

The EWC is the independent regulator for the education workforce in Wales. We register teachers and learning support workers in schools and further education institutions, as well as work-based learning practitioners and qualified youth/youth support workers. All data included in this summary is derived from the EWC Register of Education Practitioners. The data shown is at 1 March 2019 and relates to registered school teachers.

1. Number of newly qualified school teachers registered with EWC

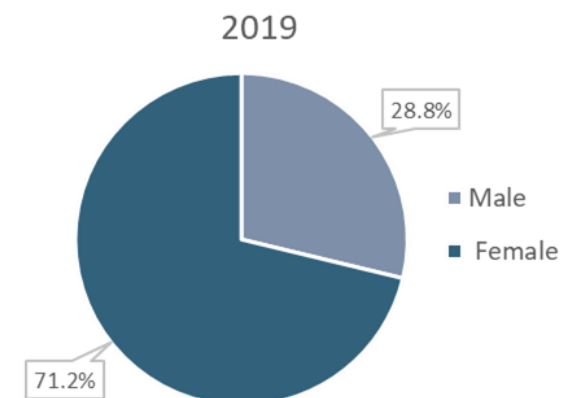
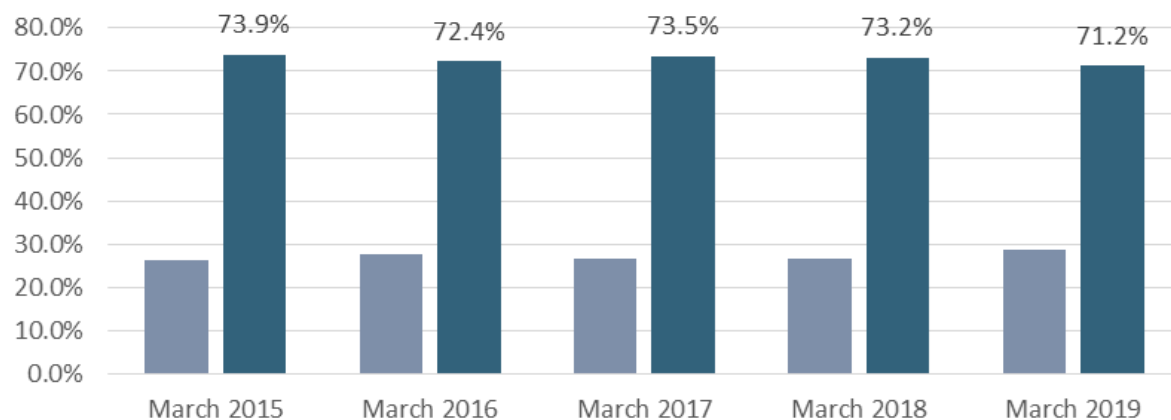
3.3% of all school teacher registered in 2019 were newly qualified teachers. The number of NQTs has continued to decline, a reduction of 8.1% since 2015.

	March 2002	March 2015	March 2016	March 2017	March 2018	March 2019
Number of NQT's	1,476	1,268	1,228	1,149	1,207	1,165

2. Number of newly qualified school teachers registered with EWC by gender

As with all school teachers, over 70% of newly qualified teachers are female however there has been a 2.7% increase in the proportion of male NQTs in the last five years.

