.7	2,267	68.3	2,514	75.7
Unknown	1,214	43.0	938	28.4	722	20.4	619	18.6	373	11.2
<b>Total</b>	<b>2,913</b>	<b>100</b>	<b>3,306</b>	<b>100</b>	<b>3,540</b>	<b>100</b>	<b>3,321</b>	<b>100</b>	<b>3,319</b>	<b>100</b>



## 6.8 Number of registered WBL practitioners by ability to work through the medium of Welsh

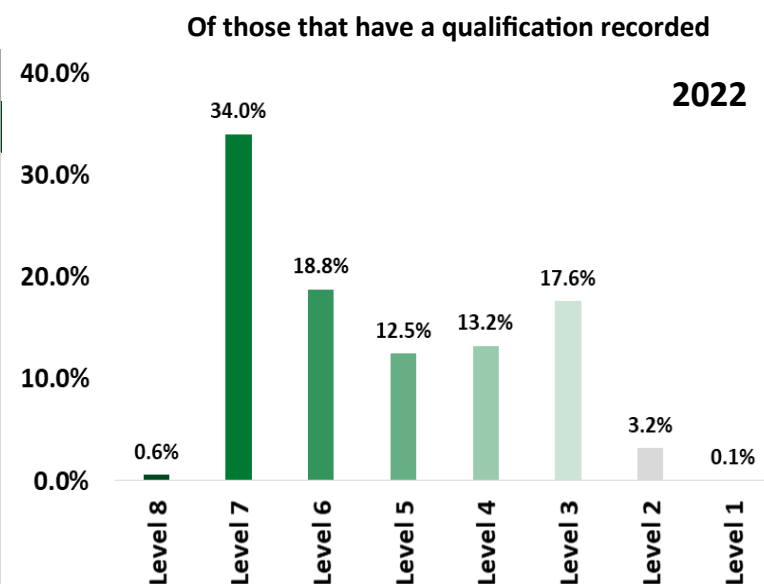
The below information is based on those registrants who have declared whether they were either trained to work, currently work, or have ever worked through the medium of Welsh or feel confident to do so.

	2018		2019		2020		2021		2022	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	208	6.3	261	7.9	314	8.9	313	9.4	321	9.7
No	1,487	50.5	2,103	63.6	2,502	70.7	2,384	71.8	2,624	79.1
Unknown	1,218	43.2	942	28.5	724	20.5	624	18.8	374	11.3
<b>Total</b>	<b>2,913</b>	<b>100</b>	<b>3,306</b>	<b>100</b>	<b>3,540</b>	<b>100</b>	<b>3,321</b>	<b>100</b>	<b>3,319</b>	<b>100</b>



## 6.9 Number of registered WBL practitioners by highest level qualification held

	2019		2020		2021		2022	
	Number	%	Number	%	Number	%	Number	%
Level 8	14	0.4	22	0.6	18	0.5	16	0.5
Level 7	740	22.4	850	24.0	817	24.6	892	26.9
Level 6	526	15.9	573	16.2	529	15.9	493	14.9
Level 5	281	8.5	351	9.9	218	6.6	328	9.9
Level 4	348	10.5	379	10.7	331	10.0	347	10.5
Level 3	428	12.9	477	13.5	392	11.8	463	13.9
Level 2	44	1.3	63	1.8	62	1.9	84	2.5
Level 1	1	0.0	1	0.0	2	0.1	3	0.1
Unknown	924	27.9	824	23.3	952	28.7	693	20.9
<b>Total</b>	<b>3,306</b>	<b>100</b>	<b>3,540</b>	<b>100</b>	<b>3,321</b>	<b>100</b>	<b>3,319</b>	<b>100</b>



Includes subject specific qualifications, qualifications in another subject, teaching/assessing qualification i.e. all qualifications listed on a registrant's record. Levels based on the Credit and Qualifications Framework for Wales (CQFW). Unknown includes those who have no qualifications recorded, or whether the level of qualification cannot be determined from the information provided by either the registrant or employer.

## 7. Qualified youth workers

### 7.1 Number of registered youth workers

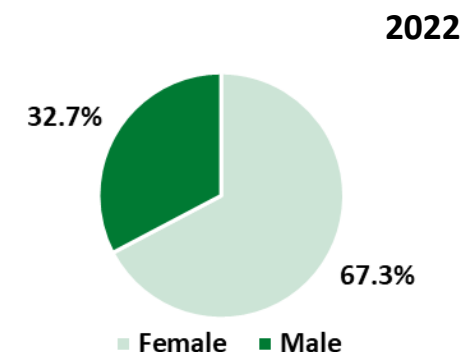
	2018	2019	2020	2021	2022
Number of qualified youth workers	383	411	429	433	425

Qualified youth workers have been registered since 2017 therefore 2018 is the first reporting year.

March 2022 figures - 307 registered as youth worker only, 118 in multiple categories. Of the multiples, 6 practitioners are also registered as school teacher, 29 school learning support worker, 42 FE teachers, 9 FE support worker, 14 WBL practitioner and 52 youth support worker. Where a practitioner is registered in multiple categories they are included in all relevant sections.

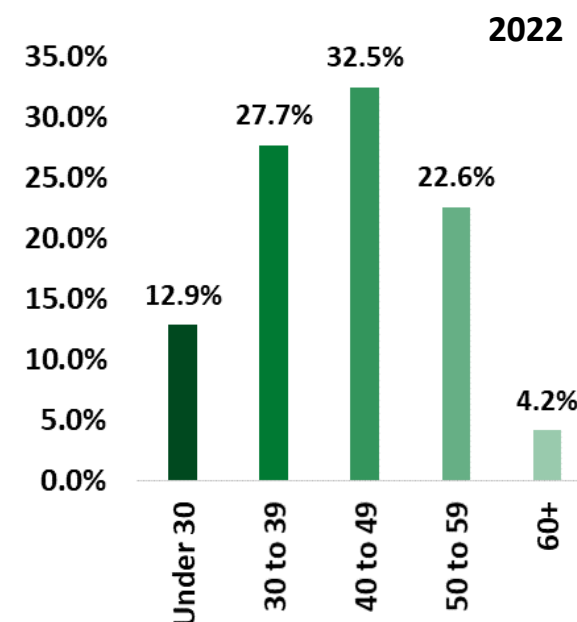
### 7.2 Number of registered youth workers by gender

	2018		2019		2020		2021		2022	
	Number	%	Number	%	Number	%	Number	%	Number	%
Female	254	66.3	278	67.6	291	67.8	291	67.2	286	67.3
Male	129	33.7	133	32.4	138	32.2	142	32.8	139	32.7
<b>Total</b>	<b>383</b>	<b>100</b>	<b>411</b>	<b>100</b>	<b>429</b>	<b>100</b>	<b>433</b>	<b>100</b>	<b>425</b>	<b>100</b>



### 7.3 Number of registered youth workers by age

	2018		2019		2020		2021		2022	
	Number	%	Number	%	Number	%	Number	%	Number	%
Under 25	23	6.0	19	4.6	15	3.5	15	3.5	7	1.6
25 to 29	49	12.8	52	12.7	52	11.7	50	11.5	48	11.3
30 to 34	55	14.4	65	15.8	66	15.5	64	14.8	60	14.1
35 to 39	72	18.8	69	16.8	73	17.1	68	15.7	58	13.6
40 to 44	52	13.6	57	13.9	72	16.7	69	15.9	77	18.1
45 to 49	55	14.4	54	13.1	51	12.0	62	14.3	61	14.4
50 to 54	43	11.2	53	12.9	61	14.3	60	13.9	62	14.6
55 to 59	25	6.5	28	6.8	28	6.6	33	7.6	34	8.0
60 to 64	6	1.6	12	2.9	10	2.3	9	2.1	15	3.5
65 +	3	0.8	2	0.5	1	0.2	3	0.7	3	0.7
<b>Total</b>	<b>383</b>	<b>100</b>	<b>411</b>	<b>100</b>	<b>429</b>	<b>100</b>	<b>433</b>	<b>100</b>	<b>425</b>	<b>100</b>





## 7.4 Number of registered youth workers by ethnic group

	2018		2019		2020		2021		2022	
	Number	%	Number	%	Number	%	Number	%	Number	%
White	219	57.2	249	60.6	279	65.0	294	67.9	294	69.2
Mixed/Multiple ethnic groups	0	0.0	2	0.5	3	0.7	5	1.2	5	1.2
Asian/Asian British	1	0.3	0	0.0	0	0.0	2	0.5	4	0.9
Black/African/Caribbean/Black British	4	1.0	6	1.5	6	1.4	5	1.2	6	1.4
Other ethnic group	0	0.0	1	0.2	1	0.2	1	0.2	1	0.2
I do not wish my ethnic group to be recorded in any way	5	1.3	6	1.5	8	1.9	6	1.4	5	1.2
Unknown	154	40.2	147	35.8	132	30.8	120	27.7	110	25.9
<b>Total</b>	<b>383</b>	<b>100</b>	<b>411</b>	<b>100</b>	<b>429</b>	<b>100</b>	<b>433</b>	<b>100</b>	<b>425</b>	<b>100</b>