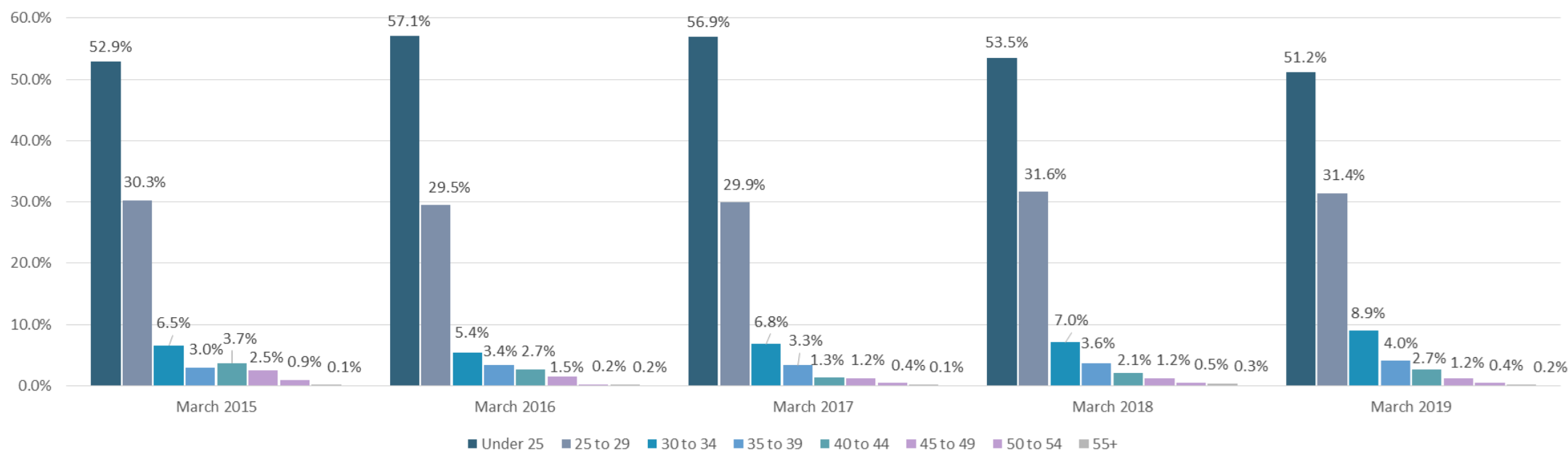
	March 2015		March 2016		March 2017		March 2018		March 2019	
	Number of NQTs	Percentage (%)	Number of NQTs	Percentage (%)	Number of NQTs	Percentage (%)	Number of NQTs	Percentage (%)	Number of NQTs	Percentage (%)
Male	331	26.1	339	27.6	304	26.5	323	26.8	335	28.8
Female	937	73.9	889	72.4	845	73.5	884	73.2	830	71.2
Total	1,268	100	1,228	100	1,149	100	1,207	100	1,165	100



3. Number of newly qualified school teachers registered with EWC by age

The age profile of NQTs differs from all school teachers. 80% of NQTs are under the age of 29, as opposed to the 16% of all school teachers in this age category.

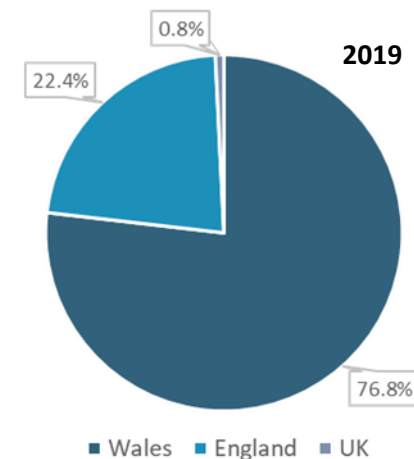
	March 2015		March 2016		March 2017		March 2018		March 2019	
	Number of NQTs	Percentage (%)	Number of NQTs	Percentage (%)	Number of NQTs	Percentage (%)	Number of NQTs	Percentage (%)	Number of NQTs	Percentage (%)
Under 25	671	52.9	701	57.1	654	56.9	646	53.5	596	51.2
25 to 29	384	30.3	362	29.5	344	29.9	382	31.6	366	31.4
30 to 34	83	6.5	66	5.4	78	6.8	85	7.0	104	8.9
35 to 39	38	3.0	42	3.4	38	3.3	44	3.6	47	4.0
40 to 44	47	3.7	33	2.7	15	1.3	25	2.1	31	2.7
45 to 49	32	2.5	19	1.5	14	1.2	15	1.2	14	1.2
50 to 54	12	0.9	3	0.2	5	0.4	6	0.5	5	0.4
55+	1	0.1	2	0.2	1	0.1	4	0.3	2	0.2
Total	1,268	100	1,228	100	1,149	100	1,207	100	1,165	100