The above data is provided in an aggregate format to prevent the disclosure of registrants. The ethnic group options as detailed on the Register of Education Practitioners can be found using <https://gss.civilservice.gov.uk/policy-store/ethnicity/#wales>. The ethnic groups that make up the aggregate format above can

## 7.5 Number of registered youth workers by national identity

	2018		2019		2020		2021		2022	
	Number	%	Number	%	Number	%	Number	%	Number	%
British	48	12.5	60	14.6	80	18.6	86	19.9	91	21.4
English	16	4.2	19	4.6	18	4.2	19	4.4	21	4.9
Irish	0	0.0	0	0.0	1	0.2	1	0.2	0	0.0
Scottish	4	1.0	4	1.0	3	0.7	3	0.7	4	0.9
Welsh	153	39.9	172	41.8	187	43.6	192	44.3	190	44.7
Other	3	0.8	3	0.7	2	0.5	2	0.5	2	0.5
I do not wish my national identity to be recorded in any way	6	1.6	7	1.7	7	1.6	10	2.3	7	1.6
Unknown	153	39.9	146	35.5	131	30.5	120	27.7	110	25.9
<b>Total</b>	<b>383</b>	<b>100</b>	<b>411</b>	<b>100</b>	<b>429</b>	<b>100</b>	<b>433</b>	<b>100</b>	<b>425</b>	<b>100</b>

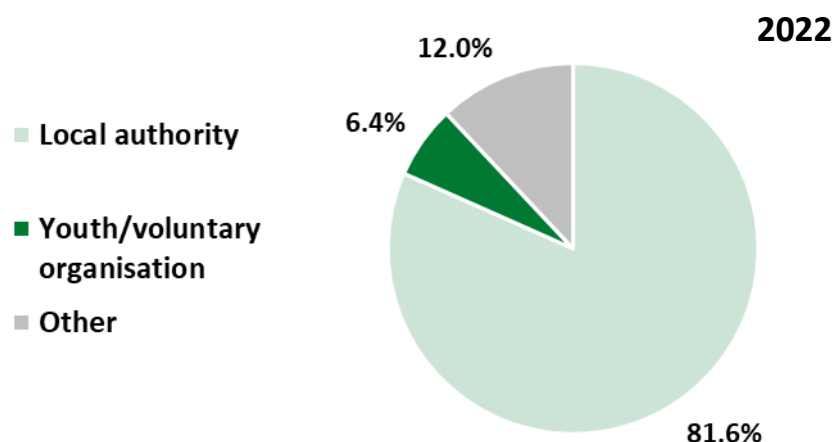
## 7.6 Number of registered youth workers who have made a declaration regarding their disability

	2018		2019		2020		2021		2022	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	3	0.8	10	2.4	21	4.9	20	4.6	17	4.0
No	380	99.2	401	97.6	408	95.1	413	95.4	408	96.0
<b>Total</b>	<b>383</b>	<b>100</b>	<b>411</b>	<b>100</b>	<b>429</b>	<b>100</b>	<b>433</b>	<b>100</b>	<b>425</b>	<b>100</b>

For the purposes of this release, a person is considered to have a disability if they have a self-reported long-standing illness, condition or impairment that causes difficulty with day-to-day activities. This definition is consistent with the [Equality Act 2010](#) and the [Government Statistical Service's \(GSS's\) harmonised definition](#).

## 7.7 Number of registered youth workers by employer

	2018		2019		2020		2021		2022	
	Number	%	Number	%	Number	%	Number	%	Number	%
Local authority	302	78.9	325	79.1	351	81.8	357	82.4	347	81.6
Youth/voluntary organisation	32	8.4	19	4.6	44	10.3	31	7.2	27	6.4
Other	49	12.8	67	16.3	34	7.9	45	10.4	51	12.0
<b>Total</b>	<b>383</b>	<b>100</b>	<b>411</b>	<b>100</b>	<b>429</b>	<b>100</b>	<b>433</b>	<b>100</b>	<b>425</b>	<b>100</b>

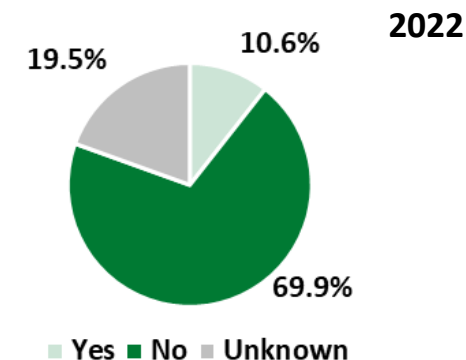


Those in the 'other' category comprise of those employed in FE, WBL, in schools, on a supply basis in an agency or where employment information is not held. Supply may be in any of the categories the practitioner is registered.

### 7.8 Number of registered youth workers by ability to speak Welsh

The below information is based on those registrants who have declared whether they are fluent, or fairly fluent, in the Welsh language.

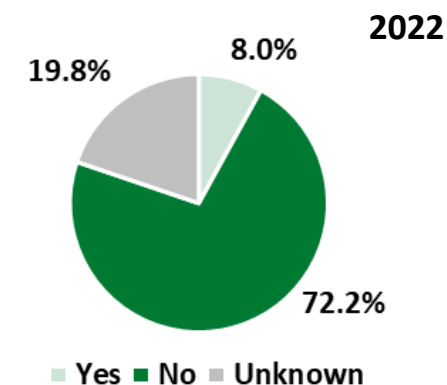
	2018		2019		2020		2021		2022	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	38	9.9	42	10.2	44	10.3	46	10.6	45	10.6
No	190	49.6	221	53.8	259	60.4	274	63.3	297	69.9
Unknown	155	40.5	148	36.0	126	29.4	113	26.1	83	19.5
<b>Total</b>	<b>383</b>	<b>100</b>	<b>411</b>	<b>100</b>	<b>429</b>	<b>100</b>	<b>433</b>	<b>100</b>	<b>425</b>	<b>100</b>



### 7.9 Number of registered youth workers by ability to work through the medium of Welsh

The below information is based on those registrants who have declared whether they were either trained to work, currently work, or have ever worked through the medium of Welsh or feel confident to do so.

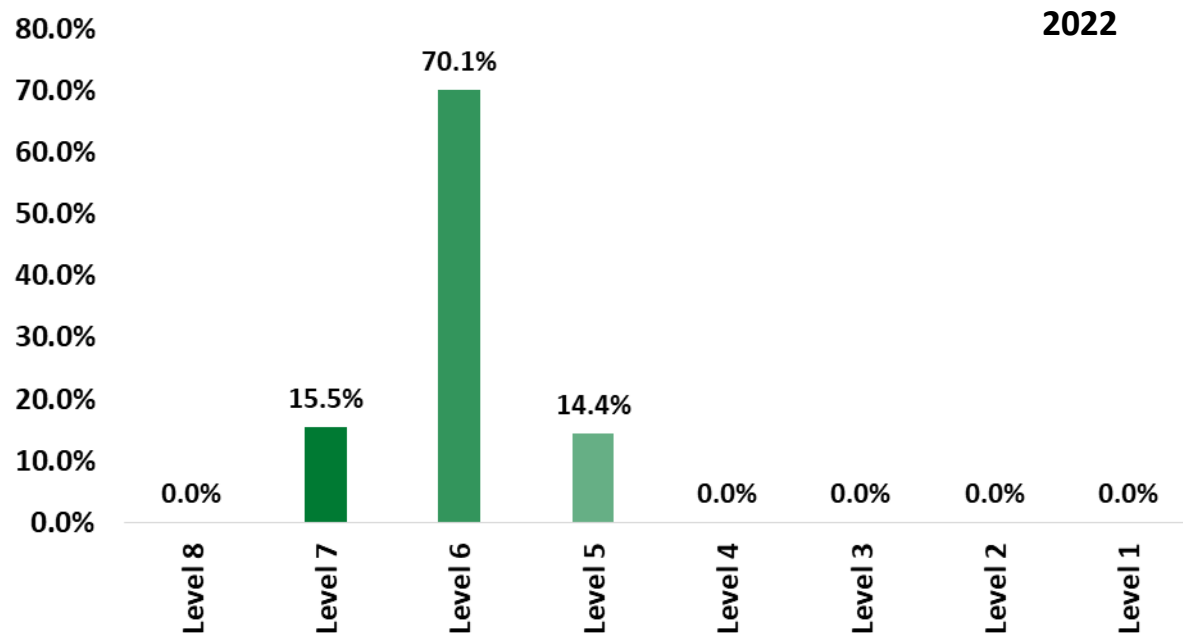
	2018		2019		2020		2021		2022	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	23	6.0	30	7.3	31	7.2	32	7.4	34	8.0
No	202	52.7	229	55.7	269	62.7	286	66.1	307	72.2
Unknown	158	41.3	152	37.0	129	30.1	115	26.6	84	19.8
<b>Total</b>	<b>383</b>	<b>100</b>	<b>411</b>	<b>100</b>	<b>429</b>	<b>100</b>	<b>433</b>	<b>100</b>	<b>425</b>	<b>100</b>