4. Number of newly qualified school teachers registered with EWC by ITE Establishment

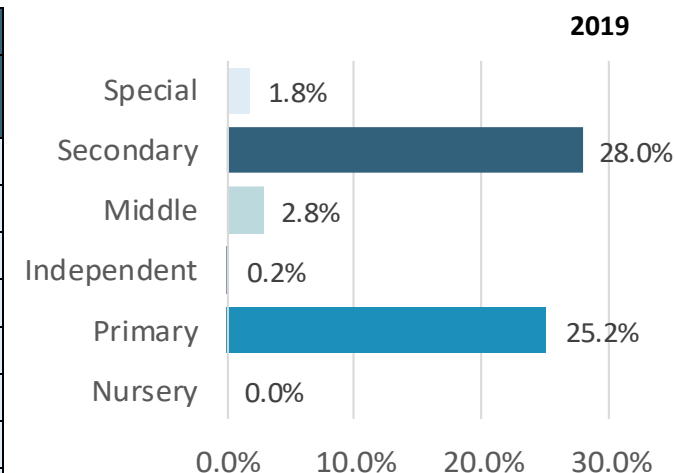
There are an increasing number of teachers qualifying in England registered to teach in Wales. Possibly due to the decline in the number of those being awarded QTS in Wales.

	March 2015		March 2016		March 2017		March 2018		March 2019	
	Number of NQTs	Percentage (%)	Number of NQTs	Percentage (%)	Number of NQTs	Percentage (%)	Number of NQTs	Percentage (%)	Number of NQTs	Percentage (%)
Wales	1,096	86.4	1,021	83.1	941	81.9	982	81.4	895	76.8
England	162	12.8	197	16.0	206	17.9	221	18.3	261	22.4
UK	10	0.8	10	0.8	2	0.2	4	0.3	9	0.8
Total	1,268	100	1,228	100	1,149	100	1,207	100	1,165	100



5. Number of newly qualified school teachers registered with EWC by phase employed

	March 2015		March 2016		March 2017		March 2018		March 2019	
	Number of NQTs	Percentage (%)	Number of NQTs	Percentage (%)	Number of NQTs	Percentage (%)	Number of NQTs	Percentage (%)	Number of NQTs	Percentage (%)
Nursery	1	0.1	0	0.0	0	0.0	3	0.2	0	0.0
Primary	322	25.4	319	26.0	286	24.9	275	22.8	293	25.2
Independent	3	0.2	4	0.3	5	0.4	4	0.3	2	0.2
Middle	9	0.7	9	0.7	10	0.9	23	1.9	33	2.8
Secondary	392	30.9	366	29.8	343	29.9	354	29.3	326	28.0
Special	7	0.6	10	0.8	5	0.4	8	0.7	21	1.8
Others in-service	338	26.7	374	30.5	356	31.0	320	26.5	364	31.2
Others out of service	196	15.5	146	11.9	144	12.5	220	18.2	126	10.8
Total	1,268	100	1,228	100	1,149	100	1,207	100	1,165	100



‘Others in service’ includes supply through a local authority or agency, peripatetic teachers and advisory teachers. ‘Others out of service’ includes registrants employed in support roles or further education and those with no employment recorded.

6. Number of newly qualified school teachers registered with EWC by ethnic group

96.5% of NQTs declared their ethnicity as White. The below data is provided in an aggregate. The ethnic group options as detailed on the Register of Education Practitioners can be found using <https://gss.civilservice.gov.uk/policy-store/ethnicity/#wales->. The ethnic groups that make up the aggregate format above can also be found using this link.