## 7.10 Number of registered youth workers by highest level of youth work qualification

	2020		2021		2022	
	Number	%	Number	%	Number	%
Level 8	0	0.0	0	0.0	0	0.0
Level 7	70	16.3	72	16.6	66	15.5
Level 6	293	68.3	299	69.1	298	70.1
Level 5	66	15.4	62	14.3	61	14.4
Level 4	0	0	0	0.0	0	0.0
Level 3	0	0	0	0.0	0	0.0
Level 2	0	0	0	0.0	0	0.0
Level 1	0	0	0	0.0	0	0.0
<b>Total</b>	<b>429</b>	<b>100</b>	<b>433</b>	<b>100</b>	<b>425</b>	<b>100</b>

To be registered with the EWC, a youth worker must carry out youth development services, meet the [mandatory qualification requirements](#) and work or intend to work in a local authority or voluntary sector setting. These requirements are set out in Welsh Government legislation. Levels based on the Credit and Qualifications Framework for Wales (CQFW).



## 8. Qualified youth support workers

### 8.1 Number of registered youth support workers

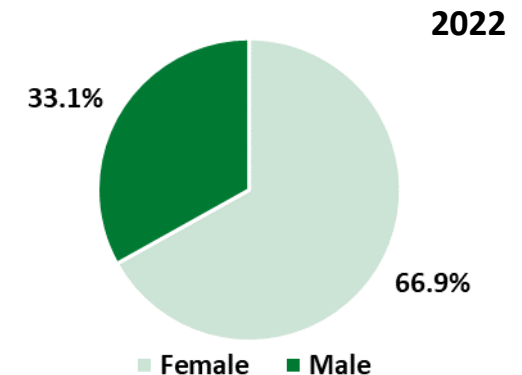
	2018	2019	2020	2021	2022
Number of qualified youth support workers	689	696	689	704	676

Qualified youth support workers have been registered since 2017 therefore 2018 is the first reporting year.

March 2022 figures - 479 registered as youth support workers only, 197 in multiple categories. Of the multiples, 15 practitioners are also registered as school teacher, 120 school learning support worker, 24 FE teachers, 29 FE support worker, 14 WBL practitioner and 52 youth worker. Where a practitioner is registered in multiple categories they are included in all relevant sections.

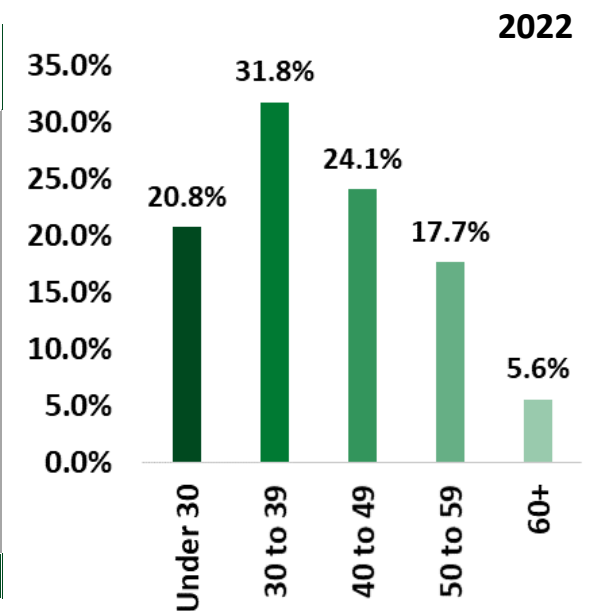
### 8.2 Number of registered qualified youth support workers by gender

	2018		2019		2020		2021		2022	
	Number	%	Number	%	Number	%	Number	%	Number	%
Female	421	61.1	440	63.2	440	63.9	465	66.1	452	66.9
Male	268	38.9	256	36.8	249	36.1	239	33.9	224	33.1
<b>Total</b>	<b>689</b>	<b>100</b>	<b>696</b>	<b>100</b>	<b>689</b>	<b>100</b>	<b>704</b>	<b>100</b>	<b>676</b>	<b>100</b>