	March 2015		March 2016		March 2017		March 2018		March 2019	
	Number of NQTs	Percentage (%)	Number of NQTs	Percentage (%)	Number of NQTs	Percentage (%)	Number of NQTs	Percentage (%)	Number of NQTs	Percentage (%)
White	1,235	97.4	1,192	97.1	1,104	96.1	1,157	95.9	1,124	96.5
Mixed/Multiple ethnic groups	11	0.9	9	0.7	3	0.3	16	1.3	6	0.5
Asian/Asian British	13	1.0	8	0.7	10	0.9	7	0.6	13	1.1
Black/African/Caribbean/Black British	3	0.2	8	0.7	2	0.2	1	0.1	4	0.3
Other ethnic group	3	0.2	2	0.2	1	0.1	1	0.1	6	0.5
I do not wish my ethnic group to be recorded in any way	3	0.2	6	0.5	17	1.5	9	0.7	9	0.8
Unknown	0	0.0	3	0.2	12	1.0	16	1.3	3	0.3
Total	1,268	100	1,228	100	1,149	100	1,207	100	1,165	100

7. Number of newly qualified school teachers registered with EWC by national identity

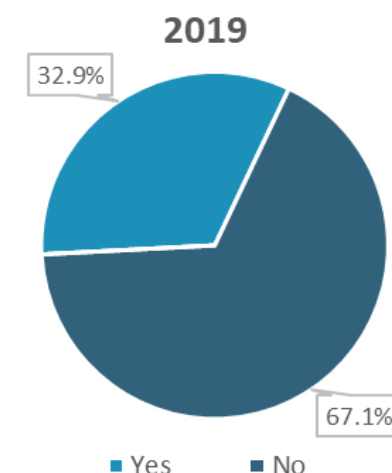
72.9% of NQTs have declared their national identity as Welsh and 16.8% as British.

	March 2015		March 2016		March 2017		March 2018		March 2019	
	Number of NQTs	Percentage (%)	Number of NQTs	Percentage (%)	Number of NQTs	Percentage (%)	Number of NQTs	Percentage (%)	Number of NQTs	Percentage (%)
British	281	22.2	216	17.6	201	17.5	203	16.8	196	16.8
English	82	6.5	87	7.1	72	6.3	71	5.9	84	7.2
Irish	7	0.6	8	0.7	4	0.3	4	0.3	9	0.8
Scottish	1	0.1	2	0.2	1	0.1	1	0.1	3	0.3
Welsh	885	69.8	893	72.7	839	73.0	887	73.5	849	72.9
Other	12	0.9	15	1.2	12	1.0	15	1.2	17	1.5
I do not wish my national identity to be recorded in any way	0	0.0	2	0.2	6	0.5	6	0.5	4	0.3
Unknown	0	0.0	5	0.4	14	1.2	20	1.7	3	0.3
Total	1,268	100	1,228	100	1,149	100	1,207	100	1,165	100

8. Number of newly qualified school teachers registered with EWC by the Welsh Language

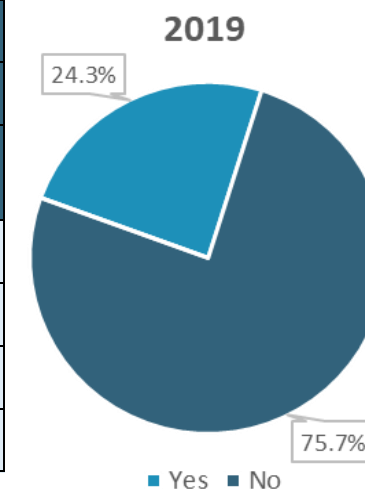
A similar proportion, 32.9% of NQTs have declared themselves as Welsh speakers compared to 33.3% of all school teachers. Slightly less, 24.3% NQTs have declared themselves able to teach through the medium of Welsh in comparison to 26.9% of all school teachers.

	Welsh speaker									
	March 2015		March 2016		March 2017		March 2018		March 2019	
	Number of NQTs	Percentage (%)	Number of NQTs	Percentage (%)	Number of NQTs	Percentage (%)	Number of NQTs	Percentage (%)	Number of NQTs	Percentage (%)
Yes	453	35.7	326	26.5	380	33.1	373	30.9	383	32.9
No	814	64.2	899	73.2	763	66.4	834	69.1	782	67.1
Unknown	1	0.1	3	0.2	6	0.5	0	0.0	0	0.0
Total	1,268	100	1,228	100	1,149	100	1,207	100	1,165	100



The above information is based on those registrants who have declared whether they are fluent, or fairly fluent, in the Welsh language.