### 8.3 Number of registered youth support workers by age

	2018		2019		2020		2021		2022	
	Number	%	Number	%	Number	%	Number	%	Number	%
Under 25	88	12.8	56	8.0	57	8.3	60	8.5	47	7.0
25 to 29	115	16.7	115	16.5	104	15.1	106	15.1	93	13.8
30 to 34	119	17.3	128	18.4	116	16.8	116	16.5	107	15.8
35 to 39	101	14.7	107	15.4	112	16.3	108	15.3	108	16.0
40 to 44	64	9.3	72	10.3	89	12.9	87	12.4	96	14.2
45 to 49	79	11.5	81	11.6	78	11.3	75	10.7	67	9.9
50 to 54	60	8.7	65	9.3	65	9.4	68	9.7	63	9.3
55 to 59	36	5.2	36	5.2	36	5.2	50	7.1	57	8.4
60 to 64	17	2.5	29	4.2	23	3.3	22	3.1	23	3.4
65 +	10	1.5	7	1.0	9	1.3	12	1.7	15	2.2
<b>Total</b>	<b>689</b>	<b>100</b>	<b>696</b>	<b>100</b>	<b>689</b>	<b>100</b>	<b>704</b>	<b>100</b>	<b>676</b>	<b>100</b>



#### 8.4 Number of registered youth support workers by ethnic group

	2018		2019		2020		2021		2022	
	Number	%	Number	%	Number	%	Number	%	Number	%
White	278	40.3	357	51.3	436	63.3	482	68.5	479	70.9
Mixed/Multiple ethnic groups	2	0.3	2	0.3	3	0.4	8	1.1	6	0.9
Asian/Asian British	0	0.0	4	0.6	4	0.6	5	0.7	5	0.7
Black/African/Caribbean/Black British	1	0.1	5	0.7	5	0.7	2	0.3	3	0.4
Other ethnic group	0	0.0	0	0.0	1	0.1	2	0.3	2	0.3
I do not wish my ethnic group to be recorded in any way	7	1.0	8	1.1	10	1.5	15	2.1	18	2.7
Unknown	401	58.2	320	46.0	230	33.4	190	27.0	163	24.1
<b>Total</b>	<b>689</b>	<b>100</b>	<b>696</b>	<b>100</b>	<b>689</b>	<b>100</b>	<b>704</b>	<b>100</b>	<b>676</b>	<b>100</b>

The above data is provided in an aggregate format to prevent the disclosure of registrants. The ethnic group options as detailed on the Register of Education Practitioners can be found using <https://gss.civilservice.gov.uk/policy-store/ethnicity/#wales->. The ethnic groups that make up the aggregate format above can also be found using this link.

#### 8.5 Number of registered youth support workers by national identity

	2018		2019		2020		2021		2022	
	Number	%	Number	%	Number	%	Number	%	Number	%
British	54	7.8	63	9.1	103	14.9	116	16.5	131	19.4
English	13	1.9	18	2.6	19	2.8	24	3.4	21	3.1
Scottish	2	0.3	3	0.4	5	0.7	5	0.7	5	0.7
Welsh	208	30.2	277	39.8	317	46.0	350	49.7	335	49.6
Other	4	0.6	7	1.0	6	0.9	7	1.0	7	1.0
I do not wish my national identity to be recorded in any way	7	1.0	7	1.0	8	1.2	12	1.7	13	1.9
Unknown	401	58.2	321	46.1	231	33.5	190	27.0	164	24.3
<b>Total</b>	<b>689</b>	<b>100</b>	<b>696</b>	<b>100</b>	<b>689</b>	<b>100</b>	<b>704</b>	<b>100</b>	<b>676</b>	<b>100</b>

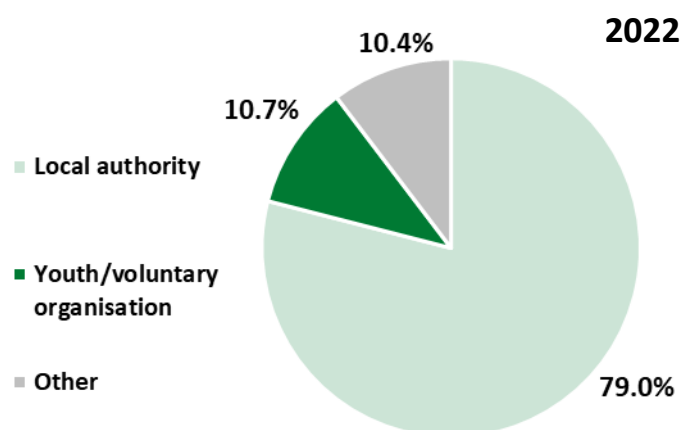
## 8.6 Number of registered youth support workers who have made a declaration regarding their disability

	2018		2019		2020		2021		2022	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	4	0.6	12	1.7	32	4.6	43	6.1	40	5.9
No	685	99.4	684	98.3	657	95.4	661	93.9	636	94.1
<b>Total</b>	<b>689</b>	<b>100</b>	<b>696</b>	<b>100</b>	<b>689</b>	<b>100</b>	<b>704</b>	<b>100</b>	<b>676</b>	<b>100</b>

For the purposes of this release, a person is considered to have a disability if they have a self-reported long-standing illness, condition or impairment that causes difficulty with day-to-day activities. This definition is consistent with the [Equality Act 2010](#) and the [Government Statistical Service's \(GSS's\) harmonised definition](#).