	Able to teach through the medium of Welsh									
	March 2015		March 2016		March 2017		March 2018		March 2019	
	Number of NQTs	Percentage (%)	Number of NQTs	Percentage (%)	Number of NQTs	Percentage (%)	Number of NQTs	Percentage (%)	Number of NQTs	Percentage (%)
Yes	388	30.6	245	20.0	315	27.4	273	22.6	283	24.3
No	879	69.3	980	79.8	828	72.1	933	77.3	882	75.7
Unknown	1	0.1	3	0.2	6	0.5	1	0.1	0	0.0
Total	1,268	100	1,228	100	1,149	100	1,207	100	1,165	100



The above information is based on those registered who have declared whether they were either trained to work or currently working through the medium of Welsh or feel confident to do so.

9. Number of newly qualified school teachers registered with EWC who have made a declaration regarding their disability in accordance with the Equality Act

	March 2015		March 2016		March 2017		March 2018		March 2019	
	Number of NQTs	Percentage (%)	Number of NQTs	Percentage (%)	Number of NQTs	Percentage (%)	Number of NQTs	Percentage (%)	Number of NQTs	Percentage (%)
Yes	4	0.3	6	0.5	4	0.3	11	0.9	15	1.3
No	1,264	99.7	1,222	99.5	1,145	99.7	1,196	99.1	1,150	98.7
Total	1,268	100	1,228	100	1,149	100	1,207	100	1,165	100

10. Number of newly qualified school teachers registered with EWC by ITE subject trained (secondary trained school teachers only)

	March 2015		March 2016		March 2017		March 2018		March 2019	
	Number of NQTs	Percentage (%)	Number of NQTs	Percentage (%)	Number of NQTs	Percentage (%)	Number of NQTs	Percentage (%)	Number of NQTs	Percentage (%)
Academic Studies in Education	4	0.7	1	0.2	2	0.4	8	1.6	5	1.1
Art	12	2.0	6	1.2	4	0.8	6	1.2	4	0.9
Art & Design	12	2.0	25	5.0	21	4.4	15	3.0	15	3.3
Biology	20	3.4	16	3.2	18	3.8	20	3.9	13	2.9
Business and Management Studies	9	1.5	6	1.2	8	1.7	5	1.0	9	2.0
Chemistry	22	3.7	29	5.8	5	1.1	15	3.0	13	2.9
Citizenship	0	0.0	0	0.0	1	0.2	0	0.0	0	0.0
Combined / General Science	30	5.0	12	2.4	35	7.4	30	5.9	29	6.4
Computer Science & Information Technology	27	4.5	10	2.0	11	2.3	14	2.8	18	4.0
Design & Technology	39	6.5	22	4.4	24	5.0	21	4.1	18	4.0
Design Studies	0	0.0	0	0.0	0	0.0	3	0.6	0	0.0
Drama	16	2.7	16	3.2	15	3.2	14	2.8	16	3.5
English Studies	76	12.8	74	14.7	71	14.9	58	11.4	48	10.6
French Studies	15	2.5	8	1.6	8	1.7	10	2.0	7	1.5