## 8.7 Number of registered youth support workers by employer

	2018		2019		2020		2021		2022	
	Number	%	Number	%	Number	%	Number	%	Number	%
Local authority	509	73.9	472	67.8	537	77.9	559	79.4	534	79.0
Youth/voluntary organisation	77	11.2	77	11.1	100	14.5	90	12.8	72	10.7
Other	103	14.9	147	21.1	52	7.5	55	7.8	70	10.4
<b>Total</b>	<b>689</b>	<b>100</b>	<b>696</b>	<b>100</b>	<b>689</b>	<b>100</b>	<b>704</b>	<b>100</b>	<b>676</b>	<b>100</b>

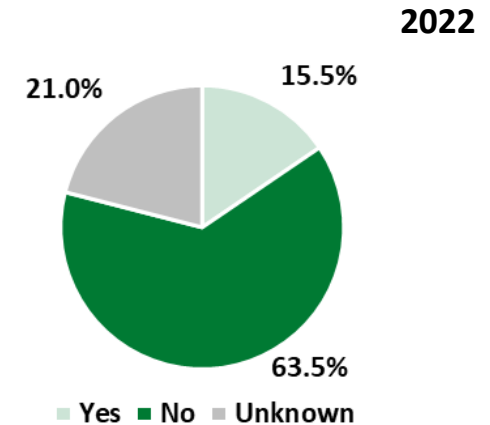


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### 8.8 Number of registered youth support workers by ability to speak Welsh

The below information is based on those registrants who have declared whether they are fluent, or fairly fluent, in the Welsh language.

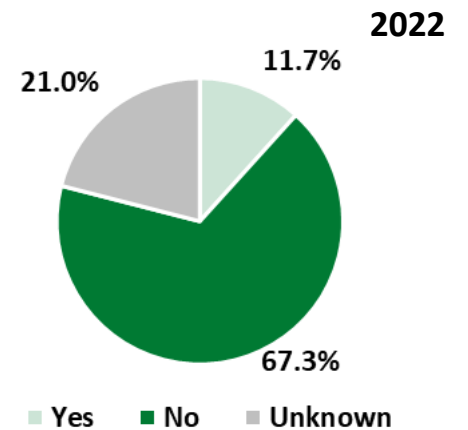
	2018		2019		2020		2021		2022	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	80	11.6	96	13.8	102	14.8	115	16.3	105	15.5
No	216	31.3	286	41.1	358	52.0	397	56.4	429	63.5
Unknown	393	57.0	314	45.1	229	33.2	192	27.3	142	21.0
<b>Total</b>	<b>689</b>	<b>100</b>	<b>696</b>	<b>100</b>	<b>689</b>	<b>100</b>	<b>704</b>	<b>100</b>	<b>676</b>	<b>100</b>



### 8.9 Number of registered youth support workers by ability to work through the medium of Welsh

The below information is based on those registrants who have declared whether they were either trained to work, currently work, or have ever worked through the medium of Welsh or feel confident to do so.

	2018		2019		2020		2021		2022	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	62	9.0	74	10.6	82	11.9	87	12.4	79	11.7
No	230	33.4	304	43.7	378	54.9	424	60.2	455	67.3
Unknown	397	57.6	318	45.7	229	33.2	193	27.4	142	21.0
<b>Total</b>	<b>689</b>	<b>100</b>	<b>696</b>	<b>100</b>	<b>689</b>	<b>100</b>	<b>704</b>	<b>100</b>	<b>676</b>	<b>100</b>