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	March 2015		March 2016		March 2017		March 2018		March 2019	
	Number of NQTs	Percentage (%)	Number of NQTs	Percentage (%)	Number of NQTs	Percentage (%)	Number of NQTs	Percentage (%)	Number of NQTs	Percentage (%)
Geography	26	4.4	14	2.8	14	2.9	22	4.3	28	6.2
German Studies	3	0.5	0	0.0	1	0.2	1	0.2	1	0.2
History	23	3.9	23	4.6	34	7.1	41	8.1	33	7.3
Latin Studies	0	0.0	0	0.0	0	0.0	1	0.2	0	0.0
Mathematics	80	13.4	82	16.3	71	14.9	83	16.3	65	14.3
Music	26	4.4	22	4.4	14	2.9	13	2.6	9	2.0
Other or Unspecified Modern Languages	21	3.5	20	4.0	9	1.9	13	2.6	11	2.4
Physical Education	45	7.6	50	10.0	45	9.5	50	9.8	48	10.6
Physics	11	1.8	9	1.8	9	2.3	10	2.0	11	2.4
Sociology	0	0.6	0	0.0	1	0.2	3	0.6	2	0.4
Spanish Studies	8	1.3	1	0.2	2	0.4	6	1.2	4	0.9
Theology and Religious Studies	17	2.9	20	4.0	25	5.3	18	3.5	20	4.4
Welsh Studies	54	9.7	36	7.2	26	5.5	28	5.5	26	5.7
Total	596	100	502	100	476	100	508	100	453	100

Based on the first subject recorded on the Register only.

11. Number of newly qualified school teachers registered with EWC by subject taught (middle or secondary phase working only)

	March 2015		March 2016		March 2017		March 2018		March 2019	
	Number of NQTs	Percentage (%)	Number of NQTs	Percentage (%)	Number of NQTs	Percentage (%)	Number of NQTs	Percentage (%)	Number of NQTs	Percentage (%)
Art	12	2.2	12	2.4	8	2.0	12	2.6	6	1.5
Biology	13	2.4	8	1.6	12	3.0	15	3.3	18	4.4
Business Studies	4	0.7	6	1.2	5	1.2	4	0.9	4	1.0
Chemistry	13	2.4	16	3.2	10	2.5	13	2.8	12	2.9
Child Development	0	0.0	3	0.6	1	0.2	1	0.2	1	0.2
Design & Technology	23	4.2	23	4.6	14	3.4	14	3.0	11	2.7
Drama	18	3.3	15	3.0	7	1.7	11	2.4	14	3.4
Economics	0	0.0	1	0.2	2	0.5	2	0.4	0	0.0
Electronics	0	0.0	1	0.2	0	0.0	0	0.0	0	0.0
Engineering	2	0.4	0	0.0	0	0.0	0	0.0	2	0.5
English	82	15.	69	13.7	67	16.5	52	11.3	61	14.8
General Studies	0	0.0	0	0.0	0	0.0	1	0.2	0	0.0
Geography	25	4.6	10	2.0	13	3.2	14	3.0	14	3.4
Government & Politics	0	0.0	1	0.2	1	0.2	0	0.0	2	0.5
History	25	4.6	27	5.4	21	5.2	27	5.9	21	5.1
Home Economics	2	0.4	2	0.4	1	0.2	2	0.4	1	0.2
Humanities	4	0.7	2	0.4	5	1.2	8	1.7	6	1.5
Information Technology	31	5.7	18	3.6	12	3.0	18	3.9	12	2.9
Law	0	0.0	3	0.6	1	0.2	1	0.2	0	0.0
Mathematics	82	15.1	84	16.7	60	14.8	78	17.0	55	13.3
Media Studies	2	0.4	7	1.4	4	1.0	5	1.1	2	0.5
Modern Foreign Languages	20	3.7	18	3.6	8	2.0	18	3.9	15	3.6
Music	12	2.2	12	2.4	8	2.0	9	2.0	8	1.9
Personal, Health & Social Education	4	0.7	4	0.8	5	1.2	4	0.9	4	1.0
Physical Education	29	5.3	20	4.0	25	6.2	32	7.0	24	5.8
Physics	13	2.4	7	1.4	11	2.7	12	2.6	15	3.6
Psychology	0	0.0	2	0.4	1	0.2	0	0.0	4	1.0
Public Service	0	0.0	0	0.0	0	0.0	3	0.7	0	0.0
Religious Education	16	2.9	24	4.8	24	5.9	17	3.7	29	7.0
Science	48	8.8	47	9.3	37	9.1	35	7.6	32	7.8
Sociology	1	0.2	2	0.4	2	0.5	1	0.2	0	0.0
Special Educational Needs	2	0.4	2	0.4	4	1.0	0	0.0	0	0.0
Welsh	49	9.0	40	7.9	22	5.4	35	7.6	29	7.0
Welsh Baccalaureate	11	2.0	18	3.6	15	3.7	16	3.5	10	2.4
Total	543	100	504	100	406	100	460	100	412	100

Registered school teachers are included more than once if more than one subject taught is recorded on their record. Included in the above figures:

Included in the above figures for 1st June 2018 to 1st March 2019 - 201 teachers have 1 subject recorded, 44 teachers have 2 subjects, 16 teachers have 3 subjects, 6 teachers have 4 subjects, 1 teacher has 5 subjects and 1 teacher has 6 subjects.

Included in the above figures for 1st June 2017 to 1st March 2018 - 170 teachers have 1 subject recorded, 32 teachers have 2 subjects, 16 teachers have 3 subjects, 2 teachers have 5 subjects and 1 teacher has 5 subjects.

Included in the above figures for 1st June 2016 to 1st March 2017 - 186 teachers have 1 subject recorded, 39 teachers have 2 subjects, 6 teachers have 3 subjects, 5 teachers have 4 subjects, 3 teachers have 5 subjects, 1 teacher has 6 subjects and 1 teachers has 11 subjects.

Included in the above figures for 1st June 2015 to 1st March 2016 - 303 teachers have 1 subject recorded, 46 teachers have 2 subjects, 17 teachers have 3 subjects, 2 teachers have 4 subjects and 2 teachers have 5 subjects.

Included in the above figures for 1st June 2014 to 1st March 2015 - 322 teachers have 1 subject recorded, 54 teachers have 2 subjects, 13 teachers have 3 subjects, 2 teachers have 4 subjects and 1 teacher has 5 subjects.

Registered Headteachers in secondary and middle schools are not included in the above figures as subject taught information is not held for Headteachers.

Notes

All data provided relates to school teachers registered with the EWC on 1 March 2019. The numbers are displayed as actuals rather than full-time equivalents.

The annual data extract is taken on the 1 March each year and the award of QTS commences from the 1 June each year in England and 1 August in Wales. In Wales, QTS is non age range or subject specific however primary trained indicates individuals that specialised in Key Stage 1 & 2 or age range 5-10 during their initial teacher education.

For the purposes of this data, newly qualified teacher has been defined as a school teacher who gained Qualified Teacher Status (QTS) between the period from 1 June and the consecutive March. In addition, their route to QTS is through a course of initial teacher training or through employment based routes in Wales or England, regardless of induction status. Excluded from these figures are NQT's awarded QTS in Wales through recognition via the EU Directive, and mutual recognition with Scotland and Northern Ireland.

For the 2018 and 2019 digest the data produced in respect of employment is based on information extracted from the Register in May following the fee renewal process to ensure the most complete information. Please note employment may vary during the registration year. The EWC are reliant on the employer and the practitioner to update this information. Registration Rules state: '17- (1) A registered person shall notify the Council within a period of one month of any change to any particulars recorded in the Register in relation to him or her.'

The EWC is required to hold, if available, degree and ITE qualification details of those teachers registered with the Council. The subject data is based on the first subject recorded on the Register only. The subject information is entered using the Joint Academic Coding System (JACS) codes set by HESA (<https://www.hesa.ac.uk/support/documentation/jacs>);

For some sections, a comparison has been made against the school teacher category as a whole. Further statistics can be found in the Statistics Digest 2019 available at www.ewc.wales.

Percentages may not total 100 due to rounding.

Data protection - See our privacy notice – available at www.ewc.wales.

Get in touch

Media enquiries – please e-mail media@ewc.wales or telephone 029 2046 0099

Other enquiries / feedback – please e-mail statistics@ewc.wales or telephone 029 2046 0099