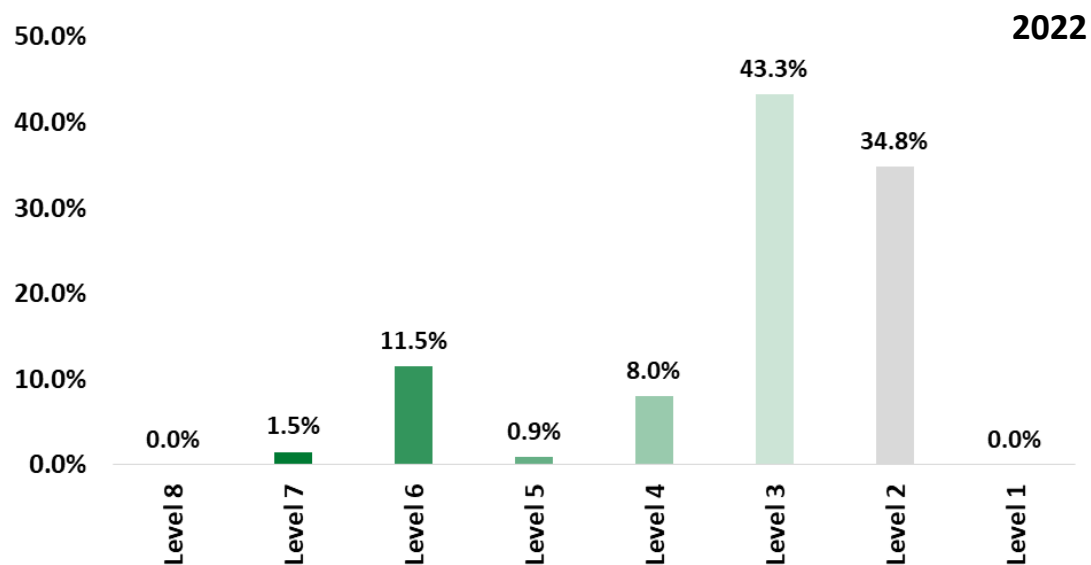




## 8.10 Number of registered youth support workers by highest level of youth work qualification

	2020		2021		2022	
	Number	%	Number	%	Number	%
Level 8	0	0.0	0	0.0	0	0.0
Level 7	10	1.5	13	1.8	10	1.5
Level 6	59	8.6	83	11.8	78	11.5
Level 5	2	0.3	5	0.7	6	0.9
Level 4	74	10.7	60	8.5	54	8.0
Level 3	327	47.5	316	44.9	293	43.3
Level 2	217	31.5	227	32.2	235	34.8
Level 1	0	0.0	0	0.0	0	0.0
<b>Total</b>	<b>689</b>	<b>100</b>	<b>704</b>	<b>100</b>	<b>676</b>	<b>100</b>

To be registered with the EWC, a youth support worker must carry out youth development services, meet the [mandatory qualification requirements](#) and work or intend to work in a local authority or voluntary sector setting. These requirements are set out in Welsh Government legislation. Levels based on the Credit and Qualifications Framework for Wales (CQFW).



## 9. Data definitions and assumptions

The data contained in these statistics are based on a number of specific criteria. The following assumptions apply to all tables in the report:

1. Supply registrants in each section are only counted once regardless of the number of employers/agencies they undertake supply work for;
2. The census date used for the data taken from the Register is 1 March each year. However, the employment data in each section is extracted in May and mapped to the 1 March registrants. Prior to 2018 the employment census data date was 1 March. The majority of employer and practitioner record updates are made between February and the end of April as part of the annual fee renewal. This approach ensures the accuracy of the employment data in these tables.
3. In considering the data it should be noted that there is no legal obligation for registrants or employers to notify EWC of the posts within their setting.

Tables	Group	
2.13	Secondary trained school teachers only	Subject trained - data is based on the first subject recorded on the Register only
2.14	School teachers working in the secondary or middle phases (and teaching secondary subjects)	Subject(s) taught - registered school teachers are included more than once if more than one subject taught is recorded on their record
2.15	School teachers working in the secondary phase only whose route to Qualified Teacher Status (QTS) was through a course of initial teacher training at a teacher training institution and not through any other route	Subject taught versus trained
		Data on subject trained relates to the first subject recorded on the register only.
		However, registered teachers are included more than once if more than one subject taught is recorded on their record
No subject taught data is held for headteachers and therefore registered headteachers in secondary and middle schools are not included in any of the tables relating to subject taught data		

4. Standard industrial classification of economic activities (SIC) and Standard Occupational Classification (SOC) is a common classification of occupational information for the UK. The Learn Direct Classification System was used to assist with subject grouping for FE teachers and WBL contractors.

Links:

SIC: <https://www.ons.gov.uk/methodology/classificationsandstandards/ukstandardindustrialclassificationofeconomicactivities/uksic2007>

SOC: [https://onsdigital.github.io/dp-classification-tools/standard-occupational-classification/ONS\\_SOC\\_hierarchy\\_view.html](https://onsdigital.github.io/dp-classification-tools/standard-occupational-classification/ONS_SOC_hierarchy_view.html)

Learn Direct Classification System: <https://hub.fasst.org.uk/Learning%20Aims/Downloads/Pages/default.aspx>